

HEI Name : SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, GONDA Assignment Date : 27/09/2024 Number of Clarifications : 33 AISHE ID : C-42286 Last Date : 12/10/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input : 36</p> <p>DVV suggested Input : 27</p> <p>HEI clarification Input : 36</p>	<p>A&gt; In DVV's view, courses designed to enhance the existing knowledge base of students and add supplementary skills that complement their primary education are known as VACs. Hence, the HEI is requested to provide a mapping of the following VACs with the core courses to accurately classify them as VACs of that specific course: 1 Advances in Strategic Human Resource Management 2 Basic Computer Skills 3 Business Communication 4 Certificate Course on Organic Farming 5 Chemistry in Everyday Life 6 Childhood and Growing Up 7 Computer Network Security 8 Digital Marketing Certificate Course 9 Disaster Management 10 Domestic Appliance Maintenance &amp; Skill Development 11 Economics of Food 12 Fundamentals of Nutrition 13 Gandhian Economic Thought 14 Gender and Development 15 Health Education 16 History &amp; its</p>	<p>Curriculum are designed by affiliating university as per guidelines of higher education department of Uttar Pradesh government/ UGC. For holistic development of students and awareness about socio-cultural and environmental issues. As per guidelines of university programs, there is a limitation to select the desired program/courses. After continuous</p>	<p>DVV Suggestion Recommended</p>

	<p>Recommended Input :</p> <p>27</p> <p>Attached Documents :</p> <p><a href="#">1. List of students and the attendance sheet for the above mentioned programs</a></p> <p><a href="#">2. Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes</a></p> <p><a href="#">3. Institutional data in the prescribed format</a></p> <p><a href="#">4. Evidence of course completion, like course completion certificate etc. Apart from the above:</a></p> <p><a href="#">5. Provide Links for any other relevant document to support the claim (if any)</a></p> <p><a href="#">6. View Document</a></p>	<p>Professional Utility 17 Home Appliance Maintenance &amp; Skill Development 18 ICT in Education 19 Import export Documentation Certificate Course 20 Issues and Problems of Indian Society 21 Marketing Principles 22 Mushroom Cultivation 23 Personality Development Certificate Course 24 Samachar Lekhan 25 Sociology of Social Movements 26 Statistics in Education 27 Web Design Advanced B&gt; The following courses are either independent form the core courses or remain an integral part of the main syllabus, hence, require retraction:</p> <p>1 Wildlife Conservation &amp; Management 2 Aquatic System &amp; Fisheries 3 Environmental Studies 4 Floriculture 5 Tailoring &amp; Embroidery 6 Yoga 7 Zookeeping 8 Cooking Skills and Healthy Recipe Development 9 First Aid</p>	<p>assessment and discussion with students and parents, institution designed and implemented various Value-Added Courses which are region based i.e. local to global and global to local. the institution is thankful to NAAC for accepting 27 such VACs out of 36 which are implemented in various academic sessions. Few courses are put under remarks that they are either independent from the core course or remain integral part of main syllabus, hence require retraction. In this regard it is</p>	
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			<p>my humble request that the institution is multidisciplinary (Art, Science, Commerce, Agriculture and Teacher Education faculties) hence some courses may be part of the core courses of one faculty and independent for other faculty. For example, Wild Life Conservation and Management may be part of core courses for Zoology students, but independent for others etc.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1731471134.pdf</a></p>	
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1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="322 646 1014 850"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>7445</td> <td>6439</td> <td>4925</td> <td>1337</td> <td>401</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="322 954 1014 1158"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>5017</td> <td>3356</td> <td>2220</td> <td>216</td> <td>341</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="322 1257 1014 1361"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	7445	6439	4925	1337	401	2023-24	2022-23	2021-22	2020-21	2019-20	5017	3356	2220	216	341	2023-24	2022-23	2021-22	2020-21	2019-20	<p>As a VAC, it is improbable that HEI would offer courses without prior assessment. Furthermore, HEI should have considered providing the answer sheets. HEI needs to provide the documentation for the following VACs offered on: 1 Advances in Strategic Human Resource Management 2 Basic Computer Skills 3 Business Communication 4 Certificate Course on Organic Farming 5 Chemistry in Everyday Life 6 Childhood and Growing Up 7 Computer Network Security 8 Digital Marketing Certificate Course 9 Disaster Management 10 Domestic Appliance Maintenance &amp; Skill Development 11 Economics of Food 12 Fundamentals of Nutrition 13 Gandhian Economic Thought The documentation required in a specified order as follows: 1. The student attendance list, duly signed by the students, 2. Geo-tagged photos (mandatory), 3. Syllabus covered, 4. Time-table (session-wise), 5. Certificates of the top five students (clear version), 6. Question paper (mandatory), and 7. Answer sheets (mandatory) of the top five students.</p>	<p>1. The student attendance list, duly signed by the students, 2. Geo-tagged photos (mandatory), 3. Syllabus covered, 4. Time-table (session-wise), 5. Certificates of the top five students (clear version), 6. Question paper (mandatory), and 7. Answer sheets (mandatory) of the top five students are provided as required.</p> <p>Supporting Document: FINAL2 <a href="https://www.nptel.ac.in/1731480111.pdf">1731480111.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2023-24	2022-23	2021-22	2020-21	2019-20																									
7445	6439	4925	1337	401																									
2023-24	2022-23	2021-22	2020-21	2019-20																									
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	<table border="1" data-bbox="322 213 1014 317"> <tr> <td>7445</td> <td>6439</td> <td>4925</td> <td>1337</td> <td>401</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="322 458 1014 660"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>5017</td> <td>3356</td> <td>2220</td> <td>216</td> <td>341</td> </tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Upload supporting document</a> 2.<a href="#">Institutional data in the prescribed format</a></p>	7445	6439	4925	1337	401	2023-24	2022-23	2021-22	2020-21	2019-20	5017	3356	2220	216	341			
7445	6439	4925	1337	401															
2023-24	2022-23	2021-22	2020-21	2019-20															
5017	3356	2220	216	341															
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 3345</p>	<p>A&gt; DVV acknowledges that only final-year or final-semester students are required to complete projects, fieldwork, or internships to fulfill degree requirements. The maximum number of students who could have passed the final semester in the most recent academic year is 2726, even assuming a 100% passing rate as a best-case scenario. However, the number of students</p>	<p>In the National Education Policy 2020, apart from the final year, project work/field work/ internships Dr. Rammanohar Lohia Avadh University has been included project</p>	<p>DVV Suggestion Recommended</p>															

