



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI LAL BHADUR SHASTRI DEGREE COLLEGE, GONDA
Name of the head of the Institution		DR. VANDANA SARASWAT
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05262232994
Mobile no.		9451042744
Registered Email		principal@lbsdc.org.in
Alternate Email		iqac@lbsdc.org.in
Address		SHRI LAL BHADUR SHASTRI DEGREE COLLEGE, CIVIL LINES
City/Town		GONDA
State/UT		Uttar pradesh
Pincode		271003

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			DR. RAJEEV AGARWAL																
Phone no/Alternate Phone no.			05262232994																
Mobile no.			9415176566																
Registered Email			iqac@lbsdc.org.in																
Alternate Email			aprkag@lbsdc.org.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdiI6ImpxWXNFNzgvMDh6T0kzWn1ZZHl4Vmc9PSIsInZhbHVlIjoiaitmOGZDYnJyWDJMMEk2TD12eWIydz09IiwibWFjIjoimzAyZjNlZGUyMDJjN2OxMDQwODk1ZTUxYTRiMWVhZmY2YmZlZTU4M2VmZDM0M2M2ND																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_937511852465851.pdf																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.23</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.23	2011	08-Jan-2011	07-Jan-2016
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.23	2011	08-Jan-2011	07-Jan-2016														
6. Date of Establishment of IQAC			11-Jul-2019																
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP ON NAI TALEEM EXPERIENTIAL LEARNING AND WORK EDUCATION INSCHOOL AND TEACHER EDUCATION CURRICULUM	19-Aug-2019 5	80
WEBINAR ON RELEVANCE OF ONLINE EDUCATION IN COVID-19 PANDEMIC	17-May-2020 1	545

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Blended Teaching and Learning due to COVID19 using ICT tools.

Several Programs on environment awareness organized.

Oneweek Orientation programs on "Preparation of AQAR" was organised from 17th to 26th July, 2019.

Awareness programmes for "Swaksha Bharat Abhiyan".

Skill Development Programmes were planned.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Online Faculty Development Program planned	Faculty Development Program was organised
Online workshop was planned	One workshop on Nai Taleem Experiential Learning and Work Education in school and Teacher Education Curriculum was organised.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT COMMITTEE SLBSDC	15-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

29-Jun-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-Apr-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has an exclusive Automation cell and a dedicated team that handles the MIS. This system manages the data right from student admission to the

academic records. With more than 7000 students enrolled and more than 80 faculty, it is a challenge to manage records on paper. • Digital Campus: Commonly known as Campus Management System (CMS) to carry out all the teaching and administrative activities with ease and transparency. This portal organizes students' information from admission to declaration of examination results. The college has developed an online system through college website which a candidate is required to fill online form. It includes seat allocation, batch allocation and student enrollment, attendance, and final exam marks and the entire data till the student exits out. • Digital Learning: This module helped the faculty and students greatly during the pandemic period, wherein the faculty was able to switch on to online mode of teaching due to sudden lockdown imposed due to COVID emergency with an ease. The students were enrolled into various communities and courses and this platform enabled them to view the uploaded learning content, videos and text material and also helped in submission of assignments and online assessments. • Students can view their personal profiles, timetables, faculty allotments, fees and other dues, attendance and results through their own Login IDs. They can also pay fee through fee biz app and apply leave online through self service.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Lal Bahadur Shastri Degree College has clear and well defined objectives and mission. Life at Shastri College is unique in its own way. Not only are the students given every assistance to ensure that they reach their full potential, but with Extra Curricular Activities they are ready to face the challenges of outside world. Although the syllabus is prescribed by the affiliating university, the college continues to develop an experience based insight on the curriculum and curriculum transactions which are communicated to the students through a wide array of curricular and co-curricular activities such as guest lectures from renowned academicians and researchers, tests, quizzes, poster and oral presentations in seminars, workshops and conferences, throughout the academic session. Within the limitations of curriculum, the college has tried to introduce and formulate new courses which help in employability of the

