



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, GONDA
• Name of the Head of the institution	PROF. RAVINDRA KUMAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05262232994
• Mobile no	9415407164
• Registered e-mail	iqac@lbsdc.org.in
• Alternate e-mail	principallbs@gmail.com
• Address	SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, CIVIL LINES
• City/Town	GONDA
• State/UT	Uttar pradesh
• Pin Code	271003
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	DR RAMMANOHAR LOHIA AVADH UNIVERSITY AYODHYA				
• Name of the IQAC Coordinator	PROF RAM SAMUJH SINGH				
• Phone No.	05262232994				
• Alternate phone No.	05262232994				
• Mobile	7007053583				
• IQAC e-mail address	iqac@lbsdc.org.in				
• Alternate Email address	rsssocio62@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzkwMjU=">https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzkwMjU=</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_245772933934353.pdf">https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_245772933934353.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.23	2011	08/01/2011	07/01/2016
<b>6.Date of Establishment of IQAC</b>			25/09/2022		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Duties and functions were presented to steering committee members</li> </ul>		
<ul style="list-style-type: none"> <li>Faculty members of the college should be provided the financial assistantship for publication of research papers and for attending seminar and symposia.</li> </ul>		
<ul style="list-style-type: none"> <li>Reviewed the reports of different committees of the college for setting the parameters of various academic, administrative, research, and extension activities of the college.</li> </ul>		
<ul style="list-style-type: none"> <li>It was suggested to speed up the preparation of SSR a necessary step to complete the process of assessment and accreditation by NAAC at the earliest.</li> </ul>		
<ul style="list-style-type: none"> <li>To cater the need of increasing strength of students in under graduate classes, new lecture theater (Art, Science, Commerce) &amp; students' amenities should be increased</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Quality Assurance	<p>. The IQAC has conducted workshop of all the faculty members to familiarize about the syllabus according to NEP 2020 of U.G. (II year) and P.G. (I year). 2. Monitoring of the classes and evaluation of students' performance. 3. Faculty members participated in Symposia/Seminars/Conferences/Workshops.</p>
Extra-Curricular Activities	<p>1. Norms regarding participation of students in different activities have been finalized. 2. College has organized different events to enrich the information level of students</p>

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
MANAGEMENT COMMITTEE SLBSDC	25/04/2024

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	15/02/2024

<b>15. Multidisciplinary / interdisciplinary</b>
<p>The college promotes participation in the following interdisciplinary and multidisciplinary activities:</p> <ul style="list-style-type: none"> <li>Programs for skill development that entail multidisciplinary and/or interdisciplinary participation and/or collaboration are welcomed. For instance, Sanskrit and Physical Education taught yoga and other Yogic practices, and Psychology and English conducted a program on gender issues for the pupils.</li> </ul>

- The college intended to provide financing for multidisciplinary research initiatives involving its teachers, and student participation was required for the same.
- The college worked on a number of NSS initiatives that required interdisciplinary cooperation to implement.

#### **16.Academic bank of credits (ABC):**

The Institution is affiliated to the Dr. Rammanohar Lohia Avadh University and as yet, no guidelines have been issued by the University regarding the adoption of the Academic Bank of Credits System

#### **17.Skill development:**

The wide array of undergraduate and postgraduate courses offered at the college serves as a catalyst for students' skill development, fostering proficiency in computer literacy, internet navigation, and ICT skills. Practical subjects such as Chemistry, Physics, Mathematics, Computer Science, Botany, and Zoology contribute significantly to scientific acumen.

Various cells and committees within the institution host a plethora of competitions spanning diverse fields such as Mehndi design, Rangoli art, Clay Modeling, Painting, Poster Making, Slogan Writing, Talent Hunts, Science exhibitions, Singing, Dancing, Culinary contests, Poetry composition, and Quiz competitions. These events not only encourage creativity and innovation but also provide platforms for showcasing talents.

Moreover, the Language Society plays a pivotal role in enhancing students' communication abilities, fostering proficiency in verbal and written expression. Additionally, organizations like NSS and NCC conduct workshops on Yoga and Meditation during special camps, promoting holistic well-being among students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

At both undergraduate and postgraduate levels, the college offers language courses in Hindi, English, and Sanskrit. In classrooms, instructors utilize both Hindi and English for teaching purposes. Specifically, teachers of Sanskrit and English subjects employ these languages alongside Hindi during their sessions, actively promoting their usage and significance.

Every program and activity commences with the ceremonial lighting of a lamp in front of the idol of Goddess Saraswati, accompanied by the

recitation of Saraswati Vandana. This ritual underscores the reverence for knowledge and learning within the college community.

Furthermore, the college administration remains steadfast in upholding Indian values, prioritizing the cultivation of strong moral principles among its students. Every measure taken aligns with the commitment to instilling ethical values and fostering a culture of integrity within the institution.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The diverse range of undergraduate and postgraduate courses offered by the college plays a pivotal role in shaping students' careers and enhancing their employability. These programs provide a strong foundation and equip students with the necessary skills and knowledge to excel in their chosen fields.

Moreover, the courses offered are instrumental in preparing students for various competitive examinations such as UPSC, state public service commissions, Armed Forces recruitment, positions within different ministries, as well as opportunities in the banking and corporate sectors. The comprehensive education and training provided by these courses empower students to succeed in competitive environments and pursue rewarding career paths.