	<p>DVV suggested Input : 2788</p> <p>HEI clarification Input : 3345</p> <p>Recommended Input : 2788</p> <p>Attached Documents : <a href="#">1.Upload supporting document</a> <a href="#">2.Institutional data in the prescribed format</a></p>	<p>engaged in such activities, according to the HEI's understanding, is 3345. The HEI is requested to address this discrepancy in two separate responses. The first response should pertain to final-year or final-semester students, and the second to non-final-year or non-final-semester students. 1. FOR FINAL-YEAR ONLY: a) The HEI is kindly requested to provide the syllabus for the programs prescribed by the affiliating university, highlighting sections related to projects, fieldwork, or internships. b) A list of students who undertook projects in the most recent academic year. 2. FOR NON-FINAL-YEAR ONLY: a) The HEI is kindly requested to provide the syllabus for the programs prescribed by the affiliating university, highlighting sections related to projects, fieldwork, or internships. b) A list of students who undertook projects in the most recent academic year. c) The HEI is required to provide: i. Certificates ii. Index/content pages iii. The first chapter and conclusion/last chapter of five distinct projects, fieldwork, internships, or reports for each course that mandates such completion. B&gt; The HEI did not disclose the subjects in which the students completed their project work,</p>	<p>work/field work/ internships in the first and second year as well.</p> <p>Supporting Document: FINAL2 <a href="#">1730961528.pdf</a></p>	
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		fieldwork, or internships. It is possible that the HEI included Environmental Studies projects, which should be excluded.		
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>HEI Input :</p> <p>A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>DVV suggested Input :</p> <p>B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>HEI clarification Input :</p>	<p>1. The HEI has made feedback analysis available on their webpage, accessible via the following link: (<a href="https://lbsdc.org.in/Web/IQAC_Activity.aspx">https://lbsdc.org.in/Web/IQAC_Activity.aspx</a>). However, the feedback forms are submitted via offline mode. This fact has jeopardized HEI's claim at implementing E-governance vis-à-vis Students supports at metric 6.2.2 and metric 5.1.4. B&gt; HEI must provide an academic year-wise analysis of student complaints received through its website. Such complaints may include minor issues like a broken window or a fused light. Therefore, it is essential for HEI to furnish receipts, repair bills, or any relevant e-transfer documentation corresponding to expenses incurred in resolving these issues during the five academic years under assessment C&gt; The DVV team has reviewed the submitted Question-wise Feedback Statistics' plots highlight several major concerns. a) The course is well structured to achieve the learning</p>	<p>Our institution prefers E-Governance. Hence, we provide feedback tools to various stakeholders since last 2 sessions. But then we observed that the stakeholders are not interested in giving feedback online. Only nominal feedback came from different stakeholders. Still the institution analysed the responses and took action accordingly. We are aware that feedback is a vital tool for growth of</p>	<p>DVV Suggestion Recommended</p>

	<p>A. Feedback collected, analysed, action taken &amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Recommended Input :</p> <p>B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Feedback analysis report submitted to appropriate bodies</a></li> <li>2. <a href="#">At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.</a></li> <li>3. <a href="#">Action taken report on the feedback analysis</a></li> <li>4. <a href="#">Provide Links for any other relevant document to support the claim (if any)</a></li> <li>5. <a href="#">Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted</a></li> </ol>	<p>outcomes. b) Assessment and instrumental activities aligned to the learning and teaching objectives. Several students/ teachers have expressed dissatisfaction with these aspects of the HEI. The DVV requests a follow-up plan that the HEI may implement or has already implemented to address these issues or any other concerns.</p>	<p>institution and students. That's why we provided 10% of the total strength of students, 100% of the teachers and some of the alumni, employers and guardian to give feedback manually. After the analysis of all the feedback, the administrative body of the institution took necessary actions to rectify the problem.</p> <p>Supporting Document: FINAL2 <a href="#">1730963360.pdf</a></p>	
2.1.1	<b>Enrolment percentage</b>	<p>Figures are not supported by necessary documents. 1. HEI needs to provide sanctioned seat letter(s), issued from the</p>	<p>1. The sanctioned seat letter, issued from the affiliating</p>	<p>DVV Suggestion</p>

**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3176	3588	3836	2751	2921

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3170	3580	3830	2750	2920

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3181	3407	3582	2748	2932

Recommended Input :

affiliating university, for all AYs in the assessment period, highlighting the relevant figures. In the case, that the letters are in any other language than English, the translated copy/copies of the same in English certified by the principal or any competent authority is/are required for verification. 2. HEI needs to provide mandatorily approved admission list year-wise (first year admission) program- wise from the Affiliating university.

university, for all the AYs in the assessment period has been attached as per DVV. 2. Owing to the technical error, some students of even semester and a few who left the institution were included. The Program-wise list of students is attached below for reference.

Supporting Document: FINAL2

[1731582953.pdf](#)

Recommended

2023-24	2022-23	2021-22	2020-21	2019-20
3170	3580	3830	2750	2920

**2.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3580	3580	3580	3060	3060

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3585	3585	3585	3065	3065

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20

3580	3580	3580	3060	3060
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Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3585	3585	3585	3065	3065

Attached Documents :

1. [Institutional data in the prescribed format](#)
2. [Final admission list as published by the HEI and endorsed by the competent authority](#)
3. [Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.](#)

2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p>	<p>The percentage of seats allocated for each reserved category is as follows: SC(21) ST(2%) OBC(27%) Gen(50%), therefore adjusted accordingly.</p>	<p>Owing to the technical error, some students of even semester and a few who left the institution were</p>	<p>DVV Suggestion Recommended</p>
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HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1365	1604	1695	1267	1430

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1227	1298	1324	1067	1134

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1366	1548	1599	1267	1430

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
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included. The Category-wise list of students is attached below for reference.

Supporting Document: FINAL2

[1731583182.pdf](#)

1227	1298	1324	1067	1134
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**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1790	1790	1790	1530	1530

Attached Documents :

- 1.[Institutional data in the prescribed format](#)
- 2.[Final admission list indicating the category as published by the HEI and endorsed by the competent authority.](#)
- 3.[Copy of communication issued by state govt. or Central Government indicating the reserved categories\(SC,ST,OBC,Divyangjan,etc.\) to be considered as per the state rule \( Translated copy in English to be provided as applicable\)](#)
- 4.[Provide Links for any other relevant document to support the claim \(if any\)](#)

2.2.1	<p><b>Student – Full time Teacher Ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p>	<p>HEI to provide the required/supporting documents as per the SOPs manual for fulfillment of metric. HEI to provide “Student–Full time Teacher Ratio” certificate attested by the principal.</p>	<p>1. Certificate of Principal Letter attached as per DVV 2. Supporting documents have been corrected as per the SOPs manual</p> <p>Supporting Document: FINAL2 <a href="https://www.dvv.gov.in/1731655386.pdf">1731655386.pdf</a></p>	<p>No Change</p>										
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p>2.4.1.1. <b>Number of sanctioned posts year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="322 1062 1016 1270"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>103</td> <td>103</td> <td>102</td> <td>82</td> <td>82</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2023-24	2022-23	2021-22	2020-21	2019-20	103	103	102	82	82	<p>Figures are not supported by necessary documents. A&gt; HEI must organize the sanctioned posts according to the respective sanction letters, arranged chronologically, with all necessary details for each letter. A tabular format may be considered for clarity. In this format: A- The first column should list the reference number of the order. B- The second column should indicate the date of the order. C- The third column should show the number of posts sanctioned. D- The final column should provide an index, page number, or link to the associated order. For example: 1. As per order</p>	<p>As per the SOP post of Librarian, Physical Educator and Principal has been excluded, the revised sanctioned post is listed in uploaded documents.</p> <p>Supporting Document: FINAL2 <a href="https://www.dvv.gov.in/1731655939.pdf">1731655939.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2023-24	2022-23	2021-22	2020-21	2019-20										
103	103	102	82	82										

2023-24	2022-23	2021-22	2020-21	2019-20
99	99	99	79	79

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
99	99	99	79	79

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
99	99	99	79	79

Attached Documents :

[1. Sanction letters indicating number of posts sanctioned by the competent authority \(including Management sanctioned posts\)](#)

28(PR)/OM-4PR-55, 39 posts were created, (see link). 2. Order 9163-Edn/(4C-3001/58) sanctioned an additional two posts, (see link). 3. Order 4312-Edn dated 7th November 1964 created two more posts, (see link). 4. Order 1132-Edn(CS) dated 16th November 1970 approved previous lecturer positions, (see link). 5. As per order 717-Edn(CS) dated 24th April 1974, five posts were created, (see link).

