



फोन नं० : 05262-232994 कार्यालय  
website : lbsdc.org.in  
e-mail : principal@lbsdc.org.in

**श्री लाल बहादुर शास्त्री डिग्री कालेज, गोंडा - 271003 (उ.प्र.)**  
**Shri Lal Bahadur Shastri Degree College, Gonda - 271003 (U.P.)**

**Action taken by the college on the basis of feedback from students  
on syllabus: 2023-24**

Based on the feedback given by the students on review & design of syllabus, it is decided to maintain the standards appreciated by the students in all the departments.



  
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**Measures are under taken on the basis of teachers' feedback on syllabus: 2023-24**

Taking into consideration the teachers feedback received, it is decided to request the senior teachers since many of them are either convenors or members of their respective Board of Studies to offer as many optional papers as possible. It is also decided to approach the nearby industry to allow our college students to visit for their field studies and enhancement of practical knowledge.



  
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**Steps taken by the institution on the feedback of Employers':**  
**2023- 24**

Based on the Employers feedback analysis report, it is decided to write to the university for necessary changes in the syllabus of both UG & PG in all subjects. It is also decided to have a language lab for improving students' fluency in communication English to be established soon.



  
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**Action Taken by the institution on the basis of Alumni  
feedback: 2023-24**

Even though the feedback received from alumni through online process by web link, is very small in number. In the coming years, it is decided to propagate on the college website & encourage alumni to come forward to give their valuable feedback.



  
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**Action Taken by the institution on the basis of Parents  
feedback: 2023-24**

After analysis the parents feedback, it is decided to improve the academic & non-academic facilities about the percentage given in this academic year.



*20/11/23*  
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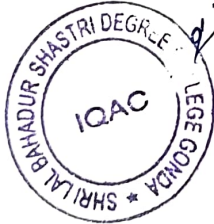
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**Action taken by the college on the basis of feedback from students:**

**2022- 23**

On the comments & recommendations of the students regarding maintenance of discipline, green campus initiatives, good facilities for parking, maintaining the age- old tradition of conducting cheating less exam, have been taken into consideration and required measures are also suggested to the management.

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Principal  
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**Steps implemented on the overall feedback from students: 2022- 23**

Taking into consideration the overall feedback from students:

1. Efforts are made to complete the entire syllabus in each subject as per as possible.
2. Teachers are requested to be more prepared, to be more punctual for the effectiveness of the delivering their lectures and thus make an impact on the students.
3. Since only just a little bit more than 30% students expressed their satisfaction regarding resources basic facilities and infrastructure, it is decided to improve this aspect as much as possible.
4. Teachers are requested to be more approachable and student friendly for the benefit of the students.
5. The library staff, the member of the grievance cell and the member of the disciplinary committee are advised to extend their possible support and co-operation to students as usual.



*20/11/22*  
Principal  
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Gonda



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**The following measures are under taken on the basis of teachers' feedback:  
2022- 23**

Based on the feedback for design & review of the syllabus given by the faculty, the following steps are initiated by IQAC in college:

1. It is decided to increase the optional papers in all the courses.
2. A committee on NEP- 2020 has been formed to look into matters of challenges in the CBCS (Choice Based Credit System) curriculum under the convenorship of Prof. B.P. Singh.
3. It is decided to take the students specially commerce & Science to visit industries & other institutions for their benefits.

*h*



*DM*  
Principal  
Shri Lal Bahadur Shastri Degree College  
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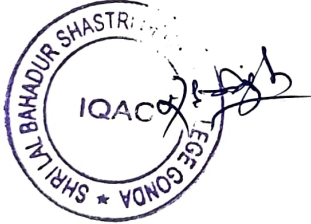
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**Steps taken by the institution on the feedback of Employers': 2022- 23**

1. Observing the societal needs, it is decided to involve the students to learn advanced concepts in their subjects.
2. As per NEP, it is decided to give extra credits to PG students for publication in any journal or presentation in conference etc.
3. With the help of IQAC, it is decided to run a course on communication in English, to improve fluency of students.



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**Steps taken by the institution on the feedback of Employers: 2021- 22**

1. It is felt that there is a strong need to have MoUs with nearby industries for students pursuing their projects & industrial visits.
2. It is also realized that the core papers need more real time, not just to complete the syllabus but to implement them as well.
3. In networking papers group experiments need to be added more member.
4. It is also decided to introduce project based learning (Assignments, Research projects etc.) from the second year onwards in UG & from 1st sem onwards in PG.
5. With the help of IQAC visiting professors/ industrialist will be called for interaction to share their knowledge with students from time to time.

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**Action taken by the college on the basis of feedback from students on  
syllabus: 2021- 22**

1. On the suggestions of students, it is decided to adopt different assessment methodology to rate the student's skill.
2. According to the specific domain in which the students excels value added courses can be given to them.
3. It is also decided to check the difficulty level of syllabus according to the requirement of the students.
4. It is realized to co-relate between theory & practice of implementation.

*ASingh*



*ASingh*  
Principal  
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**The following measures are under taken on the basis of teachers' feedback:  
2021- 22**

Based on the feedback for design & review of the syllabus given by the faculty, the following steps are initiated by IQAC in college:

1. Since this academic year is a challenging one in terms of formal learning for both teachers & students. Students are encouraged to be safe at home & to use YouTube and other E-platforms for their studies.
2. The faculty is encouraged to contribute in research for which incentives can be provided by the college.
3. It is also decided while forming syllabus, teachers who are the members BoS (Board of Studies) will concentrate on interdisciplinary subject, employment opportunities, entrepreneurship etc.
4. It is also decided to encourage students to earn while they learn on a part time basis.
5. It is decided to groom some meritorious students for admission in top higher educational institutions.

*Handwritten signature of the Principal*



*Handwritten signature of the Principal*

*2021*  
Principal  
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**Steps implemented on the overall feedback from students:  
2021- 22**

1. With the advent of new education policy, interdisciplinary courses have been introduced by the university syllabus.
2. Research project/ dissertations have been introduced in to the curriculum.
3. E-content, video lectures are on the way to upload on the college website.
4. The college has taught offering diploma/ certificate courses in few subjects.
5. Extracurricular activities for both girls & boys have been followed up for the benefit of the students.
6. To motivate students intermediate sport competitions have been initiated by the college.

*AS Singh*



*AS Singh*

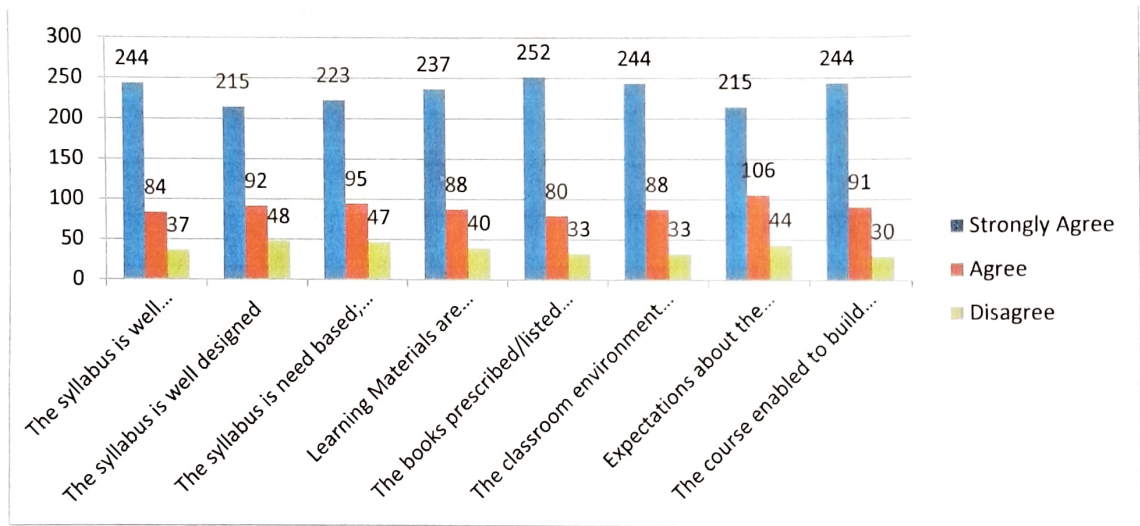
*AM*  
Principal  
Shri Lal Bahadur Shastri Degree College  
Gonda

