



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**SHRI LAL BHADUR SHASTRI DEGREE
COLLEGE, GONDA**

• Name of the Head of the institution

PROF RAVINDRA KUMAR

• Designation

Principal

• Does the institution function from its own
campus?

Yes

• Phone no./Alternate phone no.

05262232994

• Mobile no

9415407164

• Registered e-mail

principal@lbsdc.org.in

• Alternate e-mail

iqac@lbsdc.org.in

• Address

**SHRI LAL BHADUR SHASTRI DEGREE
COLLEGE, CIVIL LINES**

• City/Town

GONDA

• State/UT

Uttar pradesh

• Pin Code

271003

2.Institutional status

• Affiliated /Constituent

Affiliated

• Type of Institution

Co-education

• Location

Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **DR RAMMANOHAR LOHIA AVADH UNIVERSITY AYODHYA**
- Name of the IQAC Coordinator **PROF RAM SAMUJH SINGH**
- Phone No. **05262232994**
- Alternate phone No. **05262232994**
- Mobile **7007053583**
- IQAC e-mail address **iqac@lbsdc.org.in**
- Alternate Email address **rsssocio62@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/Mzg5NjI=

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_978973974788876.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.23	2011	08/01/2011	07/01/2016

6. Date of Establishment of IQAC

11/11/2020

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of new programmes B Sc Ag, BBA, BCA and new courses in Arts Faculty as Home Science and Physical Education

Infrastructural plan for the new building in Science campus for new programmes got approval and construction work for the new building was set to be commenced

Organized professional training programs for teaching & non-teaching staff.

Updating the college website regularly.

Conducted Seminars, Invited Talks, Industry Academic Interface Programmes and Workshops

New Add-on programmes were introduced for the students in the college

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Gap Analysis based on previous report	<ul style="list-style-type: none"> • Conducted Seminars and workshops. • Conducted mock tests for competitive exam. • Established Solar Power Plant.
Motivating departments to organize Expert talks/Seminars/Workshops/Webinars	<ul style="list-style-type: none"> • Providing a platform for students and faculty members to enhance their skills/upgrade their skill-interaction with eminent personalities.
Remedial classes	<ul style="list-style-type: none"> • Remedial Classes were conducted for weaker students .
Interaction with other institutions through Linkage & MOU's	MOU's & student / faculty exchange through linkage was established with many institutions

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
SECRETARY, MANAGEMENT COMMITTEE SLBSDC	15/06/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, GONDA
• Name of the Head of the institution	PROF RAVINDRA KUMAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05262232994
• Mobile no	9415407164
• Registered e-mail	principal@lbsdc.org.in
• Alternate e-mail	iqac@lbsdc.org.in
• Address	SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE, CIVIL LINES
• City/Town	GONDA
• State/UT	Uttar pradesh
• Pin Code	271003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	DR RAMMANOHAR LOHIA AVADH UNIVERSITY AYODHYA

• Name of the IQAC Coordinator	PROF RAM SAMUJH SINGH				
• Phone No.	05262232994				
• Alternate phone No.	05262232994				
• Mobile	7007053583				
• IQAC e-mail address	iqac@lbsdc.org.in				
• Alternate Email address	rsssocio62@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/Mzg5NjI=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_978973974788876.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			11/11/2020		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	3				
• Were the minutes of IQAC meeting(s)	Yes				

<p>and compliance to the decisions have been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<p>Introduction of new programmes B Sc Ag, BBA, BCA and new courses in Arts Faculty as Home Science and Physical Education</p>		
<p>Infrastructural plan for the new building in Science campus for new programmes got approval and construction work for the new building was set to be commenced</p>		
<p>Organized professional training programs for teaching & non-teaching staff.</p>		
<p>Updating the college website regularly.</p>		
<p>Conducted Seminars, Invited Talks, Industry Academic Interface Programmes and Workshops</p>		
<p>New Add-on programmes were introduced for the students in the college</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
<p></p>		

Plan of Action	Achievements/Outcomes
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Motivating departments to organize Expert talks/Seminars/ Workshops/Webinars	<ul style="list-style-type: none"> • Providing a platform for students and faculty members to enhance their skills/upgrade their skill-interaction with eminent personalities.
Remedial classes	<ul style="list-style-type: none"> • Remedial Classes were conducted for weaker students .
Interaction with other institutions through Linkage & MOU's	MOU's & student / faculty exchange through linkage was established with many institutions

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
SECRETARY, MANAGEMENT COMMITTEE SLBSDC	15/06/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	15/02/2023

15. Multidisciplinary / interdisciplinary
<p>The college promotes participation in the following interdisciplinary and multidisciplinary activities:</p> <ul style="list-style-type: none"> • Programs for skill development that entail multidisciplinary and/or interdisciplinary participation and/or collaboration are welcomed. For instance, Sanskrit and Physical Education taught yoga and other Yogic practices, and Psychology and English conducted a program

on gender issues for the pupils.

- The college intended to provide financing for multidisciplinary research initiatives involving its teachers, and student participation was required for the same.
- The college worked on a number of NSS initiatives that required interdisciplinary cooperation to implement.
- The Women Development Cell also organized multidisciplinary programs for teachers and students, such as Women's Roles and Challenges During the COVID-19 Pandemic on September 29, 2021.

16.Academic bank of credits (ABC):

Institute follows the norms and guidelines of the affiliating University: Dr. Rammanohar Lohia Avadh University, Ayodhya. Yet the Academic bank of Credits(ABC) policy has not been incorporated in the University curriculum.

17.Skill development:

The Soft Skills Development Programme at our institute is meticulously crafted to foster the holistic growth of students, enhancing their employability and entrepreneurial acumen. Through a blend of lectures, workshops, and expert demonstrations, students gain invaluable insights from accomplished individuals across various domains.

Covering a wide spectrum of essential skills, including personality development, interview techniques, stress management, meditation, goal setting, time management, leadership, communication, presentation skills, computer literacy, creative thinking, and physical fitness, the programme ensures a well-rounded development.

By incorporating practical examples and case studies, students learn to apply these skills in real-world scenarios, bolstering their readiness for the challenges of professional life. From refining language proficiency and communication etiquette to mastering interview preparation and public speaking, students are equipped with the tools needed to navigate diverse career paths with confidence and competence.

In essence, our institute is dedicated to nurturing versatile individuals who not only excel in their chosen fields but also possess the essential soft skills to thrive in today's dynamic job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The academy strives to cultivate individuals who are not only knowledgeable but also compassionate, adaptable, and innovative. Essential life skills like effective communication, collaboration, and adaptability are woven into the fabric of our educational approach. Leveraging cutting-edge technology, we break down language barriers, personalize learning experiences, and streamline educational administration. Embracing diversity and honoring local contexts are central tenets of our curriculum, ensuring that education remains relevant and engaging in a globalized world. Equity and inclusion serve as guiding principles in all educational endeavors, guaranteeing that every student has the opportunity to flourish. Our curriculum fosters a profound reverence for civic duties, constitutional principles, and global citizenship, empowering students to navigate the complexities of our evolving society with integrity and purpose.

The institution nurtures within students a profound sense of pride in their Indian identity, fostering not just a mindset but a holistic embodiment of Indian values in thought, action, and intellect. Alongside cultivating knowledge, skills, and attitudes, we instill a deep-seated commitment to human rights, sustainable development, and global well-being. Our curriculum and initiatives promote a responsible engagement with the world, shaping students into true global citizens who contribute meaningfully to the advancement of society and the preservation of our planet.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational approach centered on students, where both teaching and assessment are designed to achieve specific objectives and outcomes. It emphasizes the measurement of student performance across various levels. In the OBE framework, the progress of graduates is evaluated based on three parameters:

1. Course Outcomes (CO)
2. Program Outcomes (PO)
3. Program Educational Outcomes (PEO)

Course Outcomes (CO) involve the creation, selection, and application of modern engineering and computing techniques, resources, and tools, including prediction and modeling, within the context of complex engineering activities, while

understanding their limitations. RMLAU outlines syllabi that specify Program Outcomes (POs) and Course Outcomes (COs) for different programs. Consequently, each course instructor elucidates on the learning outcomes, enhancing the teaching-learning process by demonstrating the relevance of topics to students' pursuit of knowledge.

The dissemination of COs, POs, and PEOs occurs through various channels:

1. During the institute's orientation day, each disciplinary branch conducts its orientation session for new students and parents, where the evaluation process throughout their studies is clearly explained.
2. Program outcomes, PEOs, and course outcomes are prominently displayed on departmental and institutional notice boards.
3. Additionally, program outcomes and course outcomes are published on the institute's website for easy access and reference.

20.Distance education/online education:

College runs various Certificate, Diploma, UG and PG course of IGNOU, New Delhi and UPRTOU, Prayagraj in Offline Distance Education mode. During lockdown in COVID19 period, all the faculty engaged online classes of students of all the programmes and courses. At that time, on ZOOM Cloud Meeting, Google Meet on mobiles, laptops, computers, assessment on Google Classroom, Google form, notes through PDFs, Word files, Images, WhatsApp groups, etc were explored for teaching, learning and evaluation.