[2. Provide Links for any other relevant document to support the claim \(if any\)](#)

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
87	86	76	56	56

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
51	45	27	27	26

HEI clarification Input :

1. For the reason marked earlier in EP 2.1 the values have been revised. Additionally, year of receiving highest degree is missing in the Excel data sheet. 2. Additionally, if a full-time teacher obtains the highest qualification—such as NET, SET, SLET, or Ph.D.—midway through their tenure, this qualification will be considered only for the subsequent years. 3. HEI must submit Highest qualification NET/SET/SLET Ph.D./NET/ SET certificates of the top 16 full-time teachers (if applicable) listed in EP 2.1 in the specified alphabetical sequence for each.

Updated date as per DVV has been uploaded. Kindly update and change input as filled.

Supporting Document: FINAL2

[1731656235.pdf](#)

DVV Suggestion Recommended

2023-24	2022-23	2021-22	2020-21	2019-20
76	80	68	55	55

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
51	45	27	27	26

Attached Documents :

1. [List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.](#)
2. [Institution data in the prescribed format](#)
3. [Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities](#)

2.6.3	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p>	<p>Figures are not supported by necessary documents. HEI needs to provide program-wise manner a summary of final year result for the all AYs clearly</p>	<p>Program-wise manner a summary of final year result for the all AYs</p>	<p>DVV Suggestion</p>
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**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2416	2535	2356	2563	2074

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1524	1654	1987	1678	1563

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2418	2453	2289	2404	2063

mentioning the number of students passed, appeared, failed and re-appeared, duly certified by the Controller of examination of affiliating university.

clearly mentioning the number of students passed, appeared, failed and re-appeared, duly certified by the Controller of examination of affiliating university is attached.

Supporting Document: FINAL2

[1731320333.pdf](#)

Recommended

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1524	1654	1987	1678	1563

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2726	2604	2521	2726	2173

Attached Documents :

- [1.Institutional data in the prescribed format](#)
- [2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year \(final semester\) eligible for the degree programwise / year-wise.](#)
- [3.Annual report of controller of Examinations\(COE\)](#)

[highlighting the pass percentage of final year students](#)  
[4. Provide Links for any other relevant document to support the claim \(if any\)](#)

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
.50	11	23.24	0	0

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

A> Grants ONLY for research related things should have been claimed. None qualified, hence revised. B> Securing a grant for research projects or endowments in an academic institution involves several essential components. Here's a concise breakdown of the key elements typically required: 1. Principal Investigator, 2. Research Proposal, 3. Funding agency corresponding to Requisition letter, 4. Collaborators/Co-Investigators (if applicable), 5. Evaluation and Assessment Plan, and ultimately, 6. Research papers published by the Principal Investigator. DVV was unable to locate any of the aforementioned items. The HEI must provide the following: i. The sanction letter corresponding to the research proposal, ii. Research papers published by the Principal Investigator that acknowledge the funding agency, iii. Utilization certificates.

Honorable MP Gonda and MLA Gonda have provided research endowment for developing research activities in the institution since 2021-22. On the basis of that physical facilities faculties have applied for research projects to various government agencies. Dr. Rekha Sharma research project accepted by UPCST and grant of Rs. 15.36 Lacs sanctioned on 13/08/2024 for three years. Therefore kindly

DVV Suggestion Recommended

	<p>HEI clarification Input :</p> <table border="1" data-bbox="322 316 1014 520"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>.50</td> <td>11</td> <td>23.24</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="322 659 1014 863"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">1.Upload supporting document</a></li> <li><a href="#">2.Institutional data in the prescribed format</a></li> </ol>	2023-24	2022-23	2021-22	2020-21	2019-20	.50	11	23.24	0	0	2023-24	2022-23	2021-22	2020-21	2019-20	0	0	0	0	0		<p>accept the grants provided by MP/MLA/NGOs as research endowment</p> <p>Supporting Document: FINAL2 <a href="#">1731489273.pdf</a></p>	
2023-24	2022-23	2021-22	2020-21	2019-20																				
.50	11	23.24	0	0																				
2023-24	2022-23	2021-22	2020-21	2019-20																				
0	0	0	0	0																				
3.2.2	<p><b><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></b></p>	<p>A&gt; The HEI reported a total of 45 events and submitted a list of students along with brochures as supporting documentation. However, the provided evidence does not include attendance</p>	<p>As per requirement, proper evidences have been submitted. We are</p>	<p>HEIs Clarification Accepted</p>																				

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
32	7	3	1	2

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
32	7	3	1	2

sheets duly signed by the attendees, geo-tagged photos, photos with banners in the background, or certificates— documents required for verification in accordance with NAAC SoPs. As a result, these materials are insufficient for verifying the time, venue, and purpose of the gatherings. The HEI should have considered submitting the best available evidence. B> HEI to provide title-of-the workshops-wise/seminars-wise/conference-wise in the specific order delineated below: i. Brochure, notification/circular, ii. Photograph for each event with banner, and captions for each photograph (mandatory), and iii. List of participants along with their attendance sheets duly signed by the attendees (mandatory) only for the following activities: 1 (2022-23) शिक्षा विभाग, 25 मई, 2023, एक दिवसीय विचार गोष्ठी- भारत को ज्ञान महाशक्ति बनाने में राष्ट्रीय शिक्षा नीति- 2020 की भूमिका 2 (2023-24) A one day workshop on "Medical Entomology" 3 (2023-24) Five Days workshop on "Techniques in genetic Analysis" 4 (2023-24) One Day Seminar On "Career in Airlines Sector" 5

claiming total no. of 45 activities.

Supporting Document: FINAL2

[1731501434.pdf](#)

	<p>Recommended Input :</p> <table border="1" data-bbox="322 352 1014 560"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>7</td> <td>3</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. <a href="#">Upload supporting document</a>  2. <a href="#">Institutional data in the prescribed format</a></p>	2023-24	2022-23	2021-22	2020-21	2019-20	32	7	3	1	2	<p>(2023-24) One Day Seminar On “NATIONAL SECURITY &amp; FOREIGN POLICY” 6 (2023-24) One Day Seminar on Role of Woman in National-Building: Illusion and Reality 7 (2023-24) One Day Seminar On the theme of “EXTREME EVENTS” 8 (2023-24) One Day Seminar under IPR on Smart Meterials 9 (2023-24) One Day Workshop On “Organic Farming” 10 (2023-24) One Day Workshop On “Sustainable Agriculture” 11 (2023-24) ONE DAY WORKSHOP ON MINDFULNESS AND STRESS REDUCTION 12 (2023-24) छात्र छात्राओं के कैरियर निर्माण में रक्षा एवं स्ट्रैटजिक अध्ययन विषय का महत्व एवं उपयोगिता पर एकदिवसीय संगोष्ठी</p>		
2023-24	2022-23	2021-22	2020-21	2019-20										
32	7	3	1	2										
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>HEI Input :</p>	<p>A&gt; HEI has reported couple of publications in 2024. Papers seem to have been organized by academic year (AY); however, they must be submitted by calendar year (CY). Kindly review and resubmit the data sheet accordingly. B&gt; Only the following journals are included in the pool of UGC CARE and SCOPUS indexed journals: 1 Agronomy 2 Ajasra 3</p>	<p>1. Indian Journal of Natural Sciences is a journal indexed in Web of Science which is covered under UGC Care List Group 2. 2. Upto academic session 2021-22</p>	<p>DVV Suggestion Recommended</p>										