## INTERPRETATION REGARDING DESIGN AND REVIEW OF SYLLABUS 2020-21 FROM STUDENTS

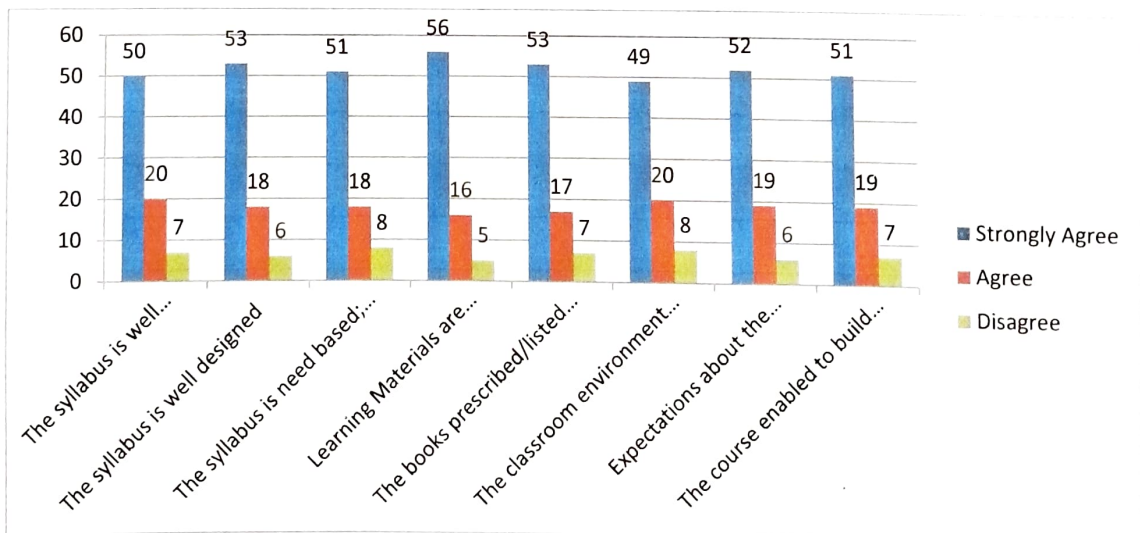
### In Arts

There were 3652 students in B.A and 769 students in M.A. respectively. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.

**Feedback about Review and design of Syllabus from B.A. Students**



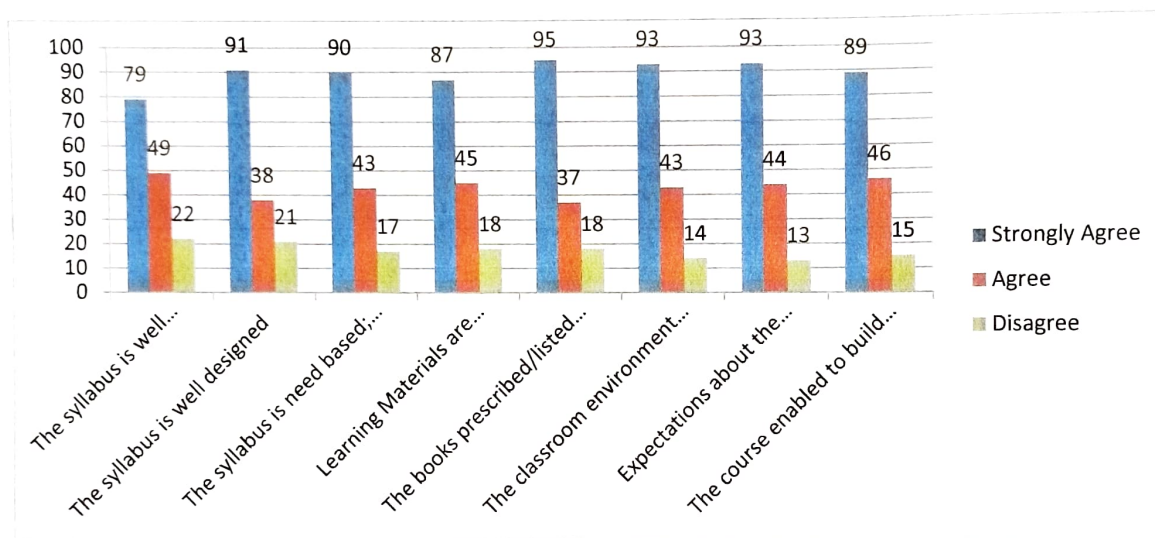
**Feedback about Review and design of Syllabus from M.A. Students**



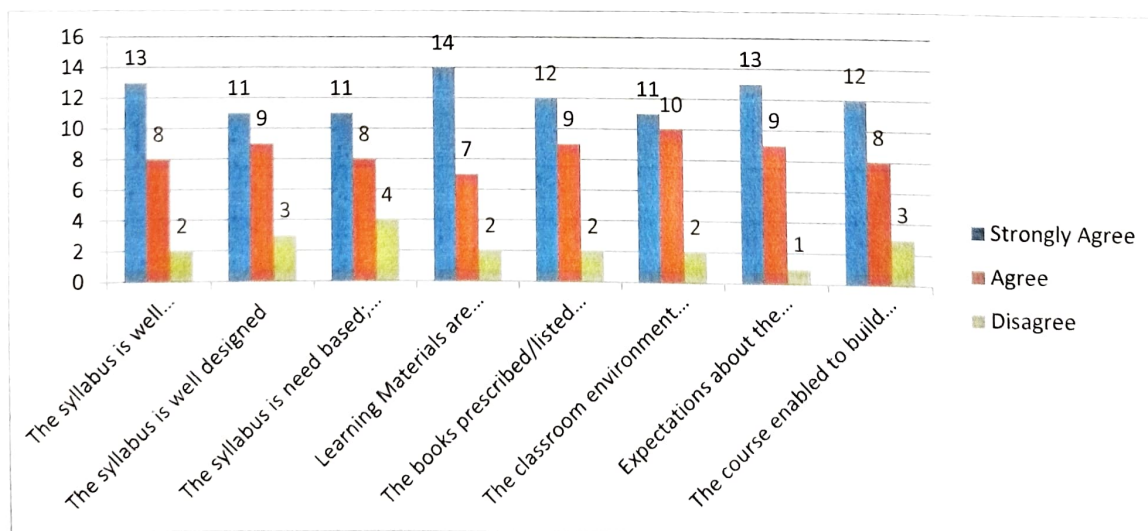
## In Science

There were 1502 students in B.Sc. 226 in M.Sc. respectively. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.

### Feedback about Review and design of Syllabus from B.Sc. students



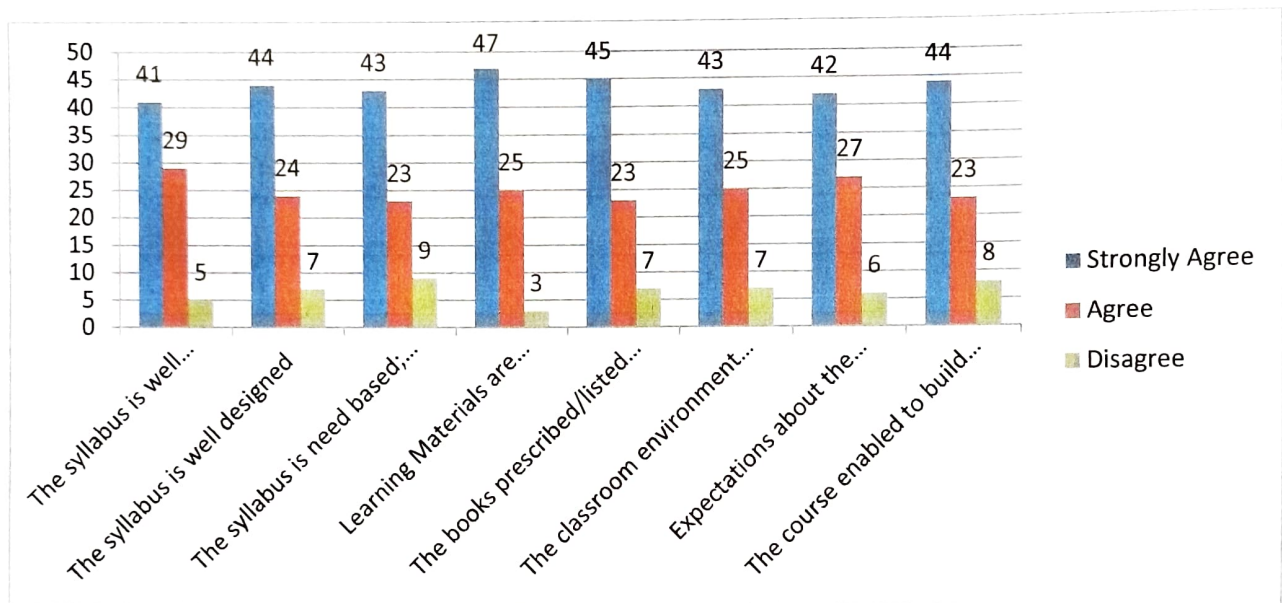
### Feedback about Review and design of Syllabus from M.Sc. students