Extended Profile

1.Programme

1.1 39

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 8303

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1819**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **2356**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **107**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **107**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	39
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	8303
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

2.3	2356
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	107
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	107
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	11.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	71
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Efficient planning is crucial for implementing the curriculum set by the University effectively. This involves meticulously deciding on the syllabus, curriculum planning, timetables, course distribution among faculty, and organizing co-curricular activities in departmental meetings. These meetings are conducted across all faculties, maintaining detailed registers of attendance and circulating minutes to ensure transparency and accountability. Each faculty submits its curriculum plan for departmental review, and sessions with the Principal and IQAC are held periodically to enhance teaching abilities and discuss departmental results.

Regular reviews of curriculum delivery occur during department meetings, with a focus on promoting efficient delivery methods and encouraging teachers to employ innovative teaching techniques. Teachers leverage various ICT tools such as PowerPoint presentations, video lectures, and visual aids to

enhance curriculum delivery. Expert lectures are organized to further enrich students' knowledge across departments.

At the semester's end, teachers submit internal assessment marks following departmental guidelines. Additionally, collecting student feedback on various aspects of the curriculum and its delivery is integral to post-semester activities. Bilingual teaching is practiced to engage students from diverse backgrounds and foster confidence, while anonymous feedback on classroom teaching is consistently gathered to ensure continuous improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_978973974788876.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is meticulously crafted, aligning with the schedule set by the affiliating university. Our institution follows a structured calendar for continuous internal evaluation, incorporating both semester and annual examinations for students across various programs. To ensure effective evaluation, the following methods are adopted:

- Faculty members' lecture plans are regularly reviewed by the department head and the college principal.
- Regular class tests are conducted by faculty members to assess student learning.
- Home assignments are assigned and evaluated by faculty.
- Departments organize quizzes and presentations to gauge students' understanding in specific subjects.
- The college hosts cultural and sports activities to promote extracurricular development.
- Midterm internal evaluations are conducted by departments before both semester and annual exams.
- Regular parent-teacher meetings are organized, with feedback collected from parents.
- Feedback is also gathered from students and employers, and necessary actions are taken to implement suggestions.

These measures ensure a comprehensive evaluation process, fostering continuous improvement and student development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_978973974788876.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

33

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1213

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Various departments organised inter-disciplinary, value-based education programmes which cultivated an inclusive learning space - peer group learning, enhancing holistic growth and inculcating professional ethics (by Placement cell), and integrity of research work that generated awareness on plagiarism, and misrepresentation of facts in addition to course curriculum.
- Established with an aim of imparting quality education to students of the region, the college has grown itself not only keeping in mind the advancements in the curriculum but also the other aspects that a child needs to incorporate as a responsible citizen of the society and the country. In the academic year 2021-22 itself, different papers across different disciplines incorporate issues that are interdisciplinary in nature and touch up on the

contemporary relevant topics. Issues like Professional ethics, Gender and Human Values, and Environmental Sustainability are an integral part of the curriculum of these papers.

- Adding to this, are the number of co-curricular activities like poster competitions, debate, poetry, etc. that ensure the all-around development of students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

249

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_628414344487882.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_596866348246316.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

8303

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1819

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is dedicated to offering fair and equal learning opportunities to all its students, recognizing the diverse range of learning abilities within the student body. To address this diversity, the institution employs various strategies to identify both advanced learners and those who may require additional support. During the admission process, prospective students participate in compulsory counselling sessions, and a merit list is compiled for each course. After admission, orientation programs are conducted to familiarize students with the available facilities and methods of assessing their learning progress.

At the individual level, teachers assess students through classroom participation, group discussions, quizzes, and tests. At a broader level, the institution conducts house tests or mid-semester exams twice a year to evaluate students' overall learning levels. Teachers actively encourage advanced learners to share their materials, make presentations on challenging topics, and assist their peers who may be struggling. Slow learners, once identified, receive motivation to maintain a positive attitude and consistent effort.

Fast learners are encouraged to support their peers during their free time, fostering a sense of community within the student body. Slow learners are motivated to participate in a variety of extracurricular activities to keep them engaged and help them feel connected to the course and the institution. Additionally, the college organizes seminars and provides supplementary courses to enhance the soft skills of slow learners, improving their language and communication abilities, thereby deepening their understanding of the subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8303	107

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members employ diverse, student-focused techniques, advocating participatory learning. Interactive classes promote dialogue and student engagement, enhancing communication skills. ICT-enabled teaching ensures a seamless transition to online platforms, maintaining high-quality education during the pandemic. Experiential learning includes seminars, workshops, and internships for real-life exposure. Problem-solving methodologies challenge students with practical scenarios, fostering analytical skills. Project-based learning integrates hands-on experiences, from journalism articles to scientific experiments, enriching practical skills and real-world application. These approaches, spanning interactive sessions, technology integration, experiential learning, problem-solving, and project-based activities, ensure a comprehensive and vibrant learning journey.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today the world is going to become global. Our college focuses on application of information and communication technology (ICT) in teaching learning process and to enhance students overall

knowledge and development Our college possesses projector, laptop, tablets in e- learning classroom. Multifunctional printers are available.

Seminar hall is available to organize functions with ICT facility. Faculties are advocated to use LCD'S and projectors for their teaching purposes.

Nptel classes and online lectures by teachers help in making education available to all.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

62

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the academic calendar of the college, a student has to go through a unit-tests and two terminal examinations. The schedule of the internal examination is to be decided in the beginning of the session or academic year. Unit tests which are arranged for students are in the form of oral or written test. Seminar, assignments are the tools for internal assessments. Every department organize seminar, assignment activities for the internal evaluation. As such mechanism of internal assessment is transparent and robust in terms of frequency and mode. The examination section maintain the coordination with department and monitor it regularly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college has a well-established structure for redressal of examination related grievances. The student can approach the teachers, hods examination incharge and Principal to redress and regulate the examination related grievances as per the requirements and jurisdiction of the grievances. At the college level, if a student experiences that the marks provided to him in examination are not accurate or proper he or she can apply or ask for revaluation. Internal examination committee itself examines the complaint or grievances relates to formative tests and summative assessment the students have the right to use suggestion box for their examination related grievances.

Grievances related matters are forwarded to the university grievances committee. students who are not satisfied with their obtained marks in the university examinations can apply for revaluation. If any mistakes are found in the result students can apply and get it rectified.

Under graduate students those who are in first year can apply for their result verification at college level and second year students can interact or communicate with the university regarding their revaluation. The norms regarding grievances are exhibited on university website. The integrated mechanism to deal with examination related grievances is time constrained as per university regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Procedure for communication: our college follows outcome based education which is the need of the hour. The following mechanism is maintained and executed by the institution to communicate the learning outcomes to the teachers and students.

Soft copy of syllabus and learning outcomes of several programs and courses are uploaded on the college website for reference. Programme outcomes and course outcomes are displayed by each department. Student became aware before taking the admission. The faculty members help student as and when required. After implementation of NEP 2020 different educational programmes organised for student related to outcome of different programmes.

There is discussion about the programme outcomes and course outcomes through tutorial meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_857924942694556.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya. We offered UG, PG courses under the faculty of Arts, commerce and science. For syllabus and courses, the institute followed the curriculum designed by our affiliated university. The program outcomes, program specific outcomes and course outcomes are assessed by the institution and the same are communicated to the students in the precise way of discussion in the classroom and on the notice board. Consequently, the college take care of the achievement to measure the POs, PSOs, and COs and the implemented the mechanism as follows:

The college follows the academic calendar of the affiliated university.

All the subject teachers of every faculty maintain academic diary in every academic year.

Internal examination committee analyze evaluation reports of results

All means and tools are utilised to attain the goal of programme such as traditional teaching, tutorial, demonstration, inclusive learning, field visit etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2356

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_876869118447465.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an appropriate ecosystem for Research and Innovation by establishing a research Centre and recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing infrastructure to support research and enhance the effectivity of transference of knowledge.

1. Human Resource Development: The institute recruits dynamic and vibrant faculty along with renowned distinguished experts at senior level to mentor and channelize the young students to develop as social scientists. The faculty members are groomed through various programmes organized by college, and up-gradation of domain-specific knowledge through organization of Workshops, Seminars and Lecture Series. They are encouraged to

attend Seminars, Conferences and Workshops in various institutions. Faculty is continuously encouraged to publish their research work in various reputed journals of their field.

2. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, SLBSD College regularly invites eminent experts for lectures. The College has also signed MoUs with academic institutions and various organizations.

3. SLBS Degree College has acknowledged Research centre that takes a proactive initiative to promote and support research environment in the college to develop a knowledge based approach among teachers and students by conveying how knowledge promises employment, empowerment and enlightenment to learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

33

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

57

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

51

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has consistently undertaken a range of extension activities aimed at sensitizing students to community needs and

fostering their overall development. Further, students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme, National Cadet Corps, Red Cross and Rovers & Rangers Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential Seven Day Camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, etc. The NCC unit and Rovers & Rangers unit of the college comes under 3/48 U.P. BN. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety & Traffic Awareness Drive, Save Water, Save Country programme, Cleanlines Drive, Blood Donation camp, Gender equality awareness. Furthermore, The NCC and Rovers Rangers Unit of College assist the local administration at the time of local fairs and festivals.

