YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution
SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, GONDA

- Name of the Head of the institution — DR. VANDANA SARASWAT

- Designation — Principal

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 05262232994

- Mobile no — 9451042744

- Registered e-mail — iqac@lbsdc.org.in

- Alternate e-mail — principallbs@gmail.com

- Address — SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, CIVIL LINES

- City/Town — GONDA

- State/UT — Uttar pradesh

- Pin Code — 271003

2. Institutional status

- Affiliated /Constituent — Affiliated

- Type of Institution — Co-education

- Location — Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **DR RAMMANOHAR LOHIA AVADH UNIVERSITY AYODHYA**

- Name of the IQAC Coordinator   **DR RAM SAMUJH SINGH**

- Phone No.   **05262232994**

- Alternate phone No.   **05262232994**

- Mobile   **7007053583**

- IQAC e-mail address   **rsssocio62@gmail.com**

- Alternate Email address   **iqac@lbsdc.org.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdiI6IjlOb3BhdVNBMmIwRnBBXb0lLbEpEbkE9PSIsInZhbHllIjoiOGJtUXVFOEdrMEJPbE1UaGZTU2RqQT09IiwibWFjIjoiNjQ2YjhmYTQ

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_359693172881421.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.23**	**2011**	**08/01/2011**	**07/01/2016**

6.Date of Establishment of IQAC   **11/11/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`IQAC supported organisation of Skill Development Program for all faculty members and students to empower them with ICT tools for online teaching- learning mode.`

`Several online Webinars and Workshops were organised with International, National and University/College level resource persons for the intellectual growth of both faculty members and students.`

`IQAC invited proposals for ADD ON COURSES (both long and short term) from the faculty members and shortlisted some these to be initiated in the next academic session(2021-22).`

`IQAC encouraged all departments to use ICT and provide online meeting platform through Webinars, Lectures, Workshops, etc.`

`MoU's signed by College with other institutions.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To empower students and faculty with digital teaching and learning tools	Online webinars were organised which were well attended by faculty and Students
To encourage holistic intellectual progress of students and faculty	Several webinars were organised with speakers from international, national and university arena
To impart better professional trainings to enhance their career prospects.	Proposals for Add on courses were invited from the faculty
To enhance intellectual cooperation amongst colleges within the country	MoU's signed by IQAC with other colleges.
In the view of Covid-19 pandemic, IQAC suggested sanitization of Campus and random sampling of students and staff members regularly.	Campus sanitization, Covid 19 tests of the students and staff were done on a regular basis.Vaccination camps were also organized by the College within Campus.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Secretary, Management Committee, SLBSDC	25/04/2024

14.Whether institutional data submitted to AISHE

Data of the Institution

1.Name of the Institution	SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, GONDA
• Name of the Head of the institution	DR. VANDANA SARASWAT
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05262232994
• Mobile no	9451042744
• Registered e-mail	iqac@lbsdc.org.in
• Alternate e-mail	principallbs@gmail.com
• Address	SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, CIVIL LINES
• City/Town	GONDA
• State/UT	Uttar pradesh
• Pin Code	271003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	DR RAM SAMUJH SINGH	
• Phone No.	05262232994	
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4.Whether Academic Calendar prepared during the year? Yes

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File

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• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	27/04/2022

15.Multidisciplinary / interdisciplinary

Various Departments and Cells privilege the multidisciplinary and interdisciplinary perspectives in respective teaching pedagogy and co-curricular activities.

- Shri Lal Bahadur Shastri Degree College shall focus on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students.
- SLBSDC shall initiate seminars and conferences with the science and humanities faculties with a view to expanding the horizons of knowledge for students.
- Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college.

- Likewise, several departments organise webinars, workshops, skill development programmes for its students. Faculty development programmes, conferences and many extracurricular activities based on multidisciplinary and interdisciplinary approaches are organized for faculty of the college.

16.Academic bank of credits (ABC):

No academic bank of credits was available in 2020-21 academic session.

17.Skill development:

The academic year 2020-21 saw a nation-wide lock-down due to the pandemic situation culminating into a great challenge for all educational institutions to stay afloat and conduct classes so that the teaching-learning activities remained unhampered.

- Skill Development Programmes under the aegis of IQAC were orgainsed for students across disciplines in three phases. It aimed to facilitate access to the digital platform to engage students in the course curriculum. Students were trained in different digital platforms and ICTs tools such as Docs Sheets, Microsoft Team as well as other online tools and platforms to attend online classes.The experiences of online learning engaged them in the discipline specific online resources enhancing its scope.
- The skills of the faculty were also augmented by organising

two such programmes of three days each for training in Zoom, Google Meet and Microsoft Team. It facilitated holding of online classes efficiently and contributed comprehensively towards an inclusive education system. The teaching-learning process became more effective through trainings in the e-resources like MOOCs. In the absence of acessibility to the available resources like books, journals and reading materials in the library, students benefited immensely from the online resources.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Keeping in mind the quintessential principle and underlying objective of Indian knowledge system to contribute towards a comprehensive understanding of concepts, theories, perspectives and approaches, various departments such as History, Political Science, Hindi and Sanskrit teach the course curriculum in Indian languages as well as BA Programme.

- The institute aims at integrating culture and language with education and a lot of importance is given to local culture, and local food habits. Students are made aware of skill oriented and value-based program outcome through online orientation program this year.
- Students are encouraged to perform Yoga to support the healing process and improve mental health.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students gain solid foundations in the respective subjects and are equipped to explore ideas and processes that are fundamental to an inclusive and diverse scholarship. The IQAC is an integral part of our pedagogy to sustain and enhance the quality of academic pursuits.