students. Shri Lal Bahadur Shastri Degree College celebrates diversity and inclusiveness. Every class room is a microcosm of the pluralistic multicultural environment of the college that imparts academic and professional diversity. Students from various educational backgrounds are encouraged to participate in their academic programmes creating an enriching heterogeneous ambience for meaningful exchanges and interactions leading to an overall holistic personal growth. The college endeavours to incorporate modifications and update itself according to the global trends and standards so as to make sure that the students realize their full potential and are equipped to face the challenges of the real world. Technological inputs, social interventions and cultural diffusion are adapted through effective curriculum transactions to overcome the deficiencies of the pre-established syllabus. The college assures equity among all the students coming from various backgrounds and community. The practices of the college provide a healthy atmosphere for an all-round integrated development of all the students. Curricular delivery supplemented by a range of Co-curricular activities, Extracurricular activities, outreach programmes not only provide the latest domain knowledge but also inculcate the much desired social sensitivity, ethical orientation and leadership qualities among the students. Curricular & co-curricular activities ensure that the students are motivated to think critically and creatively. They are trained to logically and rationally apply knowledge to analyze the concepts instead of the regular memorizing processes. The programme exhaustively focuses on the development of their competence, aptitude & attitude; as well as laying a concrete foundation of human values so as to ensure their responsible accountability and citizenship to the nation and not just limiting themselves to the monotony of the corporate world. As per the directives of IQAC, Shri Lal Bahadur Shastri Degree College, departments prepare their academic calendar which includes the teaching plans, internal assessment, conferences, special talks, department festivals etc in tandem with the academic calendar circulated by Dr. Rammanohar Lohia Avadh University, Ayodhya. Mid semester breaks and national holidays are kept in mind while preparing the academic calendar as well as the calendar of extracurricular and sports activities as well.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
STATISTICS IN EDUCATION	Nil	06/01/2020	45	YES	YES
CHILDHOOD AND GROWING UP	Nil	06/01/2020	45	YES	YES
ICT SKILLS IN EDUCATION	Nil	16/01/2020	40	YES	YES
DISASTER MANAGEMENT	Nil	05/10/2019	60	YES	YES
ENVIRONMENTAL STUDIES	Nil	15/09/2019	60	YES	YES
COMMUNICATIVE ENGLISH	Nil	10/08/2019	45	YES	YES
BUSINESS COMMUNICATION	Nil	10/10/2019	40	YES	YES
ADVANCES	Nil	10/10/2019	30	YES	YES

IN HUMAN RESOURCE MANAGEMENT MARKETING PRINCIPLES	Nil	10/10/2019	60	YES	YES
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	ENGLISH	01/07/2018
MA	SOCIOLOGY	01/07/2005
MA	DEFENCE AND STRATEGIC STUDIES	01/07/2005
MA	POLITICAL; SCIENCE	01/07/2006
MA	HISTORY	01/07/2004
MA	ECONOMICS	01/07/2010
MA	GEOGRAPHY	01/07/2005
MA	PSYCHOLOGY	01/07/2011
MA	HINDI	02/07/2018
MSc	CHEMISTRY	01/07/2019
MSc	MATH	02/07/2018
MCom	COMMERCE	01/07/2005

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	280	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA	10/08/2019	60
FIRST AIDS	10/08/2019	66
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.ED	39
BA	DEFENCE AND STRATEGIC	157

BA	GEOGRAPHY	171
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>NAAC makes it a tradition to mandatory collect feedback from all its stakeholders like students, teachers, parents, alumni, and employers. In our institution feedback is generally taken from faculty, alumni and students and marginally from the parents. The collection procedure of other feedback is in progress. The whole process (collection to analysis) is done by the IQAC. They collect and analyze the feedback and make suggestions to the appropriate bodies. OBJECTIVE: The objective of this exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach all the stakeholders. This feedback is collected offline and trends are generated through statistical analysis. Based on the opinion of the stakeholders, further action is taken by the IQAC. COLLECTION PROCEDURE: College collects the feedback yearly from the students and faculty members on the curriculum administration, teaching-learning, and gender issues as well as on the overall improvement of the college. Feedback is collected in different ways. Parent teachers meet is organized every year to analyze the performance of the students and the feedbacks are collected from them during the meet by some departments. Student and faculty feedback are collected offline. ANALYSIS: The data is compiled and analyzed by IQAC. It is to respective persons and departments for improvement in the respected areas. An Action Taken Report is generated after analysis of stakeholder's feedback. IQAC Meetings are held to discuss the suggestions and trends and feasibility of implementing the suggestions that came in the feedback. Accordingly, to make the curriculum more effective, add-on courses were planned to be conducted in the next year. Other activities were also planned for better results and holistic development of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I	1319	1395	1372
BCom	I	300	322	290
MA	ALL	718	667	659

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5967	1238	83	52	83

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
83	64	24	6	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution boasts a meticulously crafted mentoring framework that has provided invaluable support to students over numerous years. This system is dedicated to nurturing both the academic and emotional well-being of students while closely monitoring their class attendance and performance. At the outset of each academic year, mentors are assigned to specific classes to oversee the progress and welfare of their mentees. The process kicks off with the allocation of students to respective mentors, who are furnished with detailed lists containing student enrolment numbers and contact information. Subsequently, mentors convene meetings with their assigned students to elucidate the workings of the mentoring system. They are entrusted with maintaining comprehensive records of students academic achievements, attendance, and internal assessments. The impact of the mentoring system at Shri Lal Bahadur Shastri Degree College is manifold: it fosters closer bonds between students and teachers, cultivates a conducive learning atmosphere where students feel comfortable seeking educational and professional guidance, facilitates bilateral communication through knowledge enhancement initiatives, facilitates students success in competitive examinations, encourages pursuit of advanced studies and research, and offers guidance and support for academic excellence across various domains. The mentoring process involves regular mentor-mentee meetings, open avenues for students to seek academic and professional guidance, and the organization of expert counselling camps led by faculty members and external resource persons. Essentially, mentors serve as guardians within the college, providing students with holistic support. While the system has yielded significant benefits and addressed numerous student challenges, its scope is currently limited by an imbalanced teacher-student ratio, necessitating prioritization of first-year students who encounter the greatest array of challenges.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7204	83	1 : 87

