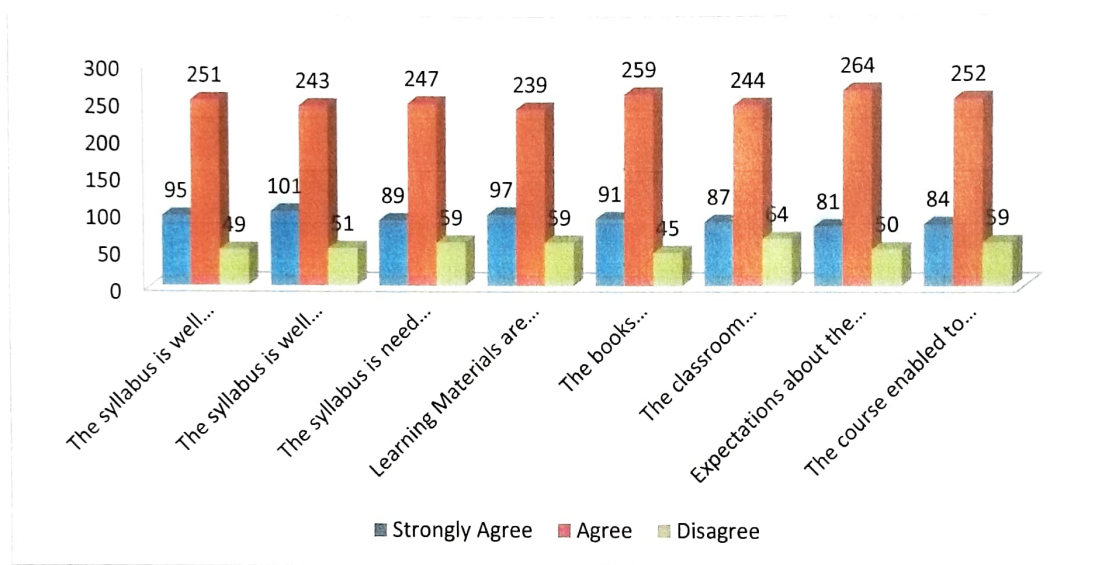


## INTERPRETATION REGARDING DESIGN AND REVIEW OF SYLLABUS 2021-22 FROM STUDENTS

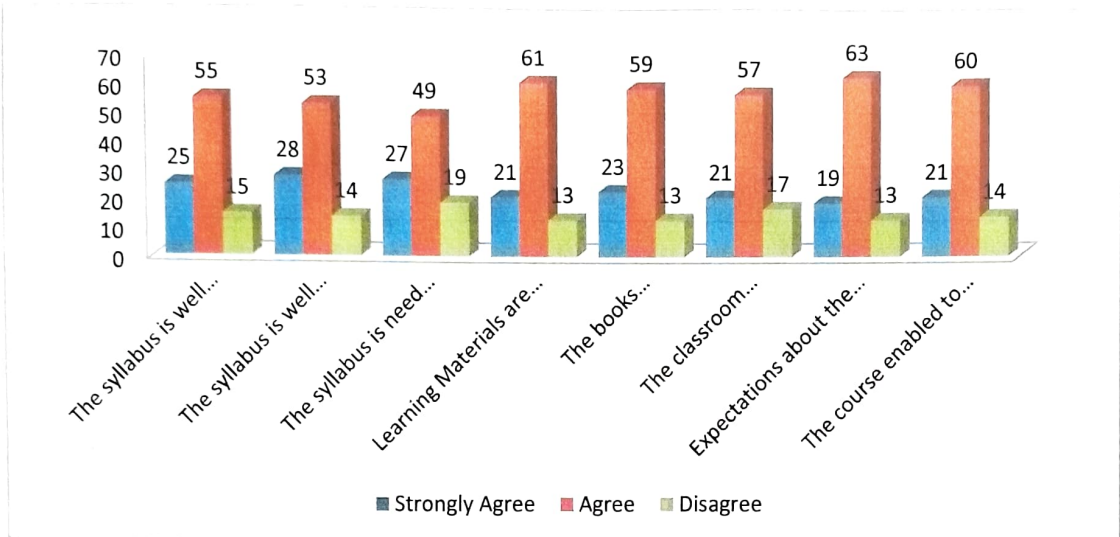
### In Arts

There were 3958 students in B.A and 954 students in M.A. respectively. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.