#### **20.Distance education/online education:**

College runs various Certificate, Diploma, UG and PG course of IGNOU, New Delhi in Offline Distance Education mode all the faculty engaged online classes of students of all the programmes and courses. At that time, on ZOOM Cloud Meeting, Google Meet on mobiles, laptops, computers, assessment on Google Classroom, Google form, notes through PDFs, Word files, Images, WhatsApp groups, etc were explored for teaching, learning and evaluation.

### **Extended Profile**

#### **1.Programme**

1.1 1104

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### **2.Student**

2.1

8274

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

4649

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

2535

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

107

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

107

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>1104</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>8274</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>4649</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>2535</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>107</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	107
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	77.69
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	71
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At Shri Lal Bahadur Shastri Degree College, the curriculum prescribed by the Dr. Rammanohar Lohia Avadh University is delivered in a systematic, time-bound, and transparent process. The updated course structure, with names and combinations of papers offered by the college, is specified in the Admission Prospectus and on the college website. The college appoints Academic Coordinators who hold Orientation sessions for Elective Courses and audit the teaching-learning process for each department. Relevant Committees of the Staff Council approve the workload, prepare timetables and monitor the uploading of Internal Assessment. The Teachers-in-Charge of individual departments prepare Academic Calendars and allocate papers to faculty members. They ensure that the departmental and college libraries as well as the laboratories are stocked with the requisite books, journals, and other necessary resources. Timely completion of the syllabus and the performance of students are reviewed in Departmental Meetings. Classroom teaching is supplemented with audio-visual

resources, ICT tools, individual mentorship, tutorials, practical, remedial classes, and a regular feedback mechanism. Continuous evaluation is conducted through presentations, assignments/projects, class tests and group discussions. The Internal Assessment marks are uploaded on the website and are easily accessed by students and parents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shri Lal Bahadur Shastri Degree College strictly adheres to the academic calendar of the Dr. Rammanohar Lohia Avadh University for the admission schedule, commencement and completion of classes, uploading of internal assessment, semester exams and mid-semester breaks. In addition, each department designs its academic calendar that outlines the tentative schedule for co-curricular activities. The academic calendars are displayed on the website and in the Admission Prospectus at the beginning of the session. The college ensures timely completion of syllabus, revision and internal evaluation through lesson plans and reviews in departmental meetings. In addition, timetables are prepared before the beginning of the academic session. The criteria and modes of Internal Evaluation are reiterated at the time of Orientation and in classrooms. Attendance rules are displayed on a notice board on campus. Monthly attendance and assessment marks are uploaded on the website and are easily accessed by students and parents. The final Internal Assessment, countersigned by students, is approved by the Moderation Committees of individual departments and the Internal Assessment Monitoring Committee of the college. The functioning of each department, the academic performance of students and teachers, documentation, and adherence to the calendar are reviewed by the Academic Committee at the end of each semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**21**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1405

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate cross-cutting issues such as gender, environment and sustainability, human values, and professional ethics, the institute has incorporated a variety of courses into the curriculum, some of which focus on professional competencies while others aim to instill general competencies such as social and ethical values, human values, environmental sensitivity, and so on, resulting in students' holistic development.

All programmes incorporate ethics, human values, and environmental studies courses in their curriculum.

**Ethics in the Workplace**

Professional ethics courses are taught to students in order to provide them with the necessary soft skills for their future profession.

**Sensitivity towards gender**

The confluence of theory and practise is used to achieve gender sensitivity and sensitization. Under the Internal Complaints Committee, there are several hands-on gender sensitivity activities that allow students to interact with real-life situations, such as field work, community outreach, and gender sensitization exercises (ICC).

Women Empowerment activities, such as seminars and debates, are held which focuses on Gender Sensitization and Social Responsibility, Awareness of Sexual Harassment at Workplace.

Values and Ethics. In NEP 2020 every programme has such topic

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
787	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	A. All of the above
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="https://lbsdc.org.in/Addon/StudentFeedback.aspx">https://lbsdc.org.in/Addon/StudentFeedback.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	A. Feedback collected, analyzed and action taken and feedback available on website
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://lbsdc.org.in/Addon/TeacherFeedback.aspx">https://lbsdc.org.in/Addon/TeacherFeedback.aspx</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

8274

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1707

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institution is dedicated to offering fair and equal learning opportunities to all its students, recognizing the diverse range of learning abilities within the student body. To address this diversity, the institution employs various strategies to identify both advanced learners and those who may require additional support. During the admission process, prospective students participate in compulsory counselling sessions, and a merit list is compiled for each course. After admission, orientation programs are conducted to familiarize students with the available facilities and methods of assessing their learning progress.

At the individual level, teachers assess students through classroom participation, group discussions, quizzes, and tests. At a broader level, the institution conducts house tests or mid-semester exams twice a year to evaluate students' overall learning levels. Teachers actively encourage advanced learners to share their materials, make presentations on challenging topics, and

assist their peers who may be struggling. Slow learners, once identified, receive motivation to maintain a positive attitude and consistent effort. Faculty members organize special exams and classes for these students, dedicating extra time to their learning needs. Teachers employ diverse teaching methods, such as bilingual instruction, audio-visual aids, and syllabus-related games, tailored to the pace of slow learners.