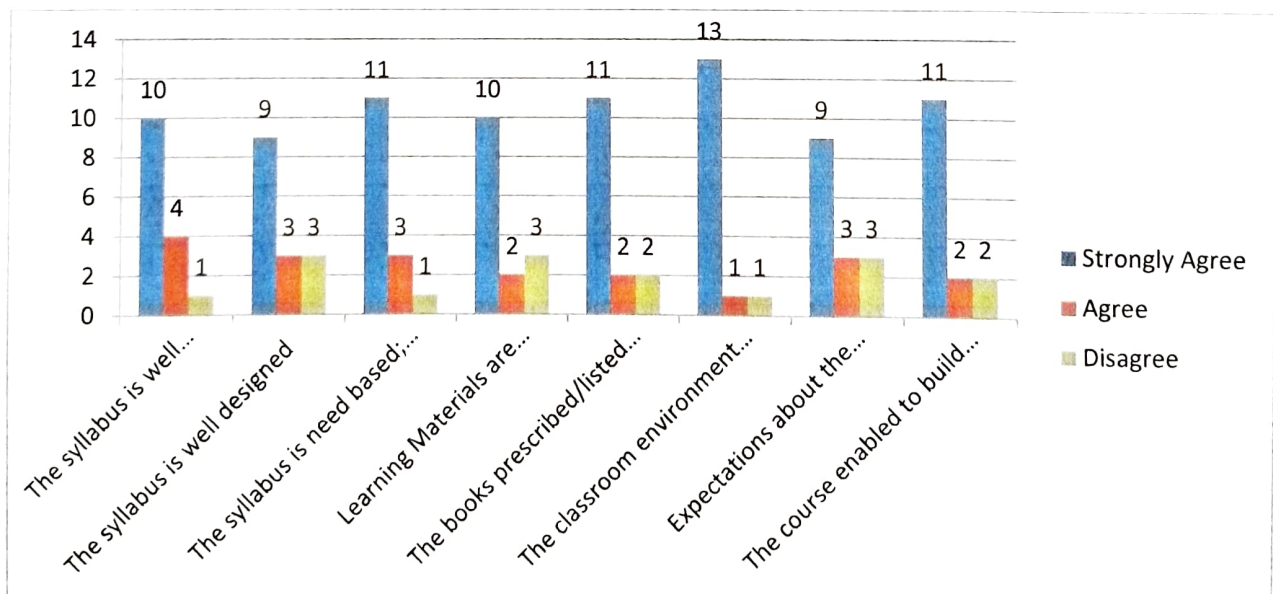
## In Commerce

There were 76 students in B.Com. and 15 in M.Com. respectively. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.

### Feedback about Review and design of Syllabus from B.Com. students



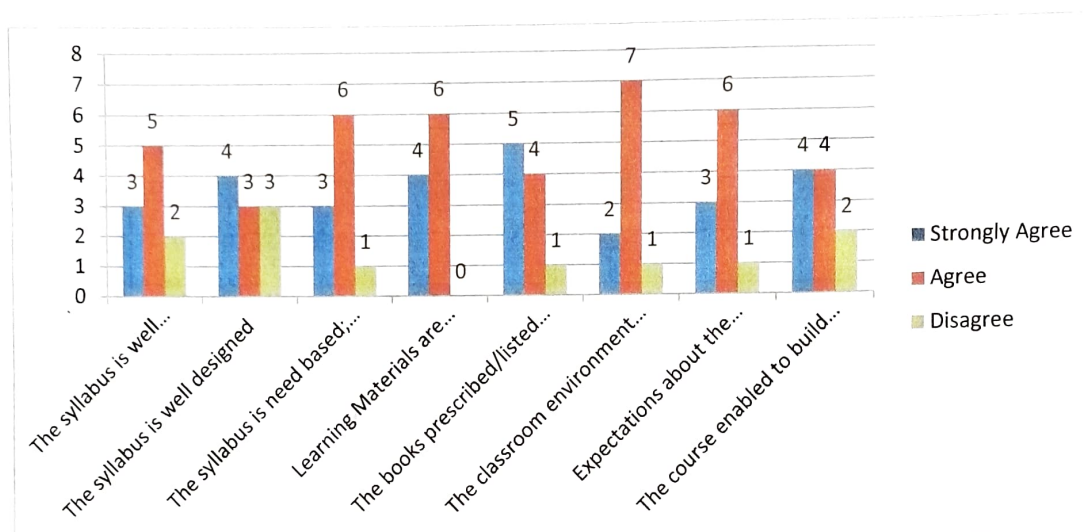
### Feedback about Review and design of Syllabus from M.Com. students





## In B.Ed.

There were total 100 students in B. Ed 1<sup>st</sup>& 2<sup>nd</sup> year. We have taken a feedback of 10% of total no. students from each class and the interpretation is represented in form of graphs and charts.



### ➤ Feedback for review and design of syllabus

For review and design of syllabus we have taken a structured questionnaire having 8 questions regarding achievement of learning outcomes, syllabus design, coverage of modern and advanced topics, relevance of notes and study materials and prescribed books, laboratory equipment, course outcomes and future aspects. For feedback we have clustered the students as per their classes like graduation first, second and third year, post graduation previous and final year and then a feedback is taken from 10% of total students in each class using random sampling method and the data has been interpreted and represented in the form of bar graphs for each class, which shows that maximum no. of students in each class are agreeing for well structured design of syllabus, achievement of leaning and course outcomes, relevance of prescribed books and notes, positive classroom environment and possible career building with the courses taken.

### Students' Comments and recommendations

A summary of student's comments on various points is presented below –

- Good discipline.

- Cheating-less exam.
- Good Parking facility.
- Green campus
- Qualified teachers

Students also recommended

The mass collection of student feedback responses and their suggestions on curriculum from various disciplines is consolidated and listed below.

- Flexibility to choose non-major elective courses can be encouraged.
- Students can be involved with various skill-oriented training or club related activities on every weekends.
- Mock test can be conducted for each specialized domain and rigorous training can be provided to perform well in an interview.
- Teaching methods and teaching aids can be improvised.
- Exposure to latest developments and advancements can be known to the students by conducting lecturers/workshop/exhibitions.
- Aptitude training and Communicative English classes can be provided to all students.

*Al Singh*



*Vincent*

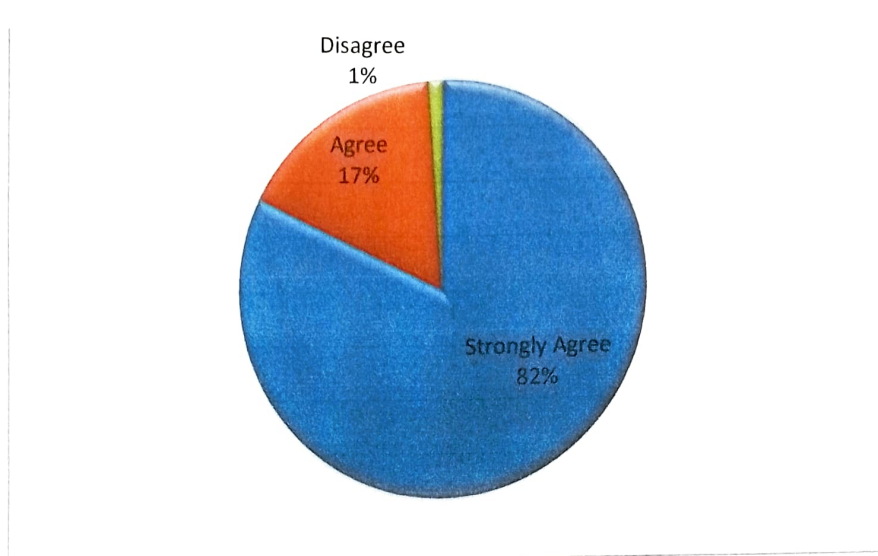
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Shri Lal Bahadur Shastri Degree College  
Gonda

**Graphical Representation of Faculty Feedback for  
Design and Review of Syllabus  
FDRS: 2020-21**

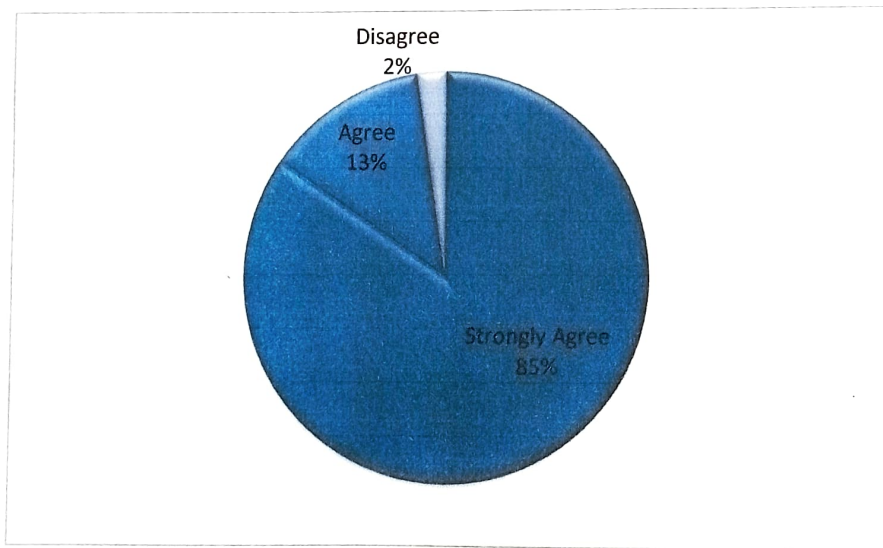
Faculty	Number
Grant-in-Aid	43
Self Finance	14
Management	27
<b>Total</b>	<b>84</b>

