

## REPORT ON THE INDUCTION PROGRAMME

*Organized Jointly by the Departments of Zoology and Botany*

*Date: 26th July 2025 | Venue: Zoology Laboratory*

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### Introduction:

The Departments of Zoology and Botany, LBS Degree College, Gonda, jointly organized an *Induction Programme* for the newly admitted **B.Sc. First Semester (Biology Group)** students on **26th July 2025**. The programme was held in the **Zoology Laboratory** with the objective of familiarizing students with the academic structure, departmental activities, and campus environment, while also inspiring a sense of belonging and enthusiasm for the upcoming academic journey.

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### Programme Highlights:

The event commenced with a warm welcome of students by faculty members from both departments. The **Head of the Department of Botany, Dr. Rekha Sharma**, inaugurated the session with an insightful address. She emphasized the importance of biological sciences in today's world, encouraged students to develop scientific temper, and highlighted the career opportunities available in the field of life sciences.

Following the inaugural address, **Dr. Ashok Kumar Pandey** and **Dr. Satish Kumar Tiwari** from the **Department of Zoology** interacted with the students. They elaborated on the course structure, teaching methodologies, and the significance of practical learning. The students were informed about laboratory practices, safety guidelines, and ethical conduct expected during practical sessions.

The programme was further extended by **Head of the Department of Zoology, Shishir Tripathi**, who delivered an encouraging talk. He stressed on discipline, regularity, and participation in academic and co-curricular activities. He also informed students about internal assessment methods, field visits, seminars, and opportunities for research projects in later semesters.

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### Student Interaction and Orientation:

The session included an interactive round where students introduced themselves and shared their interests and expectations. Faculty members assured students of continuous support and mentorship throughout their academic journey. The Induction Programme concluded on a positive and motivational note, with students expressing their appreciation for the welcoming environment. The event successfully set the tone for an engaging and academically enriching undergraduate experience. The collaborative effort of both departments was commended for creating a well-structured and informative orientation.