- The 'academic calendar' pertaining to various events such as International and National Conferences, Seminars, Symposiums, Colloquiums, and Workshops, ensures active participation of students to take full advantage of substantive and holistic learning.
- In-house Skill Development Programs with an interdisciplinary approach provide training to students promoting Life Skills, Learning Abilities and Healthy Development along with learning ICT tools.
- Faculty Development Programmes for training teachers.
- The Placement Cell works with dedication and enthusiasm to

- provide top internship and recruitment opportunities.
  - Add-on Certificate Courses in collaboration with various institutions provide a platform to students to engage with multidisciplinary subjects for a comprehensive understanding on vital issues.
  - The Social Outreach Programmes under NSS and NCC involve students in various activities of social service and national development to mould them to become active citizens and future leaders.

20.Distance education/online education:

Due to COVID-19 pandemic, lectures were delivered through online classes and learning resources.

- Essential and additional reading materials, power point presentations, question papers of previous years, alongside showing films, documentaries and videos were shared and uploaded.
- Easy-to-do home practicals were developed using easily available materials and chemicals.
- Videos/demonstrations of the various experiments were shared.
- Tutorial and revision classes were held to address the doubts and queries of students.
- Teachers evaluated uploaded assignments, term-papers, and reports of projects, and the review/suggestions enabled students to improve their performance.
- Students were encouraged to take full advantage of substantive and holistic learning by participating in workshops, skill development programmes, educational trips and field visits.

Extended Profile

1.Programme

1.1   **31**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **7152**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1614**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **2559**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **86**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **86**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

31

File Description	Documents
Data Template	[View File](#)

2.Student

2.1

Number of students during the year

7152

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Institutional Data in Prescribed Format	[View File](#)

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File Description	Documents
Data Template	[View File](#)

2.3

Number of outgoing/ final year students during the year

2559

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1

Number of full time teachers during the year

86

File Description	Documents
Data Template	[View File](#)

| 3.2 | 86 |
| Number of sanctioned posts during the year | |

File Description	Documents
Data Template	[View File](#)

4.Institution

| 4.1 | 42 |
| Total number of Classrooms and Seminar halls | |

| 4.2 | 14.90 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

| 4.3 | 52 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Lal Bahadur Shastri Degree College in Gonda, which is affiliated with Dr. Rammanohar Lohia Avadh University in Ayodhya, Uttar Pradesh, ensures the effective dissemination of knowledge through the implementation of the university's curriculum. Spearheaded by the Principal, the college's Internal Quality Assurance Cell (IQAC) meticulously crafts an academic calendar at the onset of each academic year. This calendar outlines key academic and extracurricular events, aligning them with the university's schedule. Department Heads convene meetings with faculty members to delegate teaching and administrative duties, fostering a collaborative environment. A dedicated timetable committee formulates schedules, while faculty members diligently develop comprehensive lesson plans. Leveraging a blend of traditional classroom settings and online platforms, faculty members employ a variety of innovative ICT tools such as PowerPoint presentations, video lectures, models, charts, educational software, and online teaching applications.

Particularly during the challenging circumstances presented by the COVID-19 pandemic, these methods ensure continuous and effective knowledge transmission. Additionally, the college organizes expert lectures across various departments, further enriching the learning experience for students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://lbsdc.org.in/Web/Event.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows an academic calendar for ongoing internal assessment of students across different programs, utilizing both semester and annual examinations. Our college employs the following methods for continuous internal evaluation:

- Regular monitoring of faculty members' lesson plans by the department head and college principal.
- Conducting frequent class tests by faculty members to assess students' learning progress.
- Assigning and evaluating home assignments by faculty members.
- Organizing departmental quizzes to gauge students' comprehension in specific subjects.

Arranging various cultural and sports activities to foster students'

- extracurricular development.
- Administering pre-university tests ahead of annual exams.
- Facilitating regular parent-teacher meetings to gather feedback from parents, students, and employers. Action is taken to implement suggestions received from the feedback.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_35969317288142L.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

345

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution's curriculum includes several courses aimed at addressing various critical issues such as professional ethics, gender equality, human values, and environmental sustainability. A mandatory first-year subject delves into Indian culture, environmental studies, and human rights for all undergraduate students. Additionally, these themes are seamlessly integrated into the syllabi of diverse programs across different courses.

Moreover, cultural events like poster competitions, debates, and poetry sessions are organized to emphasize gender sensitization, environmental consciousness, and related topics. These activities serve as engaging platforms for students to explore and discuss pertinent social issues in a creative and interactive manner.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_596866348246316.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

7152

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1614

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At SLBS Degree College, our educational ethos revolves around placing the learner at the heart of our academic framework. To ensure individualized support and development, we have embraced a continuous assessment model. At the commencement of each academic term, students undergo MCQ assessments, serving as a yardstick for their learning proficiency. Subsequently, based on their performance, students are categorized into two cohorts: advanced and slow learners.

For students identified as slow learners, tailored remedial classes are conducted to address their specific academic challenges. Following a month of targeted intervention, their progress is reassessed, affording opportunities for advancement based on demonstrated improvement. Our overarching aim is to foster an inclusive learning environment where all students can thrive and reach their full potential.