Fast learners are encouraged to support their peers during their free time, fostering a sense of community within the student body. Slow learners are motivated to participate in a variety of extracurricular activities to keep them engaged and help them feel connected to the course and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8274	107

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members employ diverse student-focused techniques, ensuring a comprehensive learning journey. The institution strongly advocates participatory learning, emphasizing students' active involvement in their own progress. Various approaches are utilized to enrich student learning: -

**Interactive Classes:** Educators foster classrooms as hubs of active dialogue and reciprocal sharing. Through methods like think-pair-share, group discussions, debates, role-playing, and extemporaneous speaking, teachers delve into syllabus-related and current affairs topics. The faculty emphasizes students' oral,



verbal, and spoken participation, aiming to enhance their language proficiency and confidence levels significantly. These interactive sessions promote lively exchanges, enriching students' communication skills, and ensuring a vibrant learning atmosphere.

**ICT Enabled Teaching:** The institution boasts cutting-edge amenities like a Wi-Fi-enabled campus, smart classrooms, language labs, and specialized subject-related laboratories. It provides comprehensive technical support to ensure a state-of-the-art learning experience. Amidst the challenges of the Covid-19 pandemic, the college seamlessly transitioned to Google Classroom. This platform facilitated effective online teaching through visual aids and shared videos. Teachers utilized the 'screen sharing' feature, ensuring interactive and engaging virtual lessons. This adaptability to advanced technology guarantees a high-quality education, even in the face of unprecedented circumstances, enhancing students' learning experiences.

**Experiential Learning:** The institution prioritizes active learning through practical experiences, allowing students to learn through direct involvement and real-life encounters. The college consistently organizes seminars, workshops, and webinars, ensuring students receive exposure beyond the classroom. Utilizing methods like interactive teaching, field trips, internships, excursions, and outreach projects, the institution fosters comprehensive learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today the world is going to become global. Our college focuses on application of information and communication technology (ICT) in teaching learning process and to enhance students overall knowledge and development. Our college possesses projector, in e-learning classroom. Multifunctional printers are available. Seminar hall is available to organize functions with ICT facility. Faculties are advocated to use LCD'S and projectors for their teaching purposes.

**05 Interactive pannels with internet facility**

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

107

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

62

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1017

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the academic calendar of the college, a student has to go through an assignment test and a mid-term examination. The scheduled of the internal examination is to be decided at the outset of the session or academic year. Unit tests which are arranged for students are in the form of written test. Seminar, assignments are the tools for internal assessments. Every department organize seminar, assignment activities for the internal evaluation. As such mechanism of internal assessment is transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has a well established structure for redressal of examination related grievances. The student can approach the teachers and Principal to redress and regulate the examination related grievances as per the requirements and jurisdiction of the grievances. At the college level, if a student experiences that the marks provided to him in examination are not accurate or proper he or she can apply or ask for revaluation. Internal examination committee itself examines the complaint or grievances relates to formative tests and summative assessment the students have the right to use suggestion box for their examination related grievances. Grievances related matters are forwarded to the university grievances committee. students who are not satisfied with their obtained marks in the university examinations can apply for revaluation. If any mistakes are found in the result students can apply and get it rectified.

Under graduate students those who are in first year can apply for their result verification at college level and second year students can interact or communicate with the university regarding their revaluation. The norms regarding grievances are exhibited on university website. The integrated mechanism to deal with examination related grievances is time constrained as per university regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes the Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Student Performance and Learning Outcomes:

The institution ensures that both students and staff are well-informed about the institution's goals and objectives, which are highlighted in various settings, including the institution's motto. This information is readily available through the annual

academic calendar, which outlines teaching days, test dates, and examination schedules. Additionally, these details are recorded in the attendance register maintained by every teacher, allowing teachers to develop tailored strategies to enhance student learning.

Student performance is made transparent through public displays on notice boards, and parents receive regular email updates about their child's progress. Moreover, both parents and students can easily access comprehensive information online, including exam results and attendance records.

**End Semester Examination Results:** The outcomes of end-of-semester examinations serve as crucial indicators of the effectiveness of the teaching and learning process. These results are not only posted on the university's official website but also on the college's site, ensuring accessibility and transparency for all stakeholders.

**Regular Attendance:** The institution recognizes the vital link between class attendance and achieving learning outcomes. To uphold this connection, the institution systematically collects and analyses attendance data. Students lacking adequate attendance are identified, and this information is communicated promptly to both students and parents. Interventions are implemented as necessary to address attendance concerns and support students' progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_857924942694556.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_857924942694556.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has established a systematic process for gathering and evaluating data concerning student learning outcomes. It

adheres to the university guidelines while conducting continuous assessments, incorporating two centralized internal exams, and integrating internal assessments seamlessly into the monitoring process. Various aspects such as class participation, communication skills, discipline, attendance, self-directed learning, cognitive abilities, assignments, class tests, oral examinations, project work, and seminar presentations are given due importance. Special Remedial Classes are organized for students who require additional assistance, while advanced learners are encouraged and supported as part of our regular practice.

- Following each internal examination, every student's performance is meticulously assessed by their respective subject teachers. Based on their achievements, students are categorized as either advanced or slow learners. Special attention and motivational or remedial classes are provided to students based on their performance grades, ensuring personalized support.

- During the challenging period of the Covid-19 pandemic, the institution swiftly adapted to interactive online sessions. Utilizing technology such as Google Classroom, Zoom, and various web resources became integral to the learning process. Even as situations have improved, online seminars and the use of these technologies continue to enhance teaching and learning experiences, complemented by offline seminars and workshops.