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	58	25	3	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	3	28/09/2020	21/10/2020
BCom	Nill	3	17/03/2020	14/05/2020
BSc	Nill	3	17/03/2020	28/08/2020
BEd	Nill	2	08/07/2020	03/08/2020
MA	Nill	2	28/09/2020	11/11/2020
MSc	Nill	2	21/09/2020	12/11/2020
MCom	Nill	2	25/09/2020	08/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Shri Lal Bahadur Shastri Degree College, being a constituent college of the DR. RAMMANOHAR LOHIA AVADH UNIVERSITY, AYODHYA is bound by the University rules regarding Internal Assessment. The internal evaluation system of the college is revised from time to time which is in tune with the reforms made by the university. The college has introduced the Continuous Internal Evaluation (CIE) system for internal marking at the institutional level. During orientation, the students are given a clear idea about the syllabus and evaluation procedures. The breakup of Internal Assessment as prescribed by the University. The college has adopted an offline system where each student can view her total assessment marks at the end of each session and can report discrepancies, if any, within a specified time period. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. Retest examinations are conducted for students who have not been able to take the exam due to unforeseen reasons. Reforms in conducting Class Tests and Tutorials: The College encourages the Teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests etc. on continuous basis before semester-end examination held by the University. Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in tutorials. According to individual needs of the students, sometimes personalized and individualized evaluation methods are evolved, especially for foreign students and students with disability. Remedial classes are also offered in various subjects to provide additional help. Students are given the opportunity to improve upon their performance through re-tests and one to one discussion in tutorials. Reforms in conducting Assignments, Projects etc.: Teachers are given free hand to design their own evaluation methods in this category, whereby students are encouraged to participate in interactive sessions, group discussions, power point presentations, projects and assignments. Students are also encouraged to apply the theoretical concepts taught in class to real life situations/problems through these projects, assignments etc. In some programmes, role plays are conducted to make the course content relevant to

real life. Curriculum of some courses allow skill enhancement through Practical Sessions and continuous evaluation is done through testing of skills developed. Disciplines such as Commerce, Computer Applications, Economics and Mathematics have Practical Component as part of their Curriculum which focuses on problem solving skills using ICT techniques and Software.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The colleges academic calendar is a meticulously crafted blueprint, serving as a guiding beacon for students and faculty throughout the academic year. It encompasses vital elements such as the admission schedule, faculty orientation, and teaching schedule, laying the groundwork for seamless functioning. The calendar integrates extracurricular activities, internal examinations, and cultural celebrations, fostering holistic development beyond the classroom. It emphasizes real-world experiences through industrial training and educational excursions, enriching students learning journeys. Alumni engagements and career development activities further enhance the calendar, facilitating networking and mentorship opportunities. Ultimately, the calendar symbolizes the institutions commitment to excellence and innovation, empowering stakeholders to navigate the educational landscape with purpose and passion. It fosters a sense of community and camaraderie while preparing students for meaningful career pathways and lifelong learning. In essence, the academic calendar is more than a schedule it is a testament to the institutions dedication to holistic development and a brighter future for all involved.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_857924942694556.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ALL	905	864	95.5
BSC	BSc	ALL	432	421	97.5
BCOM	BCom	COMMERCE	260	253	97.3
MA	MA	ALL	413	382	92.7
MCOM	MCom	COMMERCE	67	65	97.0
MSC	MSc	ALL	96	89	92.7

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_87122323235577_5.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day seminar on Creating bonds: The Chemistry of Healthy Foods.	Chemistry	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Medieval and Modern History	1	Nil
International	Medieval and Modern History	1	Nil
National	Economics	5	Nil
National	Sociology	2	Nil
National	Hindi	1	Nil
International	Hindi	1	Nil
National	Botany	1	Nil

International	Zoology	3	Nil
National	Commerce	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
B.Ed	2
Defense and Strategic Studies	3
Mathematics	9
Physics	2
Economics	2
English	2
Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	3	Nil	Nil
Presented papers	3	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Organizing bicycle rally and seminar for awareness on Kargil Vijay Diwas	NCC SLBSDC	3	256
Independence Day 2019, Flag hoisting and tree plantation programme organized	NCC SLBSDC	4	445
Organizing plastic prohibition rally and awareness seminar	NCC SLBSDC	4	340
Organizing cleanliness awareness runs and cleaning programmes	NCC SLBSDC	3	245
Organizing NCC seminar on personality development	NCC SLBSDC	4	250
Blood donation camp organised by NCC unit	NCC SLBSDC	2	46
Organizing cleanliness fortnight awareness program	NCC SLBSDC	3	345
Organizing Armed Services Flag Day and Clean Campus Work	NCC SLBSDC	2	152
Organizing a seminar on the topic Plastic Waste Management: The way Ahead	NCC SLBSDC	6	150
Talk on Prevention and treatment of vector generated disease	Redcross SLBSDC	2	282
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS SLBSDC	Quiz Competition	4	120
NSS	NSS SLBSDC	Cleanliness Drive	4	300
NSS	NSS SLBSDC	One day Camp for Plantation Programme	4	290
NSS	NSS SLBSDC	Cleenliness Drive of Harijan Basti	4	320
NSS	NSS SLBSDC	Programme on Nasha Mukti	4	300
NSS	NSS SLBSDC	Programme on Communal Harmony and National Unity Day	4	350
NSS	NSS SLBSDC	Health Check-Up Programme	4	200
NSS	NSS SLBSDC	Awareness Programme on World AIDS Day	4	350
NSS	NSS SLBSDC	Essay Comptition on Role of Youth in Strengthening Democracy	4	80
NSS	NSS SLBSDC	Poster Making Comptition	4	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kisan Post Graduate College, Bahraich, U.P. (Department of Mathematics)	20/06/2020	Promotion of research activities, visit and training of the students	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4500000	2044302