Furthermore, we empower advanced learners by encouraging their participation in various intellectual activities such as debates, quizzes, and seminars. Additionally, we extend support for their preparation towards competitive examinations, guiding them towards authoritative academic resources pertinent to their aspirations. Through these concerted efforts, we strive to cultivate a culture of academic excellence while ensuring equitable opportunities for all students, irrespective of their initial learning pace.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7152	86

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers diverse learning opportunities, blending theoretical understanding with hands-on experience. Students engage in experimental work and field trips to regions rich in biodiversity, gathering specimens and data. They explore cultural heritage and socio-economic dynamics through visits to diverse communities, learning from their traditional knowledge. Additionally, students study topological features of landscapes.

Emphasis is placed on student involvement through class lectures, presentations, and projects, fostering confidence and personality development. Utilization of ICT tools, especially post-COVID-19, enhances learning, evaluated through mock tests and online assessments. Student-centric approaches include project work, seminars, and assignments, with opportunities for volunteering at conferences and workshops.

Encouragement to enroll in e-learning platforms like SWAYAM and NPTEL enriches learning, supported by the College Central Library's resources and internet facilities. This holistic approach ensures a well-rounded educational experience, blending traditional methods with modern tools to nurture competent and adaptable learners.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college promotes the integration of ICT technologies into the teaching-learning process, with faculty members developing e-content like presentations and tutorial videos, creating a comprehensive digital repository accessible to students. Every department is equipped with smart boards, facilitating interactive teaching. The campus is wi-fi enabled, aiding faculty in accessing and creating e-content. Smart boards allow for the display of intricate figures, enhancing student comprehension. Additionally, LCD projectors are utilized for classes, seminars, and guest lectures. Faculty members are trained in digital tools and online portals like the National Digital Library, SWAYAM, and NPTEL. ICT incorporation, including audio-visual materials, enhances lesson engagement, positively influencing student learning outcomes and attendance. Some instructors employ modern teaching methods like Google Sites and Google Classroom for 'flipped learning', enabling assignment submission, resource sharing, and student evaluation through Google Forms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86	

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52	

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

993	

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college's Continuous Internal Evaluation (CIE) system is wellstructured, transparent, and reliable. The Academic calendar publishes the timetable of internal examinations. The following approach is used in the internal assessment procedure. In the college, 75 percent attendance is compulsory. The teachers conduct class tests related to their subjects for evaluation of learning outcomes and appropriate actions are taken by the respective faculties for improving the student's overall performance. Pre-semester and pre-university examination is also conducted for assessing the student's preparedness before exams. Depending on these tests personnel suggestions to the students are given by the faculty members. Assignments are also given to the students and quizzes are also conducted for students to make the teaching-learning process more engaging and effective. Viva-voce and practical examinations are used for internal evaluation. Special classes for weaker and needy students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS _IQACActivityUploads_359693172881421.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our mechanism to deal with internal examination-related grievances is transparent, time-bound, and efficient. Students who remain absent in the examination are given another chance to face the internal assessment examination. Notice is given by the examination department of the college about this. Both online and offline information related to the dates of Internal assessment is given. We also have the provision of classification of different types of grievances related to internal assessment in the examination department of SLBS degree college. Our learned and experienced teachers also provide counseling in the examination department to students who do not get good marks. Our entiresystem of internal examination is time-bound and efficient. Every care is taken to publish the result of the internal assessment as soon as possible. Teachers discuss checked answers of internal assessment with the students concerned. These discussions prove immensely helpful in the facilitation of the teaching-learning process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We at SLBSDC Gonda believe in Objective-based education. Our focus is on the learning outcomes of the students that describe the knowledge or skills students should acquire by the end of a particular assignment, class, course, or program. We try to see that our students by the end of a course or program develop a strong sense of identity. Students learn how to connect with and contribute to their world. They also develop a strong sense of well-being. They become confident and involved learners. Our students grow into effective communicators. For example, one of the primary objectives of English classes at the undergraduate level in SLBS DegreeCollege is to learn how to communicate effectively in English. We try to encourage students to develop theirskills in such a way that they not only learn but expose to enhance their employbility in the local as well as global senario.Students of Humanitieswhich helps them to understand the essence of ancient Indian thought in the present senario.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS _IQACActivityUploads_857924942694556.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College prioritizes continuous improvement to achieve its desired course outcomes during the teaching-learning process. To ensure this, a set of performance criteria is employed for both quantitative and qualitative assessment of course outcomes, in

line with the College's vision and mission. At the onset of each session for undergraduate courses, students are familiarized with the objectives and methodologies of each course through an Orientation Programme. Additionally, a comprehensive teaching scheme is provided to students, outlining the course structure and schedule of lectures and practicals, ensuring smooth attendance to routine classes in evaluating results the academic performance alongside behavior and attendance. Exceptional academic achievers are awarded scholarships and recognized by the College to encourage further pursuit of higher education. The implementation of effective strategies is greatly influenced by the feedback system from students, demonstrating the fulfillment of the College's goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS _IQACActivityUploads_857924942694556.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2563

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_41 8953315574635.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	_View File_

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	_View File_

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Human Resource Development:

The college focuses on invitesboth dynamic faculty members and renowned experts at senior levels to mentor and guide students effectively.

Continuous professional development programs are organized for faculty members, including workshops, seminars, and lecture series, aimed at upgrading their domain-specific knowledge.

Encouragement is provided for faculty to participate in external academic events such as seminars, conferences, and workshops, facilitating exposure to the latest research trends and networking opportunities.