**Feedback about Review and design of Syllabus from B.A. Students**



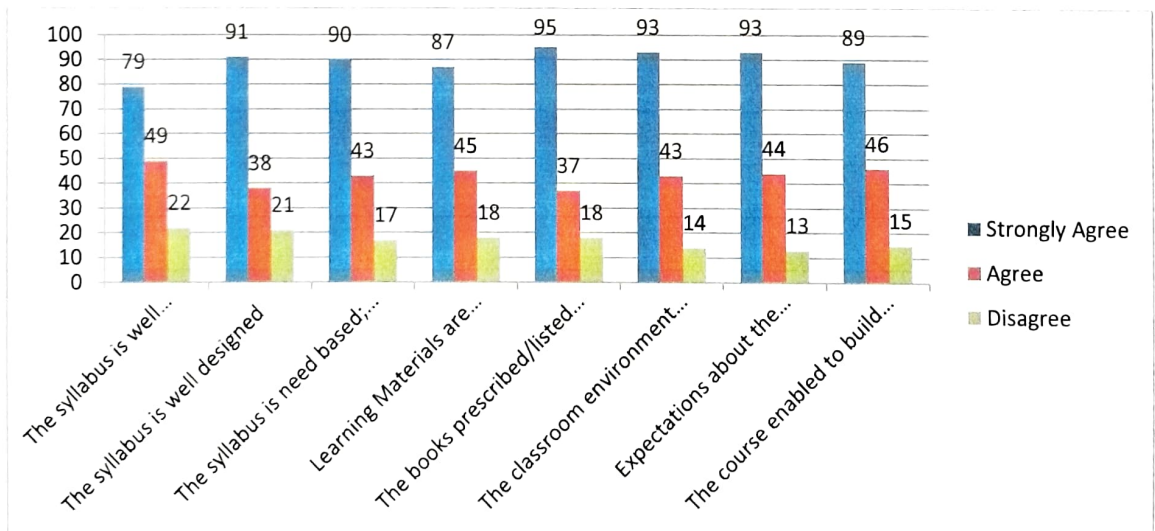
**Feedback about Review and design of Syllabus from M.A. Students**



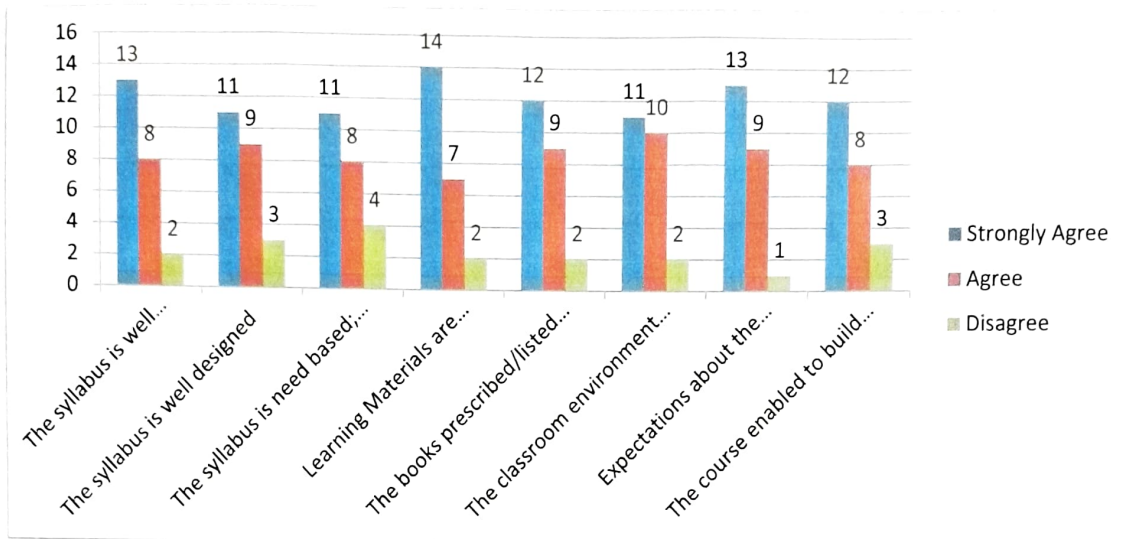
### In Science

There were 1502 students in B.Sc. 226 in M.Sc. respectively. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.