Red Cross Unit organises health awareness camp in which students and Faculties are given training regarding First Aid, Balance Diet, Healthy Life style and personal & social hygiene.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/ViewGallery.aspx?gid=vBeXxNfIhBLb8h7E9xBoiA==
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5281

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread across 21 acres in the centre of the city, Shri LBS Degree Collage, Gonda is easily accessible from all parts of the city and beyond. This enormous space is separated into offices,

research facilities, athletic fields, residential areas, and administrative buildings. The college currently has well-established departments on both the scientific and the arts campuses. Every department is adequately furnished with enough lecture halls, faculty and non-teaching staff rooms, and classrooms for instruction. The campus is well-equipped with power and Internet available around-the-clock. There are 51 classrooms and seminar halls at the college, five of which have ICT capabilities and are fully functional. Science academic departments have their own labs with the equipment needed to conduct cutting-edge research.

- College has provided maximum departments with facilities like office room, common room and separate rest rooms for women students and staff.
- All faculty members are provided with common chamber, Desktop Computers with functioning Internet and printers.
- 24X7 Internet facility available literature and subscribed databases.
- Central Library has latest available literature and subscribed databases.
- College provides assistance in organizing conferences various co-curricular activities.
- College has an assured uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lbsdc.org.in/Web/Infrastructure.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shri Lal Bahadur Shastri Degree College promotes students' multifaceted development. In order to do this, we provide an environment that inspires students to comprehend physical, mental, and emotional growth as well as to engage in extracurricular and athletic activities, all of which are crucial for developing an integrated personality. This allows students to thrive not only in academics but also in cultural activities. Specific guidelines are in place to ensure that the facilities and different support systems designed to actively develop students' intelligence are kept up to date. Sports

activities and cultural events are organized by the Department of Physical Education and the Cultural Committee, respectively. To promote a sense of sportsmanship among students, the Department of Education and the Cultural Committee, respectively, maintain two playgrounds and a volleyball court on campus. There are volleyball courts and badminton courts at the playgrounds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lbsdc.org.in/Web/Gallery.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

69.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The institute has the central library located in the main campus. Equally rich library in terms of books, and infrastructure. Library has 99185 Book. Library provide facility for all U.G., P.G. and research students. There are about 110 rare and 2594 reference books in the library. To purchase books, the Librarian calls all the head of department to recommend books. The library has partially computerised since 2019-2020. Most of the books have been bar-coded, the library automated software provided by Excess Computer Services. Library reading room has separate collection of books magazines and newspaper. The facilities of computers and tablets are available for students. Library/Reading Room is opened for students from 8.00 am to 5.00pm on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.6

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

129

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping education and research is synch with modernization, the college has been leveraging ICT as a tool to induce strategic improvement and changes in both academic and administrative practices. A connect campus with the ubiquitous access to the internet is the backbone of the ICT infrastructure.

The entire college system has a fiber optic LAN of 3 km providing a network to over 45 PCs/workstations/laptops and other than wi-fi connections across the campus. As of now almost 80 percent of the campus wi-fi enabled providing access to all students, teaching staff and non-teaching staff.

Functional requirements of the college such as the online admission process, the conduct of online class are being provided through IT infrastructure of the college. The college has well maintained ICT enabled classrooms, seminar hall (TULSI sabhagaar & LALITA sabhagaar) .

The institution adopted appropriate policies and procedures for optimal allocation and utilization of the available financial resources for the maintenance of ICT facilities and have been updated on regular basis. Now internet speed is about 50 mbps. The college is trying to maintain tune with the state government policy (free tablets and smartphone to students) to make digital education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We at SLBS Degree college believe in remaining proactive to the changes in the environment. Our teachers are facilitators of teaching learning process. In the facilitation of teaching learning process educational technology plays a very important role. SLBS Degree college continuously strives to provide and update its ICT facilities to ensure effective functioning of teaching learning process. Extensive infrastructure related to ICT has been set up in the last few years.

Our college frequently updates it's IT facilities including wi-fi. Number of classrooms with LCD facility has increased over the years. Number of classrooms with wi-fi / LAN has also increased. Number of seminar halls with ICT facilities has also increased over the years. Number of smart classes had increased. All building, halls, conference rooms and common areas in the compound are now ICT enabled. Each and every classroom has got a CCTV system. Many desktops have been added in the last few years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

886

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

482

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

490

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

490

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

649

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college seems to be actively fostering a supportive and inclusive environment for its students. By providing

representation for both undergraduate and postgraduate students on mandatory committees, as well as establishing an Equal Opportunity Centre in accordance with UGC guidelines, the institution is prioritizing the needs and empowerment of disadvantaged groups. This initiative not only enhances diversity but also aims to provide essential support in various aspects of student life, including academic, financial, and social matters.

Furthermore, the formation of in-house committees demonstrates a commitment to encouraging student participation in a wide range of activities, from academics to co-curricular and extra-curricular pursuits. These committees play a vital role in promoting teamwork, life skills development, and overall personality growth among the student body.

It's commendable that the college has established specific committees such as the Anti-ragging Committee and Grievance Redressal Committee to address important issues like ragging awareness and grievance resolution. By providing counseling and establishing clear processes for addressing concerns, the institution is creating a safer and more supportive environment for all students.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/Prospectus2021-22.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college boasts of its numerous dynamic and well-placed alumni, who maintain regular link with college through an active Alumni Association of Shri L.B.S. Degree College Gonda. They have been a source of continuous support and inspiration to the youngsters. They act as a strong pillar in the progress and development of the college. Our college alumnus provides an interface for establishing a link between the alumni, teacher, staff, and students of the college. Coordinator of Alumni coordinates the various activities of Shri L.B.S. Degree College Gonda. College Alumni portal (<https://lbsdc.org.in/Web/Alumni.aspx>) has been created to keep track of Alumni and share their journey valuable inputs. College banks upon the constructive feedback provided by executive committee in preparing a blueprint of the future plan of Shri L. B. S. Degree College, Gonda for academic excellence, Annual Quality Assurance Report, in selection of members of IQAC, Institution Innovation Council, which is in its infancy, where they provide guidance and mentoring. Alumni of the college are excelling in various professions and holding coveted positions in media, bureaucracy, judiciary, business, journalism, fashion industry, acting, singing, academics, sports, research, IT professionals, scientists and as successful entrepreneurs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Lal Bahadur Shastri Degree College, Gonda was established in the year of 1966 by former DM late Shri Rajendra Nath in the memory of late PM Shri Lal Bahadur Shastri. The college has the vision of:

"Imparting and advancing the cause of Higher Education, scientific and general, in the district of Gonda and also of neighboring districts."

The college has:

"The mission to stimulate the academic environment for promotion of quality in teaching learning process in the institution, by doing so making this college as the best centre of higher education in Uttar Pradesh."

The vision of establishing a college in Gonda district and its neighboring areas is to promote higher education, scientific advancement, and general knowledge within the region. This initiative aims to enhance educational standards and opportunities for local communities, empowering them with essential skills and knowledge across various fields. The college strives to offer affordable and high-quality education to students from diverse socio-economic backgrounds, ensuring equal access and breaking down barriers for economically

disadvantaged individuals. The mission is to cultivate an academic milieu that champions excellence in teaching and learning, aspiring to be a premier educational hub in Uttar Pradesh. This entails fostering a culture of academic excellence, supporting faculty development, and prioritizing student-centered education to facilitate holistic growth and academic success.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/VisionMission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shri L.B.S. Degree College, Gonda follows the practice of decentralization genuinely and in the true sense of the term through a system operative at the academic and administrative level and also gets reflected through extra-curricular activities. The effective leadership can be observed in various institutional practices in form of decentralized and participatory management. The college offers a wide range of undergraduate and post-graduate programs. Recognizing the need for effective leadership and efficient decision-making practices, the college administration has divided various operational and administrative tasks into separate departments. Each department is assigned specific responsibilities, such as admission, academics, finance, and so much more. Each department is granted decision-making authority within their respective areas. For example, the admission department has the autonomy to make decisions regarding enrollment strategies, while the academic department is responsible for assessment of the students. To foster participative management, the college introduces numerous initiatives aiming to involve employees and stakeholders in decision-making processes. Regular staff meeting and open forums are held, providing opportunities for all staff members to express their opinions, concerns, and suggestions. The implementation of decentralization and participative management practices yields several benefits for the college. By delegating decision-making authority and involving employees, the college experiences increased efficiency, improved employee morale, enhanced problem-solving and heightened accountability.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/Prospectus2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Shri L.B.S. Degree College, Gonda believes in hard work and excellence in all dimensions in the way in which the faculty and the students get the opportunity to learn new skills to meet the global changes happening in day-to-day life. One activity that was successfully implemented in the college based on the strategic plan was the creation of a mentorship program for students. The strategic plan identified the need to enhance student support and improve the overall student experience. To implement this, the college established a mentorship program that paired experienced faculty members. The program aimed to provide guidance, support, and personalized assistance to help students succeed academically and emotionally. The program assisted students in setting academic goals, improving study skills, and managing their course workload effectively. Mentors offered guidance in selecting appropriate courses and exploring career path. They ensured students to stay on track, remain accountable, and persist in their academic endeavors.