Faculty members are incentivized to publish their research findings in reputable journals, thus contributing to the dissemination of knowledge.

Networking and Collaboration:

SLBSD College actively promotes networking and collaboration by regularly inviting distinguished experts to deliver lectures, providing students and faculty with exposure to diverse perspectives and cutting-edge research.

The signing of Memorandums of Understanding (MoUs) with academic institutions and various organizations further strengthens collaborative efforts, particularly for multi-disciplinary and

interdisciplinary research endeavors.

Research Centre:

The establishment of a dedicated research center demonstrates the college's commitment to promoting and supporting a vibrant research environment.

The research center takes proactive initiatives to foster a knowledge-based approach among both faculty and students, emphasizing the practical benefits of knowledge in terms of employment opportunities, empowerment, and personal enlightenment.

By integrating these components, SLBSD College has created a holistic ecosystem that not only encourages research and innovation but also ensures the effective transfer of knowledge to benefit both the academic community and society at large.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`6`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`32`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`16`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

The college has organized a variety of extension activities during the academic year 2019-20 with the aim of sensitizing students to community needs and fostering their overall development through social service engagement. These initiatives reflect the college's commitment to nurturing responsible citizenship and holistic student growth.

Several student-led organizations, including the National Service Scheme (NSS), National Cadet Corps (NCC), Red Cross, and Rovers & Rangers Units, play a pivotal role in facilitating these extension activities within the local community. Under the purview of NSS, a residential Seven Day Camp was conducted in a nearby adopted village, where volunteers engaged in a range of activities addressing pertinent social issues such as cleanliness, tree plantation, water conservation, Beti Bachao Beti Padhao, environmental awareness, women empowerment, national integrity, AIDS awareness, blood donation drives, and health check-up camps.

The NCC and Rovers & Rangers units, affiliated with the 5/89 U.P. BN, focus on instilling leadership qualities, patriotism, discipline, character development, adventure spirit, and the ethos of selfless service among students. These units organize various extension activities such as tree plantation drives, road safety and traffic awareness campaigns, initiatives promoting water conservation, cleanliness drives, blood donation camps, and gender equality awareness programs.

The Red Cross Unit conducts health awareness camps where students and faculty receive training on first aid, balanced diet, healthy lifestyle practices, and personal and social hygiene.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/CoCurricularActivity.aspx?CID=5
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6580

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread across 21 acres in the centre of the city, Shri Lal Bahadur Shastri Degree College Gonda is easily accessible from all parts of the city and beyond. This enormous space is separated into offices, research facilities, athletic fields, residential areas, and administrative buildings. The college currently has well-established departments on both the scientific and the arts campuses. Every department is adequately furnished with enough lecture halls, faculty and non-teaching staff rooms, and classrooms for instruction. The campus is well-equipped with power and Internet available around-the-clock.

There are 51 classrooms and seminar halls at the college, and science faculty departments have their own labs with the equipment needed to conduct cutting-edge research and create engaging learning environments. The college is always updating its labs and apparatus.

- The college has designated female and student common areas, each with a uniform and supervised supply of literature and newspapers, internet-connected computers, and indoor activities.

- All departmentsare provided with common chamber, Desktop Computers with functioning Internet and printers.
- 24X7 Internet facility available literature and subscribed databases.
- Central Library and departmental librarieshas latest available literature and subscribed databases.
- College provides assistance in organizing conferences on various subjective as well as co-curricular activities.
- College has an assured uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lbsdc.org.in/Web/Infrastructure.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shri Lal Bahadur Shastri Degree College promotes students' multifaceted development. In order to do this, we provide an environment that inspires students to comprehend physical, mental, and emotional growth as well as to engage in extracurricular and athletic activities, all of which are crucial for developing an integrated personality. This allows students to thrive not only in academics but also in cultural activities. Specific guidelines are in place to ensure that the facilities and different support systems designed to actively develop students' intelligence are kept up to date. Sports activities and cultural events are organized by the Department of Physical Education and the Cultural Committee, respectively. To promote a sense of sportsmanship among students, the Department of Education and the Cultural Committee, respectively, maintain two playgrounds and a volleyball court on campus. There are volleyball courts and badminton courts at the playgrounds.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://lbsdc.org.in/Web/Gallery.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.68

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The institute has the central library located in the main campus. Equally rich library in terms of books, and infrastructure has 96905 book. Library provide seprates facility for all U.G., P.G. and research students. There are about 110 rare and 2552 refrence books in the central library. To purchase books, the Librarian calls all the head of department to recommend books. The library has partially computerised since 2019-2020. Most of thebooks have been bar-coded.The library automated software provided by Excess Computer Services. Library reading room has separate collection of books magazines and newspaper. The facilities of computers and tablets are available for students. Library/Reading Room is opened for students from 8.00 am to 5.00pm on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://lbsdc.org.in/Web/Members.aspx?DID=NyU15GCpL/ZR9n8fK57WAg==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.54.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping education and research is synch with modernization, the college has been leveraging ICT as a tool to induce strategic improvement and changes in both academic and administrative practices. A connect campus with the ubiquitous access to the internet is the backbone of the ICT infrastructure.

The entire college system has a fiber optic LAN of 3 km providing a network to over 45 PCs/workstations/laptops and other than wi-fi connections across the campus. As of now almost 80 percent of the campus wi-fi enabled providing access to all students, teaching staff and non-teaching staff.

