



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI LAL BHADUR SHASTRI DEGREE COLLEGE, GONDA
Name of the head of the Institution	DR. VANDANA SARASWAT
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05262232994
Mobile no.	9451042744
Registered Email	principal@lbsdc.org.in
Alternate Email	iqac@lbsdc.org.in
Address	SHRI LAL BHADUR SHASTRI DEGREE COLLEGE, CIVIL LINES
City/Town	GONDA
State/UT	Uttar pradesh
Pincode	271003

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR RAJEEV AGARWAL			
Phone no/Alternate Phone no.		05262232994			
Mobile no.		9415176566			
Registered Email		iqac@lbsdc.org.in			
Alternate Email		aprkg@lbsdc.org.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://lbsdc.org.in/Web/IOAC_Activity.aspx">https://lbsdc.org.in/Web/IOAC_Activity.aspx</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_634566498868614.pdf">https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_634566498868614.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.23	2011	08-Jan-2011	07-Jan-2016
6. Date of Establishment of IQAC			09-Jul-2018		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Strengthening of student facilities in library.

To provide financial assistance to weaker students.

Awareness programme for gender equality activities.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Student facilities in library should be	Reading room facility for delegacy

strengthened. New books and reading rooms facilities for students and teaching staff should be according to strength.	students started with new books and journals.
College should provide financial assistance to weaker students.	Awareness programmes were started for "Swaksha Bharat Abhiyan", the dream project of present Prime Minister.
It was decided to collect feedback from various stakeholders.	Feedback was collected from students, alumni and parents.
No Files Uploaded !!!	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
MANAGEMENT COMMITTEE	20-Jun-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	18-Feb-2019
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<b>17. Does the Institution have Management Information System ?</b>	No
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### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution maintains a meticulously planned curriculum delivery system with thorough documentation. Each department within the college allocates different theory and practical papers of the courses among its faculty members well in advance of the academic year. In instances of vacancies, teachers are appointed on an ad hoc basis or as guest lecturers. To ensure seamless curriculum delivery, a timetable is established for scheduled lecture classes and tutorials. Newly introduced sections are taught by subject matter experts or resource persons from various institutions. Additionally, parent departments of the university convene meetings to address any teaching bottlenecks, with guidelines on pedagogy collaboratively developed by teachers and university professors. Various interactive teaching methods are employed, including group presentations, discussions, revision classes, and class tests, facilitating students' comprehensive understanding of both theoretical concepts and

empirical knowledge. To introduce new practical components, workshops are conducted either within the college or by the university, providing faculty members with necessary training. Technical staff members are also trained, either internally within departments or through external training programs offered by university departments. Each department meticulously maintains records of practical courses taught, with department heads ensuring the completion of all courses.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
DISASTER MANAGEMENT	Nil	02/01/2019	30	YES	YES
MARKETING PRINCIPLES	Nil	08/10/2018	60	YES	YES

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	ENGLISH	01/07/2018
MA	SOCIOLOGY	01/07/2005
MA	DEFENCE AND STRATEGIC STUDIES	01/07/2005
MA	POLITICAL SCIENCE	01/07/2006
MA	HISTORY	01/07/2004
MA	ECONOMICS	01/07/2010
MA	GEOGRAPHY	01/07/2005
MA	PSYCHOLOGY	01/07/2011
MA	HINDI	02/07/2018
MSc	MATH	01/07/2018
MSc	COMMERCE	01/07/2005

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	105	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed	59
BA	DEFENCE AND STRATEGIC	60
BA	GEOGRAPHY	60
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

