YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution
SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE GONDA

- Name of the Head of the institution
PROFESSOR RAVINDRA KUMAR

- Designation
PRINCIPAL

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
05262232994

- Mobile no
9415407164

- Registered e-mail
principal@lbsdc.org.in

- Alternate e-mail
principalslbsdc@gmail.com

- Address
CIVIL LINES

- City/Town
GONDA

- State/UT
UTTAR PRADESH

- Pin Code
271003

2.Institutional status

- Affiliated /Constituent
AFFILIATED

- Type of Institution
Co-education

- Location
Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **DR RAMMANOHAR LOHIA AVADH UNIVERSITY AYODHYA**

- Name of the IQAC Coordinator   **PROFESSOR RAM SAMUJH SINGH**

- Phone No.   **05262232994**

- Alternate phone No.   **7007168781**

- Mobile   **7007053583**

- IQAC e-mail address   **iqac@lbsdc.org.in**

- Alternate Email address   **rsssocio62@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACReportUploads_877789911319698.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_796756863355757.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.23**	**2011**	**08/01/2011**	**07/01/2016**

6.Date of Establishment of IQAC   **25/09/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faculty members of the college should be provided the financial assistantship for publication of research papers and for attending seminar and symposia.

Reviewed the reports of different committees of the college for setting the parameters of various academic, administrative, research, and extension activities of the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Extra-Curricular Activities	1. Norms regarding participation of students in different activities have been finalized.
Extra-Curricular Activities	2. College has organized different events to enrich the information level of students
Quality Assurance	1. The IQAC has conducted workshop of all the faculty members to familiarize about the syllabus according to NEP 2020 of U.G. (II year) and P.G. (I year).
Quality Assurance	2. Monitoring of the classes and evaluation of students' performance.
Quality Assurance	3.Faculty members participated in Symposia/Seminars/Conferences/ Workshops.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
MANAGEMENT COMMITTEE SLBSDC	18/10/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE GONDA**
• Name of the Head of the institution	**PROFESSOR RAVINDRA KUMAR**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**05262232994**
• Mobile no	**9415407164**
• Registered e-mail	**principal@lbsdc.org.in**
• Alternate e-mail	**principalslbsdc@gmail.com**
• Address	**CIVIL LINES**
• City/Town	**GONDA**
• State/UT	**UTTAR PRADESH**
• Pin Code	**271003**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**DR RAMMANOHAR LOHIA AVADH UNIVERSITY AYODHYA**
• Name of the IQAC Coordinator	**PROFESSOR RAM SAMUJH SINGH**

• Phone No.	**05262232994**
• Alternate phone No.	**7007168781**
• Mobile	**7007053583**
• IQAC e-mail address	**iqac@lbsdc.org.in**
• Alternate Email address	**rsssocio62@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://lbsdc.org.in/WebDoc/PDF/ Extra/LBS_IQACReportUploads_8777 89911319698.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://lbsdc.org.in/WebDoc/PDF/ Extra/LBS_IQACActivityUploads_79 6756863355757.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC	**25/09/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	**Yes**

been uploaded on the institutional website?			
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**		
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
MANAGEMENT COMMITTEE SLBSDC	18/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

Our college offers a diverse and comprehensive education through 23 departments spanning the Science, Arts, and Commerce streams. This multidisciplinary and interdisciplinary approach allows

students to explore a variety of subjects, with the opportunity to take elective courses from other departments. As a constituent of Dr. Rammanohar Lohia Avadh University, we strictly follow the university's curriculum and course structure, fully aligned with the National Education Policy (NEP). The college is well-equipped to integrate arts, science, and commerce into its programs, offering creative and adaptable curricula as per the university-approved guidelines. We take pride in our vibrant extracurricular activities, with active National Service Scheme (NSS), National Cadet Corps (NCC), and ECO clubs that contribute to the holistic development of our students. Additionally, the college adheres to the university's four-year curriculum design, which provides multiple entry and exit points. This flexible structure caters to the diverse needs and aspirations of students, enabling them to choose academic paths that align with their goals. Our college is fully committed to offering an inclusive, dynamic, and forward-thinking educational experience to foster academic excellence and personal growth.

16. Academic bank of credits (ABC):

The Parent University of our college has successfully registered in the Academic Bank of Credit (ABC) account under the Government of India, a significant initiative aimed at enhancing the educational experience for students. The Governing Body has entrusted the Internal Quality Assurance Cell (IQAC) with the responsibility of motivating students to register themselves in the ABC system. This will enable students to access the benefits of credit transfer, offering greater flexibility and opportunities in their academic journey. To ensure that students are well-informed about the importance of this registration, the IQAC, in collaboration with the Office of the Principal, has taken proactive steps to raise awareness. Several awareness programs and sessions are being conducted to explain the benefits of credit transfer, including the flexibility it provides for students to transfer their earned credits between institutions. The registration in ABC will also facilitate the recognition of academic achievements across various educational institutions, making it easier for students to pursue further studies or seek employment without facing barriers due to credit non-recognition. By encouraging students to register in the ABC, the college aims to help them take full advantage of this innovative initiative, enhancing their academic mobility and ensuring they benefit from the progressive changes in the Indian education system.

17. Skill development:

The college follows a comprehensive curriculum designed by its parent university, offering a variety of courses aimed at enhancing students' skills and knowledge. Among the key offerings are Skill Enhancement Courses (SEC), which focus on developing practical skills across different fields. These courses help students gain competencies that complement their academic knowledge and prepare them for professional challenges. Additionally, the college provides Ability Enhancement Courses (AEC) that include Major Indian Languages such as English, Hindi, and Sanskrit. These language courses promote linguistic proficiency and cultural awareness, enabling students to communicate effectively in both national and global contexts. Environmental Studies (EVS) is another important part of the AEC, fostering awareness about environmental issues and sustainability. The college also emphasizes the development of language skills through its Language Lab, where students can improve their communication abilities and enhance their overall learning experience. To further support career development, the college offers more than 35 Add On certificate courses that focus on practical, discipline-specific abilities. These certificate programs are designed to give students an edge in their chosen fields, helping them develop a strong, practical attitude and gain specialized knowledge that is highly valued in the professional world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college strongly aligns with the National Education Policy (NEP) 2020, which emphasizes the preservation and promotion of India's rich cultural and philosophical heritage. In this regard, the college plays a pivotal role in advancing Indian languages and culture. At the undergraduate level, the study of Sanskrit and Hindi is fostered, helping preserve these ancient languages while enabling students to gain deeper insights into India's linguistic and literary traditions. The Department of History is instrumental in imparting knowledge about India's glorious past, offering courses that cover Ancient, Medieval, and Modern Indian history. Through this comprehensive curriculum, students gain an understanding of India's historical evolution, socio-cultural dynamics, and heritage. Furthermore, the Political Science and Economics departments enrich students' understanding of Indian governance, political thought, and economic perspectives, drawing heavily from the wisdom of ancient Indian philosophers such as Acharya Kautilya. His teachings on governance, ethics, and economy provide a strong foundation for students to engage with