Code	Particulars	Strongly Agree	Agree	Disagree
FDRS1	The course objectives are clear and reflected in the syllabus.	69	14	1
FDRS 2	The course is well organized (e.g. teaching hours, contact flow etc.)	71	11	2
FDRS 3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	70	10	4
FDRS 4	Course is well-structured to achieve the learning outcomes	65	13	6
FDRS 5	Assessments and instrumental activities align to the learning and teaching objectives	63	13	8
FDRS 6	Freedom to propose, modify, suggest and incorporate new topics in the syllabus	75	8	1
FDRS 7	The course/programme of studies carries sufficient number of optional papers	45	20	19
FDRS 8	Freedom to adopt new techniques/ strategies of teaching	70	11	3

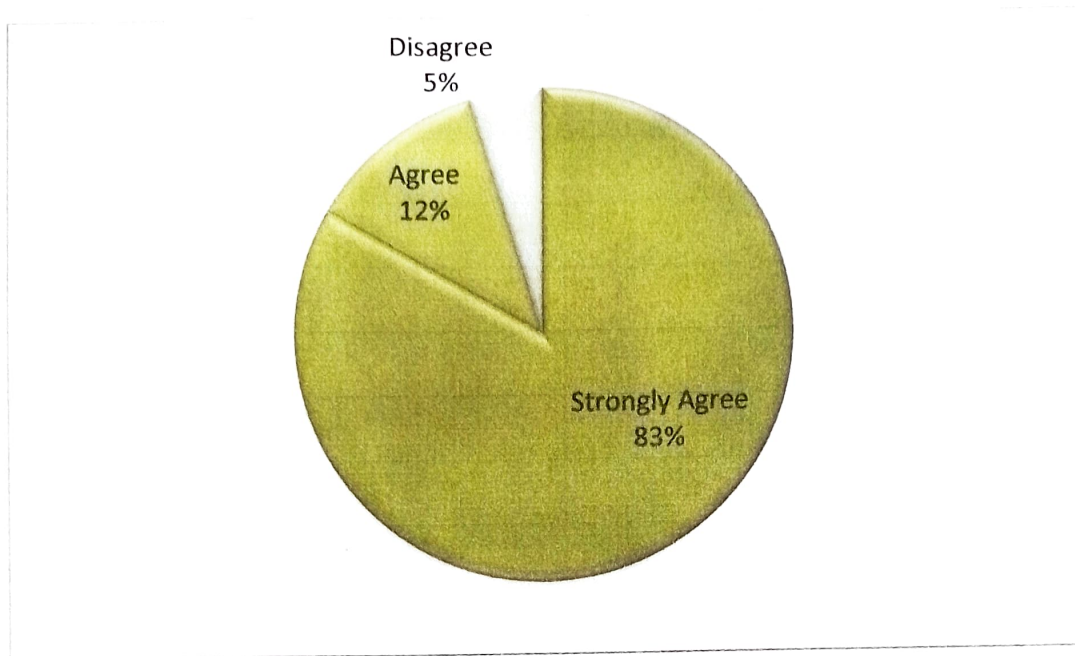
**FDRS 1:** The course objectives are clear and reflected in the syllabus.



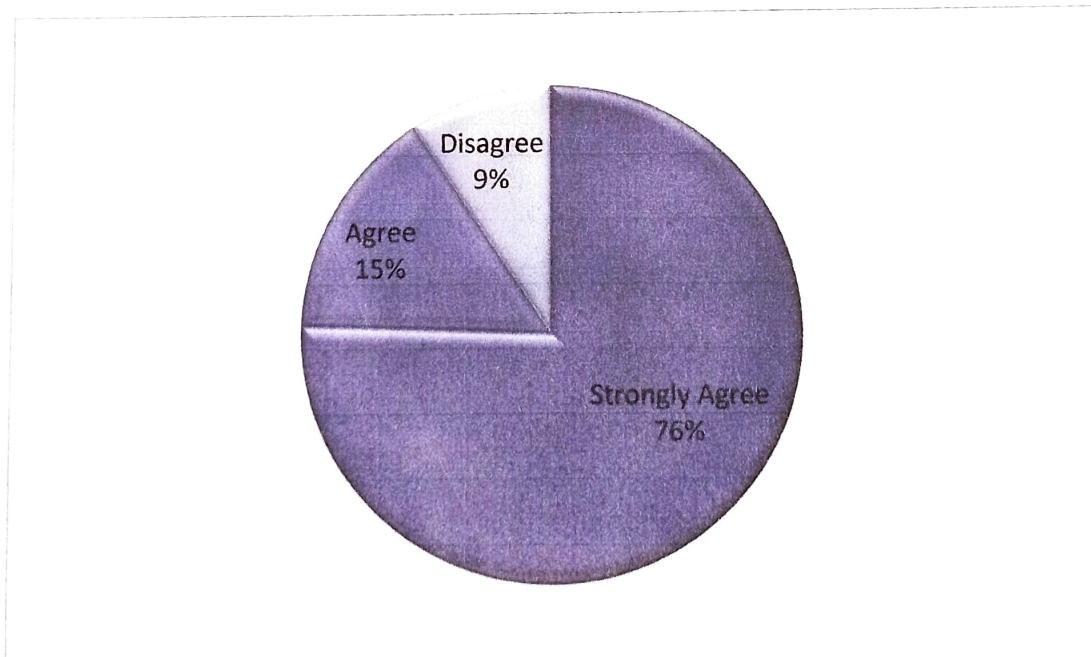
**FDRS 2:** The course is well organized (e.g. teaching hours, contact flow etc.)



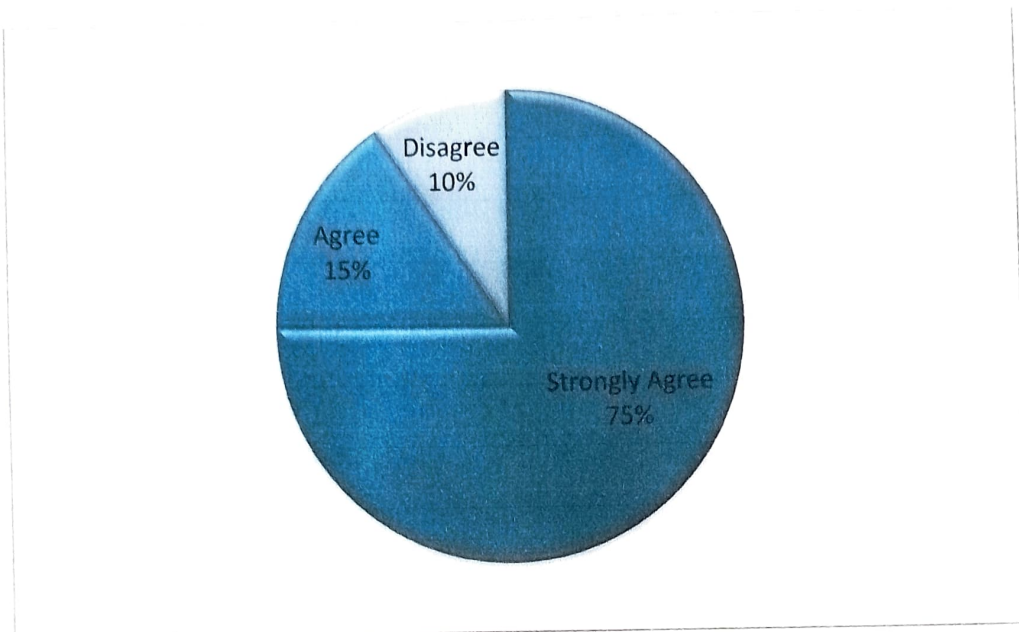
**FDRS 3:** Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



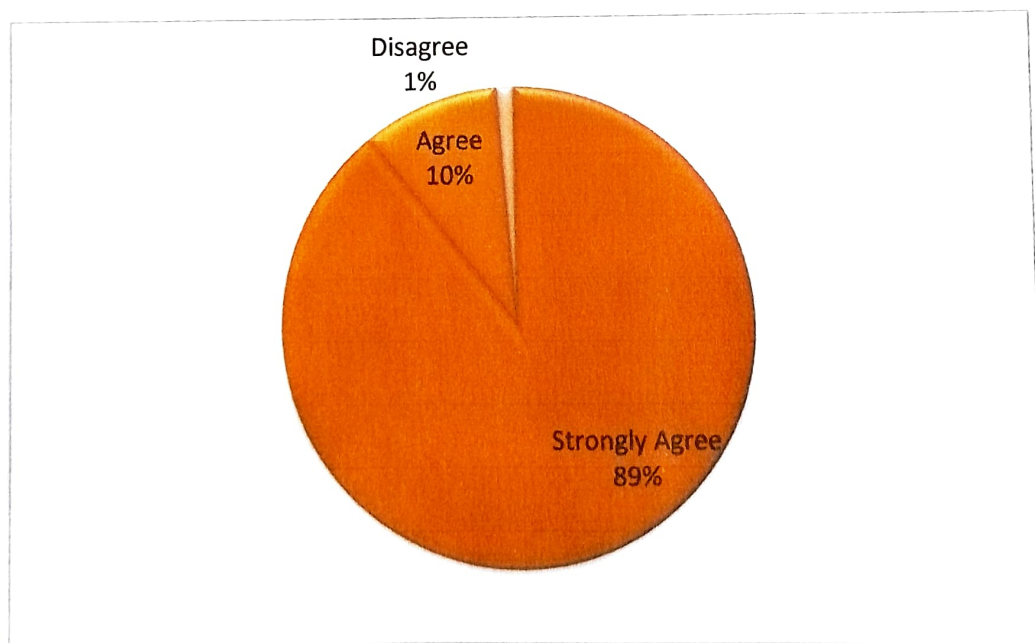
**FDRS 4:** Course is well-structured to achieve the learning outcomes