2023-24	2022-23	2021-22	2020-21	2019-20
17	12	60	32	7

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	02	11	03	0

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
17	12	60	32	7

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	02	11	03	0

Bandaoti Guangdian/Semiconductor Optoelectronics 4 Drishtikon (print only) 5 East European Journal of Physics 6 European Journal of Organic Chemistry 7 Frontiers in Plant Science 8 Jourl of the Maharaja Sayajirao University of Baroda 9 Progress in Fractional Differentiation and Applications 10 Shodh- Dhara 11 Shodh Disha 12 Shodh Sanchar Bulletin (print only) 13 Shodh Sarita (print only) 14 Shodhasamhita HEI may issue a rebuttal if they believe any journals have been erroneously excluded from this recommended pool. C> HEI needs to provide the first page of the following list of research articles, "HIGHLIGHTING" the names of the author(s), the affiliating institute, and the year of publication. The list as follows: 1 EFFICIENCY AND DURABILITY OF THINFILM PTYPE HYDROGENATED AMORPHOUS SILICON (a-Si: H) SOLAR CELLS 2 Navnirgaman Bazar ko Adhik Sakriya Banane Ke Upay 3 Vyaparik Banko Ka Udhogo Evam Krishi me yogdan 4 Bharat ki Videsh Niti Ke Badalte Aayam: Ek Shinhavlokan 5 Corona Sankraman : Asia me Shakti Dhruvi karan ki nayi pravrittiyan 6 China Ke Vistarvadi Kusit shadyantron se Vyautpan Bharat ki Suraksha Chunaution

research papers published in UGC approved journals are allowed to be considered, so we have included them in session 2019-20, 2020-21 and 2021-22.

Supporting Document: FINAL2

[1731502176.pdf](https://www.researchgate.net/publication/3511502176)

	<p>Attached Documents :</p> <p>1.<a href="#">Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website</a></p> <p>2.<a href="#">Institutional data in the prescribed format</a></p>	<p>evam Rannitik Pratikaar 7 Enhancing ThirdGeneration Solar Cell Efficiency and Stability Through PType Silicon Integration: Process Analysis and Performance Evaluation” 8 MetalFree Direct Transformation of Aryl Boronic Acid to Primary Amines 9 Genomewide analysis of late embryogenesis abundant protein gene family in Vigna species and expression of VrLEA encoding genes in Vigna glabrescens reveal its role in heat tolerance 10 An Evaluation of Phytochemistry of Tinospora cordifolia (Willd.)</p>							
3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="322 1254 1014 1358"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	<p>A&gt; HEI reported several publications in 2024. Although the articles appear to be organized by AY, they must be submitted according to the CY. Additionally, several publications contain incorrect ISBN codes. HEI must ensure that the exact sequence of numbers and dashes is entered correctly. Kindly review and resubmit the Excel data sheet accordingly. B&gt;</p>	<p>Required documents as per DVV have been uploaded.</p> <p>Supporting Document: FINAL2 <a href="#">1731502709.pdf</a></p>	No Change
2023-24	2022-23	2021-22	2020-21	2019-20					

82	67	46	17	28
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Attached Documents :

- 1.[List of chapter/book along with the links redirecting to the source website](#)
- 2.[Institutional data in the prescribed format](#)
- 3.[Provide Links for any other relevant document to support the claim \(if any\)](#)

3.4.3

**Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
51	60	26	34	35

A> HEI reported several publications in 2024. Although the articles appear to be organized by AY, they must be submitted according to the CY. Additionally, several publications contain incorrect ISBN codes. HEI must ensure that the exact sequence of numbers and dashes is entered correctly. Kindly review and resubmit the Excel data sheet accordingly. B> HEI needs to provide i. cover page of book, ii. table of contents, and iii. first page of the referenced publications, of the publication enlisted below, accurately highlighting the author(s) name(s), the name of HEI, and the year of publication. The said documents must be organized in

Extension activities conducted on National festivals and national day have been excluded from the the data submitted in SSR. All the documents have been uploaded as per the SOPs.

Supporting Document: FINAL2 [1731567424.pdf](#)

DVV Suggestion Recommended

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
36	43	14	12	15

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
47	52	21	26	30

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
36	43	14	12	15

Attached Documents :

[1. Photographs and any other supporting document of](#)

specified provided below. The publication are as follows: 1 (2020-21) Differential Calculus 2 (2020-21) दो दशकों के बीच 3 (2021-22) Brain Based Learning Approaches in Mathematics 4 (2021-22) Business Economics 5 (2021-22) Bussiness Finance 6 (2021-22) Dainik Kakshaon me Uchch Shiksha ke Vartman Awasaro ki Prasangikta 7 (2021-22) Financial Accounting 8 (2021-22) Secondary School's Principals(TheirAdministrative Problems) 9 (2021-22) Shikshak: Shikshan Evm Nitivodh 10 (2022-23) Adhunik Bharat Ke Nirman me DR. Babasaheb ki Dristi: Ek Adhayayan 11 (2022-23) Biochemistry & Physiology 12 (2022-23) Biodiversity and Conservation 13 (2022-23) Current Issues in Teacher Education 14 (2022-23) Economic Botany, Ethnomedicine and Phytochemistry 15 (2022-23) Economical Aspects of Environmental Issues 16 (2022-23) English Poetry 17 (2022-23) On Reading Ruskin Bond Unhurriedly 18 (2022-23) Principles of Advance Plant Pathology and Plant Diseases 19 (2022-23) Properties of Modern Physics 20 (2022-23) Study of Higher Education System in India: NEP 2020 21 (2023-24)

	<p><a href="#">relevance should have proper captions and dates.</a></p> <p><a href="#">2.Institutional data in the prescribed format</a></p> <p><a href="#">3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency</a></p> <p><a href="#">4.Provide Links for any other relevant document to support the claim (if any)</a></p>	<p>Aadhunik Kaleen Hindi Kavya me Swatanrya Chetna 22 (2023-24) Artificial intelligence and its application 23 (2023-24) Artificial intelligence: A new era of change in Education Vol.-1 24 (2023-24) Dr. Bheemrao Ambedkar ke Loktantrik Vichar</p>		
3.5.1	<p><b><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></b></p> <p>HEI Input :</p> <p>26</p> <p>DVV suggested Input :</p> <p>06</p> <p>HEI clarification Input :</p> <p>26</p>	<p>A&gt; Invited Lectures under faculty Exchange Programs are not aligned with the current metric. MoUs with the distinct departments of an institute, need not to be claimed separately. B&gt; HEI needs to provide the evidence for the following MOUs: 1 Tech Satyam Yoga Institute , Bahraich, U.P. 2 Pompei College Aikala,D.K, Karnataka, 574141 3 Kisan Post Graduate College, Bahraich, Uttar Pradesh (Department of Chemistry) 4 Kisan Post Graduate College, Bahraich, Uttar Pradesh (Department of Botany) 5 Kisan Post Graduate College, Bahraich, Uttar Pradesh (Department of Physics) 6 Radio Awadh 90.8 FM, Bramhi Foundation, SLBSDC Centre, GONDA, Uttar Pradesh 7 Aacharya Narendra dev kisan P.G.College, Gonda, U.P (Department of Hindi) 8 District Institute</p>	<p>As per SOPs, MoUs signed between sister institutes will not be counted. Departments of Our college are also considered a unit and therefore MoUs are signed between departments of different colleges. All MoUs of such types should be counted separately. All required data has also been uploaded.</p>	<p>DVV Suggestion Recommended</p>