contemporary issues. By integrating Indian languages, history, philosophy, and governance into its academic framework, our institution upholds the vision of the NEP 2020, ensuring that students not only appreciate India's cultural legacy but also contribute to its preservation and advancement.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The implementation of NEP 2020 has led to significant improvements in the academic structure, particularly with the introduction of outcome-based education (OBE) in the affiliating university's syllabus. The new syllabus provides clear and measurable learning outcomes, ensuring that students are well-prepared for both academic success and career growth. The college adheres strictly to this updated syllabus while also offering opportunities for students to engage with the curriculum throughout the academic year. At the beginning of each session, students are thoroughly oriented, ensuring they understand the outcomes of their courses. Additionally, students are given the flexibility to choose their generic elective courses based on their personal interests and career aspirations. This approach fosters greater student engagement and aligns with the evolving demands of the job market. The students are also well-acquainted with their syllabus, which is designed to cater to the current needs of the competitive job market. Beyond the core syllabus, the college offers over 35 add-on courses that provide additional skills and knowledge relevant to emerging trends in various industries. These courses help bridge the gap between academic learning and industry requirements, thereby enhancing the employability and preparedness of students for future careers.

20.Distance education/online education:

The institution offers distance education through study centres affiliated with IGNOU and UPRTOU, catering to students who cannot pursue regular courses. These study centres provide access to both undergraduate and postgraduate programs, ensuring educational opportunities for a wider audience. The COVID-19 pandemic has significantly accelerated the adoption of online education, introducing many to the benefits of virtual learning platforms that were previously reserved for a select group. This shift has proven to be a game-changer, enabling education to continue seamlessly despite physical limitations. Students, who once relied solely on traditional classroom settings, have embraced online education. The flexibility of virtual learning has been particularly beneficial for those unable to attend regular classes due to geographical or personal constraints.

Teachers have adapted quickly, mastering the use of online tools and platforms to conduct effective virtual classes. This transition has led to the rise of hybrid classes, which combine the best aspects of both traditional and online education. Hybrid classes offer greater flexibility, accommodating students' diverse needs and ensuring maximum attendance. The integration of online learning tools and hybrid models has transformed education, making it more accessible and inclusive for students from various backgrounds.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**58**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**8403**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1366**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**2726**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**79**

File Description	Documents
Data Template	[View File](#)

| 3.2

 Number of sanctioned posts during the year | **99** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**43**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**213.70020**
4.3 Total number of computers on campus for academic purposes	**160**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, affiliated with Dr. Rammanohar Lohia Avadh University, Ayodhya, follows the curriculum, rules, and regulations set by the university. To ensure effective planning and delivery, the college prepares comprehensive policy and procedure documents for academic activities and internal assessments. At the start of each academic year, the Internal Quality Assurance Cell (IQAC) reviews the syllabus of all subjects, formulates the academic calendar, and incorporates Information and Communication Technology (ICT) tools in the

evaluation process.

In line with university guidelines, the Principal directs departments to distribute courses and organize academic activities, resulting in the preparation of a detailed timetable. The college conducts an induction program to orient students with institutional operations and resources. Faculty members are encouraged to use e-learning resources, maintain course files, and participate in development programs to enhance teaching effectiveness. Adequate infrastructure, including ICT facilities, supports teaching and evaluation.

Each teacher prepares a teaching plan aligned with the syllabus and timetable, shared with students via notice boards and WhatsApp groups. The Academic Counseling Cell, as part of IQAC, ensures effective curriculum delivery. Various teaching methods, such as smart classrooms, PowerPoint presentations, quizzes, remedial classes, and industrial visits, are employed. Feedback from students and parents, along with academic audits, helps continuously improve the educational process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://lbsdc.org.in/OnlineForm/EContent.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows a well-structured academic calendar that ensures the timely and effective conduct of the Continuous Internal Evaluation (CIE) system. The CIE is a crucial component of the academic process, aiming to assess students' learning progress regularly throughout the semester. The academic calendar is meticulously designed to allocate specific timeframes for various evaluation activities, such as quizzes, assignments, presentations, and mid-semester exams.

This systematic approach enables students to receive consistent feedback on their academic performance, which encourages continuous learning and improvement. The institution ensures that the CIE process is transparent and aligned with the course objectives, thereby fostering a comprehensive understanding of the

subject matter.

Incorporating CIE into the academic calendar also helps in reducing the pressure on students by distributing assessment tasks evenly over the semester, allowing them to manage their time effectively. Moreover, the evaluations are designed to assess both theoretical knowledge and practical skills, ensuring a holistic approach to learning.

The adherence to the academic calendar for CIE also facilitates proper planning and coordination, allowing faculty to track and monitor student progress efficiently. This structured evaluation process helps students remain engaged, motivated, and focused on their academic goals throughout the course duration.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lbsdc.org.in/Web/CIE.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

7445

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college emphasizes key cross-cutting issues such as gender, environment, sustainability, human values, and professional ethics

across various academic programs. Gender sensitization and human values are integrated into the curriculum through a compulsory foundation course, which includes poems, stories, and seminars that address gender concerns. The Women and Gender Development cell also runs flagship programs that focus on gender equality, with students required to participate for CCE marks. In addition, the college promotes ethical development through programs aimed at enhancing students' character and fostering self-reflection.

