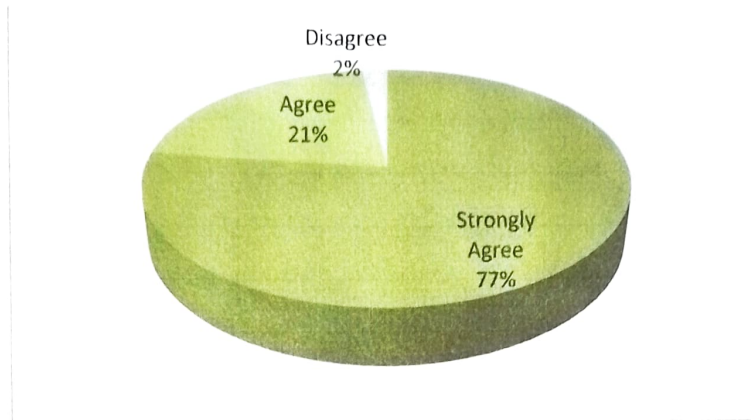


**Graphical Representation of Faculty Feedback for
Design and Review of Syllabus
FDRS: 2021-22**

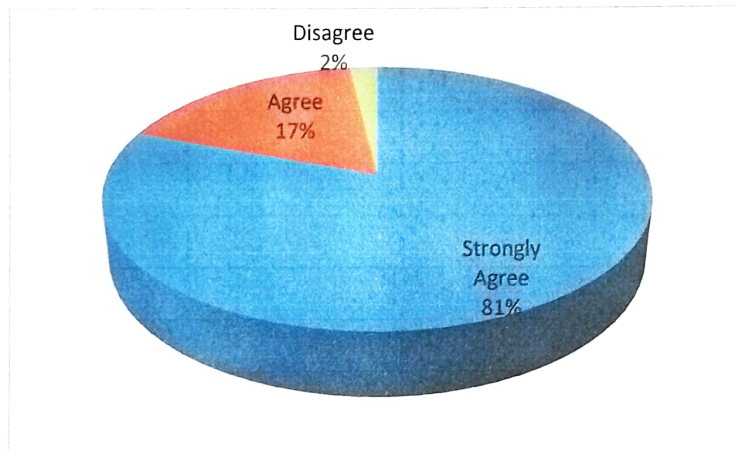
Faculty	Number
Grant-in-Aid	42
Self Finance	30
Management	31
Total	103

Code	Particulars	Strongly Agree	Agree	Disagree
FDRS 1	The course objectives are clear and reflected in the syllabus.	79	22	2
FDRS 2	The course is well organized (e.g. teaching hours, contact flow etc.)	83	18	2
FDRS 3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	79	17	7
FDRS 4	Course is well-structured to achieve the learning outcomes	71	24	8
FDRS 5	Assessments and instrumental activities align to the learning and teaching objectives	73	19	11
FDRS 6	Freedom to propose, modify, suggest and incorporate new topics in the syllabus	87	15	1
FDRS 7	The course/programme of studies carries sufficient number of optional papers	50	27	26
FDRS 8	Freedom to adopt new techniques/ strategies of teaching	75	24	4

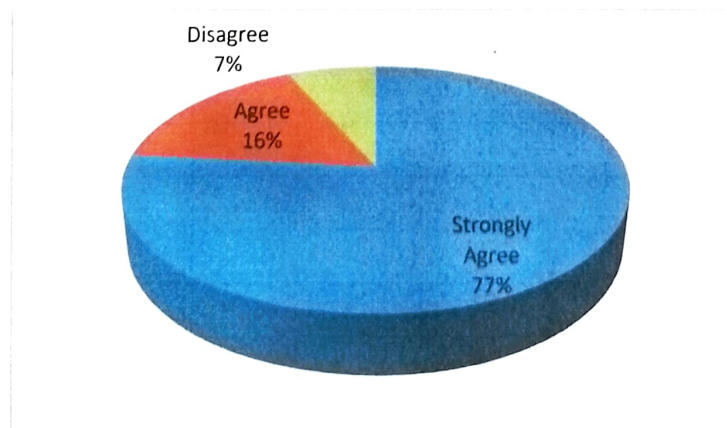
FDRS 1: The course objectives are clear and reflected in the syllabus.



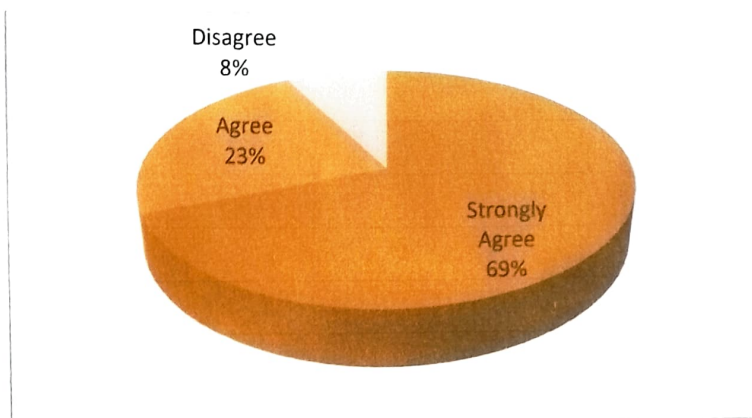
FDRS 2: The course is well organized (e.g. teaching hours, contact flow etc.)