Feedback plays a pivotal role in enhancing the teaching-learning process within our institute. While teacher feedback is valuable for internal improvements, parental feedback holds equal importance, as it contributes significantly to overall institutional enhancement and helps in shaping the future prospects of our students, be it for employment or higher studies. We recognize that even minor adjustments in the classroom environment can yield substantial benefits, and thus, feedback mechanisms are crucial. Soliciting student feedback not only empowers them but also fosters a sense of engagement and active participation in the learning process. Our institute actively collects and reviews student feedback, utilizing it as a catalyst for refining the existing educational framework. Through systematic review and analysis, academic issues are addressed promptly, with constructive feedback routed to the respective department heads for resolution. Moreover, regular meetings with class representatives are convened to gather feedback on various aspects such as course content, teaching methodologies, and learning materials. This feedback loop is particularly valuable during mid-semester tests, where conceptual challenges are identified and addressed. In instances where additional support is required, supplementary classes are conducted by expert faculty members. Furthermore, expert talks by distinguished academicians and industry professionals enrich the learning experience and provide valuable insights for improvement. Suggestions from stakeholders, including mentors, are meticulously considered, and appropriate actions are taken by department heads, class instructors, administrative staff, and the training placement cell. To ensure inclusivity, complaint/suggestion boxes are strategically placed throughout the institute, and feedback received is regularly reviewed and acted upon. Feasible suggestions are implemented promptly, contributing to a dynamic and responsive institutional environment.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1319	Nil	1622
BSc	B.Sc	720	Nil	778
BCom	B.Com	300	Nil	301
MA	MA	500	Nil	470
MSc	M.Sc	138	Nil	103
MCom	M.Com	80	Nil	80

[View Uploaded File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5971	1199	80	52	80

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	64	24	6	0	0

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution takes pride in its meticulously crafted mentoring framework, which has been a cornerstone of student support for many years. This system is designed to nurture both the academic progress and emotional well-being of students, while also closely monitoring their attendance and performance. At the beginning of each academic year, mentors are assigned to specific classes to oversee the development and welfare of their mentees. The process starts with the allocation of students to mentors, who receive detailed lists containing student enrolment numbers and contact information. Following this, mentors hold meetings with their assigned students to explain the workings of the mentoring system. They are responsible for keeping comprehensive records of students academic achievements, attendance, and internal assessments. The impact of the mentoring system at Shri Lal Bahadur Shastri Degree College is vast: it strengthens the bonds between students and teachers, creates a conducive learning environment where students feel comfortable seeking educational and professional guidance, fosters bilateral communication through knowledge enhancement initiatives, helps students succeed in competitive examinations, encourages the pursuit of advanced studies and research, and provides guidance and support for academic excellence across various domains. The mentoring process includes regular mentor-mentee meetings, opportunities for students to seek academic and professional guidance, and the organization of expert counseling camps led by faculty members and external experts. Essentially, mentors act as guardians within the college, offering holistic support to students. While the system has brought significant benefits and addressed many student challenges, its effectiveness is currently hindered by an imbalanced teacher-student ratio. As a result, priority is given to first-year students who face the most diverse array of challenges.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
7170	80	1:90

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	43	24	1	36

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a constituent college of Dr. Rammanohar Lohia Avadh University, Ayodhya, Shri Lal Bahadur Shastri Degree College adheres to the Universitys regulations concerning Internal Assessment. The college regularly updates its internal evaluation system to align with the Universitys reforms. It has implemented the Continuous Internal Evaluation (CIE) system for internal marking at the institutional level. During orientation, students receive comprehensive information about the syllabus and assessment procedures. The breakdown of Internal Assessment, as stipulated by the University, is communicated to students. The college employs an offline system where students can access their total assessment marks at the end of each session and report any discrepancies within a specified timeframe. Faculty members address students legitimate concerns regarding their internal assessment marks. Retest examinations are arranged for students who were unable to take the exams due to unforeseen circumstances. The college promotes innovative methods for conducting Class Tests and Tutorials, encouraging teachers to utilize approaches such as Open Book Tests, Multiple Choice Questions (MCQs), and Analytical Tests before the semester-end examinations. Teachers also employ innovative pedagogical practices in tutorials to bridge students knowledge gaps, sometimes tailoring evaluation methods to individual needs, particularly for foreign students and those with disabilities. Remedial classes are available in various subjects to provide additional assistance, and students can improve their performance through retests and one-on-one discussions in tutorials. In terms of conducting Assignments and Projects, teachers have the flexibility to design their own evaluation methods, encouraging student participation in interactive sessions, group discussions, presentations, projects, and assignments. Students are