Environmental education is mandated through a foundation course on Environmental Science, which covers topics like biodiversity, pollution, and sustainable practices. The curriculum also incorporates professional ethics, particularly in UG and PG courses related to entrepreneurship and project management, including intellectual property issues.

Science students in Zoology and Biology gain insights into environmental sustainability and ethics, while students in the Arts streams (Education, English, Sociology, Economics, Political Science, and Commerce) explore gender, culture, and ethics. Furthermore, under the NEP 2020 framework, cross-cutting issues are taught as compulsory subjects in co-curricular programs across all undergraduate disciplines, ensuring that students are equipped to address these challenges in various contexts.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3345

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://lbsdc.org.in/Web/IQAC_Activity.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://lbsdc.org.in/Web/IQAC_Activity.aspx](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3176

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1365

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes a proactive approach in assessing the learning levels of its students to ensure that each learner

receives the appropriate support and challenges. Regular assessments, both formative and summative, help identify the specific needs and abilities of students, enabling teachers to tailor their teaching strategies accordingly. By recognizing the varying levels of proficiency, the institution is able to implement specialized programs for both advanced learners and slow learners.

For advanced learners, the institution offers enrichment programs designed to deepen their understanding of subjects, encourage critical thinking, and foster independent learning. These programs often include additional reading material, complex assignments, and opportunities for collaborative projects, allowing high-achieving students to expand their knowledge beyond the standard curriculum.

On the other hand, slow learners are provided with remedial programs and individualized attention to address their specific challenges. This may involve extra tutoring, customized learning resources, and more time to master concepts. The goal is to build their confidence and ensure they grasp fundamental skills at their own pace, preventing them from falling behind.

By offering these specialized programs, the institution not only supports students in achieving their full potential but also promotes an inclusive learning environment where all students, regardless of their starting point, can thrive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8403	79

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching methodology is student-centric, incorporating a blend of experimental learning, participative learning, and problem-solving techniques. Experiential learning is emphasized through practical classes in departments like Chemistry, Botany, Zoology, Physics, Math, Agriculture, and Computer Science, as well as Arts departments such as Geography, Psychology, Sociology, and Economics. Students engage in hands-on activities like research surveys, industrial visits, mini-projects, and seminars to encourage data collection, analysis, and publication.

Participative learning methods include group discussions, debates, seminars, and webinars that foster critical thinking and collaboration. Additionally, students create story cards, posters, and e-content to enhance comprehension and share knowledge. Alumni interactions and project work further promote teamwork and intellectual exchange.

Problem-solving methodologies include structured teaching plans, multimedia tools, and quizzes to simplify complex concepts. Tech-enabled learning is supported with equipment like projectors, smartboards, and online platforms (Google Meet, Zoom, Google Classrooms). Students also participate in techfests, problem-based assignments, and round-robin brainstorming to develop creative problem-solving skills.

Special initiatives like chemical garden projects and 3D models enhance subject understanding, while mentorship programs and add-on courses help in personal and academic growth. Through this dynamic approach, students gain practical exposure, develop critical skills, and engage in real-world problem solving.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://lbsdc.org.in/Web/Infrastructure.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers increasingly use Information and Communication Technology

(ICT) tools to enhance the teaching-learning process. These tools include digital platforms, multimedia resources, and educational software that engage students and improve learning outcomes. ICT enables teachers to present information in dynamic ways, such as through videos, interactive simulations, and virtual labs, making complex concepts more accessible and interesting.

Additionally, online resources like e-books, podcasts, and webinars provide students with greater access to learning materials beyond the classroom. ICT also facilitates personalized learning, allowing teachers to tailor lessons to the individual needs of students through adaptive technologies.

Collaborative tools, such as discussion forums, video conferencing, and cloud-based applications, support communication and teamwork, enabling students and teachers to interact in real-time, regardless of location. These tools foster an inclusive and interactive learning environment.

Furthermore, ICT allows for more efficient assessment and feedback. Teachers can use online quizzes, automated grading systems, and performance tracking tools to monitor student progress and identify areas for improvement.

Incorporating ICT in teaching not only boosts student engagement but also helps develop essential digital literacy skills needed for the modern world. This integration enriches the educational experience and prepares students for future challenges.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

76

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1024

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the academic calendar of the college, internal assessments play a significant role in evaluating students' progress. The schedule for internal examinations, including assignment tests and mid-term exams, is set at the beginning of each academic year. This proactive planning ensures that students are aware of the assessment timelines from the outset.

Unit tests are a key component of internal evaluations, typically conducted in the form of written tests. These tests are designed to assess students' understanding of the material covered in the course. In addition to unit tests, seminars and assignments are incorporated into the evaluation process. These activities are tailored to encourage students to explore course topics in greater depth, improve their research and presentation skills, and engage in active learning.

Each department is responsible for organizing and overseeing seminar and assignment-based activities, which provide a comprehensive method for evaluating students' performance. The system ensures a consistent and fair evaluation mechanism, with regular intervals of assessment throughout the academic year. This transparent and structured approach to internal assessments allows students to track their academic progress and receive timely feedback. Overall, the internal assessment process is robust, ensuring that students are holistically evaluated beyond just written exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://lbsdc.org.in/Web/Default.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has a well-established procedure for addressing examination-related grievances. Students can approach their teachers or the Principal to resolve any issues related to exams, in accordance with the grievance's nature and scope. At the college level, if students feel their exam marks are inaccurate, they may request a revaluation. The Internal Examination Committee handles complaints related to formative and summative assessments. Additionally, students can use a suggestion box to submit their exam-related grievances.

For issues beyond the college's jurisdiction, grievances are forwarded to the university's grievance committee. If students are dissatisfied with their marks in university examinations, they can apply for revaluation. In cases where errors are identified in the results, students can request corrections. First-year undergraduate students can apply for result verification at the college level, while second-year students should communicate directly with the university regarding revaluation.

The university's grievance norms are clearly outlined on its website, and the integrated mechanism for addressing these issues operates within the time constraints specified by university regulations. This process ensures that students have access to fair and transparent redressal options for any examination-related concerns.