	<p>Recommended Input :</p> <p>06</p> <p>Attached Documents :</p> <p>1.<a href="#">Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.</a></p> <p>2.<a href="#">List of year wise activities and exchange should be provided</a></p> <p>3.<a href="#">Institutional data in the prescribed format</a></p> <p>4.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></p>	<p>of Educational Training, Gonda. These evidence must consist of documents in a specified sequence as above that show:</p> <p>1. Copies of MoUs/collaboration-related documents on valid stamp paper or e-stamp paper, 2. the nature of MoUs/collaborations, 3. the names of students/faculty involved with other organizations’ engineers/students/faculties, 4. Annual progress report or final Project/internship report of each MoU/collaboration.</p>	<p>Supporting Document: FINAL2</p> <p><a href="#">1731665890.pdf</a></p>						
<p>4.1.2</p>	<p><b><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="322 1257 1014 1361"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	<p>HEI has not highlighted the values. HEI needs to provide the year-wise financial audit sheet duly certified by the recognized agency/CA specifically “HIGHLIGHTING” only the heads and corresponding allocations devoted for expenditure for infrastructure development and augmentation excluding salary.</p>	<p>Supporting Document: FINAL2</p> <p><a href="#">1731577559.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2023-24	2022-23	2021-22	2020-21	2019-20					

81.31	77.69	69.20	22.68	45.00
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DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
80.0012	41.79	67.57	7.34	9.34

HEI clarification Input :

202 3-24	202 2-23	202 1-22	202 0- 21	201 9-20
80.0 012 0	42.5 022 3	65.8 650 4	74. 859 0	50.4 591 8

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
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80.0012	41.79	67.57	7.34	9.34
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Attached Documents :

1. [Institutional data in the prescribed format](#)
2. [Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority \(relevant expenditure claimed for infrastructure augmentation should be clearly highlighted\)](#)
3. [Provide Links for any other relevant document to support the claim \(if any\)](#)

<p>4.3.2</p>	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input :</p> <p>160</p> <p>DVV suggested Input :</p>	<p>The suggestion for procuring 160 computers lacks substantiation. Moreover, repetition of the Tax Invoices observed. A. Essentially, Tax invoices arranged in chronological order, highlighting the date of purchase, quantity, and GSTIN/ TIN reference number. B. HEI must supply geo-tagged photographs captured on the same date and at proximate times, supplemented with any additional pertinent information to corroborate the exclusive utilization of acquired computers for</p>	<p>Computers are available for the students in the computer labs, library and for students in the departments also. Scanned copies of the bills and stock registers is being enclosed with highlighted entries.</p>	<p>DVV Suggestion Recommended</p>
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	<p>52</p> <p>HEI clarification Input :</p> <p>86</p> <p>Recommended Input :</p> <p>52</p> <p>Attached Documents :</p> <p><a href="#">1.Purchased Bills/Copies highlighting the number of computers purchased</a></p> <p><a href="#">2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.</a></p>	<p>educational purposes, precluding any administrative applications. C. Highlighted stock entries pertaining exclusively to computers designated for student usage, segregated by academic year and arranged chronologically.</p>	<p>Kind update the Input in DVV.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1731586666.pdf</a></p>	
4.4.1	<p><b><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p>	<p>HEI has not highlighted the values. HEI needs to provide the year-wise financial Expenditure &amp; Income Statement sheets duly certified by the recognized agency/CA specifically "HIGHLIGHTING" only the heads claimed for "expenditure incurred on maintenance of physical facilities and academic support facilities".</p>	<p>Supporting Document: FINAL2</p> <p><a href="#">1731577162.pdf</a></p>	<p>DVV Suggestion Recommended</p>

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
51.94	31.83	40.70	23.88	49.78

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
48.322	13.605	29.614	30.954	15.705

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
77.01147	42.70070	57.04725	54.61791	27.57510

	<p>Recommended Input :</p> <table border="1" data-bbox="322 352 1014 557"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>48.322</td> <td>13.605</td> <td>29.614</td> <td>30.954</td> <td>15.705</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Institutional data in the prescribed format</a></li> <li>2. <a href="#">Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)</a></li> </ol>	2023-24	2022-23	2021-22	2020-21	2019-20	48.322	13.605	29.614	30.954	15.705			
2023-24	2022-23	2021-22	2020-21	2019-20										
48.322	13.605	29.614	30.954	15.705										
5.1.1	<p><b><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p>	<p>A&gt; Instead of uploading the policy documents for "Janus Initiatives Charitable Society, Alappuzha", HEI has uploaded the policy documents of UP government. The HEI is required to submit policy documents related to the provision of freeships by the institution. B&gt; The HEI must provide screenshots of approved scholarships, extracted from</p>	<p>Required documents uploaded.</p> <p>Supporting Document: FINAL2 <a href="#">1731499373.pdf</a></p>	<p>DVV Suggestion Recommended</p>										

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5506	6966	5786	5507	4672

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5497	6940	5772	5492	4661

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5506	6966	57866	5507	4672

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
---------	---------	---------	---------	---------

the government portal after applying the appropriate filters—scheme-wise and institution-wise filter. These should clearly indicate the students who benefited under each scheme, the scheme's name, and the name of the HEI. C> HEI is required to provide summary of students or beneficiaries, sourced from government portals such as the NIC portal or any authorized agency clearly depicting the "NUMBER OF BENEFICIARIES", pertaining to the schemes i. UP Scholarship - Government of Uttar Pradesh, ii. Freeships for Girls Student - Government of Uttar Pradesh, only for the academic year AY2023-24, in PDF format. In these downloaded PDFs, the HEI must prominently highlight only those beneficiaries who have received payments or benefits, as indicated by statuses such as "SUCCESS," "SANCTIONED," or "DISBURSED." At present, the Data Verification and Validation (DVV) process finds no grounds to alter the reported figures, contingent upon further clarification from the HEI. However, adjustments may be made if additional clarification is provided.