- To provide students with hands-on experiences related to their subjects, educational tours and industrial visits are organized. These excursions enable students to gain practical insights and real-world understanding, enriching their overall learning journey.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_857924942694556.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_857924942694556.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****2535**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/LBS\\_IQACActivityUploads\\_466416674997276.pdf](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_466416674997276.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****11**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

33

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institute has effectively established an ecosystem conducive to research and innovation through the implementation of various strategic initiatives. Key among these initiatives is the establishment of a dedicated research center, which serves as a focal point for scholarly activities and interdisciplinary collaboration. This commitment to talent acquisition and cultivation is underscored by ongoing programs aimed at professional development and the enhancement of domain-specific knowledge through workshops, seminars, and lecture series.

Furthermore, the institute prioritizes the recruitment and development of highly qualified human resources, including dynamic faculty members and esteemed experts. This commitment to talent acquisition and cultivation is underscored by ongoing programs



aimed at professional development and the enhancement of domain-specific knowledge through workshops, seminars, and lecture series.

In tandem with these efforts, the institute actively promotes the creation and dissemination of knowledge. Faculty members are encouraged to contribute to the academic discourse by publishing their research findings in reputable journals, thus enriching the scholarly community both within and beyond the institute.

Moreover, the institute has invested in robust infrastructure to support research endeavours effectively. This infrastructure includes facilities and resources tailored to the needs of researchers, thereby facilitating the pursuit of cutting-edge research initiatives.

Lastly, the institute places a premium on enhancing the effectiveness of knowledge transfer. Through strategic partnerships, networking opportunities, and collaborative endeavours with external stakeholders, the institute aims to ensure that research outcomes are translated into tangible benefits for society at large.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

68

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has consistently undertaken a range of extension activities aimed at sensitizing students to community needs and fostering their overall development. Further, students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme, National Cadet Corps, Red Cross and Rovers & Rangers Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes Camps in nearby village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, etc. The NCC unit and Rovers & Rangers unit of the college comes under 3/48 U.P. BN. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety & Traffic Awareness Drive, Save Water, Save Country programme, Cleanlines Drive, Blood Donation camp, Gender equality awareness. Furthermore, The NCC and Rovers Rangers Unit of College assist the local administration at the time of local fairs and festivals.

Red Cross Unit organises health awareness camp in which students and Faculties are given training regarding First Aid, Balance Diet, Healthy Life style and personal & social hygiene.

File Description	Documents
Paste link for additional information	<a href="https://lbsdc.org.in/Web/Gallery.aspx">https://lbsdc.org.in/Web/Gallery.aspx</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**18482**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**04**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**04**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread across 21 acres in the centre of the city, Shri LBS Degree Collage, Gonda is easily accessible from all parts of the city and beyond. This enormous space is separated into offices, research facilities, athletic fields, residential areas, and administrative buildings. The college currently has well-established departments on both the scientific and the arts campuses. Every department is adequately furnished with enough lecture halls, faculty and non-teaching staff rooms, and classrooms for instruction. The campus is well-equipped with power and Internet available around-the-clock.

There are 51 classrooms and seminar halls at the college, five of which have ICT capabilities and are fully functional. Science academic departments have their own labs with the equipment needed to conduct cutting-edge research.

- College has provided maximum departments with facilities like office room, common room and separate rest rooms for women students and staff.

- All faculty members are provided with common chamber, Desktop Computers with functioning Internet and printers.

- 24X7 Internet facility available literature and subscribed databases.

- Central Library has latest available literature and subscribed databases.
- College provides assistance in organizing conferences various co-curricular activities.
- College has an assured uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://lbsdc.org.in/Web/Default.aspx">https://lbsdc.org.in/Web/Default.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shri Lal Bahadur Shastri Degree College promotes students' multifaceted development. In order to do this, we provide an environment that inspires students to comprehend physical, mental, and emotional growth as well as to engage in extracurricular and athletic activities, all of which are crucial for developing an integrated personality. This allows students to thrive not only in academics but also in cultural activities. Specific guidelines are in place to ensure that the facilities and different support systems designed to actively develop students' intelligence are kept up to date. Sports activities and cultural events are organized by the Department of Physical Education and the Cultural Committee, respectively. To promote a sense of sportsmanship among students, the Department of Education and the Cultural Committee, respectively, maintain two playgrounds and a volleyball court on campus. There are volleyball courts and badminton courts at the playgrounds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://lbsdc.org.in/Web/Default.aspx">https://lbsdc.org.in/Web/Default.aspx</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.69

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In our college library good number of books are available on different subjects. The library ensures the purchase and use of current titles by going through latest catalogues of publishers and also asking the departments the requisition lists from time to time. The library places order for the new requisitions immediately. The library staff provides current awareness and information regarding new publication and editions for the teaching staff and the students by displaying the display board. The library also provides university syllabus and previous years question papers set.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>7.703</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>135</b>	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping education and research in synch with modernization, the college has been leveraging ICT as a tool to induce strategic improvement and changes in both academic and administrative practices. A connect campus with the ubiquitous access to the internet is the backbone of the ICT infrastructure.

The entire college system has a fiber optic LAN of 3 km providing a network to over 45 PCs/workstations/laptops and other than wi-fi connections across the campus. As of now almost 80 percent of the campus wi-fi enabled providing access to all students, teaching staff and non-teaching staff.

Functional requirements of the college such as the online admission process, the conduct of online class are being provided through IT infrastructure of the college. The college has well maintained ICT enabled classrooms, seminar hall (TULSI sabhagaar & LALITA sabhagaar) .