File Description	Documents
Any additional information	View File
Link for additional information	https://lbsdc.org.in/Web/Default.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows an outcome-based education (OBE) approach, ensuring clear communication of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to students, faculty, and guardians. These outcomes are outlined in the syllabus and available on the institution's website, with a dedicated section for each department listing the POs, PSOs, and COs of the programs. Information is further disseminated through various channels, including notice boards, common areas, the Head of Department's office, and during the admission counselling sessions. The institution conducts an induction program for first-year students, where the COs are presented by the faculty, and foam boards displaying the POs are placed in prominent areas.

A multi-layered approach ensures thorough communication of the POs, PSOs, and COs. Faculty members collaborate in creating and reviewing these outcomes during Department Academic Committee meetings, ensuring alignment with professional goals. Students are also provided with opportunities to interact with senior students and alumni, learning from their experiences and career paths. Matrix analysis is employed to assess the attainment of outcomes through faculty course assessments and evaluation criteria. The results are made available on the college website and in department profiles, providing transparency and insight into the learning outcomes expected from each program and course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_857924942694556.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course Outcomes are developed with careful alignment to the college's vision, mission, and program-specific objectives. Student learning is assessed using Course Outcomes and Bloom's Taxonomy, ensuring a structured and comprehensive evaluation approach.

The assessment process includes both summative and internal evaluations, with end-of-semester summative exams and two Continuous Internal Assessments (CIAs I & II) conducted according

to university norms. The internal exams are valued at 25 marks, while the university exam is worth 75 marks. CIAs include written exams, multiple-choice questions, quizzes, presentations, assignments, and projects.

Summative assessments are designed to align with Course Outcomes and pedagogical goals, with question papers reviewed by the Exam Committee and Department Heads before release. Results are published by the exam in-charge, followed by performance analysis at the department level to assess goal achievement.

A fair and equitable evaluation system is ensured through consistent marking schemes for assignments, presentations, and projects. Feedback is collected from students via course feedback forms and teaching assessments, which instructors use to refine course content and teaching methods. Additionally, faculty collaboration on assessment design ensures alignment with program objectives, and academic progress is monitored regularly for necessary improvements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://lbsdc.org.in/Web/Default.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2418

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQAC_942876527199637.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.50

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has strategically developed an ecosystem highly conducive to research, innovation, and knowledge transfer through various initiatives. A cornerstone of these efforts is the establishment of a dedicated Research Centre, which serves as the epicentre of scholarly activities and fosters interdisciplinary collaboration. It continuously supports faculty and researchers, ensuring that scholarly endeavors are initiated and sustained to achieve meaningful outcomes. As the outcome of this research centre, Dr. Rekha Sharma, Assistant Professor, Department of Botany has been granted major research project of amount Rs. 15 Lac only for three years by CST U.P. Three of our faculty members including Principal of college have applied Indian Patent and Design and have been patented some designs. Moreover, The Centre has made significant strides in publishing scholarly books on a wide range of topics covering Indian Knowledge System, including History in Literature, Future Technologies, Entrepreneurship in India, Democracy in Literature, Swatantrata ki Uttarmimansha, and Nayi Shiksha Neeti etc. Inspired by the Research Centre's achievements, the Department of Hindi organized the "Ganga Kaveri Vyakhyan-Mala," a series of 108 online lectures delivered by renowned scholars from India and abroad on various topics of rich heritage of Indian literature, culture and tradition.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

32

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

41

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

82

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college, in collaboration with the district administration, has taken a proactive stance on voter awareness, implementing a series of programs to educate the community about their democratic rights and responsibilities. Awareness rallies, Nukkad Natak, painting and rangoli competitions have been effectively organized to engage voters in a meaningful way. Furthering its commitment to social welfare, the college has collaborated with the Nagar Palika and the district administration to promote cleanliness and environmental conservation. The activities, including a "plogging" run, clean office surveys, wall paintings, and community cleanliness drives etc. have significantly raised awareness and inspired collective action towards a cleaner environment. As per the direction of D.M. Gonda, In the supervision of Principal and five faculty members of the college more than 75 students, along with other officials of district, have organized a survey for cleanliness ranking of all the offices of District Administration. Additionally, the college has supported the Ayushman Bharat initiative by providing student volunteers to assist the district administration in conducting surveys and helping villagers acquire Ayushman cards, thus facilitating access to healthcare for those in need. College has been registered under Unnat Bharat Abhiyaan and doing social awareness program in nearby villages.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/CoCurricularActivity.aspx?CID=5
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17985

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

24

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college boasts a well-developed, high-tech campus spread across three distinct locations. The Main Campus houses the Faculty of Arts & Commerce, while the Science Campus includes five departments, along with BBA, BCA, and BSc-Ag programs. The B.Ed Campus focuses on Teacher's Education. The lush greenery across all campuses provides an ideal environment for both academic and aesthetic growth.

The infrastructure includes 40 spacious classrooms, 20 of which are technology-enabled smart classrooms. There are also two seminar halls, an air-conditioned auditorium with 250 seating capacity, and 17 well-established laboratories. The college is well-equipped with modern amenities, including over 120 computers in two computer labs, a fiber optic LAN, and Wi-Fi connectivity. A language lab is available for students to improve their linguistic skills.

In terms of extracurriculars, the campus offers sports facilities for basketball, volleyball, football, and indoor games, as well as gyms and playgrounds. For student welfare, there are well-furnished hostels, common rooms for girls, and a health center. The college also supports research through a dedicated Research Center and an innovation center. Additionally, the campus is fully monitored with 175 CCTV cameras and ensures continuous power backup through a generator system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lbsdc.org.in/Web/Infrastructure.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shri Lal Bahadur Shastri Degree College is committed to fostering the holistic development of its students by offering a balanced environment that nurtures academic, physical, mental, and emotional growth. The college recognizes that extracurricular and athletic activities play a pivotal role in shaping well-rounded individuals. With this in mind, the institution provides ample opportunities for students to engage in sports, cultural events, and other activities that contribute to their overall development.