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Integrated Library Management System	Partially	Nil	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	96118	9902750	681	154638	96799	10057388
Reference Books	2522	235626	30	16336	2552	251962
e-Books	10	Nil	5	Nil	15	Nil
e-Journals	4	Nil	1	Nil	5	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	0	1	0	0	9	15	10	0
Added	18	0	0	0	0	0	0	0	0
Total	44	0	1	0	0	9	15	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	2149232	30	854894

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We at SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, GONDA believe in remaining proactive to the changes in the environment. Our teachers are facilitators of teaching learning process. In the facilitation of teaching learning process educational technology plays a very important role. SLBS Degree college continuously strives to provide and update its ICT facilities to ensure effective functioning of teaching learning process. Extensive infrastructure related to ICT has been set up in the last few years. Our college frequently updates its IT facilities including wi-fi. Number of classrooms with LCD facility has increased over the years. Number of classrooms with wi-fi / LAN has also increased. Number of seminar halls with ICT facilities has also increased over the years. Number of smart classes had increased. All buildings, halls, conference rooms and common areas in the compound are now ICT enabled Each and every classroom has got a CCTV system. Many desktops have been added in the last few years.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP Scholarship - Government of Uttar Pradesh	2344	7774428
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Curriculum Vitae Writing	19/08/2019	250	Career Counselling Cell, Shri Lal Bahadur Shastri Degree College in Gonda
Health and Hygiene awareness program	16/12/2019	443	Shri Lal Bahadur Shastri Degree College, Gonda
Workshop on Career Options After Graduation	23/01/2020	650	Career Counselling Cell, Shri Lal Bahadur Shastri Degree College in Gonda
Girl's Child Day	24/01/2020	50	Shri Lal Bahadur Shastri Degree College, Gonda
Gender Discrimination inequality awareness program	08/03/2020	50	Shri Lal Bahadur Shastri Degree College, Gonda
Environmental Awareness Program	25/04/2020	18	Shri Lal Bahadur Shastri Degree College, Gonda
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2020	workshop on Career Options After Graduation	650	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
129	129	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	176	SLBSDC	ALL	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Civil Services	3
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Competition	University Level	450
Inter-College Basket Ball Mens Competition	University Level	60
Inter-College Basket Ball womens Competition	University Level	14
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has instituted a student council, composed of high-achieving students and representatives from prominent organizations such as the NSS, NCC, scouting, and various sports teams. This council convenes regular meetings to deliberate on strategies aimed at nurturing a sustainable academic environment within the college premises. The recommendations emanating from these sessions are meticulously evaluated and subsequently implemented by the college administration. In response to the councils constructive suggestions, the college has embarked on a series of initiatives, demonstrating a steadfast commitment to enhancing the overall student experience and academic atmosphere.

Among the notable initiatives undertaken by the college administration in response to the student councils recommendations is the installation of a state-of-the-art drinking water system. Recognizing the importance of access to clean and safe drinking water, this endeavor ensures that students have convenient access to hydration throughout the campus. Furthermore, the procurement of additional books has been prioritized, enriching the college librarys resources and fostering a conducive learning environment for students across various disciplines. In a commendable move towards inclusivity, the college has initiated the construction of ramps to facilitate accessibility for individuals with disabilities. This proactive measure underscores the institutions commitment to ensuring equal opportunities and access to education for all students, regardless of physical abilities. Moreover, the establishment of an information center serves as a centralized hub for students to access essential resources and information, promoting efficiency and convenience within the campus community. Continuing its efforts to enhance student engagement and extracurricular opportunities, the college administration is actively pursuing the creation of a student activity center. This multifunctional space will serve as a focal point for student gatherings, club activities, and recreational pursuits, fostering a vibrant campus culture and encouraging holistic development beyond the confines of the classroom. In alignment with the growing emphasis on health and wellness, plans are underway for the development of a gymnasium within the college premises. This initiative underscores the institutions commitment to promoting the holistic well-being of its student body, providing them with access to fitness facilities and opportunities for physical exercise and recreational activities. Overall, the proactive measures undertaken by the college administration in response to the student councils recommendations reflect a shared commitment to cultivating a dynamic and inclusive academic environment. By prioritizing initiatives aimed at enhancing infrastructure, accessibility, and student engagement, the institution demonstrates its dedication to fostering a thriving campus community that nurtures academic excellence and holistic development. Through collaborative efforts between students and administration, the college continues to evolve as a vibrant hub of learning and growth, poised to empower future generations of leaders and innovators.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college takes pride in its extensive network of accomplished and engaged alumni, who maintain active ties with Shri L.B.S. Degree College Gonda through a vibrant Alumni Association. Serving as a consistent source of support and motivation for current students, these alumni play a pivotal role in the colleges advancement and growth. Facilitating connections among alumni, faculty, staff, and students, they serve as a crucial bridge for fostering collaboration and mentorship. Under the guidance of the Alumni Coordinator, various initiatives are orchestrated to harness the collective wisdom and experience of alumni. A dedicated Alumni portal has been established (accessible at <https://lbsdc.org.in/Web/Alumni.aspx>) to facilitate alumni tracking and share their invaluable journeys and insights. The college highly values the constructive feedback provided by its alumni executive committee. This feedback informs strategic decisions, such as shaping the future trajectory of Shri L.B.S. Degree College Gonda for academic excellence, crafting the Annual Quality Assurance Report, and selecting members for key institutional bodies like the Internal Quality Assurance Cell (IQAC) and the Institution Innovation Council. Remarkably, alumni of Shri L.B.S. Degree College Gonda have distinguished themselves across diverse professional domains, holding esteemed positions in media, bureaucracy, judiciary, business, journalism, fashion, entertainment, academia, sports, research, IT, and entrepreneurship. Their achievements serve as a testament to the quality education and nurturing environment provided by the college, inspiring current students to aim for similar heights of success.