encouraged to apply theoretical concepts to real-life situations, with some programs incorporating role plays to enhance relevance. Certain courses include practical sessions to develop skills, with continuous evaluation focusing on problem-solving using ICT techniques and software, particularly in disciplines like Commerce, Computer Applications, Economics, and Mathematics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The colleges academic calendar stands as a meticulously crafted roadmap, guiding both students and faculty through the academic year. It encompasses crucial elements such as admission schedules, faculty orientations, and teaching plans, laying the foundation for smooth operations. This calendar seamlessly integrates extracurricular activities, internal examinations, and cultural festivities, nurturing holistic development beyond the confines of classrooms. It prioritizes real-world experiences by incorporating industrial training and educational excursions, enriching the learning journey for students. Additionally, alumni engagements and career development activities are integrated, providing avenues for networking and mentorship. Ultimately, the calendar embodies the institutions dedication to excellence and innovation, empowering stakeholders to navigate the educational landscape with purpose and enthusiasm. It fosters a sense of community and camaraderie while equipping students for meaningful career paths and lifelong learning. In essence, the academic calendar transcends mere scheduling it serves as a testament to the institutions commitment to holistic development and a promising future for all involved.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://lbsdc.org.in/WebDoc/PDF/Extra/LBS\\_IOACActivityUploads\\_857924942694556.pdf](https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IOACActivityUploads_857924942694556.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://lbsdc.org.in/Web/Default.aspx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organic Waste Management	Botany	08/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed	5	Nil
National	Medieval and Modern History	2	Nil
National	commerce	4	Nil
National	Education	2	Nil
National	Sociology	2	Nil
National	Hindi	3	Nil
National	economics	4	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	4
ENGLISH	1
ECONOMICS	2
COMMERCE	2

MATHEMATICS	2
PHYSICS	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	4	Nil	Nil
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness	NSS	4	310
Swachhata Abhiyan	NSS	4	350
Voter awareness Programme	NSS and NCC	6	390
Tree Plantation	NSS	4	305
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Word Diabetes day	Rovers and Rangers	Campaign People Contact	9	506
International Yoga day 21st June 2019	SLBS COLLEGE	International Yoga day 21st June 2018	10	609
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
38	1261357

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	94462	9432056	1656	470694	96118
Reference Books	2500	225000	22	10626	2522	235626
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	0	1	0	0	9	15	10	0
Added	0	0	0	0	0	0	0	0	0
Total	26	0	1	0	0	9	15	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
9.57	720282	9.57	789139

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has set up certain procedures which ensure proper distribution of the college resources: 1. A master time table is prepared in the beginning of each year to ensure that college classrooms are distributed as per the number of students and courses. 2. The seminar and conference halls are booked by the Principals office to provide all stakeholders to use it as per the requirements. 3. The laboratories follow a time table to accommodate their own department as well students of the other departments. 4. The library has specific cataloguing systems for books of humanities, commerce and science. 5. The sports complex organises activities for all departments 6. The computers are available in the library which can be used by the students.

<https://lbsdc.org.in/Web/Infrastructure.aspx>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP SCHOLARSHIP	1944	4774428
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Health and Hygiene awareness program	07/01/2020	95	SLBSDC
Yoga	10/02/2020	256	SLBSDC
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	workshop on Career Options	352	314	Nil	Nil

After  
Graduation

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
76	76	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORT DAY	UNIVERSITY LEVEL	160
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college boasts of its numerous dynamic and well-placed alumni, who maintain regular link with college through an active Alumni Association of Shri L.B.S. Degree College Gonda. They have been a source of continuous support and inspiration to the youngsters. They act as a strong pillar in the progress and development of the college. Our college alumnus provides an interface for establishing a link between the alumni, teacher, staff, and students of the college. Coordinator of Alumni coordinates the various activities of Shri L.B.S. Degree College Gonda. College Alumni portal (<https://lbsdc.org.in/Web/Alumni.aspx>) has been created to keep track of Alumni and share their journey valuable inputs. College banks upon the constructive feedback provided by executive committee in preparing a blueprint of the future plan of Shri L. B. S. Degree College, Gonda for academic excellence, Annual Quality Assurance Report, in selection of members of IQAC, Institution Innovation Council, which is in its infancy, where they provide guidance and mentoring. Alumni of the college are excelling in various professions and holding coveted positions in media, bureaucracy, judiciary, business, journalism, fashion industry, acting, singing, academics, sports, research, IT professionals, scientists and as successful entrepreneurs.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