To ensure that students thrive in all aspects of life, the college maintains robust support systems, keeping all facilities up to date. The Department of Physical Education and the Cultural Committee work together to organize various sports events and cultural activities, promoting both physical fitness and creativity. The college campus is equipped with two well-maintained playgrounds and a volleyball court, offering students the chance to participate in various sports like volleyball and badminton. These facilities are designed to encourage healthy competition and teamwork, fostering a strong sense of sportsmanship.

Through these initiatives, Shri Lal Bahadur Shastri Degree College aims to create a conducive environment for students to excel not only academically but also in cultural and athletic pursuits, helping them develop into well-rounded individuals ready to succeed in all walks of life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lbsdc.org.in/Web/Infrastructure.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lbsdc.org.in/Web/Infrastructure.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

81.31

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is a well-equipped resource center, fully automated with an Integrated Library Management System (LMS) designed by Access Computer Lucknow. The system, tailored in 2019, encompasses modules for acquisition, circulation, stock management, subscription, binding, and reporting. The library houses over 99,351 books, 25 CDs/DVDs, 5 journals, and 4 newspapers. Its digital collection includes more than 1,200 e-books accessible via the INFLIBNET N-List program.

To facilitate easy access to resources, the library provides 15 computers and 5 tablets for students, and 7 computers for staff. Additional services include internet access, current content alerts, SMS updates, previous year question papers, employment news, and monthly book suggestions. A dedicated teacher's reading room ensures faculty can work comfortably.

A gallery within the library honors prominent thinkers, such as Mahatma Gandhi, Lal Bahadur Shastri, Swami Vivekananda, Pt. Jawaharlal Nehru, and Dr. B.R. Ambedkar. Their writings and philosophies inspire students to reflect on values like non-violence, simplicity, social justice, and the importance of education.

Safety is prioritized with CCTV surveillance, and a library committee ensures smooth operations. Students can offer feedback through an online form, contributing to the library's growth and enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://lbsdc.org.in/CommonDoc/LibBookCatelogue.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4700

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to aligning education and research with modern advancements by utilizing Information and Communication Technology (ICT) to drive strategic improvements across both academic and administrative functions. Central to this effort is a robust ICT infrastructure, with the campus connected to high-speed internet, enabling seamless access throughout. The college boasts a 3 km fiber optic LAN network that supports over 45 PCs, workstations, laptops, and Wi-Fi connections across the campus. Currently, 80% of the campus is Wi-Fi enabled, ensuring that students, teaching, and non-teaching staff can stay connected.

The college has integrated ICT into its core operations, including the online admission process and the delivery of online classes. The institution is equipped with well-maintained ICT-enabled classrooms and seminar halls, such as TULSI Sabhagaar and LALITA Sabhagaar, to facilitate modern teaching and learning experiences. Furthermore, the college has adopted effective policies and procedures to optimize the allocation and use of available financial resources for maintaining its ICT facilities. These

policies are regularly updated to ensure that the infrastructure remains current and capable of meeting the evolving needs of the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lbsdc.org.in/Web/Infrastructure.aspx

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77.01

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At SLBS Degree College, we are committed to staying ahead of environmental changes and ensuring the optimal use of our physical, academic, and support facilities. Our primary focus is to provide an effective and dynamic teaching-learning environment, which is supported by the integration of advanced educational technologies. The college continuously updates its ICT infrastructure, which includes expanding Wi-Fi and LAN facilities across classrooms, seminar halls, and common areas. Over the years, the number of classrooms equipped with LCD projectors, Wi-Fi, and LAN connections has significantly increased. Additionally, the number of ICT-enabled seminar halls and smart classrooms has grown to meet the evolving needs of both students and faculty. All buildings, halls, conference rooms, and common areas within the campus are equipped with ICT facilities to facilitate seamless learning experiences. To enhance security and monitoring, all classrooms are fitted with CCTV systems. The college has also added numerous desktops to ensure sufficient computing resources for academic use. Our commitment to technology-driven education reflects our belief in providing a modern, accessible, and secure learning environment, fostering academic excellence and innovation for all students and staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://lbsdc.org.in/Web/Default.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5506

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5339

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5339

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1063

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

28

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College places significant importance on extracurricular and co-curricular activities, recognizing their role in providing a holistic educational experience. The system of committees and

student representatives ensures that various aspects of student life are well-managed. By involving students in committees such as the student council and selecting class representatives based on merit and performance, the college promotes leadership and active student participation.

Moreover, the college offers a wide range of opportunities for students to engage in activities beyond academics. Sports, cultural events, and competitions like quizzes and debates allow students to develop diverse skills. Events like the University Youth Festival and Avishkar serve as platforms for students to showcase their talents and connect with a broader community. This not only provides exposure but also encourages personal growth and skill development.

Overall, the college's emphasis on both academic and extracurricular pursuits helps create a well-rounded environment where students can thrive. The involvement in various activities ensures that students are not only prepared academically but also equipped with leadership, teamwork, and communication skills, which are essential for personal and professional growth. The balance between academic learning and extracurricular engagement fosters a dynamic and enriching college experience.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/Default.aspx
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

81

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri L.B.S. Degree College takes great pride in its diverse and accomplished alumni network, which plays a crucial role in the institution's success. The Alumni Association acts as a bridge, connecting former students with the college to create a supportive and dynamic community. This association not only maintains ongoing contact with alumni but also utilizes their experiences to benefit current students and the institution.

The Alumni Coordinator oversees the initiatives of the association, ensuring effective engagement among alumni, students, and faculty. The college's Alumni Portal helps track achievements, share professional journeys, and collect valuable alumni feedback to aid in institutional development.

Alumni contribute to the college's growth by offering mentorship and guidance. Their feedback influences key areas, including academic planning, the Annual Quality Assurance Report, and committee selections. Graduates of the college have excelled in various fields, including media, business, law, sports, and entrepreneurship, reflecting the institution's strong educational foundation.

In conclusion, the alumni of Shri L.B.S. Degree College are not only a testament to its impact but also a driving force behind its continuous success. Their involvement helps foster a collaborative environment, ensuring the college maintains high academic standards and continues to grow.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Addon/AlumniReg.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has the vision of:

"imparting and advancing the cause of Higher Education, scientific and general, in the district of Gonda and also of neighbouring districts."

