



SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE GONDA

Alumni Feedback Regarding Syllabus

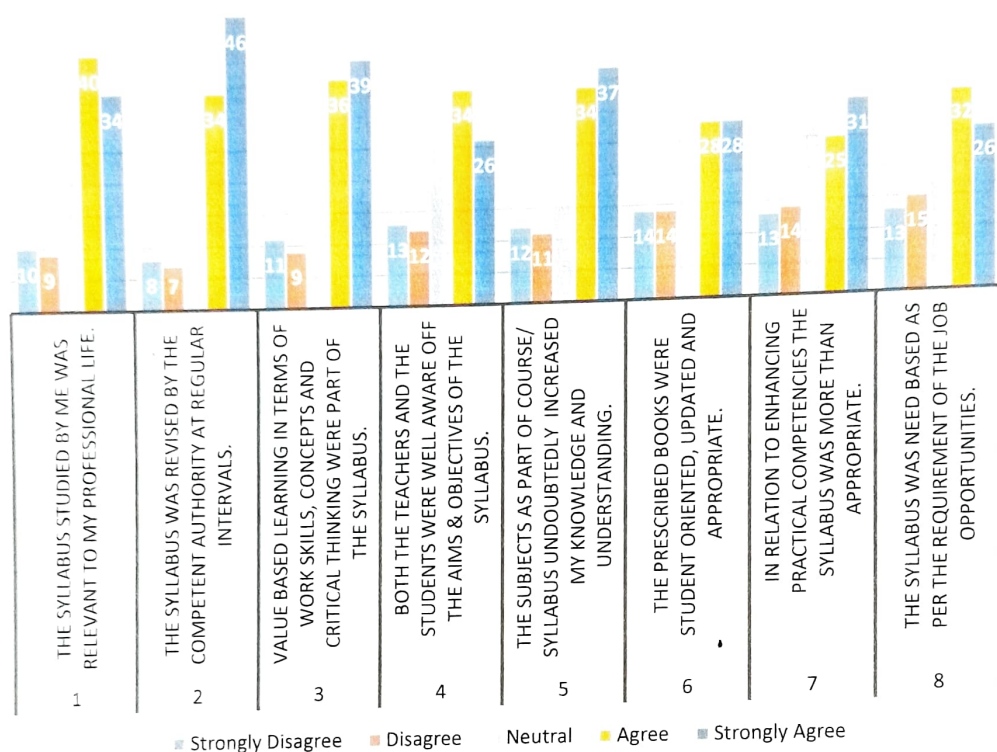
SESSION: 2022- 23

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed. They are required to submit their responses to a set of eight statements on a 5-point Likert Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5). The feedback thus received is then analyzed by the Committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise and is as follows:

Sr. No	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus studied by me was relevant to my professional life.	10(5.0)	9(3.8)	17(13.8)	40(42.5)	34(35.0)
2	The syllabus was revised by the competent authority at regular intervals.	8(2.5)	7(1.3)	15(11.3)	34(35.0)	46(50.0)
3	Value based learning in terms of work skills, concepts and critical thinking were part of the syllabus.	11(6.3)	9(3.8)	15(11.3)	36(37.5)	39(41.3)
4	Both the teachers and the students were well aware off the Aims & Objectives of the syllabus.	13(8.8)	12(7.5)	25(23.8)	34(35.0)	26(25.0)
5	The subjects as part of course/ syllabus undoubtedly increased my knowledge and understanding.	12(7.5)	11(6.3)	16(12.5)	34(35.0)	37(38.8)
6	The prescribed books were student oriented, updated and appropriate.	14(10.0)	14(10.0)	26(25.0)	28(27.5)	28(27.5)
7	In relation to enhancing practical competencies the syllabus was more than appropriate.	13(8.8)	14(10.0)	27(26.3)	25(23.8)	31(31.3)
8	The syllabus was need based as per the requirement of the job opportunities.	13(8.8)	15(11.3)	24(22.5)	32(32.5)	26(25.0)

Alumni Feedback Regarding Syllabus



Statement 1: Relevance of Syllabus to Professional Life

Majority of the alumni i.e. 42.5 percent agreed and 35.0 percent of alumni strongly agreed that the syllabus studied was relevant to their professional life, 13.8 percent students held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

50.0 percent alumni strongly agreed and 35.0 percent alumni agreed that the content of the syllabus was revised at reasonable intervals. On the other hand, 11.3 percent alumni held a neutral opinion in this context.

Statement 3: Value Based Learning

37.5 percent of the alumni agreed and 41.3 percent of alumni strongly agreed that the syllabus imparted value-based learning in terms of skill, concepts, knowledge and critical thinking in them while 11.3 percent alumni have neutral response in this regard.

Statement 4: Well defined Aims and Objectives of Syllabus

25.0 percent of alumni strongly agreed and 35.0 percent agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and alumni. On the other hand, 23.8 percent held a neutral opinion in context.

Statement 5: Enhancement of Subject Knowledge

Majority of alumni i.e. 38.8 percent strongly agreed and 35.0 percent of alumni agreed that the syllabus increased their knowledge and understanding of the subject studied. 12.5 percent alumni held neutral response in this regard.

Statement 6: Relevant and Updated Books

27.5 percent of alumni strongly agreed and 27.5 percent alumni agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 25.0 percent held a neutral opinion in this context.

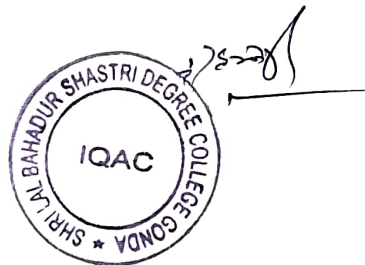
Statement 7: Syllabus Enhancing Practical Competencies

31.3 percent of the alumni strongly agreed and 23.8 percent alumni agreed that the syllabus enhanced their practical competencies while 26.3 percent alumni gave a neutral response in this regard.

Statement 8: Need Based Syllabus as per Job Requirement

25.0 percent alumni strongly agreed and 32.5 percent agreed that the syllabus need based as per the requirement of the job/industry. On the other hand, 22.5 percent held a neutral opinion in this context

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Principal
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