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association organised Alumni meets.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shri Lal Bahadur Shastri Degree College, Gonda was established in the year of 1966 by former DM late Shri Rajendra Nath in the memory of late PM Shri Lal Bahadur Shastri. The college has the vision of: "Imparting and advancing the cause of Higher Education, scientific and general, in the district of Gonda and also of neighboring districts." The college has: "The mission to stimulate the academic environment for promotion of quality in teaching learning process in the institution, by doing so making this college as the best centre of higher education in Uttar Pradesh." Shri L.B.S. Degree College, Gonda follows the practice of decentralization genuinely and in the true sense of the term through a system operative at the academic and administrative level and also gets reflected through extra-curricular activities. The effective leadership can be observed in various institutional practices in form of decentralized and participatory management. There are various committees to ensure and facilitate active and smooth participation at every level in the College such as the IQAC, Environment Cleanliness Committee, Event Organization Committee, Cultural Programs Committee, Scholarship Committee Sports Activities Committee, Anti-Ragging Committee, Women's Exploitation Prevention Cell, Library Committee,

Reading Room Committee, Magazine/Publication Committee, Student Welfare Committee, and Girls' Common Room Committee. The College functions through the Management body and the Principal being the formal and executive Head of the College, who is aided in the decision-making by the rest of the faculty members. The department heads, in consultation with the respective faculties, have the authority to make decisions regarding courses, teaching methodologies, and assessment methods, ensuring a more inclusive and responsive academic environment. Apart from these, the College has developed its own method of evaluation to ensure and maintain transparency and quality in education. The college also encourages decentralization by allowing teaching staff to design their own course syllabi within the broad framework set by the university. This autonomy enables teachers to align their teaching methodology with the needs of the students and provides a more student-centered approach. Decentralization at the academic level not only empowers faculty members but also promotes a culture of collaborative decision-making and innovation within the institution. Furthermore, the college promotes participative management by involving all staff members in decision-making processes through regular meetings, brainstorming sessions, and feedback mechanisms. This approach ensures that decisions are made collectively, taking into consideration the diverse perspectives and expertise of all stakeholders. By involving the entire staff, the college fosters a culture of open communication, transparency, and teamwork. The College also demonstrates its commitment to decentralization and participative management through its extra-curricular activities. Student clubs and committees play a crucial role in organizing events, competitions, and cultural programs. These clubs operate autonomously, allowing students to have a say in the planning and execution of activities. This enables students to develop essential leadership and decision-making skills in a real-world context.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college, Shri Lal Bahadur Shastri Degree College, Gonda adopt the curriculum devised by the University. Our faculty actively participates in shaping the syllabus and curriculum. The curriculum of a college, developed by the university, serves as a blueprint for academic programs, outlining the structure, content, and learning outcomes of each course of study. It encompasses a diverse range of subjects, from foundational to specialized areas of knowledge, tailored to meet the needs of students and the demands of society. Designed to promote critical thinking, creativity, and skill development, the curriculum reflects current research, industry standards, and educational best practices. Through a dynamic and evolving process, the curriculum aims to equip students with the knowledge,

skills, and competencies necessary for success in their chosen fields and beyond.

Teaching and Learning

The educational journey adheres to the Universitys academic timetable. Faculty members guarantee the attainment of course objectives through engaging teaching sessions. This approach incorporates input from both current students and. Students are inspired to engage in various academic and extracurricular pursuits such as seminars, webinars, workshops, conferences, and field visit.

Examination and Evaluation

The examination and evaluation framework adhere to the standards set by the university. Various assessments are conducted on a per-course basis, encompassing evaluations such as midterm exams, viva-voce and Practical. Transparency is upheld throughout the examination and evaluation processes. Internal assessment comprises term paper presentations, quizzes, assignments, and project work, among other criteria.