#### Feedback about Review and design of Syllabus from B.Sc. students



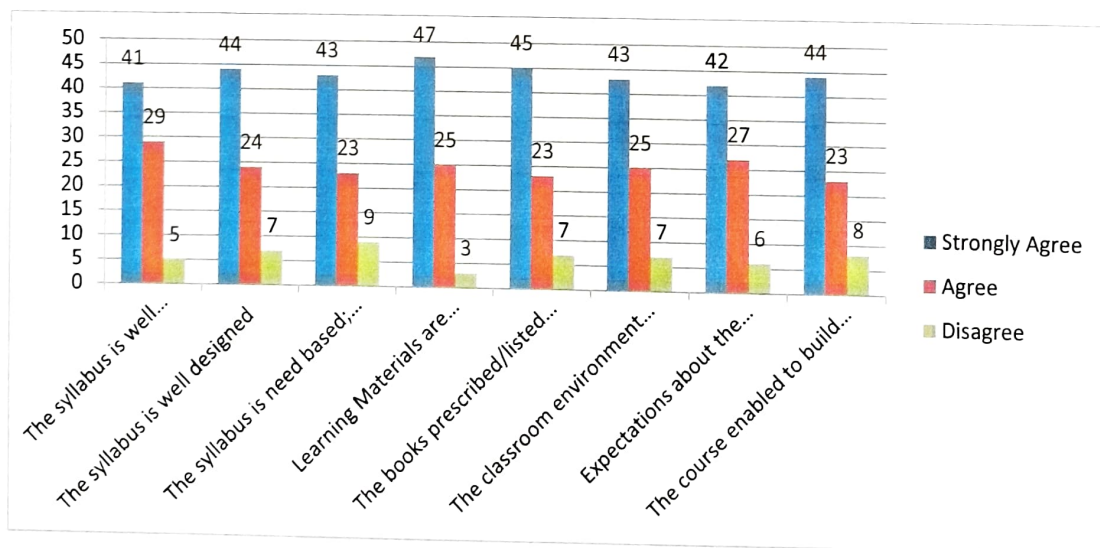
#### Feedback about Review and design of Syllabus from M.Sc. students



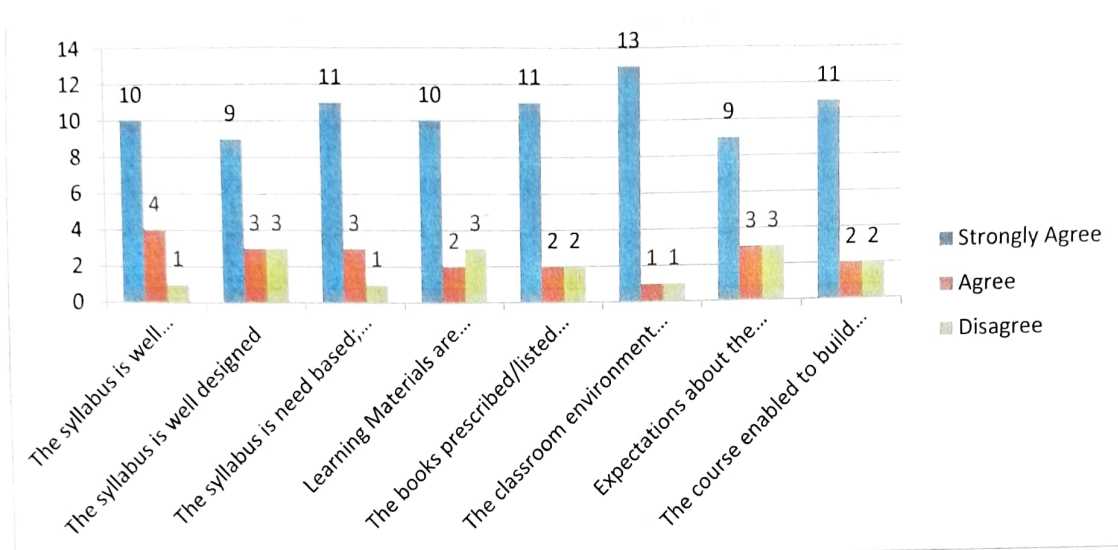
### In Commerce

There were 76 students in B.Com. and 15 in M.Com. respectively. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.