5497	6940	5772	5492	4661
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Attached Documents :

1. [Year-wise list of beneficiary students in each scheme duly signed by the competent authority.](#)
2. [Upload Sanction letter of scholarship and free ships \(along with English translated version if it is in regional language\).](#)
3. [Upload policy document of the HEI for award of scholarship and freeships.](#)
4. [Institutional data in the prescribed format](#)
5. [Provide Links for any other relevant document to support the claim \(if any\)](#)

5.1.2	<p><b><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></b></p> <ol style="list-style-type: none"> <li>1. <b><i>Soft skills</i></b></li> <li>2. <b><i>Language and communication skills</i></b></li> <li>3. <b><i>Life skills (Yoga, physical fitness, health and hygiene)</i></b></li> <li>4. <b><i>ICT/computing skills</i></b></li> </ol>	<p>This metric encapsulates the spectrum of activities across four distinct dimensions, namely: 1. Soft skills 2. Language and communication proficiency 3. Life skills encompassing Yoga, physical fitness, health and hygiene, self-employment, and entrepreneurial acumen 4. Awareness of technological trends. ; It is imperative for HEI to meticulously reorganize their data, methodically segregating activities based on these</p>	<p>Excel sheet with proper document links is uploaded in supporting document with all required documents as per DVV. Kindly consider it.</p>	<p>DVV Suggestion Recommended</p>
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	<p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>C. 2 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>C. 2 of the above</p> <p>Attached Documents :</p> <p><a href="#">1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial</a></p>	<p>dimensions and delineating them within discrete blocks for each AY. Within each AY block, the hyperlinks for the following documents should be provided for each activity: 1. A digital copy of the Circular, brochure, or report elucidating the details of the activity. 2. Geotagged photographs featuring banners showcasing the date and a pertinent caption for each activity.</p>	<p>Supporting Document: FINAL2</p> <p><a href="#">1731642915.xlsx</a></p>	
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	<p><a href="#">skills)</a></p> <p>2.<a href="#">Report with photographs on ICT/computing skills enhancement programs</a></p> <p>3.<a href="#">Institutional data in the prescribed format</a></p> <p>4.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></p>																							
5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="322 866 1014 1070"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>5339</td> <td>5441</td> <td>490</td> <td>1915</td> <td>3300</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="322 1171 1014 1375"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	5339	5441	490	1915	3300	2023-24	2022-23	2021-22	2020-21	2019-20	0	0	0	0	0	<p>A&gt; A significant mismatch was observed between the numbers claimed by the HEI and the evidence provided. Furthermore, the current metric aims to determine how many students benefitted, and the HEI should have aligned its evidence accordingly to facilitate an accurate assessment. This evidence must include clear, geo-tagged photos and a signed attendance list from the students. No justification will be accepted for failing to provide legible photos, particularly those showing the banner in the background.</p> <p>B&gt; Only for the events conducted in the AY2022-23, HEI needs to provide the required documentation for verification as follows: 1. A digital copy of Circulars/Brochures/Reports delineating guidance programs for competitive examinations or career counseling. These materials should include detailed content/syllabi provided by HEI. 2.</p>	<p>Data as per required by DVV is uploaded below in supporting document. Kindly consider it.</p> <p>Supporting Document: FINAL2 <a href="#">1731642636.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2023-24	2022-23	2021-22	2020-21	2019-20																				
5339	5441	490	1915	3300																				
2023-24	2022-23	2021-22	2020-21	2019-20																				
0	0	0	0	0																				

	<p>HEI clarification Input :</p> <table border="1" data-bbox="322 316 1014 520"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>5339</td> <td>5441</td> <td>490</td> <td>1915</td> <td>3300</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="322 659 1014 863"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>5339</td> <td>5441</td> <td>490</td> <td>1915</td> <td>3300</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Upload supporting document</a></li> <li>2. <a href="#">Institutional data in the prescribed format</a></li> </ol>	2023-24	2022-23	2021-22	2020-21	2019-20	5339	5441	490	1915	3300	2023-24	2022-23	2021-22	2020-21	2019-20	5339	5441	490	1915	3300	<p>Geotagged photographs accompanied by descriptive captions from these programs, providing visual evidence of their occurrence and participation. 3. Comprehensive information regarding the personnel involved in each program, elucidating their roles and expertise. 4. Program-specific attendance records duly signed by students themselves, documenting student participation in each activity to ascertain its efficacy and impact.</p>		
2023-24	2022-23	2021-22	2020-21	2019-20																				
5339	5441	490	1915	3300																				
2023-24	2022-23	2021-22	2020-21	2019-20																				
5339	5441	490	1915	3300																				
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p>	<p>A&gt; HEI has formed different committees at various issues. However, HEI need to provide geo-tagged of the locations inside the campus where anti-ragging, anti-smoking and anti-drug posters or</p>	<p>All required documents as per DVV have attached in document below.</p>	<p>DVV Suggestion Recommended</p>																				

	<ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>B. 3 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p>	<p>hoardings have been put on display. B&gt; HEI to disclose only the number of complaints received by the HEI during the assessment period in AY-wise manner, certified by the IQAC head and Principal. C&gt; HEI need to provide annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances.</p>	<p>Supporting Document: FINAL2</p> <p><a href="#">1731592298.pdf</a></p>	
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	<p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Proof related to Mechanisms for submission of online/offline students' grievances</a></li> <li>2.<a href="#">Proof for Implementation of guidelines of statutory/regulatory bodies</a></li> <li>3.<a href="#">Details of statutory/regulatory Committees (to be notified in institutional website also)</a></li> <li>4.<a href="#">Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances</a></li> <li>5.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></li> </ol>								
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="322 1273 1014 1377"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	<p>A&gt; The HEI has misunderstood the current metric. HEI has included those students who passed to subsequent year of a program, i.e., first year to second year or second year to third year. Such claims are not viable claims. Additionally, HEI being a higher education institute may claim only those students who have qualify the exam which require HEI's degree as a minimum qualification. Jobs that require only High School Certificate</p>	<p>Updated data as per DVV findings is attached in document. Kindly consider updated input.</p> <p>Supporting Document: FINAL2 <a href="#">1731644316.pdf</a></p>	<p>Changed After Clarification</p>
2023-24	2022-23	2021-22	2020-21	2019-20					

1063	1116	1174	826	963
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DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	4	7	5

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
580	602	653	482	429

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
553	578	626	458	419

**5.2.1.2. Number of outgoing students year wise during**

as eligibility criteria may not be appropriate to claim. Therefore, Agniveer, and likewise should be excluded. B> HEI is required to provide the student's ID card, joining letter, or fee receipt from the organization where the student was placed or admitted. Please refrain from submitting admit cards or offer letters.

**the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2416	2535	2356	2563	2074

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1524	1654	1987	1678	1563

Remark :

Values have been updated as per the supporting document provided by the HEI.

Attached Documents :

[1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order\(the above list should be available on institutional website\)](#)

	<p>2.<a href="#">List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)</a></p> <p>3.<a href="#">Institutional data in the prescribed format</a></p> <p>4.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></p>													
5.2.2	<p><b><i>Percentage of students qualifying in state/national/ international level examinations during the last five years</i></b></p> <p>5.2.2.1. <b>Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="322 1059 1016 1267"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>5</td> <td>11</td> <td>8</td> <td>6</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2023-24	2022-23	2021-22	2020-21	2019-20	28	5	11	8	6	<p>Excluded (2023-24) Mamta Devi. HEI needs to provide the documents of the following students: 1 (2020-21)Dinesh Kumar Verma 2 (2021-22)Deepak Kumar Tiwari 3 (2021-22)Khushbu Singh 4 (2021-22)Sadhvi Singh 5 (2023-24)Aman Singh 6 (2023-24)Anshumann Tripathi 7 (2023-24)Anurag Mishra 8 (2023-24)Mamta Devi 9 (2023-24)Manish Kumar Yadav 10 (2023-24)Prajjwal Pratap Singh 11 (2023-24)Putti Lal 12 (2023-24)Rahul Patel 13 (2023-24)Roshni Dubey 14 (2023-24)Uday Narayan Kindly arrange the E-copies of qualifying certificates in above given order.</p>	<p>Qualifying Certificates of the list of students asked by the DVV are uploaded to justify the input given by HEI.</p> <p>Supporting Document: FINAL2 <a href="#">1731588089.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2023-24	2022-23	2021-22	2020-21	2019-20										
28	5	11	8	6										