31000

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shri Lal Bahadur Shastri Degree College, Gonda, was founded in 1966 under the initiative of the former District Magistrate, the late Shri Rajendra Nath, in the memory of the late Prime Minister, Shri Lal Bahadur Shastri. The college is guided by the following vision: "Imparting and advancing the cause of Higher Education, scientific and general, in the district of Gonda and also of neighboring districts." The college has: "The mission to stimulate the academic environment for promotion of quality in teaching learning process in the institution, by doing so making this college as the best centre of higher education in Uttar Pradesh." Shri L.B.S. Degree College, Gonda, truly embraces decentralization at both academic and administrative levels, as well as in its extra-curricular activities. This commitment to decentralization is evident in various institutional practices, fostering participatory and inclusive management. The college operates through a system of committees, including the IQAC, Environment Cleanliness Committee, Event Organization Committee, Cultural Programs Committee, Scholarship Committee, Sports Activities Committee, Anti-Ragging Committee, Women's Exploitation Prevention Cell, Library Committee, Reading Room Committee, Magazine/Publication Committee, Student Welfare Committee, and Girls' Common Room Committee. Under this system, the Principal, supported by the faculty, serves as the formal and executive head, making



decisions collaboratively. Department heads, in consultation with faculty members, have the authority to shape courses, teaching methods, and assessment approaches, ensuring responsiveness to student needs. Additionally, the college has devised its own evaluation method to uphold transparency and educational quality. Faculty autonomy extends to syllabus design within university guidelines, fostering student-centered teaching approaches and innovation. Decentralization also extends to extra-curricular activities, where student clubs operate autonomously, providing opportunities for leadership and decision-making. Feedback mechanisms, including hard copy forms, enable objective assessment, ensuring maximum participation and accountability. The Parent Teacher Association and Student Council further facilitate interaction and discussion on student progress and issues, promoting holistic development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>- As an affiliated institution, Shri Lal Bahadur Shastri Degree College, Gonda adheres to the curriculum prescribed by the University. Our faculty actively contributes to the shaping of syllabi and curricula. The college curriculum, formulated by the university, acts as a comprehensive guide for academic programs, delineating the structure, content, and learning objectives of each course. It encompasses a broad spectrum of subjects, ranging from foundational to specialized areas of study, tailored to cater to student needs and societal requirements. Crafted to foster critical thinking, creativity, and skill enhancement, the curriculum mirrors contemporary research, industry benchmarks, and pedagogical excellence. Through an iterative and progressive approach, the curriculum aims to furnish students with the knowledge, proficiencies, and capabilities essential for success in their chosen disciplines and beyond</p>
Teaching and Learning	<p>The academic calendar at Shri Lal Bahadur Shastri Degree College, Gonda aligns with the University's schedule, ensuring a seamless educational journey. Faculty members are dedicated to facilitating the achievement of course objectives through interactive and stimulating teaching methodologies. This pedagogical approach is enriched by feedback from both students and educators. Encouraged to explore</p>

diverse avenues of learning, students actively participate in a spectrum of academic and extracurricular activities, including seminars, webinars, workshops, conferences, and field visits. These opportunities foster holistic development, nurturing not only academic growth but also practical skills and social engagement

**Examination and Evaluation**

The examination and evaluation system at Shri Lal Bahadur Shastri Degree College, Gonda, strictly follows the guidelines established by the university. Assessments are carried out on a per-course basis, incorporating methods such as midterm exams, viva-voce sessions, and practical evaluations. Transparency is maintained at every stage of the examination and evaluation procedures. Internal assessment includes a variety of components such as term paper presentations, quizzes, assignments, and project submissions. This multifaceted approach ensures a comprehensive evaluation of students understanding and application of course material.

