



फोन नं० : 05262-232994 कार्यालय  
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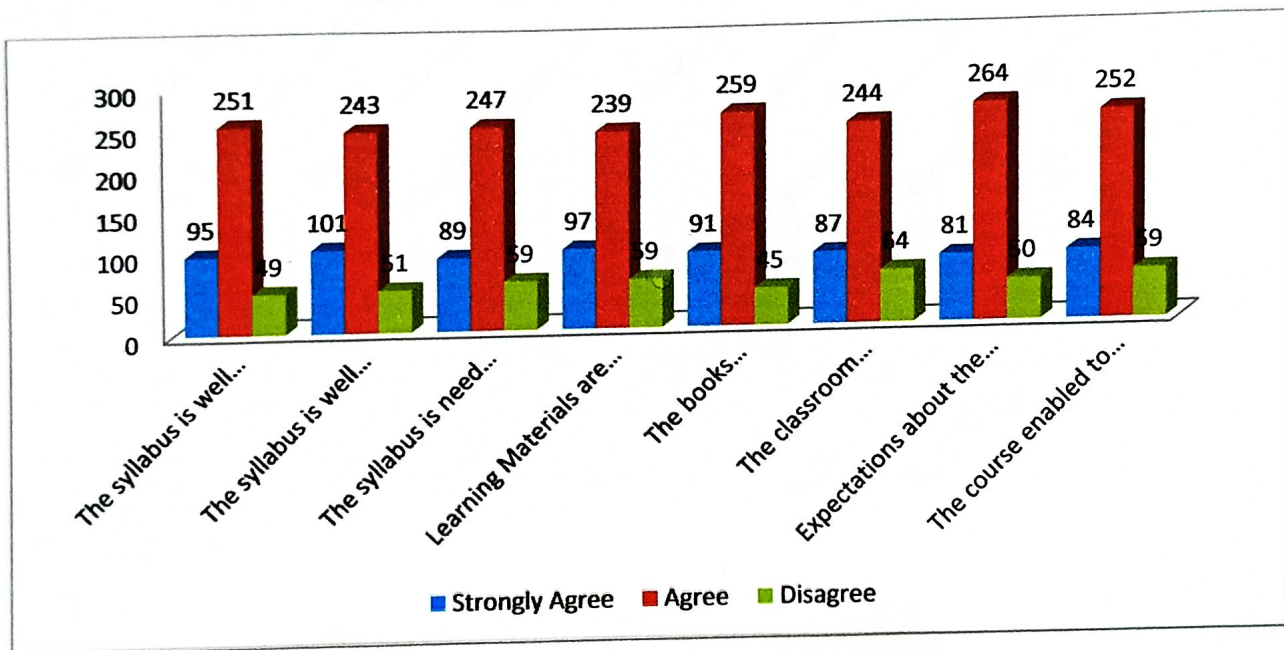
## श्री लाल बहादुर शास्त्री डिग्री कालेज, गोण्डा - 271003 (उ.प्र.) Shri Lal Bahadur Shastri Degree College, Gonda - 271003 (U.P.)

### INTERPRETATION REGARDING DESIGN AND REVIEW OF SYLLABUS 2023-24

#### In Arts

There were 3956 students in B.A and 994 students in M.A. respectively. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.