To ensure the program's success, the college facilitated training sessions for mentors to develop their mentoring skills and provided ongoing support and resources. This helped mentors understand their role, set goals, establish effective communication strategies, and provide mentorship in a manner that aligns with the college's core values and objectives. The college also organized regular mentor-mentee meet-ups and events where students could connect, share experience, and learn from each other. These activities fostered a sense of community and belonging among students, leading to increased engagement and satisfaction.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_978973974788876.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of an institution typically consists of various bodies and positions that work together to ensure the effective and efficient functioning of the institution. These bodies include the Management Committee, Principal, Internal Quality Assurance Cell (IQAC), and Heads of Departments.

At the top level, there is the Management Committee or Governing Body. This committee is responsible for making strategic decisions, setting policies, and providing overall guidance to the institution. It usually comprises individuals from diverse backgrounds, such as educationists, academicians, administrators, and community representatives. Reporting directly to the Management Committee is the Principal of the institution. The Principal holds a critical position and is responsible for the day-to-day administration, management, and overall academic growth of the institution.

Next is the Internal Quality Assurance Cell (IQAC), which is responsible for monitoring and evaluating the quality aspects of institutional activities. The IQAC ensures continuous improvement by implementing quality measures to enhance the institution's overall performance. It is generally headed by a Coordinator or Director and includes faculty members from various departments, administrative staff, and sometimes external experts.

The institution is typically divided into departments, and each department is headed by a Head of the Department. The HOD is responsible for the administration, academic progress, and discipline within the department. They manage faculty members, coordinate curriculum development, ensure the timely and effective delivery of courses, and oversee research and

development activities. Faculty members within each department play a crucial role in delivering quality education and conducting research and other academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the safety, security, and well-being of its students, faculty, and staff. We offer comprehensive support and implement various measures to ensure their welfare. This includes providing access to health and medical services, implementing security protocols, offering welfare schemes, and extending post-retirement benefits. Below are some of the welfare measures implemented for both teaching and non-teaching staff:

Teaching

1. Teacher Welfare Fund
2. Medical Checkups
3. GPF
4. NPS
5. Teachers' Day Celebration
6. Maternity Leave
7. Canteen
8. Indoor and outdoor Gymnasium Facility
9. Medical Leave

Non- Teaching

1. Staff Welfare Fund
2. Medical Checkups
3. GPF
4. NPS
5. Teachers' Day Celebration
6. Maternity Leave
7. Canteen
8. Indoor and Outdoor Gymnasium Facility
9. Medical Leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college boasts a dynamic team of dedicated and research-oriented educators, driven by passion and committed to excellence. Recognizing that continuous enhancement in teaching

and learning is pivotal. The institution places a strong emphasis on faculty development and advancement.

To facilitate this, the college has instituted a robust Performance Appraisal System. This system ensures that faculty members undergo regular evaluation and feedback mechanisms, including input from students and peers, to gauge their effectiveness. Performance appraisal is not solely based on academic outcomes but also considers various factors such as teaching methodologies, engagement with students, and contributions to the academic community. Insights gleaned from these assessments aid in identifying areas for improvement, determining training needs, and assigning additional responsibilities. Under the leadership of the Principal, faculty members receive vital support, guidance, and counseling aimed at fostering their professional growth and development. Furthermore, the outcomes of performance appraisal are communicated to the management, fostering transparency and accountability within the institution. Through this comprehensive approach to performance evaluation and support, the college cultivates an environment where faculty members are empowered to continually enhance their skills and contribute positively to the academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution diligently conducts both internal and external financial audits on a regular basis to ensure robust financial management practices. For internal audits, an independent Chartered Accountant is appointed to thoroughly review financial records and internal controls. This ensures transparency and accountability in financial operations. Financial budgets are meticulously prepared by the College Finance Committee annually, providing a strategic framework for financial planning and resource allocation. Following the audits, audited statements

and reports are presented in front of management for comprehensive review and discussion. Any discrepancies or areas for improvement are thoroughly analyzed, and necessary suggestions are made for future financial planning. Furthermore, any expenditure exceeding the approved budget for various activities and departments requires the approval of the College Finance Committee; ensuring prudent financial management practices are upheld. This rigorous auditing process contributes to effective financial management and optimal utilization of financial resources, ultimately fostering the development and growth of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri Lal Bahadur Shastri Degree College, Gonda is a government aided Post Graduate College. It is affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya. As an affiliated institution, the college follows the University's regulations and guidelines concerning fee structures and financial management. It actively pursues funding from philanthropic sources and other organizations. To ensure effective management of funds and

allocation of resources, the Finance Committee meticulously crafts an annual budget, which is then approved by the Management. Every department and activity undergoes thorough planning with an activity-based budget endorsed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Here are two practices that have been institutionalized as a result of IQAC initiatives:

1. **Standard Operating Procedures (SOPs):** IQAC has played a crucial role in developing and implementing standard operating procedures (SOPs) for various aspects of the institution's operations. These SOPs provide guidelines and protocols that ensure consistency, transparency, and quality in different processes, such as admission procedures, examinations, assessment and evaluation methods, curriculum development, and faculty recruitment. The SOPs help in streamlining operations, reducing ambiguity, and maintaining high standards of quality across the institution.

2. **Quality Audit and Monitoring:** IQAC has established a system of regular quality audits and monitoring to assess the effectiveness of the institution's quality assurance mechanisms and processes. This practice involves conducting internal audits, inspections, and evaluations to identify areas of improvement and ensure compliance with quality standards and regulations. IQAC collaborates with different departments and stakeholders to design assessment tools, collect data, and analyze the findings. Based on the audit results, IQAC develops improvement plans, provides feedback to the concerned departments, and monitors the implementation of corrective measures to enhance the overall quality of the institution. These practices, institutionalized by IQAC, contribute to the systematic implementation and monitoring of quality assurance strategies and processes within the institution. They promote

accountability, consistency, and continuous improvement, leading to the enhancement of the overall quality of education and services provided by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1:

One example of institutional review and implementation of teaching learning reforms facilitated by the IQAC is the adoption of learner-centered approaches. The IQAC conducted a review of the institution's teaching learning process and identified the need to shift from traditional teacher-centered methods to learner-centered approaches. The institution implemented reforms such as active learning strategies, project-based learning, and collaborative learning activities. The IQAC monitored the implementation of these reforms and assessed their impact on student engagement, critical thinking, and problem-solving skills. The periodic reviews conducted by the IQAC helped in identifying areas for improvement and ensuring the continuous enhancement of the teaching learning process.

Example 2:

Another example of institutional review and implementation of teaching learning reforms facilitated by the IQAC is the integration of experiential learning. The IQAC reviewed the institution's teaching learning process and recognized the importance of providing practical and real-life experiences to students. The institution implemented reforms such as , field studies, industrial visits, and community engagement initiatives. The IQAC closely monitored the implementation of

these reforms and evaluated the learning outcomes and skills development of students through periodic assessments. The reviews conducted by the IQAC helped in identifying the effectiveness of the experiential learning initiatives and making necessary improvements to ensure better learning experiences for the students.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/IQAC_Activity.aspx
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lbsdc.org.in/Addon/StudentFeedback.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We celebrate 08th March every year as International Women's Day in our campus. We have good number of girl strength in our college which proves gender equity nature of our college. Mission Shakti program is also celebrated in our campus. On the occasion of Women's Day we invite the women we have given contribution for the society and we honour them. No disparity by college administration regarding admission to examination and other activities. 24 hours safety and security for all students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste material is dumped. The necessary steps are taken to protect and prevent the harms that can be caused through acids, alkalis and other chemicals available in the laboratories. The stoppers of the bottles are checked to cause any damage.

The Institution has put a significant emphasis on environmental sustainability through its various initiatives for solid and liquid waste management. Here's a breakdown of their efforts:

Solid Waste Management:

- Enforcing waste segregation rules with dustbins placed strategically around the campus.
- Utilizing dedicated staff to manage waste generated across the campus.
- Segregating waste at the source and disposing of it properly.
- Recycling initiatives for items like newspapers and stationery.
- Commissioning a BIO gas plant to handle solid waste, reducing the need for distant garbage dumps.
- Organizing educational events like the Swachh Bharat Mission to promote recycling and proper waste usage.
- Involving NSS volunteers in demonstrating proper waste disposal techniques.
- Conducting Unnatha Abhiyana Activities on solid waste management in the surrounding district.

Liquid Waste Management:

- Sending wet waste to bio fertilizer plants for eco-friendly fertilizer production.
- Planning a sewage treatment plant for the college, with discussions to raise student awareness.
- Disinfecting waste water using bleaching disinfectants before discharge into the drainage system.
- Treating sewage from other buildings directly in the STP.