**Research and Development**

The College nurtures a dynamic environment for research and development, involving faculty and students alike in diverse scholarly endeavors. Through focused research endeavors, interdisciplinary partnerships, and inventive projects, the institution strives to make notable contributions to knowledge expansion and technological progress. Furthermore, it promotes engagement in conferences, seminars, and workshops, facilitating the sharing of research insights and the exchange of perspectives. Numerous faculty members from various departments have enriched academic dialogue by presenting and publishing research papers in both international and national journals and conferences.

**Library, ICT and Physical Infrastructure / Instrumentation**

The College takes pride in its comprehensive array of resources, anchored by its expansive library. This reservoir of knowledge houses a diverse range of materials across various fields, catering to the academic requirements of both students and faculty. Augmenting the library is the colleges robust physical

infrastructure, including an automated system and a collection exceeding 100,000 books. Equipped with computers and tablets, the reading hall provides a modern study space. Additionally, multiple departments are outfitted with projectors, computers, high-speed internet access, Wi-Fi connectivity, and printers. Lecture halls, laboratories, seminar rooms, and administrative offices are thoughtfully designed to foster an optimal learning environment. Central to the colleges academic framework is its state-of-the-art information and communication technology (ICT) infrastructure.

Human Resource Management

The recruitment procedures for both teaching and non-teaching personnel strictly adhere to the guidelines stipulated by the UGC, Government of Uttar Pradesh, and other pertinent regulatory bodies. Salaries and additional benefits, including contributions to provident funds, are determined according to the norms prescribed by the Government of Uttar Pradesh. Both teaching and non-teaching staff are entitled to various leaves, such as paternity, maternity, casual, earned, and medical leaves, along with public holidays, ensuring their well-being and maintaining work-life balance. Furthermore, the college has instituted a grievance redressal cell dedicated to resolving any concerns or grievances raised by staff members, underscoring its commitment to fostering a supportive and conducive work environment. The appointment of teaching and non-teaching staff members follows the recommendations of a duly constituted selection committee, adhering to the guidelines outlined by the UGC and the University. In cases of temporary vacancies, ad hoc faculty members are appointed in compliance with the regulations prescribed by the UGC and the University.

Industry Interaction / Collaboration

The College actively organizes workshops, training sessions, and awareness programs for students, enhancing their academic journey. Collaborations with various institutes at both university and departmental levels are fostered through Memorandums of Understanding (MoUs). These partnerships facilitate students

engagement in dissertation projects and training opportunities within industries, thereby enriching their practical knowledge and skill sets. The university has established fruitful relationships with a diverse range of institutions through a variety of MoUs.

**Admission of Students**

Shri Lal Bahadur Shastri Degree College, Gonda Adopts the offline admission process. The offline admission process involves physical submission of application forms and documents directly to the college campus. Procedure: Application Distribution: The College distributes printed application forms either directly from the college office or designated distribution centers. Submission of Application Forms: Applicants fill out the application forms manually and submit them along with required documents to the college office within the specified timeframe. Document Verification: College staff members verify the submitted documents to ensure their authenticity and completeness. Merit List Preparation: After the completion of the application submission period, the college compiles a merit list based on predetermined criteria. Display of Merit List: The college displays the merit list on the notice board or through other accessible means for transparency. Counseling Session: Qualified candidates are invited for counseling sessions conducted by college authorities. During these sessions, students are provided with information about available courses, facilities, and career prospects. Seat Allotment: Based on the merit list and counseling sessions, seats are allotted to candidates in respective courses. Fee Payment: Selected candidates are required to pay the admission fee within the stipulated time to secure their admission.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	The college institutes several committees to oversee the effective implementation of diverse activities. A meticulously prepared academic calendar is published on the college website, adhering strictly to its timeline.