2023-24	2022-23	2021-22	2020-21	2019-20
27	5	11	8	6

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
28	5	11	8	6

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
27	5	11	8	6

Attached Documents :

[1. List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination](#)

2. [Institutional data in the prescribed format](#)  
 3. [Provide Links for any other relevant document to support the claim \(if any\)](#)

5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
20	19	0	0	0

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

A> The observation is made that the HEI has provided certificates to candidates who partook in district, intercollegiate-level, or association-level events, rendering them ineligible for consideration. The HEI must ensure that the activities in question reach the requisite level of University/State/National/International standards. HEI required to revise its claimed figures. B> HEI is required to furnish the following documentation for each activity, including but not limited to brochures and any other relevant materials verifying the activity's level. The HEI is further required to compile, in chronological order and organized by academic year: 1. A list exclusively comprising awards and medals attained for exceptional performance in sports or cultural activities at the University/State/National/International level. 2. The names of the student(s) who garnered said awards and medals. 3. Soft copies of the corresponding certificates

The award letters and certificates are provided to individuals on a personal basis and no copy there of is provided to the institution. Therefore a request is made to the DVV to accept the input given by the HEI in this regard. Supporting documents are as per SSR.

Supporting Document: FINAL2  
[1731653657.pdf](#)

DVV Suggestion Recommended

	<p>HEI clarification Input :</p> <table border="1" data-bbox="322 316 1014 520"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>19</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="322 659 1014 863"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">list and links to e-copies of award letters and certificates</a>  2.<a href="#">Institutional data in the prescribed format</a></p>	2023-24	2022-23	2021-22	2020-21	2019-20	20	19	0	0	0	2023-24	2022-23	2021-22	2020-21	2019-20	0	0	0	0	0	<p>awarded to the student(s). 4. Geo-tagged photographs showcasing students engaged in sports or cultural activities, preferably alongside banners.</p>		
2023-24	2022-23	2021-22	2020-21	2019-20																				
20	19	0	0	0																				
2023-24	2022-23	2021-22	2020-21	2019-20																				
0	0	0	0	0																				
5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p>	<p>A&gt; National / International days, Shanti Path, Cleanliness events are excluded. Such as World Tourism Day, National Farmers Day, World Soil Day, World Food Day, etc. Moreover, The NAAC SOPs</p>	<p>National/International days are excluded as per DVV Findings. As per SOP and DVV</p>	<p>DVV Suggestion Recommended</p>																				

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
81	22	36	14	13

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
07	04	05	02	02

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
56	21	23	04	10

emphasize that events cannot be subdivided into distinct activities. Furthermore, the evidence incorporated does not disclose happening of relevant events. B> More broadly, these SOPs categorize events into two types: Sports and Cultural. Consequently, all activities undertaken by the HEI have been consolidated into two distinct categories: the first encompasses all cultural activities, while the second comprises all sports activities.

finding all events are categorize into Sports and Cultural. Kindly change HEI input as table (Change Input). Updated documents are uploaded for consideration.

Supporting Document: FINAL2

[1731645100.pdf](#)

	<p>Recommended Input :</p> <table border="1" data-bbox="322 352 1014 557"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>07</td> <td>04</td> <td>05</td> <td>02</td> <td>02</td> </tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Upload supporting document</a> 2.<a href="#">Institutional data in the prescribed format</a></p>	2023-24	2022-23	2021-22	2020-21	2019-20	07	04	05	02	02			
2023-24	2022-23	2021-22	2020-21	2019-20										
07	04	05	02	02										
6.2.2	<p><b><i>Institution implements e-governance in its operations</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p>	<p>While ample evidence has been presented, HEI is requested to supplement this with an audit sheet highlighting expenditures related to the procurement and maintenance of essential software solutions, including the Attendance Management System (AMS), as well as any other pertinent management software acquisitions. Additionally, HEI is urged to furnish: i. comprehensive particulars concerning online fee submissions of students for the Academic Year 2022-23, and ii.</p>	<p>Mentioned documents in Findings of DVV are uploaded.</p> <p>Supporting Document: FINAL2 <a href="#">1731584465.pdf</a></p>	<p>DVV Suggestion Recommended</p>										

	<p>DVV suggested Input :</p> <p>B. 3 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"><li><a href="#">1.Screen shots of user interfaces of each module reflecting the name of the HEI</a></li><li><a href="#">2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document</a></li><li><a href="#">3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance</a></li></ol>	<p>digitally generated examination hall tickets for the Academic Year 2022-23.</p>		
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6.3.2	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="322 646 1014 850"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>22</td> <td>21</td> <td>6</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="322 954 1014 1158"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>01</td> <td>03</td> <td>01</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="322 1259 1014 1361"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	37	22	21	6	3	2023-24	2022-23	2021-22	2020-21	2019-20	02	01	03	01	0	2023-24	2022-23	2021-22	2020-21	2019-20						<p>A&gt; HEI may seek for a revision of its claim, proposing the consolidation of multiple instances of a teacher's participation within a single academic year as a singular count. Furthermore, DVV advocates for the inclusion of educators only who have received financial support amounting to Rs 2000/- or more during any given academic year. B&gt; In addition to these adjustments, HEI is required to furnish a) certificates pertaining to its teaching staff for participation, b) electronic details documenting transfers made in favor of faculty members, and c) receipts confirming the payment of registration fees to the organizing agency for qualified claims in the forthcoming clarification cycle.</p>	<p>Required documents submitted as per Findings in DVV.</p> <p>Supporting Document: FINAL2 <a href="https://www.dvv.gov.in/1731585185.pdf">1731585185.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2023-24	2022-23	2021-22	2020-21	2019-20																														
37	22	21	6	3																														
2023-24	2022-23	2021-22	2020-21	2019-20																														
02	01	03	01	0																														
2023-24	2022-23	2021-22	2020-21	2019-20																														

37	22	21	6	3
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Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	03	01	0

Attached Documents :

1. [Policy document on providing financial support to teachers](#)
2. [Institutional data in the prescribed format](#)
3. [Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.](#)
4. [Provide Links for any other relevant document to support the claim \(if any\)](#)

6.3.3	<p><b>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes</b></p>	<p>A&gt; Teachers who attended FDPs that ran less than five days needs to be excluded, e.g. i. Faculty Development Program on “Professional Ethics” or ii. Faculty</p>	<p>Certificates of teachers name as follows: 1 (2022-23) Dr. Ankit</p>	<p>Changed After Clarification</p>
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***(MDPs) professional development /administrative training programs during the last five years***

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
74	66	60	38	52

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
41	36	39	37	52

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20

Development Programme on Use of ICT Tools. B> HEI is required to furnish Certificates of teachers (in session) name as follows: 1 (2022-23) Dr. Ankit Maurya 2 (2022-23) Dr. Audhesh Kumar Verma 3 (2022-23) Dr. Lohans Kumar Kalyani 4 (2022-23) Dr. Neeraj Yadav 5 (2022-23) Dr. Om Prakash Yadav 6 (2022-23) Dr. Pushyamitra Mishra 7 (2022-23) Prof. Aman Chandra 8 (2023-24) Dr. Om Prakash Yadav 9 (2023-24) Dr. Lohans Kumar Kalyani 10 (2023-24) Dr. Neeraj Yadav 11 (2023-24) Dr. Pallavi 12 (2023-24) Mr. Abhik Singh 13 (2023-24) Mr. Achyut Shukla 14 (2023-24) Mr. Baijnath 15 (2023-24) Mr. Manish Modanwal 16 (2023-24) Prof. Aman Chandra