#### Feedback about Review and design of Syllabus from B.A. Students





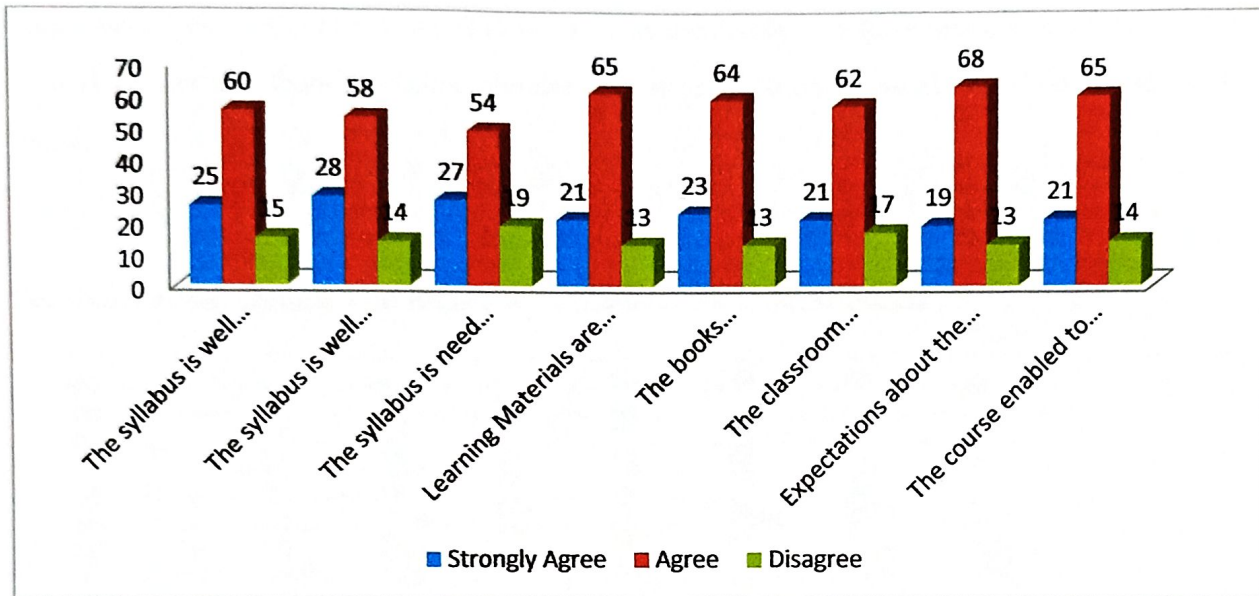
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Feedback about Review and design of Syllabus from M.A. Students





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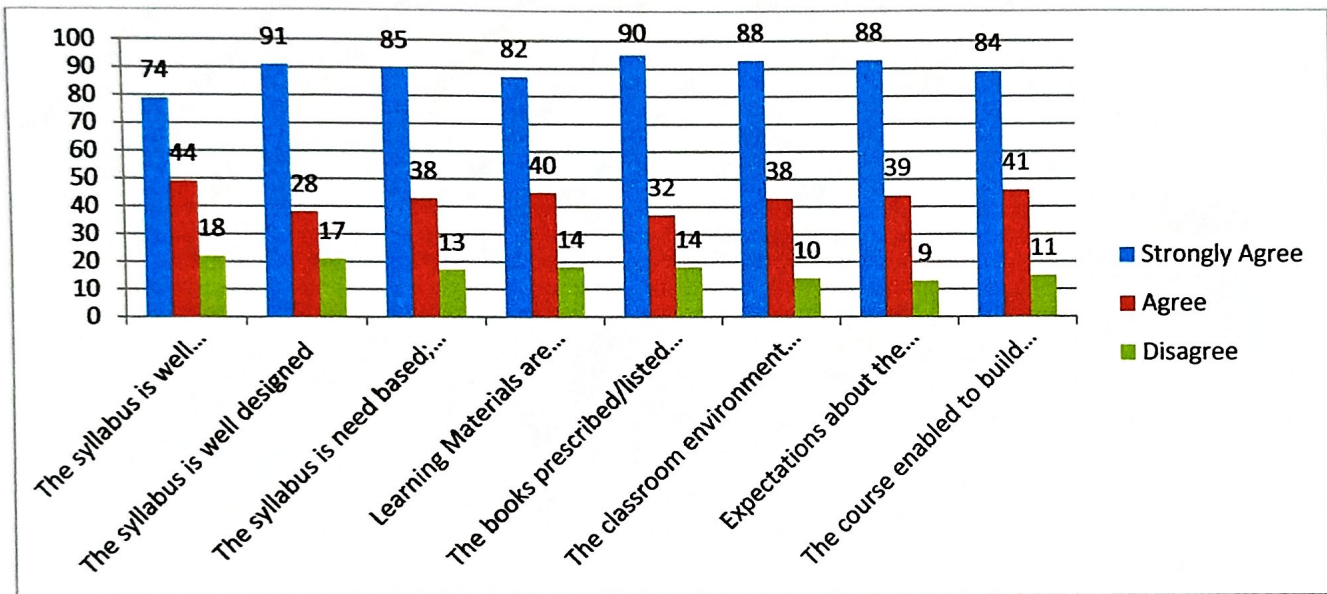
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### In Science

There were 1364 students in B.Sc. 331 in M.Sc. respectively. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.