The institution adopted appropriate policies and procedures for optimal allocation and utilization of the available financial resources for the maintenance of ICT facilities and have been updated on regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.88

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words We at SLBS Degree college believe in remaining proactive to the changes in the environment. Our teachers are facilitators of teaching learning process. In the facilitation of teaching learning process educational technology plays a very important role. SLBS Degree college continuously

strives to provide and update its ICT facilities to ensure effective functioning of teaching learning process. Extensive infrastructure related to ICT has been set up in the last few years. Our college frequently updates it's IT facilities including wi-fi. Number of classrooms with LCD facility has increased over the years. Number of classrooms with wi-fi / LAN has also increased. Number of seminar halls with ICT facilities has also increased over the years. Number of smart classes had increased. All building, halls, conference rooms and common areas in the compound are now ICT enabled. Each and every classroom has got a CCTV system. Many desktops have been added in the last few years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

502

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**400**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**400**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

599

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College takes its extracurricular and co-curricular activities seriously! The system of committees and representatives helps ensure that various aspects of student life are addressed and managed effectively. It's great that there's a focus on both academic and non-academic pursuits.

The involvement of students in committees like the student council and the selection process for class representatives based on performance indicates a commitment to student leadership and participation. It's also good to see that there are opportunities for students to engage in activities beyond their academic curriculum, such as sports, cultural events, and competitions like quizzes and debates.

The college's promotion of events like the University Youth Festival and Avishkar encourages students to showcase their talents and engage with a broader community. This kind of exposure can be very beneficial for personal and academic growth. Overall, it seems like your college is fostering a well-rounded educational experience by emphasizing both academics and extracurricular/co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college boasts of its numerous dynamic and well-placed alumni, who maintain regular link with college through an active Alumni Association of Shri L.B.S. Degree College Gonda. They have been a source of continuous support and inspiration to the youngsters. They act as a strong pillar in the progress and development of the college. Our college alumnus provides an interface for establishing a link between the alumni, teacher, staff, and students of the college. Coordinator of Alumni coordinates the various activities of Shri L.B.S. Degree College Gonda. College Alumni portal (<https://lbsdc.org.in/Web/Alumni.aspx>) has been created to keep track of Alumni and share their journey valuable inputs. College banks upon the constructive feedback provided by executive committee in preparing a blueprint of the future plan of Shri L. B. S. Degree College, Gonda for academic excellence, Annual Quality Assurance Report, in selection of members of IQAC, Institution Innovation Council, which is in its infancy, where they provide guidance and mentoring. Alumni of the college are excelling in various professions and holding coveted positions in media, bureaucracy, judiciary, business, journalism, fashion industry, acting, singing, academics, sports, research, IT professionals, scientists and as successful entrepreneurs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Shri Lal Bahadur Shastri Degree College, Gonda was established in the year of 1966 by former DM late Shri Rajendra Nath in the memory of late PM Shri Lal Bahadur Shastri. The college has the vision of:</p> <p>"Imparting and advancing the cause of Higher Education, scientific and general, in the district of Gonda and also of neighbouring districts."</p> <p>The college has:</p> <p>"The mission to stimulate the academic environment for promotion of quality in teaching learning process in the institution, by doing so making this college as the best centre of higher education in Uttar Pradesh."</p> <p>The vision of our college in the district of Gonda and its neighboring districts is to impart and advance the cause of higher education, scientific knowledge, and general knowledge among the local communities. The college envisions creating a transformative educational institution that uplifts the overall educational standards and provides equal opportunities for students from all socio-economic backgrounds.</p> <p>The mission of the college is to create a stimulating academic</p>	

environment that promotes the highest standards of quality in the teaching and learning process. By doing so, the college aims to establish itself as the best center of higher education in Uttar Pradesh.

File Description	Documents
Paste link for additional information	<a href="https://lbsdc.org.in/Web/VisionMission.asp">https://lbsdc.org.in/Web/VisionMission.asp</a> <a href="#">x</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shri L.B.S. Degree College, Gonda, embodies genuine decentralization throughout its academic, administrative, and extracurricular domains. This decentralization is manifested in the empowerment of individual departments to autonomously manage their affairs. Each department, spanning academics, administration, and student services, is entrusted with distinct responsibilities and decision-making authority. This approach facilitates agile responses to challenges and opportunities, enhancing overall operational efficiency. Participative management is actively promoted, granting employees the autonomy to shape their roles and contribute ideas. The college prioritizes involving faculty, staff, and students in decision-making processes, fostering a sense of ownership and improving outcomes. Key practices include collaborative decision-making, transparent communication, empowerment through professional development opportunities, and the establishment of committees and task forces. Collaborative decision-making encourages faculty and staff to share insights and expertise in important matters, fostering a culture of inclusivity. Transparent communication channels, such as newsletters and intranet platforms, ensure stakeholders are well-informed and facilitate open dialogue.

Committees and task forces comprising representatives from various stakeholders address academic and administrative issues, ensuring diverse perspectives are considered in decision-making. Through decentralized decision-making, transparent communication, and professional development initiatives, the college cultivates an inclusive environment conducive to innovation, engagement, and excellence in teaching and learning.