Functional requirements of the college such as the online admission process, the conduct of online class are being provided through IT infrastructure of the college. The college has well maintained ICT enabled classrooms, seminar hall (TULSI sabhagaar & LALITA sabhagaar).

The institution adopted appropriate policies and procedures for optimal allocation and utilization of the available financial resources for the maintanance of ICT facilities and have been updated on regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.83

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We at SLBS Degree college believe in remaining proactive to the changes in the environment. SLBS Degree college continuosly strives to provide and update its ICT facilities to ensure effective functioning of teaching learning process. Extensive infrastructure related to ICT has been set up in the last few years. Our college frequently updates its IT facilities including wi-fi. Number of classrooms with ICT facility has increased over the years. Number of classrooms with wi-fi / LAN has also increased. Number of seminar halls with ICT facilities has also increased over the years. Number of smart classes had increased. All buildings, halls, conference rooms and common areas in the compound are now ICT enabled. Each and every classroom has got a CCTV system.

The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment.

Indoor and outdoor Sports facilities are avilable in all the three premises of the college.Library has seperate issue and reading rooms for teachers as well as students.There ia a seperate e library section with nptel facility.Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all

students will be benefited for academic purposes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3673

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://lbsdc.org.in/Web/Gallery.aspx
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

415

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

415

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

477

15-05-2024 12:27:29

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SLBS Degree College is committed to fostering holistic development among its students by offering a wide range of opportunities, enabling them to excel in various facets of life. Students actively participate in administrative tasks such as member in various committees as-Sports council,magzine committee,reading room committee,etc in organizing college fests, programs, maintaining discipline, and serving on departmental society student councils. The college ensures equitable engagement by allowing students to join one of three committees: NSS (National Service Scheme), NCC (National Cadet Corps), or Sports, instilling discipline and social values.Student as member of IQAC plays vitol role in holistic development of the college.

Co-curricular events, managed by departmental societies and the IQAC (Internal Quality Assurance Cell), constitute a significant portion of the activities. These include workshops, faculty development programs (FDPs), skill development programs, webinars, and conferences, enriching students' academic experience.

Extracurricular activities play a vital role in providing diverse opportunities through various societies. SLBS Degree College students demonstrate active involvement across all fields, ensuring a promising future and comprehensive personality development.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/CoCurricularActivity.aspx?CID=7
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college takes pride in its extensive network of dynamic and accomplished alumni, who maintain active connections through the Alumni Association of Shri L.B.S. Degree College Gonda. These alumni serve as a consistent source of support and inspiration for current students, playing a pivotal role in the college's progress and development. They facilitate communication and collaboration among alumni, faculty, staff, and students, fostering a strong bond within the college community.

The Alumni Coordinator overserves various activities of Shri L.B.S. Degree College Gonda, ensuring effective coordination and engagement. A dedicated College Alumni portal (https://lbsdc.org.in/Web/Alumni.aspx) has been established to

track alumni and share their valuable experiences.

The college values the constructive feedback provided by the executive committee of the Alumni Association, which informs future plans for academic excellence, the Annual Quality Assurance Report, and the selection of members for the IQAC and the Institution Innovation Council. These alumni, who excel in diverse fields such as media, bureaucracy, judiciary, business, journalism, fashion, acting, singing, academia, sports, research, IT, science, and entrepreneurship, serve as role models for current students, demonstrating the potential for success across various professions.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Addon/AlumniReg.aspx
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Lal Bahadur Shastri Degree College, Gonda was established in the year of 1966 by former DM late Shri Rajendra Nath in the memory of late PM Shri Lal Bahadur Shastri. The college has the vision of:

"Imparting and advancing the cause of Higher Education, scientific and general, in the district of Gonda and also of neighboring districts."

The college has:

"The mission to stimulate the academic environment for promotion of quality in teaching learning process in the institution, by

doing so making this college as the best centre of higher education in the India."

The institutional vision of the college is to be a leading higher education institution, cultivating excellence in students, fostering innovation, and contributing to societal advancement. Rooted in the mission of promoting higher education in Gonda and neighboring districts, it aspires to be a beacon of knowledge and a hub for intellectual growth. The mission emphasizes creating an academic environment that stimulates critical thinking, fosters innovation, and promotes active learning. By prioritizing quality teaching and learning, the college aims to establish itself as the premier center of higher education in the India, driving holistic education and societal betterment.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/VisionMission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shri L.B.S. Degree College, Gonda is a prestigious college known for its forward-thinking approach to education. The college has implemented decentralization and participative management practices to foster an inclusive and collaborative environment. The effective leadership can be observed in various institutional practices in form of decentralized and participatory management. Each department is granted a significant level of autonomy. The head of the departments are empowered to make decisions related to the departments. They are encouraged to involve faculty members in the decision-making process and solicit their input. This decentralized approach allows each department to align its activities with its unique educational goals and needs.

The college actively promotes participative management through the establishment of various committees such as the IQAC, Cleanliness Committee, Event Organization Committee, Cultural Programs Committee, Scholarship Committee, Sports Activities Committee, Anti-Ragging Committee, Women's Exploitation

Prevention Cell, Library Committee, Reading Room Committee, Magazine/Publication Committee, Student Welfare Committee, and Girls' Common Room Committee etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Shri L.B.S. Degree College, Gonda, upholds a culture of hard work and excellence, adapting to global changes by fostering continuous learning for both faculty and students. Post-Covid-19, the college strategically implemented hybrid learning, embracing flexibility and inclusivity. Recognizing the need for adaptation, the college invested in technology and faculty training, ensuring seamless integration of in-person and online instruction.