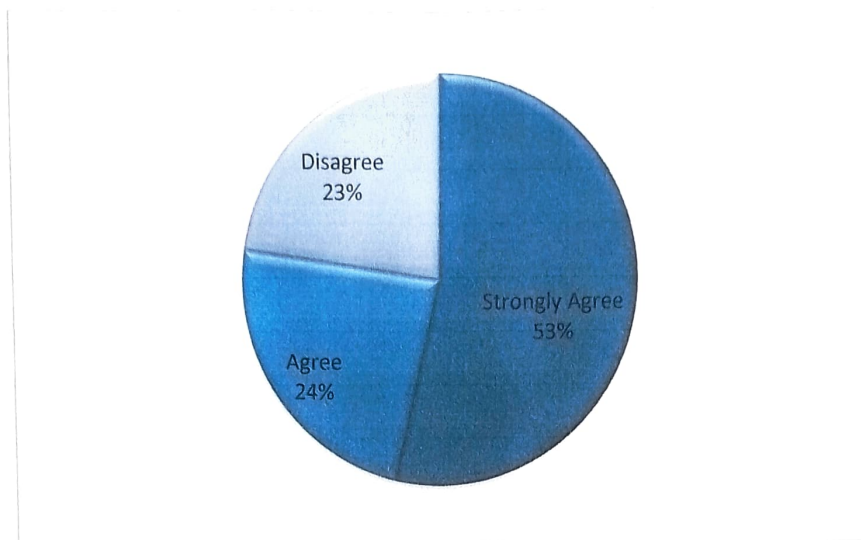
**FDRS 5:** Assessments and instrumental activities align to the learning and teaching objectives



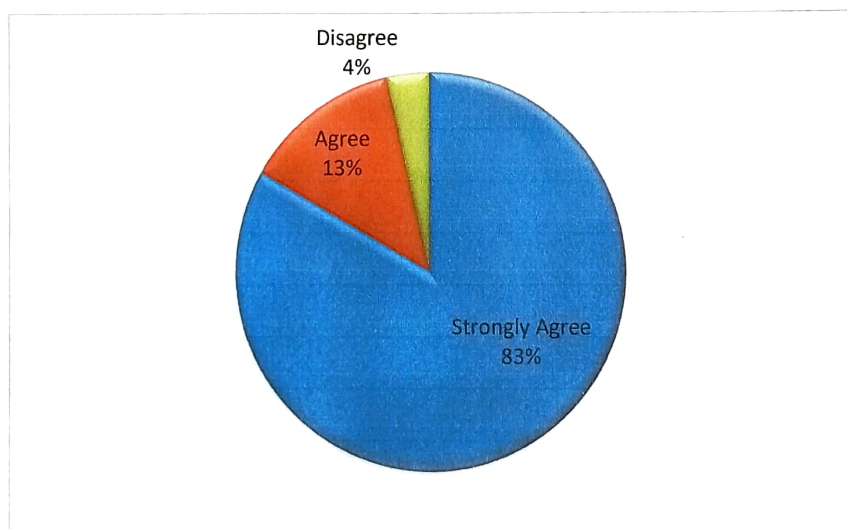
**FDRS 6:** Freedom to propose, modify, suggest and incorporate new topics in the syllabus



**FDRS 7:** The course/programme of studies carries sufficient number of optional papers



**FDRS 8:** Freedom to adopt new techniques/ strategies of teaching



### **Analysis Report on the Teachers' Feedback received (2020-21)**

We have received feedback from 84 numbers of Teachers'.

The following are the observations on teachers' feedback;

1. All classrooms should be well equipped for visual presentation.

2. More innovative sessions on practical world outside.
3. Maintain the same level of academic ambience
4. Motivating students to use library resources more frequently. Peer to peer teaching to be encouraged.
5. Conducting Industrial visit and field trips for enhancing practical knowledge of students.
6. Value added project based courses can be introduced along with the prescribed syllabus
7. Enhanced use of social media to mentor the students. More number of value added courses as per need of students. Participation in faculty development programs for advanced techniques to continue blended mode of teaching learning.
16. All students should be encouraged to attend lectures. More videos on the topic can be shown to them to make topics comprehensible especially for science. More visits should be arranged to scientific institutes to clear basic concepts.
17. Increase interactive session related to subject, improve library facilities for students.
18. Certificate courses, training for topics which are useful in day to day life.
19. More interactive sessions, conducting various practical workshops to give hands-on experience to students.

*BS Singh*



*V. Kumar*

Principal  
Shri Lal Bahadur Shastri Degree College  
Gonda





## SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE GONDA

### Alumni Feedback Regarding Syllabus

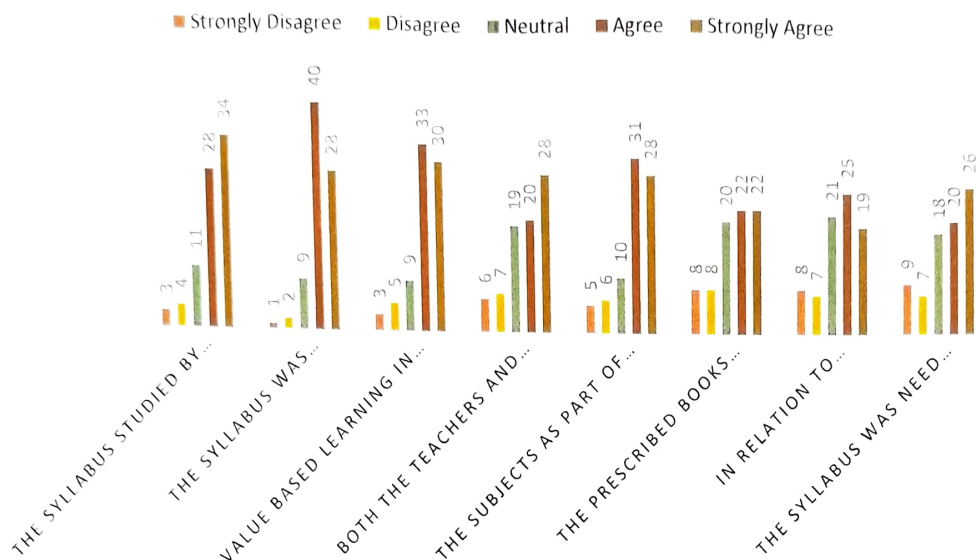
**SESSION: 2020- 21**

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed. They are required to submit their responses to a set of eight statements on a 5-point Likert Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5). The feedback thus received is then analyzed by the Committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise and is as follows:

Sr. No	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus studied by me was relevant to my professional life.	5(3.8)	6(5.0)	13(13.8)	30(35.0)	36(42.5)
2	The syllabus was revised by the competent authority at regular intervals.	3(1.3)	5(2.5)	11(11.3)	42(50.0)	30(35.0)
3	Value based learning in terms of work skills, concepts and critical thinking were part of the syllabus.	5(3.8)	7(6.3)	11(11.3)	35(41.3)	32(37.5)
4	Both the teachers and the students were well aware off the Aims & Objectives of the syllabus.	8(7.5)	9(8.8)	21(23.8)	22(25.0)	30(35.0)
5	The subjects as part of course/ syllabus undoubtedly increased my knowledge and understanding.	7(6.3)	8(7.5)	12(12.5)	33(38.8)	30(35.0)
6	The prescribed books were student oriented, updated and appropriate.	10(10.0)	10(10.0)	22(25.0)	24(27.5)	24(27.5)
7	In relation to enhancing practical competencies the syllabus was more than appropriate.	10(10.0)	9(8.8)	23(26.3)	27(31.3)	21(23.8)
8	The syllabus was need based as per the requirement of the job opportunities.	11(11.3)	9(8.8)	20(22.5)	22(25.0)	28(32.5)

# ALUMNI FEEDBACK REGARDING SYLLABUS



## Statement 1: Relevance of Syllabus to Professional Life

Majority of the alumni i.e. 35.0 percent agreed and 42.5 percent of alumni strongly agreed that the syllabus studied was relevant to their professional life, 13.8 percent students held a neutral opinion in this regard.

## Statement 2: Regular Revision of the Content of Syllabus

50.0 percent alumni strongly agreed and 35.0 percent alumni agreed that the content of the syllabus was revised at reasonable intervals. On the other hand, 11.3 percent alumni held a neutral opinion in this context.

## Statement 3: Value Based Learning

41.3 percent of the alumni agreed and 37.5 percent of alumni strongly agreed that the syllabus imparted value-based learning in terms of skill, concepts, knowledge and critical thinking in them while 11.3 percent alumni have neutral response in this regard.