The college has the mission"

"to stimulate the academic environment for promotion of quality in teaching learning process in the institution, by doing so making this college as the best centre of higher education in Uttar Pradesh."

The vision of the college in Gonda and neighboring districts is to provide affordable and high-quality education that advances scientific and general knowledge. The college aims to uplift local educational standards and ensure equal opportunities for students from all socio-economic backgrounds. By offering scholarships and financial aid, we remove financial barriers to education. Our college promotes academic excellence, critical thinking, creativity, and innovation, supported by dedicated faculty members who mentor students. The college also emphasizes holistic education, encouraging participation in co-curricular activities and sports to develop well-rounded individuals. Our mission is to create a stimulating academic environment focused on excellence in

teaching and learning. We recruit highly qualified, motivated faculty and foster a student-centered approach that emphasizes personalized guidance and critical thinking. Our college promotes extracurricular activities to ensure students' overall development.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/VisionMission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shri L.B.S. Degree College, Gonda implements genuine decentralization in both academic and administrative functions, empowering departments to make independent decisions. This approach enhances efficiency, responsiveness, and the overall functioning of the college. The college emphasizes participative management, ensuring that faculty, staff, and students are actively involved in decision-making processes. Collaborative decision-making is encouraged through regular meetings and forums where stakeholders contribute their insights. Transparent communication is a core value, with regular updates shared via newsletters, emails, and intranet platforms to keep everyone well-informed and foster open dialogue. The college prioritizes professional development by offering faculty and staff opportunities to attend conferences, workshops, and skill-building programs, enabling them to contribute new ideas and expertise. Various committees, such as the IQAC, Admission, Cultural, and NSS Committees, play a crucial role in addressing academic and administrative matters. These committees ensure broad participation, providing diverse perspectives that result in more well-rounded decisions. Through decentralization, participative management, and a focus on professional growth, the college has created an empowered environment that encourages innovation, collaboration, and excellence in teaching and learning, making the college a dynamic and inclusive institution.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/Helpdesk.aspx?HID=3
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has developed a comprehensive perspective plan that aligns with its vision and mission, focusing on the growth and development of administrative, academic, and infrastructural facilities. The plan emphasizes enhancing teaching and learning methodologies, while also promoting the holistic development of students. In pursuit of its long-term objectives, the college has forged strategic partnerships with a variety of organizations, including academic institutions, and community groups. These collaborations, formalized through Memoranda of Understanding (MOUs), are aimed at strengthening the quality of both faculty and student experiences. A key initiative under these partnerships involves organizing guest lectures, where experts from diverse fields are invited to share their knowledge and insights. These guest lecturers provide students with a deeper understanding of their academic subjects, while also offering faculty opportunities for professional development. Through these MOUs and collaborative activities, the college is committed to fostering a dynamic learning environment that enhances academic excellence, supports professional growth, and promotes community engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_ProspectivePlans_326591123475998.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of an institution is crucial for its

effective functioning. At the top of this structure is the Management Committee, which oversees governance and decision-making. This committee is responsible for setting policies, goals, and allocating resources for the institution's development. The Principal, directly beneath the Management Committee, handles the day-to-day administration and academic leadership, ensuring that policies are implemented and the institution operates smoothly. The Chief Proctor is responsible for maintaining discipline, enforcing rules, and addressing any disciplinary issues within the institution. The Internal Quality Assurance Cell (IQAC) focuses on enhancing the quality of education and overall institutional performance. It establishes quality benchmarks, monitors academic processes, and ensures continuous improvement through assessments and feedback. Each department is led by a Head of Department (HOD), who manages the academic and administrative functions of their department. They coordinate with faculty, evaluate teaching standards, and represent the department in institutional decision-making. In addition to these key roles, administrative and support staff, such as finance officers, registrars, and student affairs officers, play vital roles in supporting the institution's operations. Together, these roles ensure the institution runs efficiently, maintains quality education, and promotes academic success.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/Default.aspx
Link to Organogram of the institution webpage	https://lbsdc.org.in/Web/Management_Board.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college's foremost priority is to ensure the safety, security, and well-being of our students, faculty, and staff. We are dedicated to creating a supportive environment by implementing various measures to safeguard their welfare. Notably, the college emphasizes:

Teaching Staff

  1. Teacher Welfare Fund
  2. Support for Professional Development: Financial Aid and Academic Leave
  3. Management Welfare Fund
  4. Free Medical Health Checkups
  5. GPF
  6. NPS
  7. Teachers' Day Celebration
  8. Maternity Leave
  9. Canteen
  10. Indoor and outdoor Gymnasium Facility
  11. Medical Leave

Non- Teaching

  1. Staff Welfare Fund
  2. Free Medical Health Checkups
  3. GPF
  4. NPS
  5. Maternity Leave
  6. Canteen
  7. Indoor and Outdoor Gymnasium Facility

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  8. Medical Leave
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These measures reflect our commitment to creating a safe and supportive environment for everyone within our college community.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/Default.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching and non-teaching staff is crucial for evaluating efforts, recognizing achievements, and fostering continuous improvement within an institution. It begins with defining key performance indicators (KPIs) tailored to

each staff member's role. Teaching staff may be assessed on student feedback, teaching methods, research, and professional development, while non-teaching staff may be evaluated on efficiency, teamwork, and problem-solving. Evaluations typically conducted annually or bi-annually, involve self-assessment, peer feedback, and supervisor assessment. Staffs reflect on their performance, set goals, and identify areas for growth. Peer assessments encourage a collaborative environment, while supervisors provide an objective review based on observed outcomes. The appraisal process also allows staff to discuss challenges and seek support. Constructive feedback is provided, highlighting strengths and areas for improvement, with the opportunity to set future goals. This process fosters open communication, ensuring staff feel heard and valued.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution upholds a robust system of financial oversight through regular internal and external audits. Independent Chartered Accountants conduct internal audits to thoroughly review financial records and internal controls, ensuring transparency and accountability. The College Finance Committee plays a key role in developing annual financial budgets, which guide strategic planning and the allocation of resources. Audited financial statements are carefully reviewed by management to identify any discrepancies and areas for improvement, with recommendations for future financial strategies. Any expenditure exceeding the approved budget requires prior approval from the College Finance Committee, promoting responsible fiscal management. This comprehensive auditing process enhances financial efficiency and resource utilization, contributing to the college's ongoing development and growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.50