### Feedback about Review and design of Syllabus from B.Sc. students

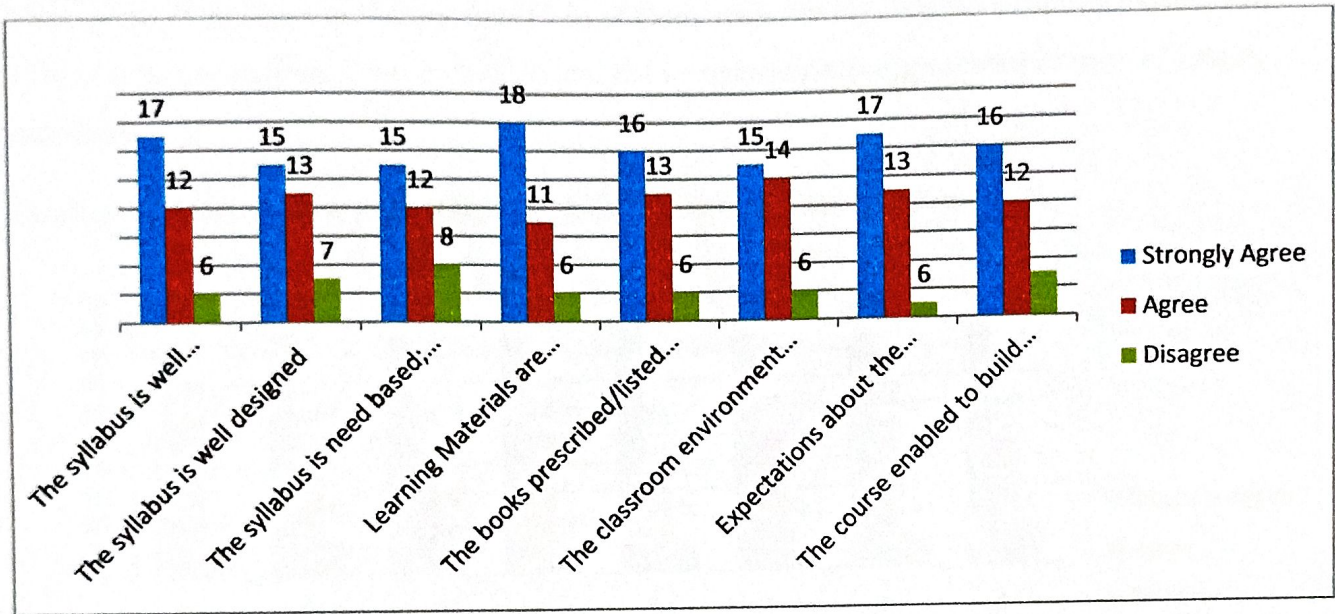




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Feedback about Review and design of Syllabus from M.Sc. students