Research and Development

The College fosters a vibrant culture of research and development, actively engaging both faculty and students in various scholarly pursuits. Through dedicated research initiatives, interdisciplinary collaborations, and innovative projects, the college endeavors to contribute significantly to knowledge creation and technological advancements. Additionally, the institution encourages participation in conferences, seminars, and workshops, providing a platform for the dissemination of research findings and the exchange of ideas. Several faculty members representing diverse departments within the college have contributed to the academic discourse by presenting or publishing research papers in both international and national journals and conferences.

Library, ICT and Physical Infrastructure / Instrumentation

The college prides itself on its multifaceted resources, beginning with its extensive library. This repository of knowledge offers diverse collection of materials spanning various disciplines, catering to the academic needs of students and faculty alike. Complementing the library is the colleges robust physical

infrastructure. The College has a rich library facility. It has automation system. It has collection of over 100000 books. It has reading hall with Computers and tablets. Multiple departments have projectors, computers, high-speed internet connectivity, Wi-Fi access points and printers. Lecture halls, laboratories, seminar rooms, and administrative offices are strategically designed to facilitate a conducive learning environment. Integral to the colleges academic ecosystem is its advanced information and communication technology (ICT) infrastructure.

Human Resource Management

The recruitment process for both teaching and non-teaching staff adheres strictly to the regulations outlined by the UGC, Government of Uttar Pradesh, and other relevant statutory bodies. Salaries and additional benefits, including provident fund contributions, are determined in accordance with the norms prescribed by the Government of Uttar Pradesh. Both teaching and non-teaching staff members enjoy a range of entitlements, including various types of leave such as paternity, maternity, casual, earned, and medical leaves, in addition to public holidays. These provisions ensure the well-being and work-life balance of the staff members. Furthermore, the college has established a grievance redressal cell dedicated to addressing any concerns or grievances raised by teaching and non-teaching staff, underscoring the institutions commitment to fostering a supportive and conducive work environment. Teaching and non-teaching staff members are appointed based on the recommendations of a duly constituted selection committee, following the guidelines set forth by the UGC and the University. In instances of temporary vacancies, ad hoc faculty members are appointed in accordance with the regulations stipulated by the UGC and the University.

Industry Interaction / Collaboration

The College actively facilitates workshops, training sessions, and awareness programs for students, enriching their academic experience. The college has forged partnerships through Memorandums of Understanding

	<p>(MoUs) with institutes both at the university and departmental levels. These collaborations encourage students to undertake dissertation projects and training opportunities within industries, thereby enhancing their practical knowledge and skill sets. Through a diverse array of MoUs, the university has established fruitful relationships with a wide spectrum of institutions.</p>
Admission of Students	<p>Admission process is adopted through College website. It offers students a user-friendly platform to navigate their application journey. A diverse array of elective courses and specializations are made available, enabling students to align their choices with their interests and career aspirations. Comprehensive counseling services are offered to guide students in selecting the most suitable courses, specializations, and electives based on their individual career objectives. Admissions are conducted on a merit basis, ensuring a fair and transparent selection process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>Students Admission were done in the offline mode but the data was stored online on portals and computers. The Communication amongst the admission group was offline, by email and whatsapp group. The communication by the university was by emails to the principal and the nodal officers. The intimation of cutoffs were done through the website. The fees payments were made by digital modes.</p>
Administration	<p>The college administration and communication is done offline as well as through emails. The data is collected through e-mail/google forms and the responses are analysed on the computer.</p>
Planning and Development	<p>The college annual calendar is made keeping the university calendar in the mind and displayed on the website. The planning of the college is done through the staff council meetings and IQAC meeting. The conveners of the various committees plan out the annual program for the year.</p>

Finance and Accounts	The data of the accounts is maintained on the computers.
Examination	The exams were held offline mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Induction Programme on Use of ICT Tools	Nil	06/01/2020	08/01/2020	45	Nil
2020	Workshop Innovative Practices in Teaching and Learning process	Nil	04/11/2019	05/11/2019	50	Nil
2019	Nil	Two Days Training Programme on Office Management	03/10/2019	04/10/2019	Nil	26
2020	Nil	Five Days Workshop on Office Document File Management	10/11/2020	14/11/2020	Nil	24
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Faculty Development Programme on Nai Talim Experiential Learning and Work Education in School Teacher Education Curriculum organized by Mahatma Gandhi National Council of Rural Education, Hyderabad (Dr. Lohans Kalyani)	1	30/07/2019	03/08/2019	5
Online Faculty Development Programme on Intellectual Property Rights (IPR) organized by School of Education Sharda university in collaboration with Cell for IPR Promotion and Management, Department of Promotion of Industry and Internal Trade, Mini	1	11/05/2020	15/05/2020	5
4 Week Induction /Orientation Programme for Faculty in University/ Colleges/Institutes of Higher Education organized by Teaching Learning Centre, Ramanujan College, University of Delhi	4	04/06/2020	01/07/2020	28

UGC-Sponsored Refresher Course organized by University of Lucknow, Lucknow	1	17/12/2019	31/12/2019	14
One week Faculty Development Program on Spoken Tutorial Technology organized by Department of Mechanical Engineering in Association with Spoken Tutorial IIT Bombay	1	03/05/2020	09/05/2020	7
14 Days National Faculty Development Programme organized by Ministry of Human Resource Development Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, Teaching Learning Centre Ramanujan College, New Delhi and Indian Accounting Assoc	1	17/06/2020	30/06/2020	14
11 Days Faculty Induction Programme on Research Methodology for Science and Social Science Jointly organized by Meerut College , Meerut	1	20/06/2020	30/06/2020	11