Maurya 2 (2022-23) Dr. Audhesh Kumar Verma 3 (2022-23) Dr. Lohans Kumar Kalyani 4 (2022-23) Dr. Neeraj Yadav 5 (2022-23) Dr. Om Prakash Yadav 6 (2022-23) Dr. Pushyamitra Mishra 7 (2022-23) Prof. Aman Chandra 8 (2023-24) Dr. Om Prakash Yadav 9 (2023-24) Dr. Lohans Kumar Kalyani 10 (2023-24) Dr. Neeraj Yadav 11 (2023-24) Dr. Pallavi 12 (2023-24) Mr. Abhik Singh 13 (2023-24) Mr. Achyut Shukla 14 (2023-24) Mr. Baijnath 15 (2023-24) Mr. Manish Modanwal 16 (2023-24) Prof. Aman Chandra are

74	66	60	38	52
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Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
41	36	39	37	52

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
25	30	28	26	26

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
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attached in supporting documents.

Supporting Document: FINAL2

[1731656740.pdf](#)

	<table border="1" data-bbox="322 213 1014 317"> <tr> <td data-bbox="322 213 461 317">28</td> <td data-bbox="461 213 600 317">28</td> <td data-bbox="600 213 739 317">28</td> <td data-bbox="739 213 878 317">28</td> <td data-bbox="878 213 1014 317">28</td> </tr> </table> <p data-bbox="322 424 427 448">Remark :</p> <p data-bbox="322 485 927 547">Non-teaching staff data has been aligned with IIQA document.</p> <p data-bbox="322 600 584 624">Attached Documents :</p> <ol data-bbox="322 676 954 975" style="list-style-type: none"> <li data-bbox="322 676 954 783">1.<a href="#">Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.</a></li> <li data-bbox="322 791 842 815">2.<a href="#">Institutional data in the prescribed format</a></li> <li data-bbox="322 823 954 895">3.<a href="#">Copy of the certificates of the program attended by teachers.</a></li> <li data-bbox="322 903 927 975">4.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></li> </ol>	28	28	28	28	28			
28	28	28	28	28					
6.5.2	<p data-bbox="322 1050 981 1074"><b>Quality assurance initiatives of the institution include:</b></p> <ol data-bbox="367 1110 981 1318" style="list-style-type: none"> <li data-bbox="367 1110 981 1217">1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li data-bbox="367 1246 981 1318">2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> </ol>	<p data-bbox="1059 1050 1541 1350">A&gt; HEI has not made convincing case for "Collaborative quality initiatives with other institution(s)". B&gt; HEI needs to provide: 1. HEI needs to provide evidence to prove whether the feedback received from students has been analyzed thoroughly during AAA, identified thereafter, and steps / quality</p>	<p data-bbox="1592 1050 1823 1350">1.Proceedings of meetings of IQAC and action taken report on feedback analysis is uploaded. 2. Supporting document as per</p>	<p data-bbox="1868 1050 1995 1074">No Change</p>					

	<p>3. <b>Collaborative quality initiatives with other institution(s)</b></p> <p>4. <b>Participation in NIRF and other recognized rankings</b></p> <p>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></p> <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.<a href="#">Quality audit reports/certificate as applicable and valid for the assessment period.</a></p> <p>2.<a href="#">NIRF report, AAA report and details on follow up actions</a></p> <p>3.<a href="#">List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.</a></p> <p>4.<a href="#">Link to Minute of IQAC meetings, hosted on HEI website</a></p> <p>5.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></p>	<p>initiatives to resolve were finalized at the end. 2. HEI needs to provide details on follow-up action after Collaborative quality initiatives with other institution(s). Provide the particulars of collaborations executed.</p>	<p>the options selected are also uploaded.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1731585612.pdf</a></p>	
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7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input :</p> <p>A. 4 or All of the above</p> <p>DVV suggested Input :</p> <p>D.1 of the above</p> <p>HEI clarification Input :</p> <p>A. 4 or All of the above</p>	<p>It is essential to submit the following documents, each accompanied by a separate and distinct link corresponding to the respective query, organized in the specified order. The required documentation includes: Query 1. HEI needs to furnish GEO-TAGGED PHOTOS of disable friendly washrooms, and restrooms. Query 2. Moreover, the HEI is required to present ELECTRICITY BILLS reflecting campus-wide consumption, with specific emphasis on energy utilization, both antecedent to and subsequent to a six-month period following the implementation of "Alternate Sources of Energy and Energy Conservation Measures." Query 3. Refer to policy enacted by Ministry of Environment, Forest and Climate Change Notification on "Battery Waste Management Rules, 2020" &amp; "E-Waste (Management) Rules, 2016", &amp; "Solid Waste Management Rules, 2015". HEI needs to provide receipts for the sale of various forms of e-waste to third parties, and evidence on safe &amp; Effective handling of Used Batteries. Query 4. HEI needs to provide clear version of A. Geo-tagged photographs of the Rain harvesting tank mentioned, if any, along</p>	<p>Separate and distinct link corresponding to the respective queries in Findings of DVV is given in Attached document.</p> <p>Supporting Document: FINAL2 <a href="https://www.dvv.gov.in/1731587792.pdf">1731587792.pdf</a></p>	<p>DVV Suggestion Recommended</p>
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	<p>Recommended Input :</p> <p>D.1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Policy document on the green campus/plastic free campus.</a></li> <li>2. <a href="#">Geo-tagged photographs/videos of the facilities.</a></li> <li>3. <a href="#">Circulars and report of activities for the implementation of the initiatives document</a></li> <li>4. <a href="#">Bills for the purchase of equipment's for the facilities created under this metric</a></li> <li>5. <a href="#">Provide Links for any other relevant document to support the claim (if any)</a></li> </ol>	<p>with the dimensions of the tank in meter unit, B. Building plan of a part where such tank is constructed, duly signed by architect or certified building planner.</p>		
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> </ol>	<p>A&gt; Audit reports must be prepared by the recognized External agencies. B&gt; It is essential to submit the following documents, each accompanied by a separate and distinct link corresponding to the respective query, organized in the specified order. The required documentation includes: Query 1: The policy document on environmental and energy usage, or the audit report on</p>	<p>All required documents as submitted in attached document.</p> <p>Supporting Document: FINAL2</p>	<p>DVV Suggestion Recommended</p>

	<p><b>4. Beyond the campus environmental promotion activities</b></p> <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>D. Any 1 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>D. Any 1 of the above</p> <p>Attached Documents :</p> <p><a href="#">1. Policy document on environment and energy usage Certificate from the auditing agency</a></p>	<p>environmental and energy usage for AY 2022-23, duly certified by an external accredited auditing agency (preferably a government body or a relevant department of the affiliating university). Query 2: Action taken reports and achievement reports for AY 2022-23. Query 3: Geo-tagged photographs (with captions) or video links of activities or initiatives promoting cleanliness and environmental sustainability, either on-campus or through external environmental initiatives. Query 4: Green audit or environmental audit report from recognized bodies. Query 5: Registration certificate of agency that performed Green audit or environmental audit report.</p>	<p><a href="#">1731496950.pdf</a></p>	
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	<p>2.<a href="#">Green audit/environmental audit report from recognized bodies</a></p> <p>3.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></p>			
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