## Statement 4: Well defined Aims and Objectives of Syllabus

35.0 percent of alumni strongly agreed and 25.0 percent agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and alumni. On the other hand, 23.8 percent held a neutral opinion in context.

## Statement 5: Enhancement of Subject Knowledge

Majority of alumni i.e. 35.0 percent strongly agreed and 38.8 percent of alumni agreed that the syllabus increased their knowledge and understanding of the subject studied. 12.5 percent alumni held neutral response in this regard.

## Statement 6: Relevant and Updated Books

27.5 percent of alumni strongly agreed and 27.5 percent alumni agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 25.0 percent held a neutral opinion in this context.

**Statement 7: Syllabus Enhancing Practical Competencies**

23.8 percent of the alumni strongly agreed and 31.3 percent alumni agreed that the syllabus enhanced their practical competencies while 26.3 percent alumni gave a neutral response in this regard.

**Statement 8: Need Based Syllabus as per Job Requirement**

32.5 percent alumni strongly agreed and 25.0 percent agreed that the syllabus need based as per the requirement of the job/industry. On the other hand, 22.5 percent held a neutral opinion in this context

*Blair*

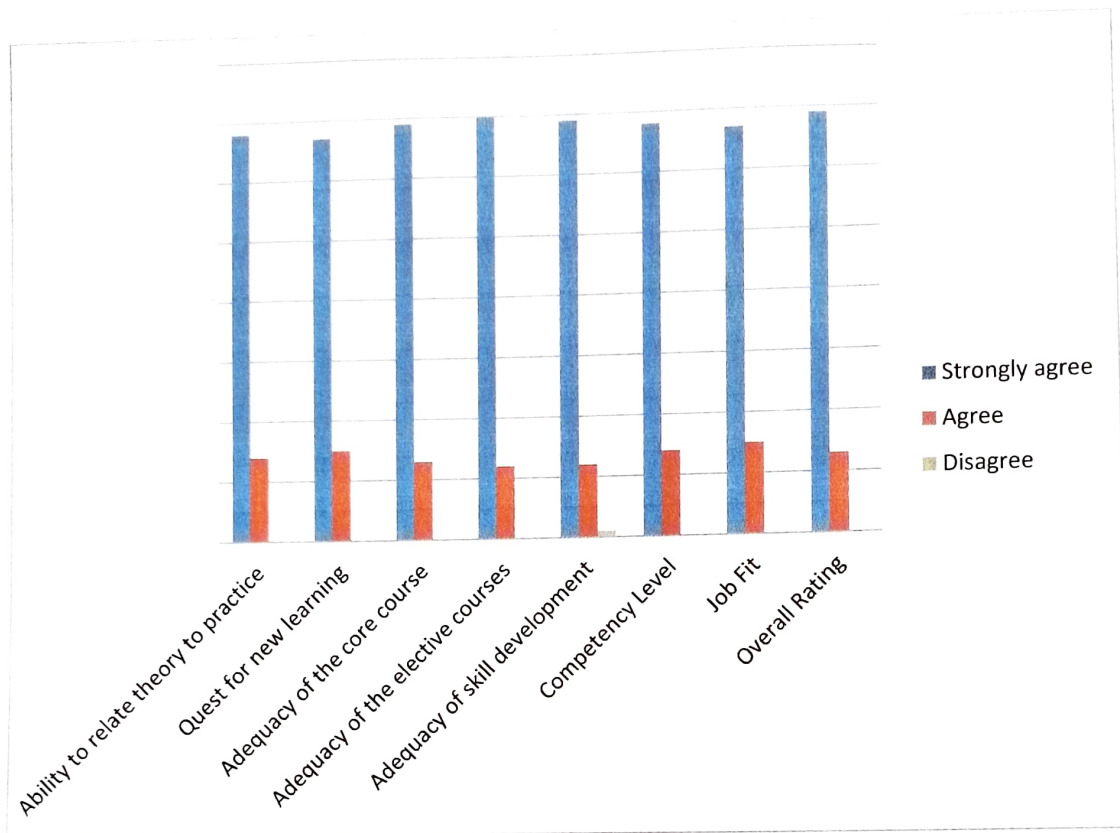


*Aswani*  
Principal  
Shri Lal Bahadur Shastri Deemed to be University  
Gonda

## **Employer Feedback Analysis Report 2020-21**

The best person to judge the outcome or capability of the student is Employer. He analyzes them in different forms like, their course of study and industrial needs, able to adapt corporate culture, innovative skills etc. Through placement cell of our institution various recruiters /agencies feedback were collected and consolidated which is presented in Table and Figure below.

<b>Code</b>	<b>Particulars</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>
<b>EDRS 1</b>	Ability to relate theory to practice	55.46	43.00	1.54
<b>EDRS 2</b>	Quest for new learning	52.8	46.86	0.34
<b>EDRS 3</b>	Adequacy of the core course	56.36	42.44	1.2
<b>EDRS 4</b>	Adequacy of the elective courses	61.91	37.82	0.27
<b>EDRS 5</b>	Adequacy of skill development	61.00	38.55	0.45
<b>EDRS 6</b>	Competency Level	56.87	42.22	0.91
<b>EDRS 7</b>	Job Fit	59.78	37.65	2.57
<b>EDRS 8</b>	Overall Rating	58.44	41.18	1.38



On an average 58.44% employers are Strongly Agree, 41.18% are Agree, and 1.38% are disagree with their employee knowledge gained through curriculum and performance. The average score of employer feedback on curriculum is represented in Figure. Employer Feedback Analysis Report The following are the suggestions provided by the employers that are mentioned below.

- Curriculum need more focus towards an industrial need.
- Students need to be aware of current technology in their domain.
- Recruiters given positive comments on student ability on core domain and suggested to improve their communication ability.
- Students based on their interest in specific field can complete a beginner or intermediate level professional course standard certificates.

The Employer feedback is analyzed at department level and corresponding actions will be taken in the board of studies meeting. Also the notable suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken. Conclusion Data collection is an important process in any sector which helps to analyze where we are, and by analyzing data resolving the issues helps to become even better. So the institution collects curriculum feedback from four different stakeholders and their responses will be analyzed to take right action.

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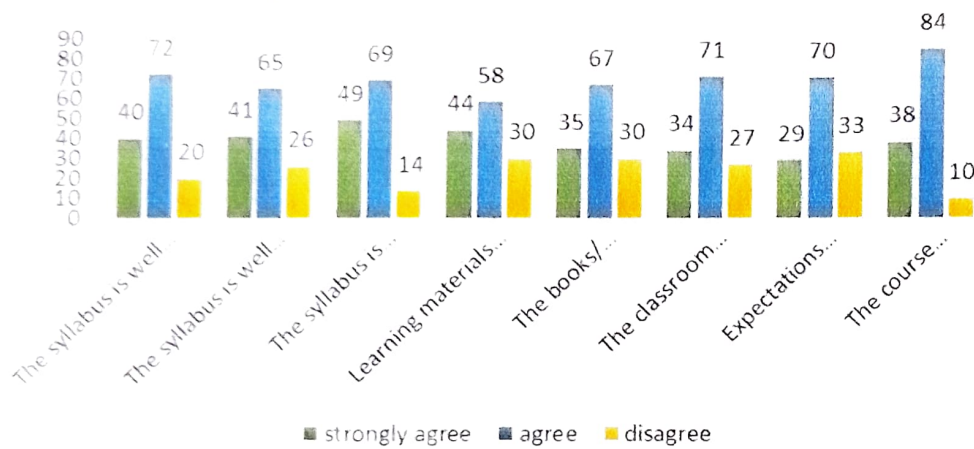
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Principal  
Shri Lal Bahadur Shastri Degree College  
Gonda

# Interpretation regarding design and review of syllabus year wise 2019-20

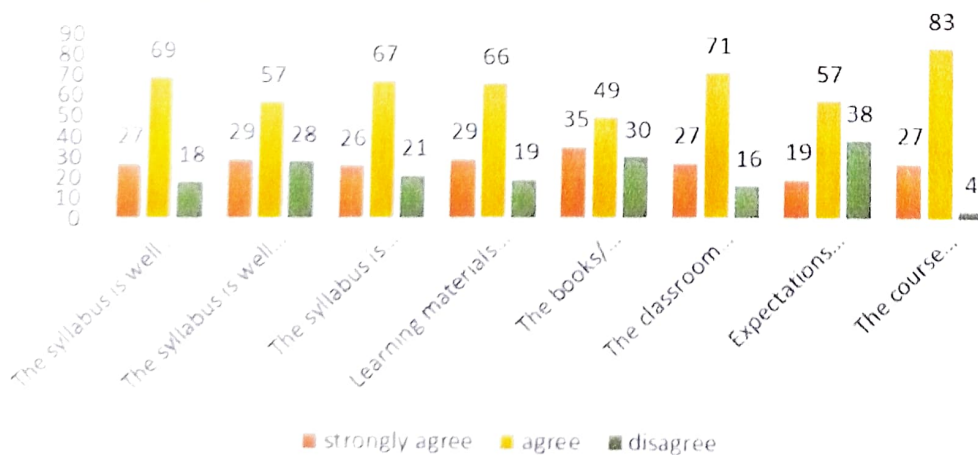
## In Arts

There were 1316 students in B.A 1<sup>st</sup> year, 1141 in B.A 2<sup>nd</sup> year and 1195 in B.A 3<sup>rd</sup> year, similarly 262 and 237 in M.A 1<sup>ST</sup> year and 2<sup>nd</sup> year respectively. We have taken a feedback of 10% of total no.students from each class and the interpretation is represented in form of graphs and charts.