File Description	Documents
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/Prospectus2022-23.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/Prospectus2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Shri L.B.S. Degree College, Gonda believes in hard work and excellence in all dimensions in the way in which the faculty and the students get the opportunity to learn new skills to meet the global changes happening in day-to-day life. One activity successfully implemented based on the strategic plan is the implementation of a comprehensive employee training and development program. The strategic plan highlighted the importance of investing in the professional growth and skill development of employees to enhance their effectiveness and contribute to the institutional goals. The training and development program was designed to address both technical and soft skills required for employees to excel in their roles. It encompassed various training modules, induction programs and Faculty Development program tailored to the specific needs and career paths of different employees within the institution. This assessment involved surveys, interviews, and discussion with employees to understand their current capabilities and their aspiration for growth. This involved creating awareness about the benefits of professional development and encouraging employees to actively participate and take ownership of their learning journey. To measure the success of the program, post-training assessment and feedback surveys were conducted to evaluate the effectiveness of the training sessions and gather insights for future improvements. The feedback was used to refine the program and incorporate suggestions and recommendation from employees.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglcl_efindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_245772933934_353.pdf">chrome-extension://efaidnbmnnnibpcajpcglcl_efindmkaj/https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_245772933934_353.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of institutional bodies is paramount for their effective functioning. It encompasses policies, administrative setups, appointment rules, and various components. Typically, the organogram includes the Management Committee, Principal, Chief Proctor, IQAC (Internal Quality Assurance Cell), and Heads of Departments. At the apex of this structure lies the Management Committee, entrusted with overseeing the institution's overall functioning and development. Comprising individuals in authoritative roles such as the President, Vice-President, Secretary, Treasurer, and members, they establish policies, set goals, and allocate resources. The Principal, as the institution's chief executive officer, is responsible for day-to-day management, administration, and academic leadership. Collaborating closely with the Management Committee, they ensure policy implementation and smooth operations. The Chief Proctor maintains discipline and order, ensuring adherence to rules and regulations among students, faculty, and staff. The IQAC ensures and enhances education quality within the institution. Developing benchmarks, monitoring academic processes, and conducting assessments, they collaborate with the Principal and other academic bodies for continual improvement. Heads of Departments oversee departmental administration and academic development. They coordinate with faculty, evaluate teaching standards, and represent their departments in decision-making processes. Administrative and support staff, like finance officers and librarians, provide essential services. They contribute to tasks such as admissions, financial management, and student support.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The top priority of the college is to ensure the safety, security, and overall well-being of our students, faculty, and staff. The college is committed to fostering a nurturing environment through comprehensive support and the implementation of various measures to protect their welfare. Notably, the college emphasizes:

### Teaching

1. Teacher Welfare Fund
2. Management Welfare Fund
3. Free Medical Health Checkups

4. GPF
5. NPS
6. Teachers' Day Celebration
7. Maternity Leave
8. Canteen
9. Indoor and outdoor Gymnasium Facility
10. Medical Leave

**Non- Teaching**

1. Staff Welfare Fund
2. Free Medical Health Checkups
3. GPF
4. NPS
5. Maternity Leave
6. Canteen
7. Indoor and Outdoor Gymnasium Facility
8. Medical Leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a cadre of devoted, enthusiastic, and research-focused educators. Sustained enhancement in the teaching-learning process necessitates ongoing faculty development and updating. For this college has developed a Performance Appraisal System. It typically involves periodic evaluations, usually conducted annually or bi-annually, to gauge staff members' performance against the predetermined criteria.

During the appraisal process, staff members are given the opportunity to highlight their accomplishments, challenges, and specific areas where they require support. The Principal provides essential support, guidance, and counseling to assist teachers in enhancing and refining their skills. Additionally, the Principal ensures that performance appraisals are communicated to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains a rigorous system of financial oversight

through both internal and external audits conducted regularly. Internal audits are performed by independent Chartered Accountants to meticulously examine financial records and internal controls, promoting transparency and accountability. The College Finance Committee diligently crafts annual financial budgets, guiding strategic planning and resource distribution. Audited statements are then scrutinized by management, identifying discrepancies and areas for improvement, with suggestions for future financial planning. Any expenditure surpassing approved budgets necessitates College Finance Committee approval, ensuring prudent fiscal management. This meticulous auditing process enhances financial efficiency and resource optimization, fostering the college's development and growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri Lal Bahadur Shastri Degree College, located in Gonda, operates as a government-aided Post Graduate institution affiliated with Dr. Rammanohar Lohia Avadh University in Ayodhya. Adhering to the University's directives, the college abides by regulations governing fee structures and financial practices. Actively seeking financial support from philanthropic entities and

external organizations, it ensures a robust financial foundation. The Finance Committee, dedicated to efficient resource management, meticulously formulates an annual budget, subject to approval by the Management. Each department and activity undergoes meticulous planning, aligning with an activity-based budget overseen by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Here are two practices that have been institutionalized as a result of IQAC initiatives:

1. **Documentation and Benchmarking:** IQAC has promoted the practice of documentation and benchmarking to ensure quality assurance. This involves maintaining records, data, and evidence of various activities, processes, and outcomes within the institution. IQAC works closely with departments to establish standardized documentation procedures and guidelines. This practice helps in tracking and evaluating the quality of teaching, research, administration, and other areas. It also enables benchmarking with similar institutions or best practices, facilitating the identification of areas for improvement and the implementation of quality enhancement measures.