These efforts demonstrate a comprehensive approach to waste management, encompassing both solid and liquid waste, along with a commitment to environmental education and compliance with regulations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is covered with greenery and we have sufficient space for various developping and planning. Every year we indulge in plantation programme and today the nearing dense forest is the result of our forest. Our college has situated inthe heart of nature. Water harvesting mechanism is available. The college has sufficient land for water harvesting process. The proper care is taken to save electricity by it due utilization. We use solar lights in the campus as we have solar consuming system.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The principal of the college takes an initiatives to spread the values, rights, duties and responsibilities. Every faculty of the college take care to imbibe the values of institution in the mind of students. To reinforce the values, rights, duties and responsibilities rules and regulation of the college are given in the broucher at the time of admission. In the refresher programme for first year students orally we convey the rules of the college.Establishment of a place in the college premises to commemorate the constitutional supramacy.Each and every students ,staffs and other stakeholders who enters in the college remember their rights and duties.Display of constitutional preamble fulfill the obligations of college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute places great importance on celebrating various events and festivals as an integral part of its educational and cultural ethos. Throughout the year, the College actively commemorates both national and international occasions with enthusiasm and dedication. These celebrations include talks by esteemed scholars and academicians, honoring significant figures such as Dr. B.R. Ambedkar on his birth anniversary (14 April), observing Constitution Day (26 November), acknowledging International Human Rights Day (10 December), and celebrating Hindi Diwas (14 September).

In alignment with the spirit of Swachh Bharat Abhiyan, initiated on Mahatma Gandhi's birthday (2 October), the College conducts Swacchta Pakhwada, a 15-day cleanliness drive held every semester to ensure the cleanliness of the College premises and surrounding areas. Similarly, International Women's Day (8 March) is marked by programs promoting gender equality and

justice, while World Environment Day (5 June) sees the planting of saplings to emphasize environmental conservation. Van Mahotsav Week (1-7 July) is dedicated to administering the Green Pledge to students, fostering a commitment to environmental stewardship.

Cultural festivities are also a highlight, with special programs organized for Independence Day and Republic Day. National Voters' Day (25 January) is observed by establishing a Voter Awareness Forum to emphasize the importance of electoral participation. Additionally, the birth anniversary of S. Radhakrishnan (5 September) is celebrated with fervor as Teachers' Day, recognizing the invaluable contributions of educators. These celebrations not only add vibrancy to campus life but also instill a sense of civic responsibility and cultural pride among students and faculty alike.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1

Title: Adopting Digital mode of teaching by use of Digital content source.

Objectives: 1. Transforming teaching methods to innovative approaches. 2. Maximizing ICT utilization. 3. Developing diverse digital content. 4. Enhancing student engagement. 5. Promoting ICT tool awareness.

Context: The Covid-19 pandemic posed significant challenges to education, demanding innovative solutions. Leveraging our Digital Content Development Cell and ICT tools, we aimed to address student engagement and attendance issues in online

classes.

Practice: Utilizing our Digital Content Development Cell, teachers created various digital resources, including video lectures, practical demonstrations, PPTs, MCQs, and study materials, uploaded on Moodle. This facilitated flexible access and aided in assessments and evaluations.

Success Evidence: Increased student attendance, improved academic results, enhanced pass rates, and overcoming physical barriers to learning during the pandemic.

Challenges and Resources: Faculty faced challenges in adapting to new technologies. Expert training and practice were vital in overcoming these obstacles.

BEST PRACTICE-II

Title of the Practice: MENTORING SYSTEM FOR STUDENTS

Objectives: To reduce dropouts, enhance performance, and alleviate student stress through personalized counseling.

Practice: Teachers mentor 7-8 students throughout their study, meeting monthly to address personal and academic issues. Mentors encourage participation in extracurricular activities, monitor academic performance, and maintain communication with parents. They provide emotional support, resolve academic concerns, and guide weak students.

Success Evidence: Improved university ranks, examination results, attendance, reduced dropouts, increased participation in activities, enhanced discipline, and improved teacher-student relationships.

Challenges and Resources: Commitment from teaching staff is essential. No significant limitations were encountered during implementation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gonda district is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. For the last fifty years Institute is contributing in economic wellbeing and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Faculty members of institute are fully engaged with students. Our alumni have name and fame in academics, business, sports etc. at national and international level. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup around Fifteen Lakh students got educated. In addition to its regular streams like arts, science and commerce Institute is having professional courses like BBA, Agriculture, BCA and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Efficient planning is crucial for implementing the curriculum set by the University effectively. This involves meticulously deciding on the syllabus, curriculum planning, timetables, course distribution among faculty, and organizing co-curricular activities in departmental meetings. These meetings are conducted across all faculties, maintaining detailed registers of attendance and circulating minutes to ensure transparency and accountability. Each faculty submits its curriculum plan for departmental review, and sessions with the Principal and IQAC are held periodically to enhance teaching abilities and discuss departmental results.

Regular reviews of curriculum delivery occur during department meetings, with a focus on promoting efficient delivery methods and encouraging teachers to employ innovative teaching techniques. Teachers leverage various ICT tools such as PowerPoint presentations, video lectures, and visual aids to enhance curriculum delivery. Expert lectures are organized to further enrich students' knowledge across departments.

At the semester's end, teachers submit internal assessment marks following departmental guidelines. Additionally, collecting student feedback on various aspects of the curriculum and its delivery is integral to post-semester activities. Bilingual teaching is practiced to engage students from diverse backgrounds and foster confidence, while anonymous feedback on classroom teaching is consistently gathered to ensure continuous improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_978973974788876.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is meticulously crafted, aligning with the schedule set by the affiliating university. Our institution follows a structured calendar for continuous internal evaluation, incorporating both semester and annual examinations for students across various programs. To ensure effective evaluation, the following methods are adopted:

- Faculty members' lecture plans are regularly reviewed by the department head and the college principal.
- Regular class tests are conducted by faculty members to assess student learning.
- Home assignments are assigned and evaluated by faculty.
- Departments organize quizzes and presentations to gauge students' understanding in specific subjects.
- The college hosts cultural and sports activities to promote extracurricular development.
- Midterm internal evaluations are conducted by departments before both semester and annual exams.
- Regular parent-teacher meetings are organized, with feedback collected from parents.
- Feedback is also gathered from students and employers, and necessary actions are taken to implement suggestions.

These measures ensure a comprehensive evaluation process, fostering continuous improvement and student development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_978973974788876.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/

A. All of the above

certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

33

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1213

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Various departments organised inter-disciplinary, value-based education programmes which cultivated an inclusive learning space - peer group learning, enhancing holistic growth and inculcating professional ethics (by Placement cell), and integrity of research work that generated awareness on plagiarism, and misrepresentation of facts in addition to course curriculum.
- Established with an aim of imparting quality education to students of the region, the college has grown itself not only keeping in mind the advancements in the curriculum but also the other aspects that a child needs to incorporate as a responsible citizen of the society and the country. In the academic year 2021-22 itself, different papers across different disciplines incorporate issues that are interdisciplinary in nature and touch up on the contemporary relevant topics. Issues like Professional ethics, Gender and Human Values, and Environmental Sustainability are an integral part of the curriculum of these papers.
- Adding to this, are the number of co-curricular activities like poster competitions, debate, poetry, etc. that ensure the all-around development of students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

249

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_628414344487882.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_596866348246316.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

8303

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1819

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is dedicated to offering fair and equal learning opportunities to all its students, recognizing the diverse range of learning abilities within the student body. To address this diversity, the institution employs various strategies to identify both advanced learners and those who may require additional support. During the admission process, prospective students participate in compulsory counselling sessions, and a merit list is compiled for each course. After admission, orientation programs are conducted to familiarize students with the available facilities and methods of assessing their learning progress.

At the individual level, teachers assess students through classroom participation, group discussions, quizzes, and tests. At a broader level, the institution conducts house tests or mid-semester exams twice a year to evaluate students' overall learning levels. Teachers actively encourage advanced learners to share their materials, make presentations on challenging topics, and assist their peers who may be struggling. Slow learners, once identified, receive motivation to maintain a positive attitude and consistent effort.

Fast learners are encouraged to support their peers during their free time, fostering a sense of community within the student body. Slow learners are motivated to participate in a

variety of extracurricular activities to keep them engaged and help them feel connected to the course and the institution. Additionally, the college organizes seminars and provides supplementary courses to enhance the soft skills of slow learners, improving their language and communication abilities, thereby deepening their understanding of the subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8303	107

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members employ diverse, student-focused techniques, advocating participatory learning. Interactive classes promote dialogue and student engagement, enhancing communication skills. ICT-enabled teaching ensures a seamless transition to online platforms, maintaining high-quality education during the pandemic. Experiential learning includes seminars, workshops, and internships for real-life exposure. Problem-solving methodologies challenge students with practical scenarios, fostering analytical skills. Project-based learning integrates hands-on experiences, from journalism articles to scientific experiments, enriching practical skills and real-world application. These approaches, spanning interactive sessions, technology integration, experiential learning, problem-solving, and project-based activities, ensure a comprehensive and vibrant learning journey.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today the world is going to become global. Our college focuses on application of information and communication technology (ICT) in teaching learning process and to enhance students overall

knowledge and development Our college possesses projector, laptop, tablets in e- learning classroom. Multifunctional printers are available.