This approach empowered students with the choice to attend classes in-person, catering to diverse needs and circumstances. With upgraded infrastructure and engaging content, the college promoted active participation and consistent learning experiences across platforms. Regular communication channels facilitated community-building and support, enriching student engagement and performance.As per students need online classes are organised by faculties.

The success of the hybrid model, evident in positive student feedback and academic outcomes, reaffirmed the institution's commitment to innovation and student-centric education. By effectively navigating post-pandemic challenges, the college strengthened its reputation as a dynamic and forward-thinking educational institution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://lbsdc.org.in/Web/Infrastructure.aspx
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of an institution typically outlines the hierarchical structure and reporting relationships among key positions and departments. At the helm of the hierarchy sits the Management Committee, comprising individuals with significant authority and decision-making power. This committee, led by the Chairman and Secretary, is responsible for governance, policy formulation, and strategic planning.

Directly reporting to the Management Committee is the Principal, who serves as the administrative head of the institution. The Principal oversees day-to-day operations, ensures adherence to institutional goals, and fosters a conducive learning environment.

Adjacent to the Principal is the Internal Quality Assurance Cell (IQAC), tasked with monitoring and enhancing educational quality. IQAC implements quality control measures, assesses performance, and promotes a culture of continuous improvement.

Each academic department is led by a Head of Department (HoD), responsible for curriculum development, faculty management, and student performance. Faculty members within departments deliver education, conduct research, and mentor students, contributing to the institution's academic reputation and growth.

Supporting these roles are administrative personnel and support staff, including officers for finance, admissions, and administration, as well as librarians and laboratory technicians. Their contributions ensure the smooth functioning of the institution across various operational domains.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ensuring the safety, security, and overall well-being of our students, faculty, and staff is paramount at our college. We are dedicated to providing a nurturing environment by offering extensive support and implementing a range of measures to safeguard their welfare. Among these initiatives, the college prioritizes:

Teaching

1. Teacher Welfare Fund

2. Welfare mechanism by Management Welfare Fund

3. Free Medical Checkups

4. GPF

5. NPS

6. Teachers' Day Celebration

7. Maternity Leave

8. Canteen

9. Indoor and outdoor Gymnasium Facility

10. Medical Leave

Non- Teaching

1. Staff Welfare Fund

2. Free Medical Checkups

3. GPF

4. NPS

5. Maternity Leave

6. Canteen

7. Indoor and Outdoor Gymnasium Facility

8. Medical Leave

In case of death of faculty member or staffdependent children are appointed as per state government norms.College management also provide financial assistance in death and disability of employees.College admistrationalso provides financial assistance and fee concessioin to the children of Staff members if they studied in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college is home to a vibrant team of educators who are not only dedicated and research-oriented but also deeply passionate about their craft and committed to achieving excellence. We understand that continual improvement in teaching and learning is essential, which is why we prioritize faculty development and progression. The college has established a robust Performance Appraisal System aimed at ensuring the continuous growth and effectiveness of our faculty members. This system incorporates regular evaluations and feedback mechanisms, drawing on input from students and colleagues alike to comprehensively assess teaching effectiveness. While academic outcomes are considered, our appraisal process also evaluates factors such as teaching methodologies, student engagement, and contributions to our academic community. Insights gathered from these assessments are invaluable in identifying areas for enhancement, pinpointing training needs, and assigning additional responsibilities where appropriate. Guided by our Principal, faculty members receive crucial support, guidance, and counseling to nurture their professional development journey.Moreover, the outcomes of our performance appraisal efforts are transparently communicated to our management, fostering accountability and alignment with our institutional goals. Through this holistic approach to performance evaluation and support, we strive to create an environment where faculty members feel empowered to continually

refine their skills and make meaningful contributions to our academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts its finances internal and external to make sure everything is being managed well. The College hire an independent Chartered Accountant to carefully look at financial records and controls for internal audits. This helps to keep things transparent and accountable. External Audit is conducted by officers from the AG office, Directorate of Higher Educationand from local body as well. Management of the college may also conduct audits whenever necessary. Every year, the College Finance Committee plans the budget in detail. This budget guides how we to use money for the year. After the audits, the College Finance Committee reviews the reports with the management team. They look closely for any mistakes or ways to improve. This careful auditing process helps the college to manage the money effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri Lal Bahadur Shastri Degree College, Gonda is a government aided Post Graduate College. It is affiliated to Dr. Rammanhohar Lohia Avadh University, Ayodhya. As an affiliated college, it adheres to the rules, regulations, and guidelines set forth by the University regarding fee structures and financial management. The college actively seeks funding from philanthropic sources and other agencies. To ensure efficient fund management and resource allocation, an annual budget is meticulously drafted by Finance Committee of the college and sanctioned by the Management. Each department and activity undergoes meticulous planning with an activity-based budget approved by the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a result of the IQAC initiative, two practices that have been institutionalized for quality assurance are:

1. Continuous Internal Assessment: IQAC has established a system of continuous internal assessment to monitor and evaluate the quality of academic programs and activities within the institution. This practice involves regular assessments, such as periodic exams, assignments, projects, and practical evaluations, which provide feedback on the learning outcomes and

the overall effectiveness of the teaching and learning processes. IQAC ensures that these assessments are aligned with the stated objectives and learning outcomes of the programs, enabling faculty members to identify areas of improvement and take necessary measures to enhance quality.