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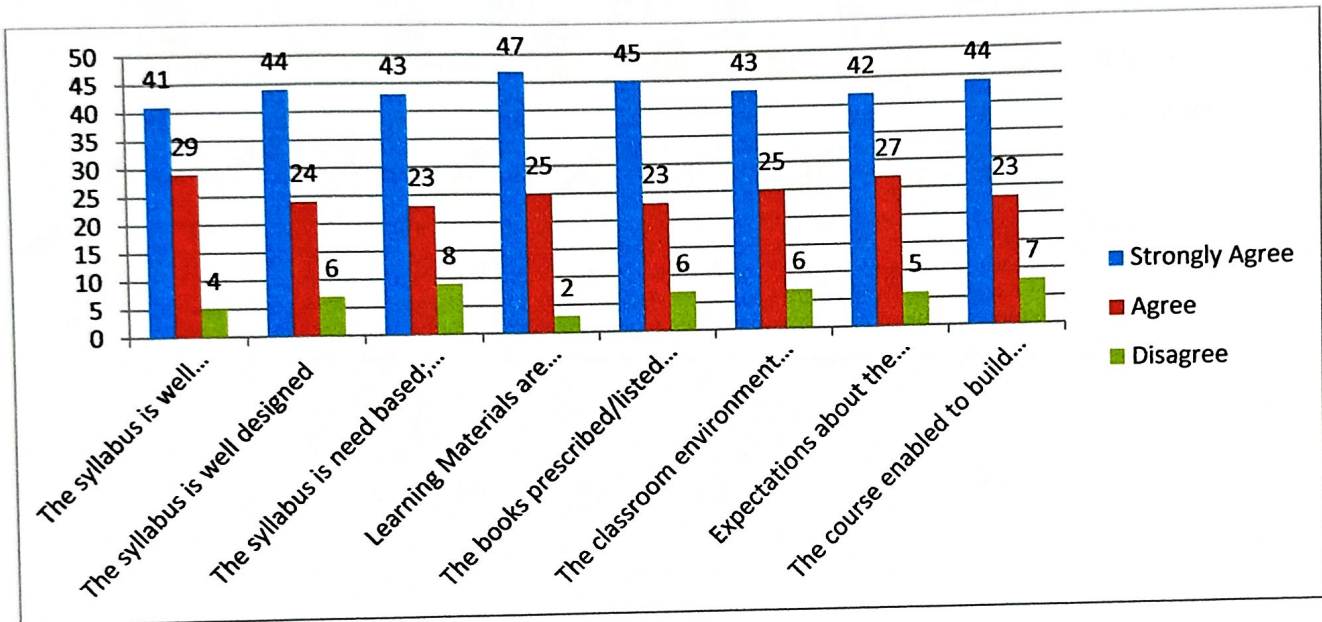
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### In Commerce

There were 75 students in B.Com. and 15 in M.Com. respectively. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.

### Feedback about Review and design of Syllabus from B.Com. students

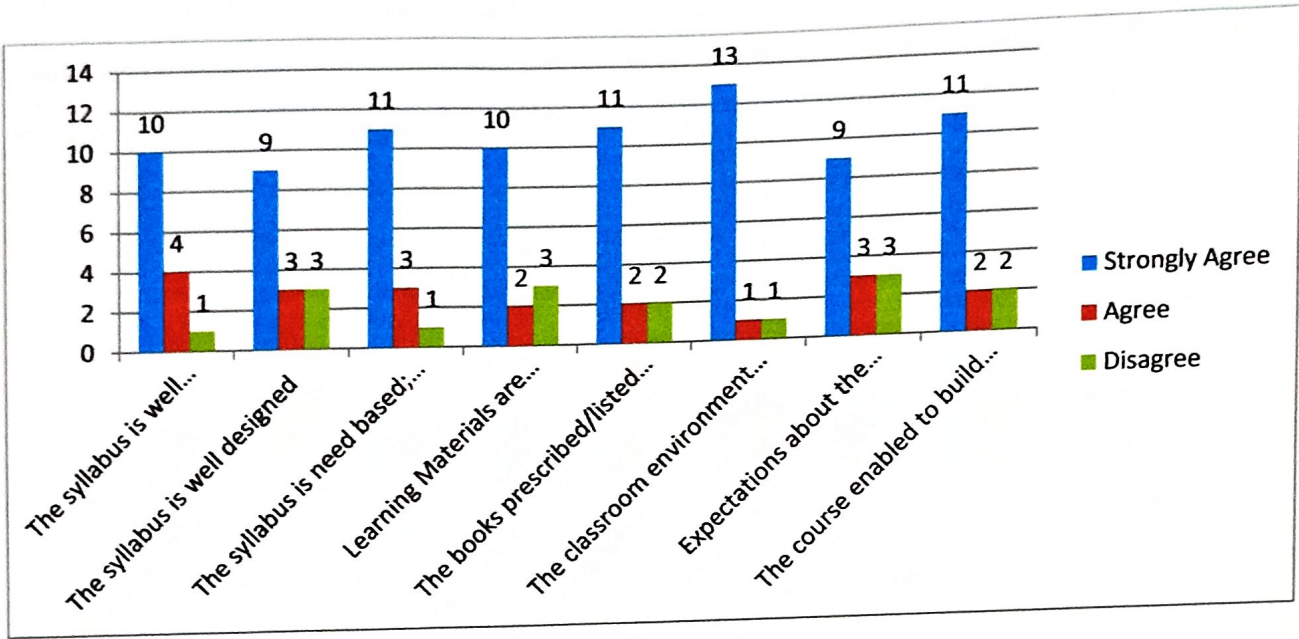




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### Feedback about Review and design of Syllabus from M.Com. students