ARIDSS, Meerut				
Online Faculty Development Programme on ICT Enabled Tools for Effective Teaching-Learning-Examination Processes in Higher Education organized by Shri Ramswaroop Memorial University, Lucknow, U.P.	1	16/06/2020	20/06/2021	5
One Week Online Faculty Development program on R Programming organized by the Development of Information Technology at Fr. C. Rodrigues Institute of Technology, Vashi in association with Spoken Tutorial IITB, Mumbai	1	27/04/2020	02/05/2020	6
One week online Faculty Development Program on R-language for Analytics and Data Science organized at Sinhgad College of Engineering, Vadgaon, Pune in association with Spoken Tutorial Project, IIT Bombay	1	06/05/2020	12/05/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
3	24	0	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Fund, Management Welfare Fund, Medical Checkups, GPF, NPS, Teachers' Day Celebration, Maternity Leave, Canteen, Indoor Gymnasium Facility, Medical Leave	Staff Welfare Fund, Medical Checkups, GPF, NPS, Teachers' Day Celebration, Maternity Leave, Canteen, Indoor Gymnasium Facility, Medical Leave	Student welfare Fund, Medical Checkups, Canteen, Indoor Gymnasium Facility, Sports, Tour, Financial assistance to the children of Staff members

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution diligently conducts both internal and external financial audits on a regular basis, fostering a robust system for effective financial management. To ensure the integrity of internal audits, an independent Chartered Accountant is appointed. External Audit is conducted by officers from the AG office, Directorate of Higher Education Service Commission, U.P. and from local body as well. Management of the college may also conduct audits whenever necessary. Each year, the Finance Committee meticulously prepares the financial budget. Following this, audited statements and audit reports are presented to the management for comprehensive discussion and the formulation of necessary suggestions for future endeavors. These measures collectively contribute to the colleges effective financial management and the optimal utilization of financial resources, facilitating the colleges development and growth.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	Principal and IQAC
Administrative	Yes	Null	Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Recognizing the crucial role of parents as key stakeholders in academic development, the college fosters strong relationships with them. Regular

interactions are facilitated through Parent-Teacher meetings, as well as formal and informal channels of communication. These engagements provide a platform for understanding the suggestions and mutual expectations of both parents and teachers, thereby enhancing the teaching-learning environment. Noteworthy activities include regular Parent-Teacher meetings, collaborative workshops, and feedback sessions aimed at fostering a supportive and conducive educational atmosphere.

6.5.3 – Development programmes for support staff (at least three)

1. Eye Checkups Camp

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Memorandum of Understanding was signed with Department of Maths, Kishan Post Graduate College, Bahraich, Uttar Pradesh

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Workshop on "Exploring the Universe" Jointly organized by IQAC Department of Mathematics	22/11/2019	22/11/2019	22/11/2019	160
2020	Dept. of Teacher Education-organized one day webinar on "Relevance of Online Education in COVID-19 Pandemic".	17/05/2020	17/05/2020	17/05/2020	120
2020	Dept. of Political Science-Proposed two days webinar on "Role of India in International	19/05/2020	20/05/2020	20/05/2020	150

	Politics influenced by Pandemic".				
2020	Department of Hindi organized a Webinar on: - "?????????? ???? , ?????-19: ???, ?????? ??????.	22/05/2020	22/05/2020	22/05/2020	85
2020	???????? ????- ??????????? ?? ?????? ?????????- ?????? ''???????? ?????? ??? ?????? ?????????????''	27/05/2020	27/05/2020	27/05/2020	70
2020	One Day National Webinar on Migrant Workers in India: Problems and Prospects (With Special Reference to Covid-19)	29/05/2020	29/05/2020	29/05/2020	100
2020	??? ?????????- ??????????? ?? ?????? ????????? ?????? ??????- 19 ??? ??????????? ?????? ??????	05/06/2020	05/06/2020	05/06/2020	125
2020	??? ?????????- ??????????? ?? ?????? ????????? ?????? ??????? ?? ?????? ??????????: ??????? ?? ???????	30/06/2020	30/06/2020	30/06/2020	147

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NARI SHAKTI (DRAMA)	12/12/2019	12/12/2019	21	15
BHARAT ME MAHILA SHASHAKSTIKARAN (DEBATE)	01/04/2020	01/04/2020	19	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of LED Bulbs/power efficient equipment

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	09/01/2019	2	Self Defence Training Programme	Capability enhancement	350
2020	Nil	1	04/02/2020	1	Cleanliness Drive	Environment Sustainability	140
2020	Nil	1	02/03/2020	1	Blood Donation Camp	Community Service	35