#### Feedback about Review and design of Syllabus from B.Com. students

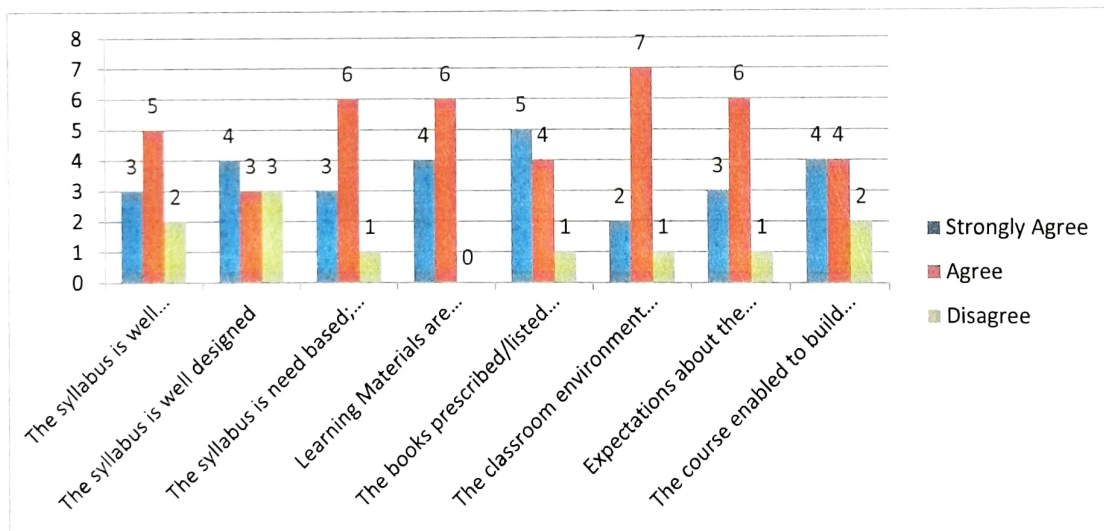


#### Feedback about Review and design of Syllabus from M.Com. students



**In B.Ed.**

There were total 100 students in B. Ed 1<sup>st</sup> & 2<sup>nd</sup> year. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.



➤ **Feedback for review and design of syllabus**

For review and design of syllabus we have taken a structured questionnaire having 8 questions regarding achievement of learning outcomes, syllabus design, coverage of modern and advanced topics, relevance of notes and study materials and prescribed books, laboratory equipment, course outcomes and future aspects. For feedback we have clustered the students as per their classes like graduation first, second and third year, post graduation previous and final year and then a feedback is taken from 10% of total students in each class using random sampling method and the data has been interpreted and represented in the form of bar graphs for each class, which shows that maximum no. of students in each class are agreeing for well structured design of syllabus, achievement of learning and course outcomes, relevance of prescribed books and notes, positive classroom environment and possible career building with the courses taken.

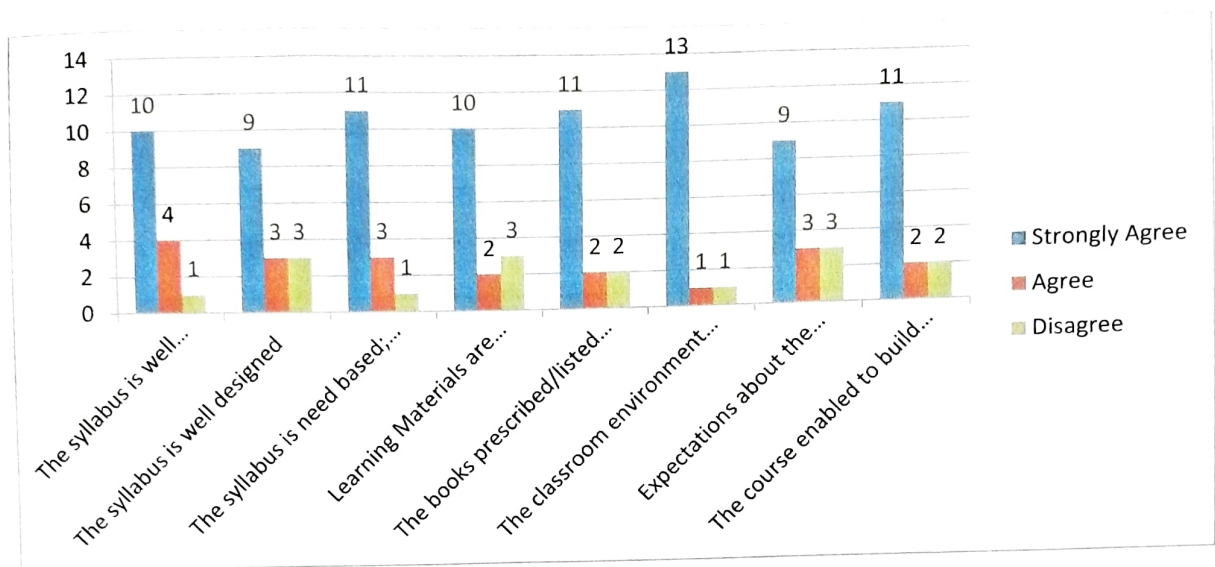
### **Students' Comments and recommendations**