2. **Capacity Building and Professional Development:** IQAC has emphasized the importance of capacity building and professional development for faculty, staff, and administrators within the institution. IQAC organizes workshops, training programs, and seminars to equip them with the necessary knowledge, skills, and competencies related to quality assurance and enhancement. This practice ensures that the stakeholders are updated with the latest trends, methodologies, and advancements in their respective fields. It enables them to contribute effectively to maintaining and improving the quality standards of the institution, leading to continuous professional growth and development.

File Description	Documents
Paste link for additional information	<a href="https://lbsdc.org.in/Web/Webinar.aspx">https://lbsdc.org.in/Web/Webinar.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Example 1:**

One example of institutional review and implementation of teaching learning reforms facilitated by the IQAC is the introduction of technology-enabled learning initiatives. The IQAC conducted a review of the institution's teaching learning process and identified the need to incorporate technology in order to enhance student engagement and improve learning outcomes. As a result, the institution implemented various reforms, such as providing online learning platforms, developing interactive multimedia materials, and conducting virtual classrooms. The IQAC continuously monitored the implementation of these reforms and assessed the impact on student learning outcomes.

**Example 2:**

Another example of institutional review and implementation of teaching learning reforms facilitated by the IQAC is the establishment of a faculty development program. The IQAC reviewed the methodologies of operations and identified the need to enhance the teaching skills and pedagogical knowledge of the faculty members. The institution implemented a faculty development program that included workshops, seminars, and training sessions on effective teaching strategies, educational technology, and assessment methods. The IQAC monitored the implementation of the program and assessed its impact on teaching quality and student learning outcomes through periodic evaluations.

File Description	Documents
Paste link for additional information	<a href="https://lbsdc.org.in/Web/IOAC_Activity.asp">https://lbsdc.org.in/Web/IOAC_Activity.asp</a> <a href="#">x</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://lbsdc.org.in/Addon/TeacherFeedback.aspx">https://lbsdc.org.in/Addon/TeacherFeedback.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **ANNUAL GENDER SENSITIZATION ACTION PLAN**

**2022-23**

- Number of events conducted specifically in regard with the development of women to be increased.
- Counseling for students will be arranged.

- Yoga for girl students with the view of helping them to maintain their physical and mental health to be introduced.
- With an aim of increasing the confidence, communication skills will be honed for the students through in-campus training.
- Faculty members are encouraged to complete doctoral programmes and publish books on their research.
- Women faculty members will be encouraged to present papers in conferences

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1-Solid waste management: Solid waste produces pollution, which can cause health problems. Solid waste can be divided into three types: biodegradable, non-biodegradable and hazardous waste. Biodegradable wastes are food wastes, canteen waste, wastes from toilets etc. Non-biodegradable wastes are plastic, tins and glass bottles etc. Hazardous waste is acids, bases, cleaning chemicals**

and laboratory chemicals, which can threat to health or the environment. Each and every department as well as administrative offices of S. L. B. S. Degree college create some waste and dumped in small waste bin located in each department. From the small bin, wastes are dumped in big bin by the staffs regularly. From the big waste bins, the Van from Gonda Municipal Corporation took the solid wastes. Inside the College campus, Bio-degradable wastes are effectively converted to fertilizer by composting technology. After separation of biodegradable waste from canteens, Hostel and guest house are collected and dumped in the composting unit in the College campus. This fertilizer is used in gardens located in the College campus. College discourages uses of plastics. College produces lot of paper waste. Paper wastes from Administrative offices, Pariksha Bhawan, Academic Blocks, Library, Hostels, Guest House are disposed through vendors. The wastes are properly stacked in designated place and later disposed through vendors for proper waste management. .

**2-Liquid waste management:** Liquid wastes are generated from Science laboratories, canteen and Hostel. In the college two types of liquid wastes are generated. 1. Sewage waste. 2. Laboratory, Hostel washing and canteen waste water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 568 539 631">File Description</th> <th data-bbox="539 568 1436 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 631 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 631 1436 734" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 734 539 878">Various policy documents / decisions circulated for implementation</td> <td data-bbox="539 734 1436 878" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 878 539 940">Any other relevant documents</td> <td data-bbox="539 878 1436 940" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>	Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>	Any other relevant documents	<a href="#">View File</a>			
File Description	Documents										
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>										
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>										
Any other relevant documents	<a href="#">View File</a>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1321 539 1384">File Description</th> <th data-bbox="539 1321 1436 1384">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1384 539 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1384 1436 1518" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1518 539 1621">Certification by the auditing agency</td> <td data-bbox="539 1518 1436 1621" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1621 539 1724">Certificates of the awards received</td> <td data-bbox="539 1621 1436 1724" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1724 539 1787">Any other relevant information</td> <td data-bbox="539 1724 1436 1787" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>										
Certification by the auditing agency	<b>No File Uploaded</b>										
Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<b>No File Uploaded</b>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</b></p>	<p><b>B. Any 3 of the above</b></p>										



**facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response:**

- Vision and mission of institution focuses on building a nation of youth with noble thoughts, positive attitude, morality and social responsibility. Institution is proactively taking efforts to promote better, economic uplift of needy and setting communal harmony. The institution strongly believes in creating a healthy and inclusive environment respecting various belief systems, culture and traditions with utmost respect and tolerance. The institution's efforts are directed towards building a harmonious society through education considering regional, national and differences. Several activities are conducted to build and promote an environment for ethical, cultural, human values and promote harmony among students and staff.

**Cultural:**

- Inter class competitions organized to manifest roots of Indian culture.
- College cultural competitions to uphold traditional Indian dance and music.
- Jaanapada programme to promote regional heritage.