Seminar hall is available to organize functions with ICT facility. Faculties are advocated to use LCD'S and projectors for their teaching purposes.

Nptel classes and online lectures by teachers help in making education available to all.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

62

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1017

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the academic calendar of the college, a student has to go through a unit-tests and two terminal examinations. The schedule of the internal examination is to be decided in the beginning of the session or academic year. Unit tests which are arranged for students are in the form of oral or written test. Seminar, assignments are the tools for internal assessments. Every department organize seminar, assignment activities for the internal evaluation. As such mechanism of internal assessment is transparent and robust in terms of frequency and mode. The examination section maintain the coordination with department and monitor it regularly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college has a well-established structure for redressal of examination related grievances. The student can approach the teachers, hods examination incharge and Principal to redress and regulate the examination related grievances as per the requirements and jurisdiction of the grievances. At the college level, if a student experiences that the marks provided to him in examination are not accurate or proper he or she can apply or ask for revaluation. Internal examination committee itself examines the complaint or grievances relates to formative tests and summative assessment the students have the right to use suggestion box for their examination related

grievances. Grievances related matters are forwarded to the university grievances committee. students who are not satisfied with their obtained marks in the university examinations can apply for revaluation. If any mistakes are found in the result students can apply and get it rectified.

Under graduate students those who are in first year can apply for their result verification at college level and second yer students can interact or communicate with the university regarding their revaluation. The norms regarding grievances are exhibited on university website. The integrated mechanism to deal with examination related grievances is time constrained as per university regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Procedure for communication: our college follows outcome based education which is the need of the hour. The following mechanism is maintained and executed by the institution to communicate the learning outcomes to the teachers and students.

Soft copy of syllabus and learning outcomes of several programs and courses are uploaded on the college website for reference. Programme outcomes and course outcomes are displayed by each department. Student became aware before taking tjhe admission. The faculty members helps student as and when required. after implementation of NEp 2020 different edducational programmes organised for student related to outcome of different programmes.

There is discussion about the programme outcomes and courseoutcomes through tutorial meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_857924942694556.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya. We offered UG, PG courses under the faculty of Arts, commerce and science. For syllabus and courses, the institute followed the curriculum designed by our affiliated university. The program outcomes, program specific outcomes and course outcomes are assessed by the institution and the same are communicated to the students in the precise way of discussion in the classroom and on the notice board. Consequently, the college take care of the achievement to measure the POs, PSOs, and COs and the implemented the mechanism as follows:

The college follows the academic calendar of the affiliated university.

All the subject teachers of every faculty maintain academic diary in every academic year.

Internal examination committee analyze evaluation reports of results

All means and tools are utilised to attain the goal of programme such as traditional teaching, tutorial, demonstration, inclusive learning, field visit etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2356

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_876869118447465.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an appropriate ecosystem for Research and Innovation by establishing a research Centre and recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing infrastructure to support research and enhance the effectivity of transference of knowledge.

1. Human Resource Development: The institute recruits dynamic and vibrant faculty along with renowned distinguished experts at senior level to mentor and channelize the young students to develop as social scientists. The faculty members are groomed through various programmes organized by college, and up-gradation of domain-specific knowledge through organization of Workshops, Seminars and Lecture Series. They are encouraged to attend Seminars, Conferences and Workshops in various institutions. Faculty is continuously encouraged to publish their research work in various reputed journals of their field.

2. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, SLBSD College regularly invites eminent experts for lectures. The College has also signed MoUs with academic institutions and various organizations.

3. SLBS Degree College has acknowledged Research centre that takes a proactive initiative to promote and support research environment in the college to develop a knowledge based approach among teachers and students by conveying how knowledge promises employment, empowerment and enlightenment to learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

33

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

57

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

51

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has consistently undertaken a range of extension activities aimed at sensitizing students to community needs and fostering their overall development. Further, students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme, National Cadet Corps, Red Cross and Rovers & Rangers Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential Seven Day Camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, etc. The NCC unit and Rovers & Rangers unit of the college comes under 3/48 U.P. BN. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety & Traffic Awareness Drive, Save Water, Save Country programme, Cleanlines Drive, Blood Donation camp, Gender equality awareness. Furthermore, The NCC and Rovers Rangers Unit of College assist the local administration at the time of local fairs and festivals.

Red Cross Unit organises health awareness camp in which students and Faculties are given training regarding First Aid, Balance Diet, Healthy Life style and personal & social hygiene.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/ViewGallery.aspx?gid=vBeXxNfIhBLb8h7E9xBoiA==
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5281

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Spread across 21 acres in the centre of the city, Shri LBS Degree Collage, Gonda is easily accessible from all parts of the city and beyond. This enormous space is separated into offices, research facilities, athletic fields, residential areas, and administrative buildings. The college currently has well-established departments on both the scientific and the arts campuses. Every department is adequately furnished with enough lecture halls, faculty and non-teaching staff rooms, and classrooms for instruction. The campus is well-equipped with power and Internet available around-the-clock. There are 51 classrooms and seminar halls at the college, five of which have ICT capabilities and are fully functional. Science academic departments have their own labs with the equipment needed to conduct cutting-edge research.

- College has provided maximum departments with facilities like office room, common room and separate rest rooms for women students and staff.
- All faculty members are provided with common chamber, Desktop Computers with functioning Internet and printers.
- 24X7 Internet facility available literature and subscribed databases.
- Central Library has latest available literature and subscribed databases.
- College provides assistance in organizing conferences various co-curricular activities.
- College has an assured uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lbsdc.org.in/Web/Infrastructure.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shri Lal Bahadur Shastri Degree College promotes students' multifaceted development. In order to do this, we provide an environment that inspires students to comprehend physical, mental, and emotional growth as well as to engage in extracurricular and athletic activities, all of which are crucial for developing an integrated personality. This allows students to thrive not only in academics but also in cultural activities. Specific guidelines are in place to ensure that the facilities and different support systems designed to actively develop students' intelligence are kept up to date. Sports activities and cultural events are organized by the Department of Physical Education and the Cultural Committee, respectively. To promote a sense of sportsmanship among students, the Department of Education and the Cultural Committee, respectively, maintain two playgrounds and a volleyball court on campus. There are volleyball courts and badminton courts at the playgrounds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lbsdc.org.in/Web/Gallery.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

69.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The institute has the central library located in the main campus. Equally rich library in terms of books, and infrastructure. Library has 99185 Book. Library provide facility for all U.G., P.G. and research students. There are about 110 rare and 2594 reference books in the library. To purchase books, the Librarian calls all the head of department to recommend books. The library has partially computerised since 2019-2020. Most of the books have been bar-coded, the library automated software provided by Excess Computer Services. Library reading room has separate collection of books magazines and newspaper. The facilities of computers and tablets are available for students.

Library/Reading Room is opened for students from 8.00 am to 5.00pm on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6.6

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

129

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping education and research in synch with modernization, the college has been leveraging ICT as a tool to induce strategic improvement and changes in both academic and administrative practices. A connect campus with the ubiquitous access to the internet is the backbone of the ICT infrastructure.

The entire college system has a fiber optic LAN of 3 km providing a network to over 45 PCs/workstations/laptops and other than wi-fi connections across the campus. As of now almost 80 percent of the campus wi-fi enabled providing access to all students, teaching staff and non-teaching staff.

Functional requirements of the college such as the online admission process, the conduct of online class are being provided through IT infrastructure of the college. The college has well maintained ICT enabled classrooms, seminar hall (TULSI sabhagaar & LALITA sabhagaar) .

The institution adopted appropriate policies and procedures for optimal allocation and utilization of the available financial resources for the maintenance of ICT facilities and have been updated on regular basis. Now internet speed is about 50 mbps. The college is trying to maintain tune with the state government policy (free tablets and smartphone to students) to make digital education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We at SLBS Degree college believe in remaining proactive to the changes in the environment. Our teachers are facilitators of teaching learning process. In the facilitation of teaching learning process educational technology plays a very important role. SLBS Degree college continuously strives to provide and update its ICT facilities to ensure effective functioning of teaching learning process. Extensive infrastructure related to ICT has been set up in the last few years.

Our college frequently updates it's IT facilities including wi-fi. Number of classrooms with LCD facility has increased over the years. Number of classrooms with wi-fi / LAN has also increased. Number of seminar halls with ICT facilities has also increased over the years. Number of smart classes had increased. All building, halls, conference rooms and common areas in the compound are now ICT enabled. Each and every classroom has got a CCTV system. Many desktops have been added in the last few years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

886

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

482

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

490

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

490

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

649

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college seems to be actively fostering a supportive and

inclusive environment for its students. By providing representation for both undergraduate and postgraduate students on mandatory committees, as well as establishing an Equal Opportunity Centre in accordance with UGC guidelines, the institution is prioritizing the needs and empowerment of disadvantaged groups. This initiative not only enhances diversity but also aims to provide essential support in various aspects of student life, including academic, financial, and social matters.