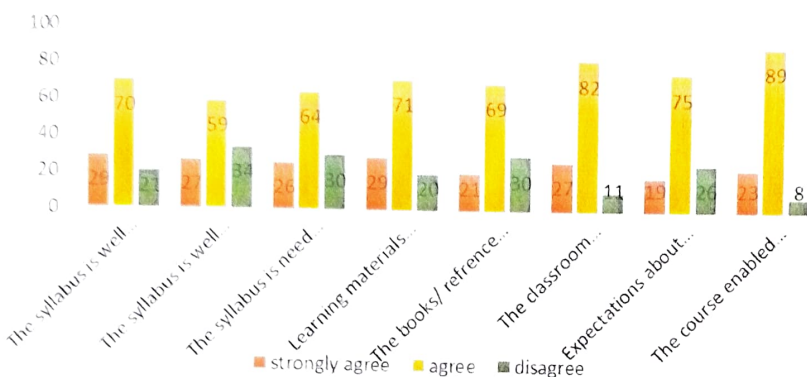
### Feedback about design and review of syllabus from B.A I students



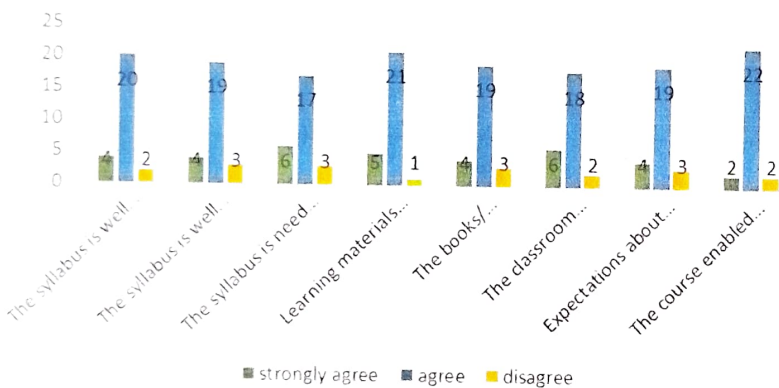
### Feedback about design and review of syllabus from B.A IInd year students



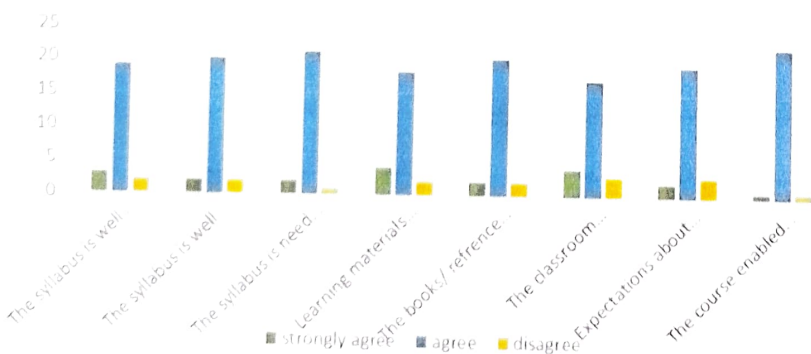
## Feedback about design and review of syllabus from B.A IIIrd year students



## Feedback about design and review of syllabus from M.A 1ST year student

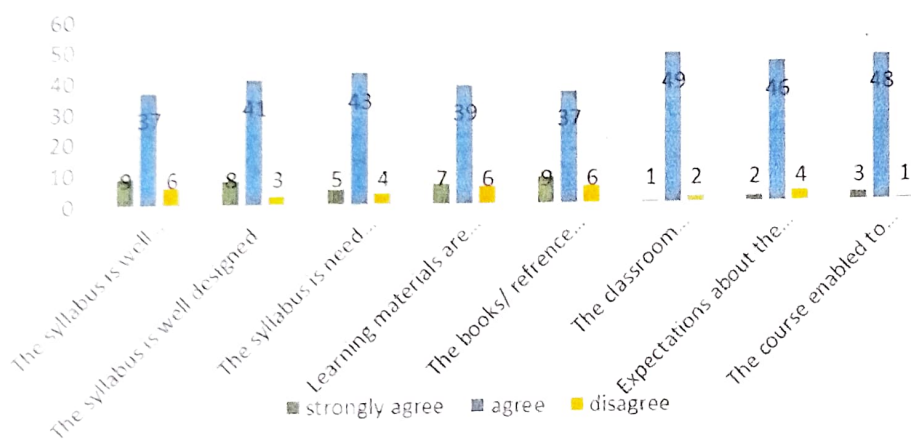


## Feedback about design and review of syllabus from M.A IIrd year student

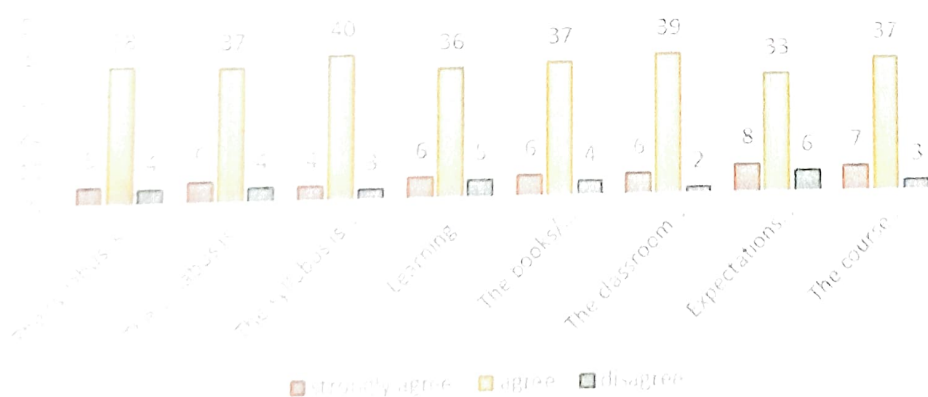


There were 524 students in B.Sc 1<sup>st</sup> year, 466 in B.Sc 2<sup>nd</sup> year and 532 in B.Sc 3<sup>rd</sup> year, similarly 64 and 80 in M.Sc 1<sup>ST</sup> year and 2<sup>nd</sup> year respectively. We have taken a feedback of 10% of total no.students from each class and the interpretation is represented in form of graphs and charts.

Feedback about design and review of syllabus from B. Sc IST year students

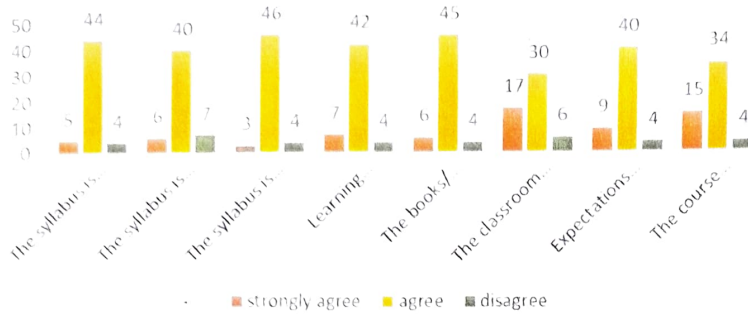


Feedback about design and review of syllabus from B. Sc IInd year students

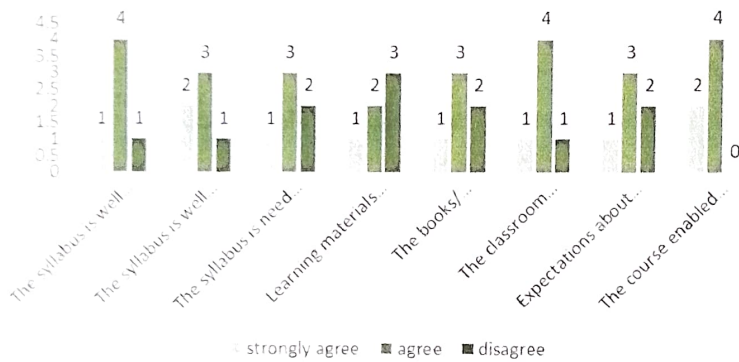




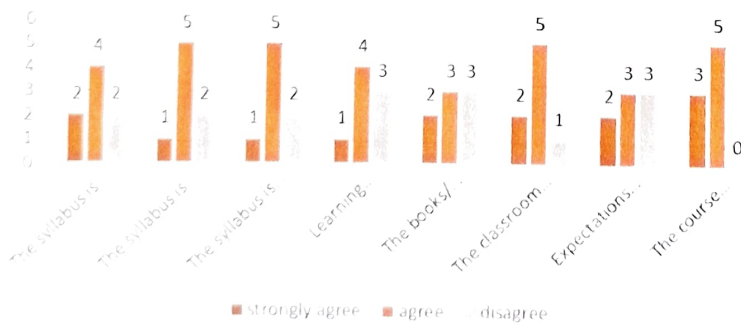
## Feedback about design and review of syllabus from B. Sc IIIrd year students