	Monthly staff academy meetings are held to assess ongoing projects and plan future initiatives. Committee gatherings are organized regularly to coordinate student-centered activities. Notifications, agendas, and minutes of IQAC meetings are circulated via email to ensure transparency and maintain records.
Administration	The College has adopted e-governance practices to simplify student registration and centralize admissions. Online application procedures and fee payment methods have been seamlessly incorporated to enhance student convenience. In order to uphold campus discipline, the college has established a Proctorial Board and an Anti-Ragging Committee. These initiatives highlight the institutions dedication to utilizing technology and promoting a secure and supportive learning atmosphere for all students.
Finance and Accounts	Online payment system has been used to facilitate prompt remuneration for both teaching and non-teaching staff members.
Student Admission and Support	The College has implemented an offline admission process system,
Examination	The College offers an offline platform for the submission of examination forms and admits cards. The College has provisions for Challenge-Evaluation and Back Paper Examinations are available, on college's offline.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	1	02/01/2019	30/01/2019	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	25	0	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Fund, Management Welfare Fund, Medical Checkups, GPF, NPS, Teachers' Day Celebration, Maternity Leave, Canteen, Indoor Gymnasium Facility, Medical Leave	Staff Welfare Fund, Medical Checkups, GPF, NPS, Teachers' Day Celebration, Maternity Leave, Canteen, Indoor Gymnasium Facility, Medical Leave	Student welfare Fund, Medical Checkups, Canteen, Indoor Gymnasium Facility, Sports, Tour, Financial assistance to the children of Staff members

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution diligently conducts regular internal and external financial audits, establishing a robust system for effective financial management. To ensure the integrity of internal audits, an independent Chartered Accountant is appointed. External audits are conducted by officers from the AG office, Directorate of Higher Education Service Commission, U.P., and local bodies. Additionally, the college management may conduct audits as needed. Each year, the Finance Committee meticulously prepares the financial budget, after which audited statements and audit reports are presented to the management for comprehensive discussion and the formulation of necessary suggestions for future endeavors. These measures collectively contribute to the colleges effective financial management and the optimal utilization of financial resources, facilitating its development and growth.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	Nil
Administrative	Yes	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Acknowledging the pivotal role of parents as essential stakeholders in academic progress, the college cultivates robust connections with them. Consistent interactions are facilitated through Parent-Teacher meetings, alongside formal and informal communication channels. These engagements offer a platform for exchanging suggestions and mutual expectations between parents and teachers, thereby enriching the teaching-learning environment. Prominent activities include routine Parent-Teacher meetings, collaborative workshops, and feedback sessions aimed at nurturing a supportive and conducive educational atmosphere.

6.5.3 – Development programmes for support staff (at least three)

Health check up camp

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	BASIC COMPUTER SKILL	03/01/2019	05/01/2019	05/01/2019	25
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
CLASSROOM SEMINAR IN BOTANY DEPARTMENT	24/10/2018	25/10/2018	76	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Switch to CFL from LED

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	2	02/10/2018	5	National Filaria Day	Awareness about Filaria	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of the College	14/05/2019	College prospectus provides authentic information regarding number of U.G. and P.G. programmes along with available seats, fee structure, hostel information, academic calendar, dress code and other relevant information of the college.
College Magazine VAGARTH	31/03/2019	College magazine provides opportunity to students to express their views in different forms of presentations viz. poem, article and essay etc. which improves their thinking and writing skills. Editor of magazine guides and motivates the students for such activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Organisation of Drama etc. with Social Themes, Contained in Cultural Programmes	06/02/2019	06/02/2019	67
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Smoking Zone.
Polythene Free Zone.
Massive Plantation of Green Plants.
Tobacco Gutka Free Zone.
Minimum Use of Vehicle.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Promoting research is crucial for the advancement of any nation, with both knowledge creation and transfer being essential in higher education institutions. Enabling researchers to concentrate on their core work is paramount, supported by adequate resources and funding procurement. Additionally, fostering quality teaching through modern facilities and interactive sessions is vital for undergraduate and postgraduate students. The college employs various strategies to stimulate teaching and research activities: - Organizing seminars, conferences, and workshops at local, national, and international levels. - Conducting regular assessments and pre-university examinations. - Encouraging publication of high-quality research in reputable, peer-reviewed journals. - Motivating faculty to pursue advanced degrees and seek research funding from governmental agencies. - Producing quality textbooks and reference materials. - Establishing partnerships with other institutions, industries, and universities. - Providing financial incentives and seed funding for research endeavors. To execute these strategies effectively, the institution has instituted a Research Advisory Committee and Academic Research Coordinator to cultivate a research-oriented environment. Faculty members are incentivized to participate in conferences and workshops, with support in the form of leave and financial assistance. The college also facilitates research by providing computing and internet facilities, organizing thematic seminars and conferences, and offering study leave for faculty pursuing doctoral degrees. Moreover, ethical guidelines for research conduct have been established, and collaborations with institutes and industries have been forged. The success of these initiatives is evidenced by the presence of research centers and recognized supervisors in various subjects, resulting in the awarding of doctoral degrees. Financial support for faculty attendance at academic events further underscores the institutions commitment to fostering a robust research culture.