2. Stakeholder Feedback Mechanism: IQAC has implemented a structured feedback mechanism to gather inputs and insights from various stakeholders, including students, faculty, alumni, employers, and parents. This practice involves conducting surveys, interviews, and focus group discussions to collect feedback on different aspects of the institution, such as teaching methods, curriculum, infrastructure, support services, and overall satisfaction. The feedback received is analyzed and used to identify areas of strength, weaknesses, and improvement opportunities. IQAC collaborates with different departments and stakeholders to develop action plans based on the feedback, aiming to enhance the quality of the institution's offerings and address stakeholder needs and expectations.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/Webinar.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1:

An example of institutional review and implementation of teaching learning reforms facilitated by the IQAC is the adoption of active learning strategies. The IQAC review the existing teaching-learning process and methodologies and identify areas where passive learning dominates. Then, they facilitate the implementation of active learning strategies such as group discussions, case-based learning, simulation exercises, and problem-solving activities. The IQAC train faculty members in these pedagogical approaches and monitor their implementation to enhance student engagement and promote deeper understanding of the subject matter.

Example 2:

Another example of institutional review and implementation of teaching learning reforms facilitated by the IQAC could be the enhancement of assessment and feedback practices. The IQAC review the existing assessment methods and identify areas where improvements can be made. They facilitate the implementation of innovative assessment strategies such as project-based assessments, portfolios, peer assessment, and self-assessment. The IQAC also promote the use of technology to automate assessment processes and provide timely and actionable feedback to students. Regular assessment of the effectiveness of these new strategies and incorporation of feedback from students and faculty can be part of the review process facilitated by the IQAC.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/IQAC_Activity.aspx
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://lbsdc.org.in/Addon/StudentFeedback.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ensuring the safety and security of female students and staff is a paramount concern at our college campus. We have implemented a comprehensive range of security measures specifically tailored for their protection, overseen by a dedicated team of security personnel and a proctorial board.

CCTV surveillance is extensively deployed across the campus, monitoring classrooms and other areas. Voice-recording cameras are strategically placed at classroom entrances to ensure thorough monitoring. The primary objective of this surveillance is to deter any untoward incidents and provide round-the-clock security to female students and staff.

Various programs such as seminars on women empowerment and self-defense are organized to empower female students and staff. Parent-Teacher Meetings serve as a platform for addressing concerns and fostering better communication. We have also installed complaint boxes for reporting any instances of abuse or harassment.

Self-defense training sessions are conducted regularly to equip girls with the skills and confidence to protect themselves in challenging situations. Furthermore, we have established committees like the Anti-ragging Committee, Women Anti Sexual Harassment Cell (WASH), Internal Complaint Committee (ICC), and Grievance Redressal Committee to address safety, security, and

social issues.

Our college promotes gender equality and sensitivity through various activities such as drama performances, seminars, and talks. Separate common rooms and washrooms equipped with essential facilities are provided for female students, ensuring their comfort and convenience.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

S.L.B.S. Degree College prioritizes solid waste management to mitigate pollution and associated health risks. Waste is categorized into biodegradable, non-biodegradable, and hazardous types. Each department and administrative office maintains small waste bins, regularly emptied into larger bins, which are collected by the Nagar Palika Parishad Gonda. Biodegradable wastes arecomposted on-site to produce compost fertilizer for campus gardens, while non-biodegradable and paper waste are disposed of through designated vendors.

Liquid wastes, originating from chemistrylabs are managed by chemistry department through well developed treatment mechanism, Liquid waste from canteens, and hostels, is primarily drained through well designed soakpit to improve groundwater levels.Though there is no sewage treatment plant. Biomedical waste from the Zoology department is promptly handed over to municipal authorities for proper management. E-waste generated from various departments undergoes optimal utilization, with unusable items disposed of through authorized vendors or via a buy-back option for technology upgrades.

A waste recycling system converts biodegradable waste into organic fertilizer for gardening purposes. Hazardous waste generation is minimal or absent, with no facilities currently established for handling or transporting such waste. It remains the responsibility of all involved parties to ensure safe handling of any hazardous materials, with information dissemination crucial for risk awareness.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with	**B. Any 3 of the above**

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vision and mission of institution focuses on building a nation of youth with noble thoughts, positive attitude, morality and social responsibility. Institution is proactively taking efforts to promote better, economic uplift of needy and setting communal harmony. The institution's efforts are directed towards building a harmonious society through education considering regional, national and differences. Several activities are conducted to build and promote an environment for ethical, cultural, human values and promote harmony among students and staff. Cultural: • Inter class competitions organized to manifest roots of Indian culture. • College cultural competitions to uphold traditional Indian dance and music. • Extension activities in neighborhood community to sensitize students to social issues and its impact. • Active role of NSS volunteers in offering community services. • Annual shastri saptah Competitions. • Assistance for applying scholarships- State, Central Government and other agencies. Regional: • United Religious initiatives to spread harmony. • Observation of commemorative days for encouraging inclusivity. • Including all types of people, things or ideas and treating them all fairly and equally. • Celebration of Interfaith harmony week. Linguistic: • Linguistic diversity maintained by offering English, Hindi and Sanskrit • Linguistic harmony and tolerance encouraged through inter-class literary competitions. • Offering