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri Lal Bahadur Shastri Degree College, situated in Gonda, is a government-aided Post Graduate institution that operates under the affiliation of Dr. Rammanhohar Lohia Avadh University in Ayodhya. The college functions in strict adherence to the directives and regulations set forth by the University, including guidelines governing fee structures and financial practices. This ensures that the institution upholds a transparent and compliant financial framework. In addition to the university's regulations, the college actively pursues financial support from various philanthropic entities and external organizations. The Finance Committee of the college, which plays a pivotal role in overseeing financial operations, is tasked with meticulously formulating an annual budget. This budget is carefully developed, considering the college's financial goals and requirements, and is then subject to approval by the Management. The process ensures that financial resources are allocated efficiently and responsibly. Furthermore, each department and academic activity within the college undergoes detailed planning as part of an activity-based budget. This budget is closely monitored and supervised by the Principal, ensuring

that all financial activities are aligned with the college's academic and operational goals. Through such careful and strategic planning, the college maintains its commitment to providing high-quality education and managing its resources effectively.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/Default.aspx
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Here are two different activities institutionalized through IQAC initiatives:

1. Student Feedback Mechanism: IQAC has implemented a structured student feedback system to assess and improve the quality of teaching and learning. Through regular surveys and feedback forms, students are encouraged to share their experiences, opinions, and suggestions regarding the curriculum, teaching methods, infrastructure, and overall academic environment. This feedback is systematically analyzed and used to make informed decisions about course improvements, faculty development, and necessary changes in institutional policies. This practice ensures that the institution is responsive to student needs and helps in maintaining a student-centered approach to education.

2. Internal Audits and Reviews: IQAC has institutionalized the practice of conducting regular internal audits and reviews to evaluate the effectiveness of academic and administrative processes. These audits are aimed at ensuring compliance with established standards and identifying any gaps or inefficiencies. The internal review process involves comprehensive evaluations of departments, processes, and services, based on specific quality benchmarks. The findings from these reviews are used to develop action plans for improvement, fostering a culture of accountability and continuous enhancement within the institution.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Addon/StudentFeedback.aspx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Here are two different examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC:

Example 1: One example of institutional review and reform facilitated by the IQAC is the enhancement of digital learning tools. The IQAC reviewed the institution's teaching-learning processes and identified the need to incorporate more technology-driven teaching methods to improve accessibility and student engagement. The IQAC closely monitored the use of these tools, gathered feedback from both students and faculty, and assessed their impact on learning outcomes, especially in terms of student engagement, flexibility, and access to resources. Periodic reviews allowed for adjustments to the digital platforms and supported continuous enhancement of the institution's online learning environment.

Example 2: Another example of institutional review and reform supported by the IQAC is the development of interdisciplinary learning programs. After reviewing the curriculum and teaching methods, the IQAC identified the need to broaden the scope of academic offerings by encouraging interdisciplinary approaches. The college implemented new courses and programs that combined knowledge and skills from multiple disciplines, such as combining technology with humanities or business with environmental studies. The IQAC regularly reviewed the progress of these programs, evaluated student participation, and tracked learning outcomes.

File Description	Documents
Paste link for additional information	https://lbsdc.org.in/Web/IQAC_Activity.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri Lal Bahadur Shastri Degree College, Gonda, is committed to fostering a culture of respect, equality, and empowerment for women. The college promotes gender equality through a variety of programs and initiatives aimed at supporting the financial, mental, and emotional growth of female students. Women hold key positions in the institution, such as the President of the Management Committee, Heads of Departments, and members of various important bodies, including the Internal Quality Assurance Cell and the Board of Studies. Additionally, the college has set up specialized committees like the Grievance Redressal Cell, Women

Harassment Prevention Cell, and Girls Common Room Committee to ensure the safety and well-being of female students.

In the academic year 2023-24, the college admitted 8403 students, with 4194 female and 4209 male students. A gender audit was conducted to evaluate the impact of policies on gender equality, with an online survey assessing the perception of gender-sensitive practices on campus. Several events were organized to promote gender awareness, including competitions, a Women's Day celebration, and activities like a Walkathon and a Bicycle Rally. The Annual Gender Sensitization Program included staff training on gender equality and encouraging women to take leadership roles in college and social activities, all under the Mission Shakti initiative.

File Description	Documents
Annual gender sensitization action plan	https://lbsdc.org.in/Web/IQAC_Activity.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_577145666582886.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management at S. L. B. S. Degree College is well-structured to minimize pollution and its impact on health and the

environment. Solid waste is categorized into biodegradable, non-biodegradable, and hazardous waste. Biodegradable waste, such as food scraps and canteen waste, is collected and composted on campus to produce fertilizer, which is used in the college gardens. Non-biodegradable wastes, like plastics, tins, and glass bottles, are regularly collected by staff and disposed of through municipal services. Hazardous wastes, including chemicals from laboratories and cleaning materials, are handled with special care to prevent harm to health and the environment.

For liquid waste management, the college generates two main types of waste: sewage and wastewater from science laboratories, hostels, and the canteen. Sewage is managed through standard waste disposal systems, while the wastewater from other areas is treated before being released or disposed of. In addition, paper waste, which is significant in administrative offices, academic blocks, and other areas, is managed by vendors who ensure its proper recycling or disposal. The college takes steps to reduce the usage of plastics and encourages responsible waste management practices across all departments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution's vision and mission focus on nurturing a generation of youth with noble thoughts, positive attitudes, strong morality, and a sense of social responsibility. It aims to foster the economic upliftment of the underprivileged and promote communal harmony. By respecting diverse belief systems, cultures, and traditions, the institution works towards creating a healthy, inclusive environment that encourages tolerance and mutual respect. Its efforts are centered around building a harmonious society through education that bridges regional, national, and cultural differences.

