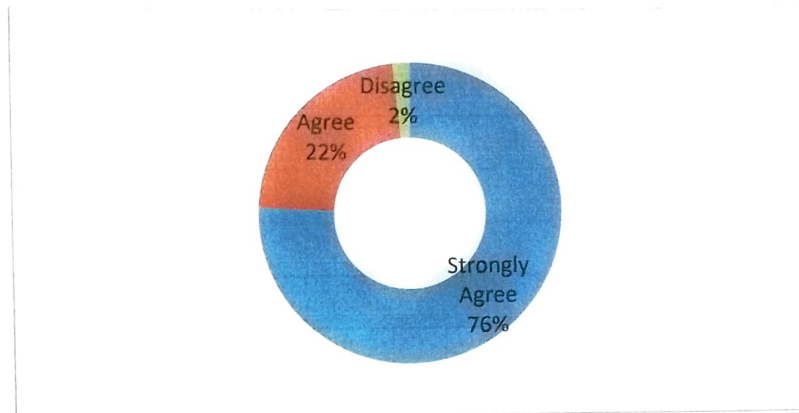


**Graphical Representation of Faculty Feedback for
Design and Review of Syllabus
FDRS: 2022-23**

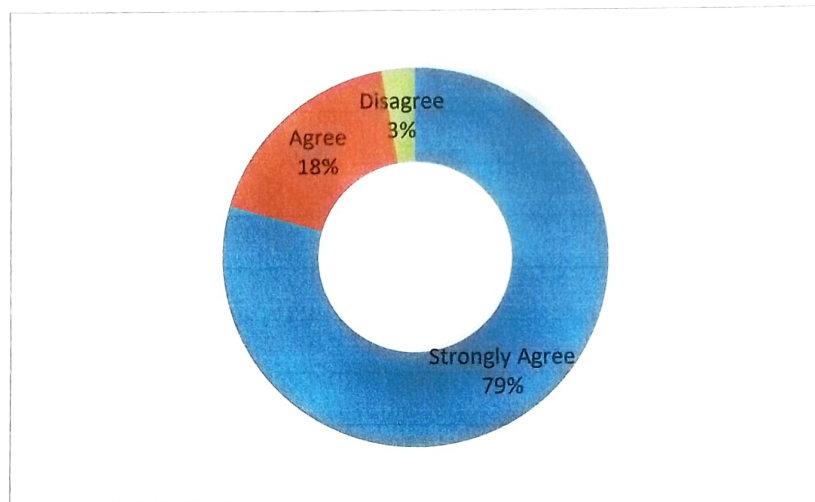
Faculty	Number
Grant-in-Aid	49
Self Finance	34
Management	24
Total	107

Code	Particulars	Strongly Agree	Agree	Disagree
FDRS1	The course objectives are clear and reflected in the syllabus.	81	24	2
FDRS 2	The course is well organized (e.g. teaching hours, contact flow etc.)	85	19	3
FDRS 3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	79	20	8
FDRS 4	Course is well-structured to achieve the learning outcomes	71	26	10
FDRS 5	Assessments and instrumental activities align to the learning and teaching objectives	75	20	12
FDRS 6	Freedom to propose, modify, suggest and incorporate new topics in the syllabus	91	15	1
FDRS 7	The course/programme of studies carries sufficient number of optional papers	50	27	30
FDRS 8	Freedom to adopt new techniques/ strategies of teaching	77	24	6

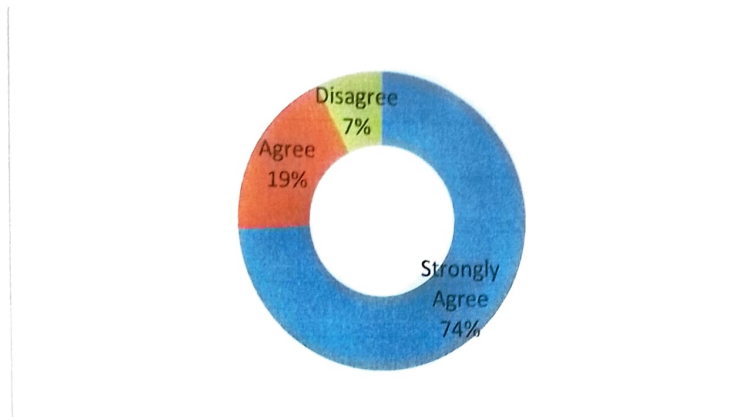
FDRS 1: The course objectives are clear and reflected in the syllabus.



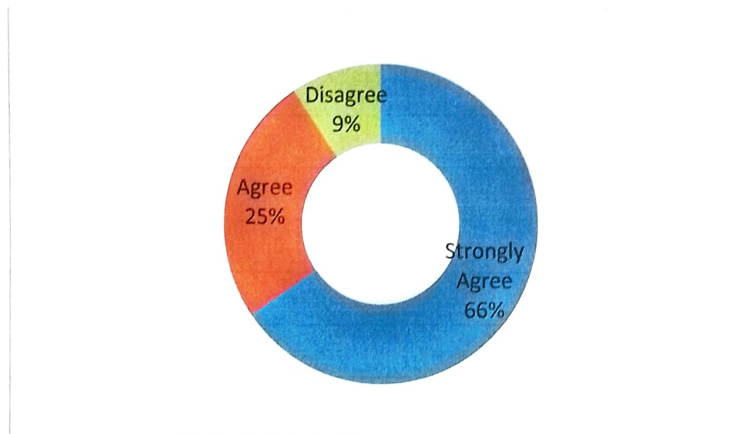
FDRS 2: The course is well organized (e.g. teaching hours, contact flow etc.)



