



Shri Lal Bahadur shastri Deree College, Gonda,U.P.

One Day Workshop

on

Micro Teaching

Conducted on

18, May-2024

Detailed Report: -

The Internal Quality Assurance Cell and Department of B.Ed., of Shri Lal Bahadur Shastri Degree College, Gonda jointly organized a one-day workshop on Micro Teaching on 18, May 2024. The B.Ed. scholars of the department attended the workshop.

Invited Speakers:



Dr. Surendra Pal Singh

Assistant Professor, D.S. College, Aligarh, U.P



Prof. Ravindra Kumar

Principal, Shri Lal Bahadur Shastri Degree College, Gonda

Shree Lal Bahadur Shastri Degree College, Gonda, (U.P)

Affiliated to

Dr. Rammanohar Lohia Avadh University, Ayodhya

The Internal Quality Assurance Cell

and

Department of B.Ed. Are jointly organizing

One Day workshop on

MICRO TEACHING

18 May 2024

Venue: Conference Hall, Science Campus, SLBSDC,
Gonda

Target Audience: B.Ed. Students

Speaker:

Dr. Surendra Pal Singh

Assistant Professor, D.S. College, Aligarh, U.P

Prof. Ravindra Kumar

Principal

Shree Lal Bahadur Shastri Degree College, Gonda

Schedule

Organizer

10:00- 10:15 am Inaugural Session

Lecture 01 (10:15-11:30) Prof. Shyam Bahadur Singh

Lecture 02 (11:30- am – 12:30) Dr. Surendra Pal Singh

Lecture 03 (12:30-01:15pm) Prof. S.K. Shrivastava

01:15 -01:15 pm Lunch

Lecture 04 (01:15- 03-00pm) Dr. Surendra Pal Singh

Lecture 05 (03:00- 04:00pm)Dr. Neeraj Yadav

04:00 -04:15 Tea Time

04:15 Closing Session

Patron

Prof. Ravindra Kumar

Principal

Shree Lal Bahadur Shastri Degree College, Gonda

Convener

Prof. Ram Samujh Singh

Co- Convener

Prof. Shyam Bahadur Singh

Prof. Sandeep Kumar Shrivastava

Organizing Secretary

Dr. Neeraj Yadav

Dr. Lohans Kumar Kalyani

Workshop Report on Micro Teaching

Date: [18,May 2024]

Venue: [Lalita Shastri Conference Hall]

Inaugural Session (10:00 - 10:15 AM)

The workshop on Micro Teaching began with a brief inaugural session. The session was opened by Prof. Ravindra Kumar who welcomed all the participants and speakers. The importance of micro-teaching in the professional development of educators was emphasized, highlighting how it serves as a powerful tool for improving teaching skills through practice and feedback.

Lecture 01 (10:15 - 11:30 AM): Prof. Shyam Bahadur Singh

Prof. Shyam Bahadur Singh delivered the first lecture, focusing on the fundamentals of micro-teaching. He covered the history, concept, and significance of micro-teaching in teacher education. The session was interactive, with participants engaging in discussions about the various components of a micro-teaching session, including planning, teaching, and feedback. Prof. Singh also shared insights on how micro-teaching can be applied in diverse educational settings to enhance teaching effectiveness.

Lecture 02 (11:30 AM - 12:30 PM): Dr. Surendra Pal Singh

Dr. Surendra Pal Singh took the second lecture, where he delved deeper into the practical aspects of micro-teaching. He provided a step-by-step guide on how to design and execute a micro-teaching session. Dr. Singh emphasized the importance of selecting appropriate teaching objectives, choosing relevant content, and employing effective teaching methods. He also discussed the role of peer feedback in the micro-teaching process and how it can be used to refine teaching strategies.

Lecture 03 (12:30 - 01:15 PM): Prof. S.K. Shrivastava

The third lecture, led by Prof. S.K. Shrivastava, focused on the assessment and evaluation of micro-teaching sessions. Prof. Shrivastava explained various criteria that can be used to evaluate a micro-teaching session, including clarity of presentation, engagement of learners, and effectiveness of the teaching method used. He also shared examples of assessment tools and techniques that can be used to provide constructive feedback to teachers during micro-teaching sessions.