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dr. Ram Manohar Lohia Avadh University Pariniyamawali	01/03/2019	The Institute follows guidelines for human values and professional ethics as prescribe in

the Dr. Ram Manohar Lohia
Avadh University
Pariniyawali 1998,
republished in March,
2019.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PLANTATION	21/07/2019	24/07/2019	650
OZON DAY	16/09/2019	17/09/2019	243
TEACHERS DAY	05/09/2019	05/09/2019	164
RUN FOR UNITY	31/10/2019	31/10/2019	245
WOMEN EMPOWERMENT	24/04/2020	24/04/2020	350

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Extensive plantation drive in campus One Student One Plant
Banned use of plastic bags and disposable items in campus
Promote Paperless office work
Proper disposal of chemical, biological and e-wastes
Regular environmental audit of the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I Title of The practice: STUDENT WELFARE AND SUSTAINABLE DEVELOPMENT
Objective of The practice: To provide support to the needy and meritorious students:

- To remove financial barrier for the students on the way of higher education.
- To identify the students who are not able to buy college uniform and they actually need some kind of support.
- To understand those students expectation and comprehend them about the availabilities.

The Context Like other parts of rural India, a section of students of our college come from such background where higher education is not only a luxury but also remains untouchable due to financial impediments. The main objective behind distributing free college uniform is to bring equality and uniformity among students. College uniform maintains rules and laws by filtering illegal and outer persons. Multi-dimensional poverty on the way of higher education may not be eradicated only by such Government level initiatives. Observing that section of students who are not belonging under the umbrella of Government level support mechanism but poor, college made an effort to identify and support them from its own fund in terms of providing college uniform. The scheme treats school education as a continuum and is in accordance with Sustainable Development Goal for Education (SDG-4). The college put the notice at the college web page and notice board seeking the application from students for such free college uniform scheme.

- After receiving the application with valid documents the student's welfare committee shortlisted the students.
- During screening, the committee remains very much careful about the norms that any students received any kind of Government level support remain out of such screening list.
- The list of valid students eligible for such uniform scheme is published in the college notice board and college web page.
- The date of reimbursement is also published on the notice board and college web page.
- The college committee members and students welfare committee members distribute the college uniforms on the stipulated dates

Evidence of Success The impact of the

programme has been very encouraging. • Students' attachment with the institution and teachers faster. • They do not feel like deprived section. • 250 students received college uniform and sweater during 2019-20 sessions. • College becomes proud about such utilization of fund for helping the meritorious students. Best Practices II Title of The practice: Free distribution of books and magazines to Needy and Meritorious Students from College Fund Objective of The practice: To provide support to the needy and meritorious students: • To remove financial barrier for the students on the way of higher education. • To identify the students who are not able to buy books and they actually need some kind of support. The Context Like other parts of rural India, a section of students of our college come from such background where raising college/ admission fees is a big question. The main purpose behind distributing free study material is to bring equality and uniformity among students. Study material helps in the progress of college students. Observing that section of students who are not belonging under the umbrella of any level support mechanism but poor, college made an effort to identify and support them from its own fund in terms of providing course related study material. The scheme maintains school education as a continuum and is in accordance with Sustainable Development Goal for Education (SDG-4). The Practice The college put the notice at the college web page and notice board seeking the application from students for such free distribution of study material scheme. • After receiving the application with valid documents the student's welfare committee shortlisted the students. • During screening, the committee remains very much careful about the norms that any students received any kind of support remain out of such screening list. • The list of valid students eligible for such books and magazines distribution scheme is published in the college notice board and college web page. • The date of reimbursement is also published on the notice board and college web page. • The college committee members and students welfare committee members distribute the study material on the stipulated dates Evidence of Success The impact of the programme has been very encouraging. • Students' attachment with the institution and teachers faster. • They do not feel like deprived section. • 289 students received course related study materials during 2019-20 sessions. • College becomes proud about such utilization of fund for helping the meritorious students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://lbsdc.org.in/Web/Gallery.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is a co-educational institution situated in an economically backward and urban area of Gonda district. The college offers undergraduate and postgraduate programs in Arts, Science and Commerce stream as well as professional courses to the aspiring youths of district. College gives priority to promote education to the poor students of rural background. The students of the locality cannot afford their education in metro cities due to several regions basically financial so our college provides academic environment to those aspiring students of rural area so that they can move ahead in academic field. Every year last number of students take admission in different courses offered by the college and the college makes it sure to provide all the basic need based facilities to students as per direction of the university and the state government keeping holistic development of the students in view the college encourage them to participate in extra curricular activities like NSS, cultural, literary and sports so that they Cope up with students of the main

stream. Besides, the college also organizes to the burning national and international issues.

Provide the weblink of the institution

<https://lbsdc.org.in/Web/Default.aspx>

8.Future Plans of Actions for Next Academic Year

1. Clean ,Green and Polythene free Campus . 2. Bio Metric attendance system for staff and students . 3. Financial Audit by UP Government and C.A., Academic audit by Academicians Green Audit by concerning experts . 4. Workshop for students on skill development Programme . 5. Awareness programme on Entrepreneurship for Students . 6. Proposal for financial assistance to the Government department/Societies for organization of seminars . 7. Organization of more Seminars/Workshops on 8. Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. 9. Introduction of new courses in U.G. and P.G. 10. Online feedback system for students other stakeholders. . 11. To organize variety of co-curricular activities for holistic development of student in present competitive world.