In line with this mission, the institution organizes various activities to promote ethical values, cultural awareness, and human values among students and staff. Cultural initiatives include inter-class competitions that celebrate Indian culture, college-level competitions in traditional dance and music, and the Jaanapada program that highlights regional heritage. Socio-economic efforts involve extension activities to raise awareness about social issues and their impacts, with the NSS volunteers playing an active role in community service, especially during the pandemic. Additionally, the institution promotes annual events like the Shastri Saptah competitions and assists students in applying for scholarships from government and other agencies, ensuring equal opportunities for all. These collective efforts contribute to the development of well-rounded individuals who are socially responsible and culturally aware.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At S.L.B.S. Degree College, we are committed to providing a holistic education that nurtures students intellectually, socially, and morally. A core focus of our educational philosophy is sensitizing students about their constitutional rights, duties, and responsibilities. This is achieved through various activities that foster a sense of national pride, integrity, unity, and sovereignty.

On important national days such as Republic Day, Independence Day, and Gandhi Jayanti, the college celebrates by hoisting the Indian tricolour, singing the national anthem, and taking an oath of national integrity. These activities are followed by the distribution of sweets, instilling a strong sense of patriotism in our students. Additionally, our NCC and NSS programs play a vital role in developing social responsibility among students by encouraging them to engage in community service.

The college also organizes inter-collegiate programs and interactive sessions to enhance youth involvement in politics. Other initiatives, such as voters' awareness campaigns, road safety activities, and the Swachh Bharat Abhiyan, further contribute to social consciousness. Through these efforts, we ensure that our students not only excel academically but also grow into responsible, well-rounded citizens. To reinforce these values, the college has created a dedicated space symbolizing the sanctity of the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_978341777367391.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college hosts several significant events throughout the year to honor national and international occasions. Republic Day, celebrated on January 26, brings together students and faculty for a flag hoisting ceremony. Patriotic performances are held to promote awareness about constitutional rights and historical achievements, followed by the distribution of sweets. Similarly, Independence Day is celebrated on August 15 with a flag hoisting ceremony, accompanied by patriotic performances and the distribution of sweets.

Gandhi Jayanti on October 2nd is another key event, focused on remembering Mahatma Gandhi's contributions to the country. The flag hoisting ceremony is followed by performances that highlight Gandhiji's teachings, with sweets distributed to all participants.

Teachers' Day, celebrated on September 5th, is a special occasion where teachers are appreciated for their hard work. The principal honors faculty members with the Best Faculty Awards, and all teachers receive gifts as a token of appreciation.

Women's Day is observed at the department level with small gatherings organized by the Head of Department for female staff and students. Lastly, International Yoga Day promotes wellness, where students and faculty participate in yoga sessions led by experts to alleviate stress. These celebrations foster unity, awareness, and respect for important figures and causes in the country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The practices described focus on environmental sustainability and community development through education and empowerment. The Environmental Awareness and Sustainability initiative aims to foster conservation practices among students, staff, and the surrounding community. Through activities like tree plantation, eco-friendly workshops, waste management policies, and the installation of green technologies such as solar power and rainwater harvesting, the institution has significantly enhanced environmental consciousness. The campus is becoming a plastic-free zone, with a strong emphasis on reducing, recycling, and reusing waste. The institution's efforts have been successful, as evidenced by increased greenery on campus, a reduction in plastic use, and increased student awareness of environmental issues.

The Transforming Gonda through Education initiative targets the local community's economic upliftment, particularly in a less developed district. By promoting entrepreneurship, offering vocational education, and empowering women with digital skills, the college is enhancing the local economy. Students are encouraged to engage in activities like promoting scientific agricultural techniques and participating in micro-industries like vinegar making and honey beekeeping. Despite challenges like resistance to change and low literacy, the initiative has seen success, including improved agricultural practices, increased digital literacy, and higher participation in government schemes like AYUSHMAN CARD YOGNA.

File Description	Documents
Best practices in the Institutional website	https://lbsdc.org.in/WebDoc/PDF/Extra/LBS_IQACActivityUploads_459563461973288.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is deeply committed to nurturing responsible citizens who actively contribute to society. Through a wide range of initiatives, we encourage students to engage in community service, leadership development, and civic engagement. One key aspect is the integration of service-learning programs, where students can apply classroom knowledge to real-world problems. By participating in activities like volunteering for public health campaigns, students not only contribute to their communities but also gain a deeper understanding of their civic responsibilities.

Community service initiatives further enhance students' sense of responsibility, with many students involved in local projects like cleanliness drives, AIDS awareness programs, and more. Leadership opportunities are also provided through various campus organizations, enabling students to develop essential skills and organize events promoting social justice and equality. Our college strongly supports student-led social justice advocacy, empowering students to advocate for human rights, gender equality, and economic fairness.

Environmental sustainability is another cornerstone of our efforts, with regular campaigns such as plantation drives, Swachh Bharat Abhiyan, and plastic ban drives promoting eco-friendly practices. Through civic engagement programs like voter awareness campaigns and workshops on current social issues, we ensure that students are well-informed and equipped to shape a positive future for society. By fostering these qualities, we are nurturing a generation of responsible citizens ready to face global challenges.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

For the upcoming academic year, my plan is to prioritize time management, focus on academic excellence, and maintain a balanced lifestyle. First,create a detailed schedule for each semester, breaking down assignments, exams, and extracurricular activities to ensure collegestay on track with deadlines. We'll focus on staying organized with tools like calendars, to-do lists, and setting reminders for important tasks.

Academically, collegeaim to strengthen my grasp of key subjects by actively participating in class discussions, seeking help from professors during office hours, and collaborating with peers for group studies. Also aim for consistent progress in research or projects, setting small, achievable goals each month.

Beyond academics,stay involved in extracurricular activities to build a well-rounded experience. Whether it's joining a club, volunteering, or pursuing internships,engage in activities that complement my studies and expand my network. Also prioritize my health—regular exercise, healthy eating, and maintaining a sleep schedule to stay energized and focused.

Lastly,plan to keep a positive mindset, embracing both successes and challenges as learning experiences, staying adaptable to new opportunities, and keeping in touch with mentors for guidance throughout the year.