Furthermore, the formation of in-house committees demonstrates a commitment to encouraging student participation in a wide range of activities, from academics to co-curricular and extra-curricular pursuits. These committees play a vital role in promoting teamwork, life skills development, and overall personality growth among the student body.

It's commendable that the college has established specific committees such as the Anti-ragging Committee and Grievance Redressal Committee to address important issues like ragging awareness and grievance resolution. By providing counseling and establishing clear processes for addressing concerns, the institution is creating a safer and more supportive environment for all students.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/Prospectus2021-22.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college boasts of its numerous dynamic and well-placed alumni, who maintain regular link with college through an active Alumni Association of Shri L.B.S. Degree College Gonda. They have been a source of continuous support and inspiration to the youngsters. They act as a strong pillar in the progress and development of the college. Our college alumnus provides an interface for establishing a link between the alumni, teacher, staff, and students of the college. Coordinator of Alumni coordinates the various activities of Shri L.B.S. Degree College Gonda. College Alumni portal (<https://lbsdc.org.in/Web/Alumni.aspx>) has been created to keep track of Alumni and share their journey valuable inputs. College banks upon the constructive feedback provided by executive committee in preparing a blueprint of the future plan of Shri L. B. S. Degree College, Gonda for academic excellence, Annual Quality Assurance Report, in selection of members of IQAC, Institution Innovation Council, which is in its infancy, where they provide guidance and mentoring. Alumni of the college are excelling in various professions and holding coveted positions in media, bureaucracy, judiciary, business, journalism, fashion industry, acting, singing, academics, sports, research, IT professionals, scientists and as successful entrepreneurs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Lal Bahadur Shastri Degree College, Gonda was established in the year of 1966 by former DM late Shri Rajendra Nath in the memory of late PM Shri Lal Bahadur Shastri. The college has the vision of:

"Imparting and advancing the cause of Higher Education, scientific and general, in the district of Gonda and also of neighboring districts."

The college has:

"The mission to stimulate the academic environment for promotion of quality in teaching learning process in the institution, by doing so making this college as the best centre of higher education in Uttar Pradesh."

The vision of establishing a college in Gonda district and its neighboring areas is to promote higher education, scientific advancement, and general knowledge within the region. This initiative aims to enhance educational standards and opportunities for local communities, empowering them with essential skills and knowledge across various fields. The college strives to offer affordable and high-quality education to students from diverse socio-economic backgrounds, ensuring equal access and breaking down barriers

for economically disadvantaged individuals. The mission is to cultivate an academic milieu that champions excellence in teaching and learning, aspiring to be a premier educational hub in Uttar Pradesh. This entails fostering a culture of academic excellence, supporting faculty development, and prioritizing student-centered education to facilitate holistic growth and academic success.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/VisionMission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shri L.B.S. Degree College, Gonda follows the practice of decentralization genuinely and in the true sense of the term through a system operative at the academic and administrative level and also gets reflected through extra-curricular activities. The effective leadership can be observed in various institutional practices in form of decentralized and participatory management. The college offers a wide range of undergraduate and post-graduate programs. Recognizing the need for effective leadership and efficient decision-making practices, the college administration has divided various operational and administrative tasks into separate departments. Each department is assigned specific responsibilities, such as admission, academics, finance, and so much more. Each department is granted decision-making authority within their respective areas. For example, the admission department has the autonomy to make decisions regarding enrollment strategies, while the academic department is responsible for assessment of the students. To foster participative management, the college introduces numerous initiatives aiming to involve employees and stakeholders in decision-making processes. Regular staff meeting and open forums are held, providing opportunities for all staff members to express their opinions, concerns, and suggestions. The implementation of decentralization and participative management practices yields several benefits for the college. By delegating decision-making authority and involving employees, the college experiences increased

efficiency, improved employee morale, enhanced problem-solving and heightened accountability.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/Prospectus2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Shri L.B.S. Degree College, Gonda believes in hard work and excellence in all dimensions in the way in which the faculty and the students get the opportunity to learn new skills to meet the global changes happening in day-to-day life. One activity that was successfully implemented in the college based on the strategic plan was the creation of a mentorship program for students. The strategic plan identified the need to enhance student support and improve the overall student experience. To implement this, the college established a mentorship program that paired experienced faculty members. The program aimed to provide guidance, support, and personalized assistance to help students succeed academically and emotionally. The program assisted students in setting academic goals, improving study skills, and managing their course workload effectively. Mentors offered guidance in selecting appropriate courses and exploring career path. They ensured students to stay on track, remain accountable, and persist in their academic endeavors.

To ensure the program's success, the college facilitated training sessions for mentors to develop their mentoring skills and provided ongoing support and resources. This helped mentors understand their role, set goals, establish effective communication strategies, and provide mentorship in a manner that aligns with the college's core values and objectives. The college also organized regular mentor-mentee meet-ups and events where students could connect, share experience, and learn from each other. These activities fostered a sense of community and belonging among students, leading to increased engagement and satisfaction.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_978973974788876.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of an institution typically consists of various bodies and positions that work together to ensure the effective and efficient functioning of the institution. These bodies include the Management Committee, Principal, Internal Quality Assurance Cell (IQAC), and Heads of Departments.

At the top level, there is the Management Committee or Governing Body. This committee is responsible for making strategic decisions, setting policies, and providing overall guidance to the institution. It usually comprises individuals from diverse backgrounds, such as educationists, academicians, administrators, and community representatives. Reporting directly to the Management Committee is the Principal of the institution. The Principal holds a critical position and is responsible for the day-to-day administration, management, and overall academic growth of the institution.

Next is the Internal Quality Assurance Cell (IQAC), which is responsible for monitoring and evaluating the quality aspects of institutional activities. The IQAC ensures continuous improvement by implementing quality measures to enhance the institution's overall performance. It is generally headed by a Coordinator or Director and includes faculty members from various departments, administrative staff, and sometimes external experts.

The institution is typically divided into departments, and each department is headed by a Head of the Department. The HOD is responsible for the administration, academic progress, and discipline within the department. They manage faculty

members, coordinate curriculum development, ensure the timely and effective delivery of courses, and oversee research and development activities. Faculty members within each department play a crucial role in delivering quality education and conducting research and other academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the safety, security, and well-being of its students, faculty, and staff. We offer comprehensive support and implement various measures to ensure their welfare. This includes providing access to health and medical services, implementing security protocols, offering welfare

schemes, and extending post-retirement benefits. Below are some of the welfare measures implemented for both teaching and non-teaching staff:

Teaching

1. Teacher Welfare Fund
2. Medical Checkups
3. GPF
4. NPS
5. Teachers' Day Celebration
6. Maternity Leave
7. Canteen
8. Indoor and outdoor Gymnasium Facility
9. Medical Leave

Non- Teaching

1. Staff Welfare Fund
2. Medical Checkups
- 3.GPF
4. NPS
5. Teachers' Day Celebration
6. Maternity Leave
7. Canteen
8. Indoor and Outdoor Gymnasium Facility
9. Medical Leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college boasts a dynamic team of dedicated and research-oriented educators, driven by passion and committed to excellence. Recognizing that continuous enhancement in

teaching and learning is pivotal. The institution places a strong emphasis on faculty development and advancement.

To facilitate this, the college has instituted a robust Performance Appraisal System. This system ensures that faculty members undergo regular evaluation and feedback mechanisms, including input from students and peers, to gauge their effectiveness. Performance appraisal is not solely based on academic outcomes but also considers various factors such as teaching methodologies, engagement with students, and contributions to the academic community. Insights gleaned from these assessments aid in identifying areas for improvement, determining training needs, and assigning additional responsibilities. Under the leadership of the Principal, faculty members receive vital support, guidance, and counseling aimed at fostering their professional growth and development. Furthermore, the outcomes of performance appraisal are communicated to the management, fostering transparency and accountability within the institution. Through this comprehensive approach to performance evaluation and support, the college cultivates an environment where faculty members are empowered to continually enhance their skills and contribute positively to the academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution diligently conducts both internal and external financial audits on a regular basis to ensure robust financial management practices. For internal audits, an independent Chartered Accountant is appointed to thoroughly review financial records and internal controls. This ensures transparency and accountability in financial operations. Financial budgets are meticulously prepared by the College Finance Committee annually, providing a strategic framework for financial planning and resource allocation. Following the

audits, audited statements and reports are presented in front of management for comprehensive review and discussion. Any discrepancies or areas for improvement are thoroughly analyzed, and necessary suggestions are made for future financial planning. Furthermore, any expenditure exceeding the approved budget for various activities and departments requires the approval of the College Finance Committee; ensuring prudent financial management practices are upheld. This rigorous auditing process contributes to effective financial management and optimal utilization of financial resources, ultimately fostering the development and growth of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri Lal Bahadur Shastri Degree College, Gonda is a government aided Post Graduate College. It is affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya. As an affiliated institution, the college follows the University's

regulations and guidelines concerning fee structures and financial management. It actively pursues funding from philanthropic sources and other organizations. To ensure effective management of funds and allocation of resources, the Finance Committee meticulously crafts an annual budget, which is then approved by the Management. Every department and activity undergoes thorough planning with an activity-based budget endorsed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Here are two practices that have been institutionalized as a result of IQAC initiatives:

1. **Standard Operating Procedures (SOPs):** IQAC has played a crucial role in developing and implementing standard operating procedures (SOPs) for various aspects of the institution's operations. These SOPs provide guidelines and protocols that ensure consistency, transparency, and quality in different processes, such as admission procedures, examinations, assessment and evaluation methods, curriculum development, and faculty recruitment. The SOPs help in streamlining operations, reducing ambiguity, and maintaining high standards of quality across the institution.
2. **Quality Audit and Monitoring:** IQAC has established a system of regular quality audits and monitoring to assess the effectiveness of the institution's quality assurance mechanisms and processes. This practice involves conducting internal audits, inspections, and evaluations to identify areas of improvement and ensure compliance with quality standards and regulations. IQAC collaborates with different departments and stakeholders to design assessment tools, collect data, and analyze the findings. Based on the audit results, IQAC develops improvement plans, provides feedback to the concerned departments, and monitors the implementation of corrective measures to enhance the overall quality of the

institution. These practices, institutionalized by IQAC, contribute to the systematic implementation and monitoring of quality assurance strategies and processes within the institution. They promote accountability, consistency, and continuous improvement, leading to the enhancement of the overall quality of education and services provided by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1:

One example of institutional review and implementation of teaching learning reforms facilitated by the IQAC is the adoption of learner-centered approaches. The IQAC conducted a review of the institution's teaching learning process and identified the need to shift from traditional teacher-centered methods to learner-centered approaches. The institution implemented reforms such as active learning strategies, project-based learning, and collaborative learning activities. The IQAC monitored the implementation of these reforms and assessed their impact on student engagement, critical thinking, and problem-solving skills. The periodic reviews conducted by the IQAC helped in identifying areas for improvement and ensuring the continuous enhancement of the teaching learning process.

Example 2:

Another example of institutional review and implementation of teaching learning reforms facilitated by the IQAC is the

integration of experiential learning. The IQAC reviewed the institution's teaching learning process and recognized the importance of providing practical and real-life experiences to students. The institution implemented reforms such as , field studies, industrial visits, and community engagement initiatives. The IQAC closely monitored the implementation of these reforms and evaluated the learning outcomes and skills development of students through periodic assessments. The reviews conducted by the IQAC helped in identifying the effectiveness of the experiential learning initiatives and making necessary improvements to ensure better learning experiences for the students.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/IQAC_Activity.aspx
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lbsdc.org.in/Addon/StudentFeedback.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We celebrate 08th March very year as International Women’s Day in our campus. We have good number of girl strength in our college which proves gender equity nature of our college. Mission Shakti program is also celebrated in our campus. On the occassion of Women’s Day we invite the women we have given contribution for the society and we honour them.No disparity by college administration regarding admission to examination and other activities.24 hours safety and security for all students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste material is dumped. The necessary steps are taken to protect and prevent the harms that can be caused through acids, alkalis and other chemicals available in the laboratories. The stoppers of the bottles are checked to cause any damage.

The Institution has put a significant emphasis on environmental sustainability through its various initiatives for solid and liquid waste management. Here's a breakdown of their efforts:

Solid Waste Management:

- Enforcing waste segregation rules with dustbins placed strategically around the campus.
- Utilizing dedicated staff to manage waste generated across the campus.
- Segregating waste at the source and disposing of it properly.
- Recycling initiatives for items like newspapers and stationery.
- Commissioning a BIO gas plant to handle solid waste, reducing the need for distant garbage dumps.
- Organizing educational events like the Swach Bharat Mission to promote recycling and proper waste usage.
- Involving NSS volunteers in demonstrating proper waste disposal techniques.
- Conducting Unnatha Abhiyana Activities on solid waste management in the surrounding district.

Liquid Waste Management:

- Sending wet waste to bio fertilizer plants for eco-friendly fertilizer production.
- Planning a sewage treatment plant for the college, with discussions to raise student awareness.

- Disinfecting waste water using bleaching disinfectants before discharge into the drainage system.
- Treating sewage from other buildings directly in the STP.

These efforts demonstrate a comprehensive approach to waste management, encompassing both solid and liquid waste, along with a commitment to environmental education and compliance with regulations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

C. Any 2 of the above

copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is covered with greenery and we have sufficient space for various developping and planning. Every year we indulge in plantation programme and today the nearing dense forest is the result of our forest. Our college has situated inthe heart of nature. Water harvesting mechanism is available. The college has sufficient land for water harvesting process. The proper care is taken to save electricity by it due utilization. We use solar lights in the campus as we have solar consuming system.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The principal of the college takes an initiatives to spread the values, rights, duties and responsibilities. Every faculty of the college take care to imbibe the values of institution in the mind of students. To reinforce the values,

rights, duties and responsibilities rules and regulation of the college are given in the broucher at the time of admission. In the refresher programme for first year students orally we convey the rules of the college. Establishment of a place in the college premises to commemorate the constitutional supremacy. Each and every students ,staffs and other stakeholders who enters in the college remember their rights and duties. Display of constitutional preamble fulfill the obligations of college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute places great importance on celebrating various events and festivals as an integral part of its educational and cultural ethos. Throughout the year, the College actively commemorates both national and international occasions with enthusiasm and dedication. These celebrations include talks by esteemed scholars and academicians, honoring significant figures such as Dr. B.R. Ambedkar on his birth anniversary (14 April), observing Constitution Day (26 November), acknowledging International Human Rights Day (10 December), and celebrating Hindi Diwas (14 September).

In alignment with the spirit of Swachh Bharat Abhiyan, initiated on Mahatma Gandhi's birthday (2 October), the College conducts Swacchta Pakhwada, a 15-day cleanliness drive held every semester to ensure the cleanliness of the College premises and surrounding areas. Similarly, International Women's Day (8 March) is marked by programs promoting gender equality and justice, while World Environment Day (5 June) sees the planting of saplings to emphasize environmental conservation. Van Mahotsav Week (1-7 July) is dedicated to administering the Green Pledge to students, fostering a commitment to environmental stewardship.

Cultural festivities are also a highlight, with special programs organized for Independence Day and Republic Day. National Voters' Day (25 January) is observed by establishing a Voter Awareness Forum to emphasize the importance of electoral participation. Additionally, the birth anniversary of S. Radhakrishnan (5 September) is celebrated with fervor as Teachers' Day, recognizing the invaluable contributions of educators. These celebrations not only add vibrancy to campus life but also instill a sense of civic responsibility and cultural pride among students and faculty alike.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1

Title: Adopting Digital mode of teaching by use of Digital content source.

Objectives: 1. Transforming teaching methods to innovative approaches. 2. Maximizing ICT utilization. 3. Developing diverse digital content. 4. Enhancing student engagement. 5. Promoting ICT tool awareness.

Context: The Covid-19 pandemic posed significant challenges to education, demanding innovative solutions. Leveraging our Digital Content Development Cell and ICT tools, we aimed to address student engagement and attendance issues in online classes.

Practice: Utilizing our Digital Content Development Cell, teachers created various digital resources, including video lectures, practical demonstrations, PPTs, MCQs, and study materials, uploaded on Moodle. This facilitated flexible access and aided in assessments and evaluations.

Success Evidence: Increased student attendance, improved academic results, enhanced pass rates, and overcoming physical barriers to learning during the pandemic.

Challenges and Resources: Faculty faced challenges in adapting to new technologies. Expert training and practice were vital in overcoming these obstacles.

BEST PRACTICE-II

Title of the Practice: MENTORING SYSTEM FOR STUDENTS

Objectives: To reduce dropouts, enhance performance, and alleviate student stress through personalized counseling.

Practice: Teachers mentor 7-8 students throughout their study, meeting monthly to address personal and academic issues. Mentors encourage participation in extracurricular activities, monitor academic performance, and maintain communication with parents. They provide emotional support, resolve academic concerns, and guide weak students.

Success Evidence: Improved university ranks, examination results, attendance, reduced dropouts, increased participation in activities, enhanced discipline, and improved teacher-student relationships.

Challenges and Resources: Commitment from teaching staff is essential. No significant limitations were encountered during implementation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gonda district is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. For the last fifty years Institute is contributing in economic wellbeing and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Faculty members of institute are fully engaged with students. Our alumni have name and fame in academics, business, sports etc. at national and international level. Our Institute is

contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup around Fifteen Lakh students got educated. In addition to its regular streams like arts, science and commerce Institute is having professional courses like BBA, Agriculture, BCA and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To Implement NEP 2020 as per the guidelines of our university.
2. To Nurture the local languages as directed in NEP 2020.
3. Generally most of our students do the traditional business available in the locality. So, our aim is to go our students to catch different jobs out of the station also.
4. To remove the fear of English language through English Literary Club.
5. Vocational training and certificate programme to increase the employability.