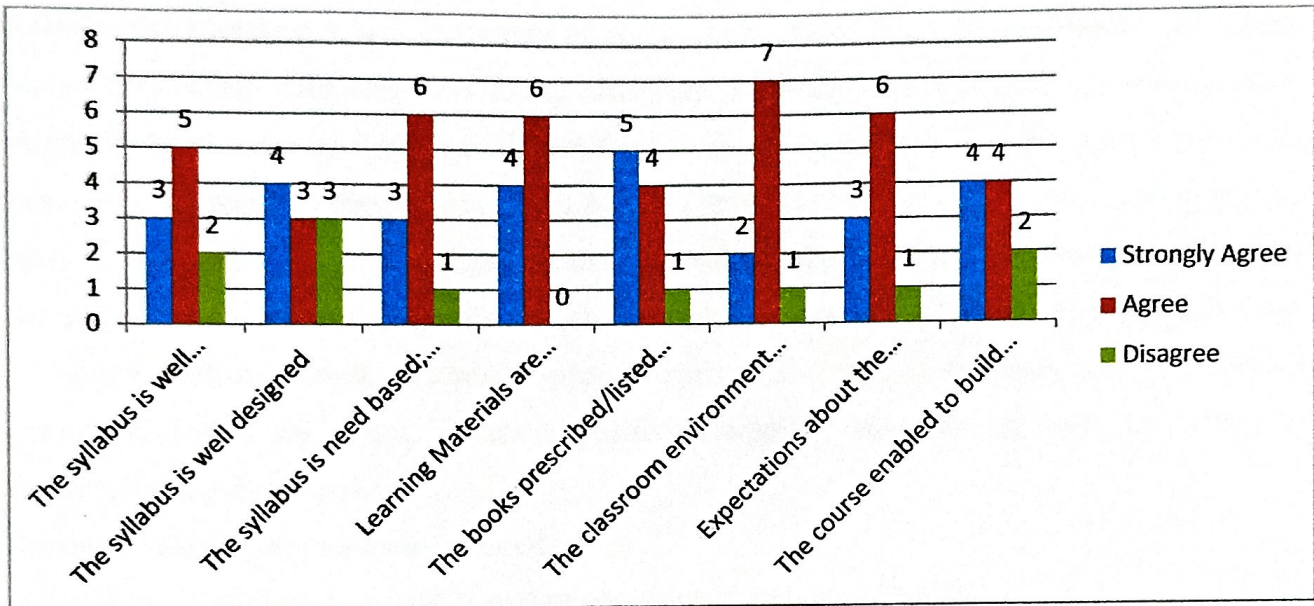


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**In B.Ed.**

There were total 100 students in B. Ed 1<sup>st</sup>& 2<sup>nd</sup> year. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.





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### Feedback for review and design of syllabus

For the review and design of the syllabus, we used a structured questionnaire containing 8 questions focused on the achievement of learning outcomes, syllabus design, inclusion of modern and advanced topics, relevance of notes, study materials, prescribed books, laboratory equipment, course outcomes, and future prospects. Students were grouped according to their academic level, such as first, second, and third-year undergraduates, as well as first and final-year postgraduates. Feedback was collected from 10% of the total students in each group using a random sampling method. The data was then analyzed and presented in the form of bar graphs for each class. The results indicate that the majority of students in each group agree that the syllabus is well-structured, effectively supports learning and course outcomes, provides relevant prescribed books and notes, fosters a positive classroom environment, and contributes to potential career development.

#### Students' Comments and recommendations

A summary of student's comments on various points is presented below –

- Good discipline.
- Cheating-less exam.
- Good Parking facility.
- Green campus
- Qualified teachers

The student suggestions from various departments are listed below-

- Different assessment methodology can be used to rate the student domain skills.
- Value added courses can be given to students who are interested to excel in their specific domain.
- Analyze the syllabus difficulty level and check whether it can be acquired by students.





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- Innovative teaching pedagogy and skill based assessments can be introduced.
- Need correlation between the theoretical and practical implementation.

  
Principal  
Shri Lal Bahadur Shastri Degree College  
Gonda