**Socio-Economic:**

- Extension activities in neighborhood community to sensitize students to social issues and its impact.
- Active role of NSS volunteers in offering community services during pandemic.
- Annual shastri saptah Competitions.
- Assistance for applying scholarships- State, Central Government and other agencies.

• **Regional:**

- United Religious initiatives to spread harmony.
- Observation of commemorative days for encouraging inclusivity.
- Including all types of people, things or ideas and treating them all fairly and equally.
- Celebration of Interfaith harmony week.

• **Linguistic:**

- Linguistic diversity maintained by offering English, Hindi and Sanskrit
- Linguistic harmony and tolerance encouraged through inter-class literary competitions.
- Offering Spoken English classes and certificate course.

• **Communal Harmony:**

- Observing yoga Diwas.
- Celebration of national and state festivals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

At S.L.B.S.DegreeCOLLEGE, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

- Sense of integrity, unity and sovereignty is inculcated through various academic and co-curricular activities held to commemorate important days viz., Republic Day, Independence Day, Gandhi Jayanti highlighting struggle of freedom and importance of Indian constitution. Indian tricolour is hoisted on all National days with national anthem and taking oath of national integrity, followed by distribution of sweets to instil sense of patriotism.
- NCC&NSS enable development of sense of social responsibility, engaging in community service.
- Inter collegiate programmes and interactive sessions for better involvement of youth in politics.
- Code of conduct for students and staff.
- Voters awareness campaign and enrolment of new voters drive.
- Road safety awareness activities held on safe driving, traffic rules and Motor vehicles act.
- NSS enables development of sense of social responsibility, engaging in community service.NSS unit of the college conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean.
- For all these above college has established as holy place of constitution in the college premises.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**A. All of the above**

**Code of Conduct is displayed on the website**  
**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day Celebration-This is celebrated on 26 January at main campus of college where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution.

Independence Day celebration-This is celebrated on 15 August at college where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution.

Gandhi Jayanti-This is celebrated on 2 October at college where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of contribution of Gandhiji. This is followed by sweets distribution.

Teachers Day Celebration-College has celebrated Teacher's day on 5 September in every year. College has a unique culture of appreciating the efforts of teachers by awarding them best faculty awards. The principal of the college felicitates the award every year to teachers. Teachers' day gifts are also distributed to all

the faculties.

Women Day celebration-Women's day is celebrated at department level where the Head of

Department arranges a small get together for females in the college.

International Yoga day-It is also celebrated in the institute where students and teachers practice Yoga's to relieve stress and sadness. Usually, it is conducted in the presence of Yoga experts.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Shri Lal Bahadur Shastri Degree College distributes various scholarship to regular students of the college for encouragement and betterment. The scheme objective is to create competitive nature among students of all streams.

1. Title: Adopting Digital mode of teaching by use of Digital content source. Objectives: 1. Transforming teaching methods to innovative approaches. 2. Maximizing ICT utilization. 3. Developing diverse digital content. 4. Enhancing student engagement. 5. Promoting ICT tool awareness. Context: The Covid-19 pandemic posed significant challenges to education, demanding innovative solutions. Leveraging our Digital Content Development Cell and ICT tools, we aimed to address student engagement and attendance issues in online classes. Practice: Utilizing our Digital Content Development Cell, teachers created various digital resources, including video lectures, practical demonstrations, PPTs, MCQs, and study materials, uploaded on Moodle. This facilitated flexible access and aided in assessments and

evaluations. Success Evidence: Increased student attendance, improved academic results, enhanced pass rates, and overcoming physical barriers to learning during the pandemic. Challenges and Resources: Faculty faced challenges in adapting to new technologies. Expert training and practice were vital in overcoming these obstacles.

Best Practice 2-Extension activities to aware students and society on social issues

Issues regarding health, sanitation, environment, poverty, cultural activities to connect common people with regional and national objectives as mentioned in SDGs

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Lal Bahadur Shastri Degree College, Gonda is situated at the head quarter of Gonda district, established in the memory of late Prime Minister Sri Lal Bahadur Shastri. Sri Rajendra Nath, then district magistrate of Gonda took initiative to establish the college. The college was started with only graduate level of Arts faculty. Now the college has P.G. courses as well. The college is spread in its sprawling four campuses. At present, Arts and humanities, Science, Commerce and Management, Education, Engineering and Technology and Agriculture faculties are running in the college. The college is affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya for awarding degrees of B.A., M.A. B.Sc., M.Sc., B.Com, M.Com, B.B.A., B.C.A., BSc Agriculture and B.Ed. The college have an automation library and departmental libraries, Boys hostel for backward class, Common Rooms in Main campus, Science campus and Teacher Education campus, Gymnasium and Playground and Reading Room in Main Campus. With the quality education, college involve many other activities like Red Cross, National Service Scheme, National Credit Core, Rovers-Rangers and Sports activities for the mental and physical development of students.

The mission of the college is to stimulate the academic environment for promotion of quality in teaching-learning process and personality development of students in the institution, by doing so making this college as the best centre of higher education in country.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To Implement NEP 2020 as per the guidelines of our university.
2. To Nurture the local languages as directed in NEP 2020.
3. Generally most of our students do the traditional business available in the locality. So, our aim is to go our students to catch different jobs out of the station also.
4. To remove the fear of English language through English Literary Club.
5. To create competitive nature among students of all streams.