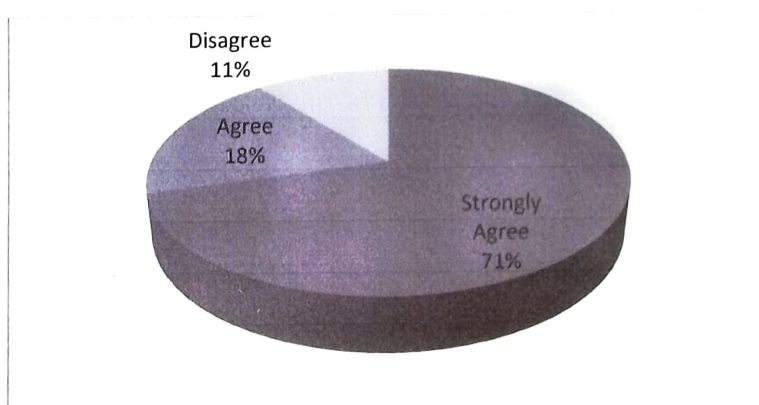
FDRS 3: Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



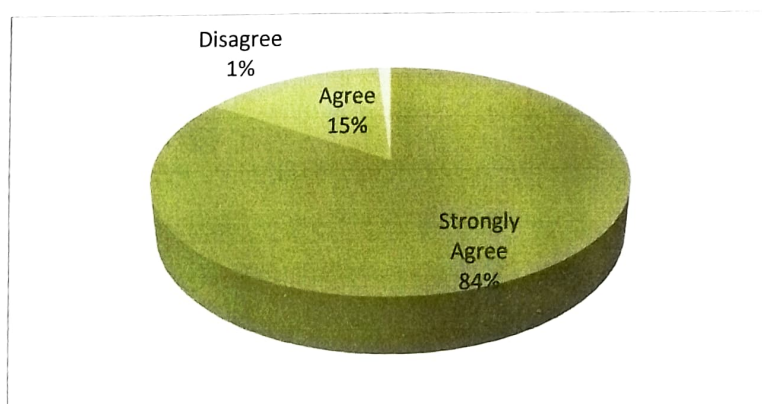
FDRS 4: Course is well-structured to achieve the learning outcomes



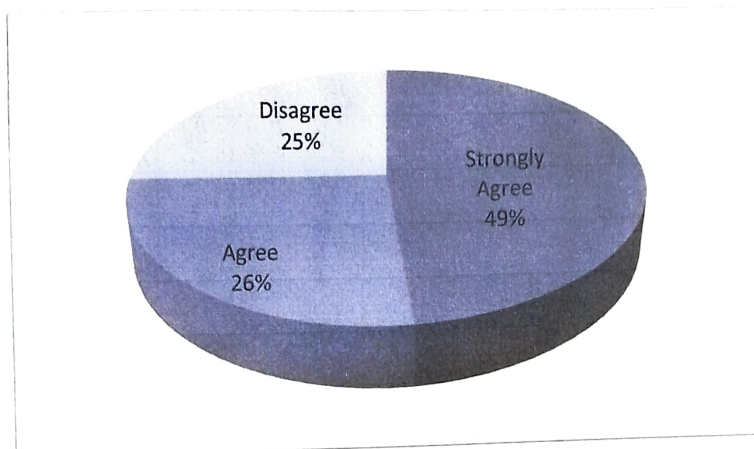
FDRS 5: Assessments and instrumental activities align to the learning and teaching objectives



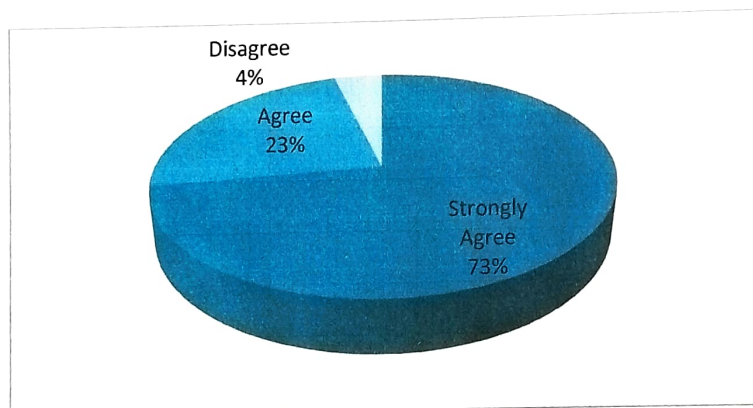
FDRS 6: Freedom to propose, modify, suggest and incorporate new topics in the syllabus



FDRS 7: The course/programme of studies carries sufficient number of optional papers



FDRS 8: Freedom to adopt new techniques/ strategies of teaching



Analysis Report on the Teachers' Feedback received (2021-22)

We have received feedback from 103 numbers of Teachers'.

The following are the observations on teachers' feedback;

- To motivate and to increase the faculty research contributions, research incentives can be provided.
- The syllabus should be framed in interdisciplinary broad manner, so that opportunities for higher studies, employment and entrepreneurship will be enormous.
- The Entrepreneurship/startups should be encouraged and increase the earn while learn students ratio.

- Coaching classes can be conducted to students for higher education admission in top institutions

Bl Singh



DM
Principal
Shri Lal Bahadur Shastri Degree College
Gonda