**Best Practice 2: Extracurricular and Community Engagement:** Our college is committed to achieving the following objectives: (A) **Environmental Awareness:** Fostering a deep understanding of environmental issues among students, staff, and the wider community. Promoting a higher quality of life for all stakeholders. Ensuring the sustainable management of our campus. Preserving and nurturing rare medicinal and herbal plants on campus. Implementing renewable energy sources and solar streetlights for sustainable energy usage. Hosting seminars, conferences, and lectures by experts to educate on environmental issues. Spreading environmental awareness through rallies, posters, and city-wide campaigns. Enforcing a plastic-free campus through signage and initiatives. Prohibiting smoking and tobacco use on campus grounds. Implementing energy-saving measures such as using LED bulbs. Utilizing

vermicompost units for organic waste management and fertilization. Encouraging the use of environmentally friendly transportation options like electric vehicles and bicycles. Regular tree planting initiatives to enhance greenery and promote environmental balance. Implementing rooftop rainwater harvesting systems to conserve water resources. (B) Sociocultural Initiatives: Promoting social responsibility by organizing blood donation drives among students and staff. Conducting campaigns for literacy and cleanliness, such as Mission Indradhanush and Swachh Bharat Abhiyan. Organizing health awareness programs on occasions like World AIDS Day, World Malaria Day, etc. Advocating for gender equality through activities like street plays and awareness programs. Providing skill-building opportunities in areas like stitching, sewing, and painting. Fostering cultural enrichment through competitions like Mehndi, Rangoli, Art, Speech, Poetry, Quiz, and singing. Hosting essay and debate competitions on contemporary issues. Celebrating Founders Week with events and award ceremonies for academic excellence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission and the goals of our institution are well matched and reflected in the curricula which is evident from our : Knowledge based education (through Arts and Social Sciences) Employment based education (through Commerce, Economics and Teacher Education through the programs) Access to social issues (through NSS and NCC) Moral, discipline and character building (through sports) Equal opportunities to SC/ST, OBC, Minorities, girl students etc. (reflects in admission, students freeship, scholarships, their participation in College activities like cultural programs, sports etc.) Thus the College sets its goal for: education with self accomplishment, learning, realization and principle based discipline. The moto is to grow the stakeholders with knowledge, insight, skills, healthy habits and abilities. At the start of the new millennium, the College is conscious that it will have to address the challenges thrown up by the fast changing environment, new pattern of education must be the core of development agenda. This requires : From quantity to quality education From transfer of information to enhancement of creativity, knowledge and development of relevant skills along with value creation. The thrust is on holistic personality development of the students.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

To facilitate the students and the staff members with automated library along with e-library so that they may have easy access to internet and web sources. To enrich the library by adding to its repository the books prescribed in the syllabus of RMLAU University for UG and PG courses. To make smart classes which help and make teaching and learning process interesting in various departments. Organisation of job oriented programmes, career counselling and placement meetings with various companies and agencies to increase the number of placements. Introduction of new courses in the department of Arts and Commerce to maintain the variety and novelty as student progression. Introduction of various Short Term Value Added Course and Certificate Courses in relevant fields. To install more CCTV cameras not only in the classrooms but also in the corridors to ensure the safety and security of the students. Organization of

National/International/Local/State seminars and conferences to promote and inspire the students towards education. Implementation of Learning Management System. Conducting internal assessment tests to identify slow and advanced learners Conducting Remedial Classes for slow learners and counseling classes for advanced learners. Increasing the ratio of oxygen by planting more and more green plants in the premises of the college. Providing separate dustbins for different categories of wastes at various places for maintaining cleanliness. To promote field visits, library visits, laboratory visits, etc. among the students so that they may learn through enjoyment.