A summary of student's comments on various points is presented below –

- Good discipline.
- Cheating-less exam.
- Good Parking facility.
- Green campus
- Qualified teachers

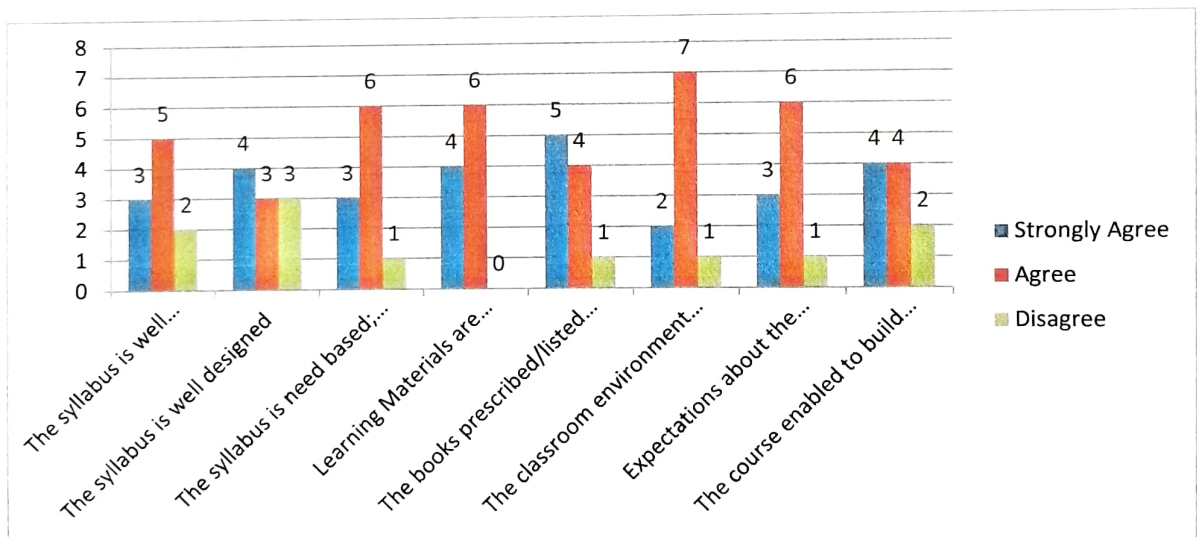
The student suggestions from various departments are listed below-

- Different assessment methodology can be used to rate the student domain skills.
- Value added courses can be given to students who are interested to excel in their specific domain.
- Analyze the syllabus difficulty level and check whether it can be acquired by students.
- Innovative teaching pedagogy and skill based assessments can be introduced.
- Need correlation between the theoretical and practical implementation.



### In B.Ed.

There were total 100 students in B. Ed 1<sup>st</sup> & 2<sup>nd</sup> year. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.



### ➤ Feedback for review and design of syllabus

For review and design of syllabus we have taken a structured questionnaire having 8 questions regarding achievement of learning outcomes, syllabus design, coverage of modern and advanced topics, relevance of notes and study materials and prescribed books, laboratory equipment, course outcomes and future aspects. For feedback we have clustered the students as per their classes like graduation first, second and third year, post graduation previous and final year and then a feedback is taken from 10% of total students in each class using random sampling method and the data has been interpreted and represented in the form of bar graphs for each class, which shows that maximum no. of students in each class are agreeing for well structured design of syllabus, achievement of learning and course outcomes, relevance of prescribed books and notes, positive classroom environment and possible career building with the courses taken.

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Principal  
Shri Lal Bahadur Shastri Degree College  
Gonda