Lunch Break (01:15 - 01:15 PM)

A lunch break was provided for participants to refresh and network with one another.

Lecture 04 (01:15 - 03:00 PM): Dr. Surendra Pal Singh

After lunch, Dr. Surendra Pal Singh resumed with the fourth lecture, which was a hands-on session. Participants were divided into small groups and assigned micro-teaching tasks. Each group was asked to prepare and deliver a short teaching session, followed by peer feedback and self-reflection. Dr. Singh facilitated the session, offering guidance and support as participants

practiced their teaching skills.

Lecture 05 (03:00 - 04:00 PM): Dr. Neeraj Yadav

The final lecture of the day was conducted by Dr. Neeraj Yadav, who discussed advanced techniques in micro-teaching. Dr. Yadav introduced participants to innovative teaching strategies and technologies that can be integrated into micro-teaching sessions. He also highlighted the importance of continuous professional development and encouraged participants to incorporate micro-teaching into their regular teaching practice.

Tea Time (04:00 - 04:15 PM)

A short tea break was provided to allow participants to relax and prepare for the closing session.

Closing Session (04:15 PM)

The workshop concluded with a closing session, where participants shared their experiences and insights gained from the day. Dr. Lohans Kumar Kalyani delivered the closing remarks, expressing gratitude to the speakers and participants for their active involvement. Certificates of participation were distributed, and the workshop officially ended on a positive note, with participants expressing their intent to apply the skills learned in their teaching practice.

Impact of the Workshop

The workshop on Micro Teaching had a significant impact on the participants, providing them with practical insights into effective teaching practices. Through a combination of lectures and hands-on sessions, participants gained a deeper understanding of the micro-teaching process, including planning, execution, and feedback. The interactive nature of the workshop allowed educators to engage in peer discussions, share experiences, and learn from one another.

Participants reported increased confidence in their teaching abilities and a clearer understanding of how to implement micro-teaching in their classrooms. The workshop also emphasized the importance of continuous professional development, encouraging educators to refine their teaching methods regularly. By the end of the workshop, participants expressed a strong commitment to applying the techniques and strategies learned, with many planning to integrate micro-teaching into their regular teaching practice to enhance student engagement and learning outcomes.

List of participants	
1. RAM NARESH GUPTA	2. RAM NARESH GUPTA
3. ABHINAV MISHRA	4. ABHINAV MISHRA
5. IFTIKHAR AHMAD	6. IFTIKHAR AHMAD
7. HARI OM MISHRA	8. HARI OM MISHRA
9. SWATI SINGH	10. SWATI SINGH
11. MUKESH	12. MUKESH
13. NAIMA FATIMA	14. NAIMA FATIMA
15. SURAJNATH TIWARI	16. SURAJNATH TIWARI
17. SAKSHI DWIVEDI	18. SAKSHI DWIVEDI
19. GYANESHWAR PATHAK	20. GYANESHWAR PATHAK
21. SAVITA	22. SAVITA
23. PRIYANKA GUPTA	24. PRIYANKA GUPTA
25. NEERAJ PANDEY	26. NEERAJ PANDEY
27. GARIMA KASOUDHAN	28. GARIMA KASOUDHAN
29. ANKESHWAR SAHU	30. ANKESHWAR SAHU
31. RAHUL PATEL	32. RAHUL PATEL
33. RAVI PRAJAPATI	34. RAVI PRAJAPATI
35. MUKESH VERMA	36. MUKESH VERMA
37. SUSHANT PANDEY	38. SUSHANT PANDEY
39. SUBEDAR	40. SUBEDAR
41. DILEEP KUMAR	42. DILEEP KUMAR
43. RAM KRISHNA NANDAN	44. RAM KRISHNA NANDAN
45. ANOOP KUMAR MISHRA	46. ANOOP KUMAR MISHRA

Some images during the workshop