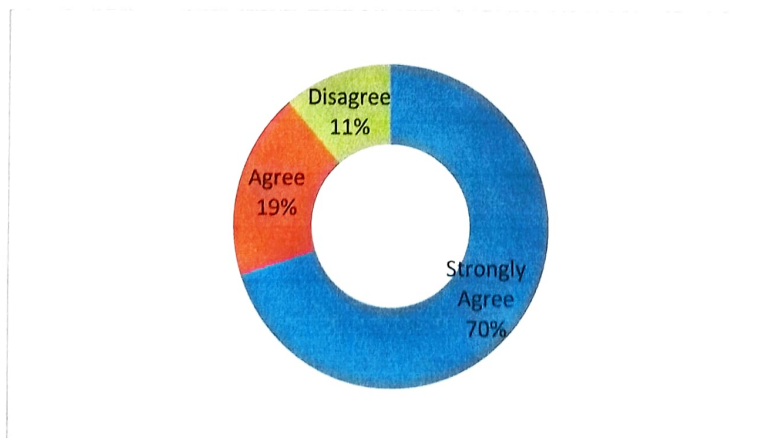
FDRS 3: Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



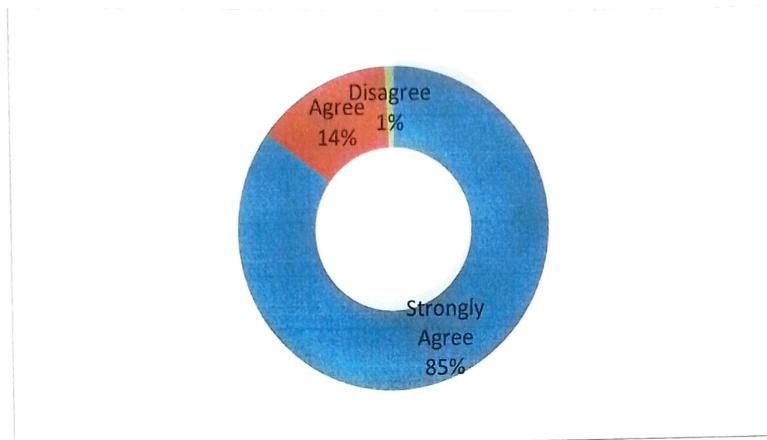
FDRS 4: Course is well-structured to achieve the learning outcomes



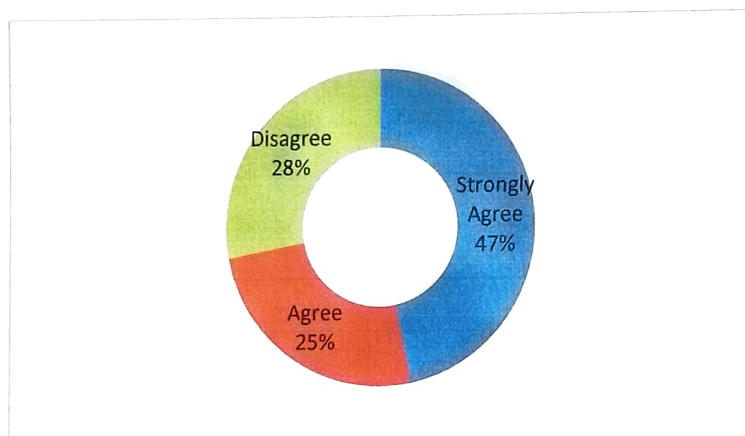
FDRS 5: Assessments and instrumental activities align to the learning and teaching objectives



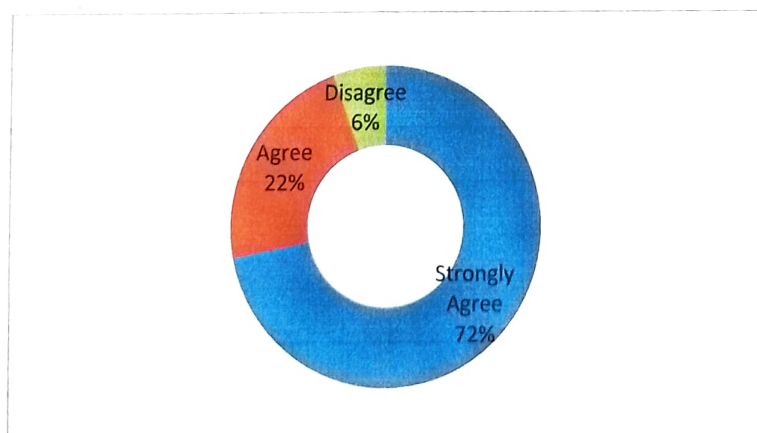
FDRS 6: Freedom to propose, modify, suggest and incorporate new topics in the syllabus



FDRS 7: The course/programme of studies carries sufficient number of optional papers



FDRS 8: Freedom to adopt new techniques/ strategies of teaching



Analysis Report on the Teachers' Feedback received (2022-23)

We have received feedback from 107 numbers of Teachers'.

The following are the observations on teachers' feedback;

1. The course/programme of studies should be in sufficient number of optional papers.
2. A study group is formed to regulate the new challenges occurred in the form of change in curricula, CBCS and new set up to be cope up with the new education policy.
3. Students' interaction with industries should be increased.




Principal
Shri Lal Bahadur Shastri Degree College
Gonda