Spoken English classes and certificate course. Communal Harmony:
• Observing yoga Diwas. • Celebration of national and state
festivals.Shastri Week celebration(11 January onward) is unique
in which cultural and religious people from all religion come
together and recite in welfare of society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SHRI LBS DEGREE COLLEGE, believe in giving holistic all round
education to the students and sensitizing students
onconstitutional rights, values, duties and responsibilities is
one of the primary educations given at the institute through
various means. • Sense of integrity, unity and sovereignty is
inculcated through various academic and cocurricular activities
held to commemorate important days viz., Republic Day,
Independence Day, Gandhi Jayanti highlighting struggle of
freedom and importance of Indian constitution. Indian tricolour
is hoisted on all National days with national anthem and taking
oath of national integrity, followed by distribution of sweets
to instil sense of patriotism. • NCC& NSS enable development of
sense of social responsibility, engaging in community service. •
Inter collegiate programmes and interactive sessions for better
involvement of youth in politics • Voters awareness campaign and
enrolment of new voters drive. • Road safety awareness
activities held on safe driving, traffic rules and Motor
vehicles act. • NSS enables development of sense of social
responsibility, engaging in community service.NSS unit of the
college conducts a cleanliness drive to mark the occasion of
Swachh Bharat Abhiyan in the college campus as well as in the
nearby village area. An oath is taken by all students and
faculties to keep their surroundings clean. Also many skits and
dance performances are presented in various events related to
sensitization.Instead of regular classes all educational and
cultural activity ends with national anthem.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution diligently instills constitutional awareness among teachers, non-teaching staff, and students through various initiatives. Celebrations of constitution day,Independence Day and Republic Day,involve the entire college community in flag hoisting ceremonies, fostering a sense of national pride and obligation. Constitution Day on November 26th is commemorated with formal events and a "Constitution Awareness Program" to enlighten attendees about their duties and rights as citizens.

Gandhi Jayanti on October 2nd is observed to reinforce values of truth, peace, non-violence, and trustworthiness, alongside Swachchata Drives. International Yoga Day is marked annually, and religious festivals are celebrated online. The NSS organizes regular events including blood donation drives, COVID awareness programs, and cleanliness campaigns.

Aids day,Womens day,International Human Right day,World Student's Day on October (15th honors Dr. A. P. J. Abdul Kalam), with competitions and prizes fostering student participation. Ekta Divas on October 31st commemorates Sardar Patel's birth anniversary, promoting national integration through rallies and marathons. National Youth Day on January 12th celebrates Swami Vivekananda's birthday with speech, debate, and essay competitions, encouraging students to showcase their talents.

National Voters Day on January 25th promotes voter awareness through rallies, debates, and oaths. These diverse activities not only foster a deeper understanding of constitutional obligations but also encourage active participation and engagement in civic responsibilities among the college community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title of the Practice: Swachh Bharat Abhiyan – Cleanliness drive by college.

The college has undertaken the Swachh Bharat Abhiyan as a significant cleanliness campaign, aiming to raise awareness about cleanliness, instill hygiene habits among students, and

reduce diseases. Various committees and cells like NSS, NCC, ROVERS, RANGERS, and RED CROSS conduct cleanliness drives throughout the year, promoting values of social responsibility among students. Notable events like SWACHCHATA PAKHWADA and Clean Gonda Mission 2020 witnessed massive student participation, collecting significant amounts of garbage from public areas. Challenges include managing the enthusiasm of students while ensuring their health and sensitizing the wider community towards cleanliness. Despite obstacles, the college's efforts have been successful, with students demonstrating leadership, teamwork, and problem-solving skills, contributing to the success of initiatives like the Swachh Bharat Abhiyan.

Best Practice II:

1. Title: Learning through ICT:

The college focuses on use of ICT as blended learning to increase the learning ability of students. In science discipline ICThas played a vitol role to enhance the understanding level of the subject in minimum time.It can bridgethe gap between theoretical knowledge and practical application ineducation.Most of the faculty members use it inregular classes.

File Description	Documents
Best practices in the Institutional website	Swachh Bharat Abhiyan – Cleanliness drive by college, Learning through ICT,
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in the memory of late Prime Minister Sri Lal Bahadur Shastri, Sri Lal Bahadur Shastri Degree College, Gonda, initially offered graduate-level Arts courses. Over the years, it has expanded to include P.G. courses and now encompasses faculties in Arts and Humanities, Science, Commerce and Management, Education, Engineering and Technology, and Agriculture. Affiliated with Dr. Rammanohar Lohia Avadh University, Ayodhya, the college is renowned for its quality education, discipline, and comprehensive facilities such as

libraries, hostels, gymnasiums, and playgrounds. It actively engages students in activities like Red Cross, National Service Scheme, National Credit Core, Rovers-Rangers, and sports for holistic development. With a focus on economic well-being and educational development, the college has grown significantly, attracting over eight thousand students. Faculty members provide personalized guidance, and the institution's alumni excel nationally and internationally. The college's vision is to advance higher education in Gonda and neighboring districts, while its mission is to foster an academic environment conducive to quality teaching, learning, and student development, aiming to become a premier center of higher education in Uttar Pradesh.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college aims to enhance its infrastructure by adding classrooms in the western and eastern wings additionally, a content recording room will be established to facilitate multimedia educational resources.

The library will undergo a process to remove old and worn-out books, ensuring a relevant and updated collection. The recycling unit's capacity for manure production will be increased to promote sustainability.

Systems for water recycling, energy conservation through solar panel installation, and water harvesting will be established to promote environmental sustainability.

Introduction of few job oriented programmes in the college (keeping in mind the need of the society)

E- governance in all sphere of administration.

Development towards Eco-friendly and green campus.