## Feedback about design and review of syllabus from M. Sc Ist year students



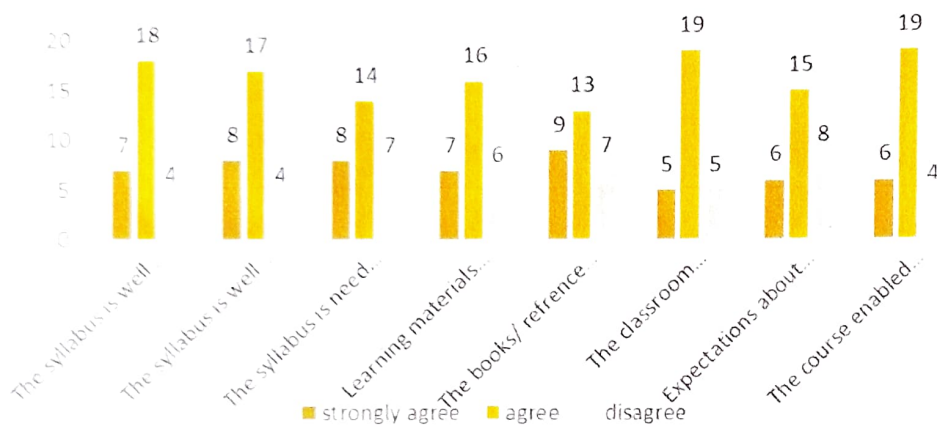
## Feedback about design and review of syllabus from M. Sc II year students



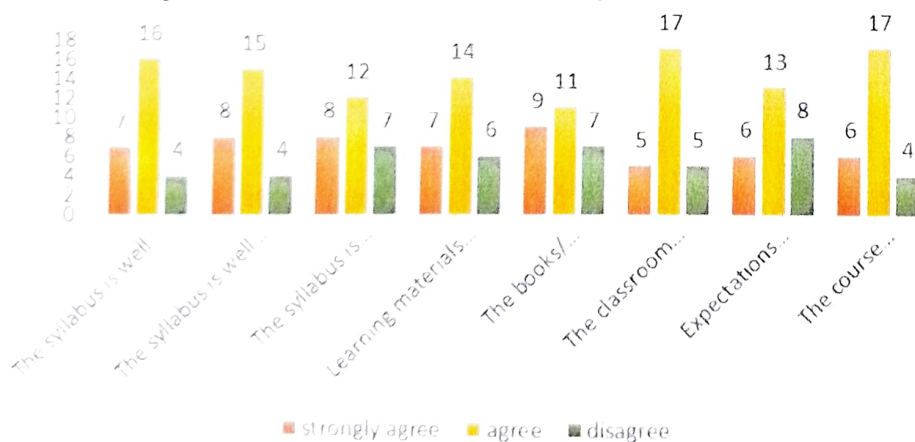
In Commerce

There were 283 students in B.Com 1<sup>st</sup> year, 284 in B.Com 2<sup>nd</sup> year and 265 in B.Com 3<sup>rd</sup> year, similarly 57 and 72 in M.Com 1<sup>ST</sup> year and 2<sup>nd</sup> year respectively. We have taken a feedback of 10% of total no.students from each class and the interpretation is represented in form of graphs and charts.

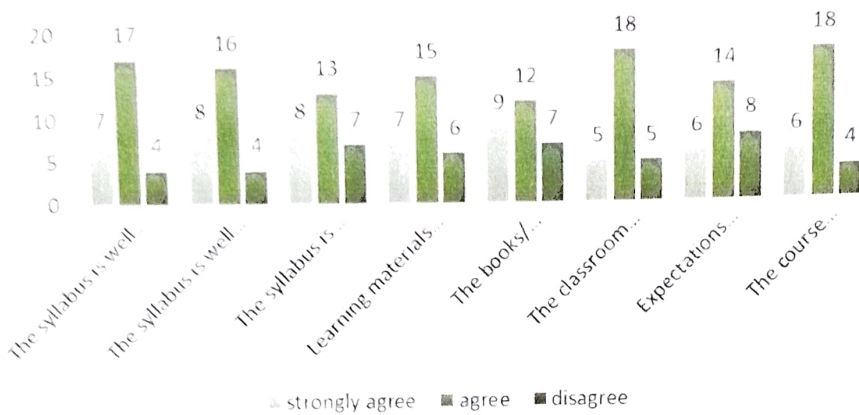
**Feedback about design and review of syllabus from B. Com Ist year students**



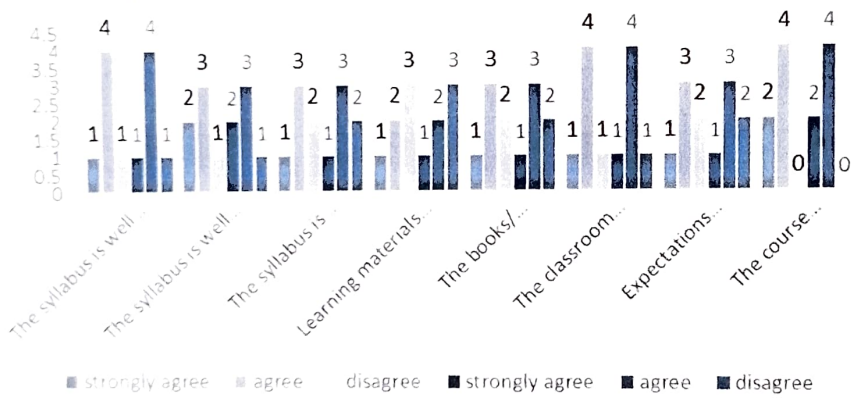
**Feedback about design and review of syllabus from B.Com IInd year student**



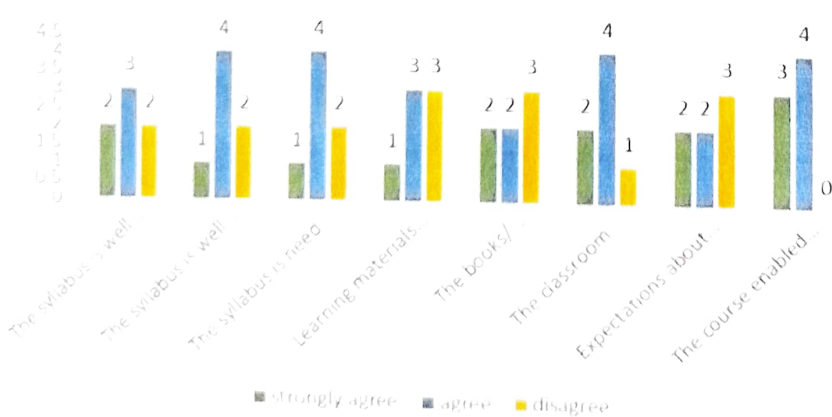
## Feedback about design and review of syllabus from B. Com IIIrd year students



## Feedback about design and review of syllabus from M. Com 1st year students

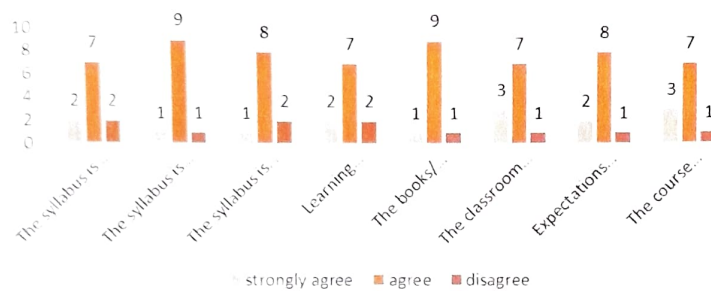


## Feedback about design and review of syllabus from M. Com IIrd year students



There were total 95 students in B. Ed 1<sup>st</sup>& 2<sup>nd</sup> year. We have taken a feedback of 10% of total no.students from each class and the interpretation is represented in form of graphs and charts.

### Feedback about design and review of syllabus from B.Ed students



#### ➤ Feedback for review and design of syllabus

For review and design of syllabus we have taken a structured questionnaire having 8 questions regarding achievement of learning outcomes, syllabus design, coverage of modern and advanced topics, relevance of notes and study materials and prescribed books, laboratory equipment, course outcomes and future aspects. For feedback we have clustered the students as per their classes like graduation first, second and third year, post graduation previous and final year and then a feedback is taken from 10% of total students in each class using random sampling method and the data has been interpreted and represented in the form of bar graphs for each class, which shows that maximum no. of students in each class are agreeing for well structured design of syllabus, achievement of leaning and course outcomes, relevance of prescribed books and notes, positive classroom environment and possible career building with the courses taken.

#### Students' Comments and recommendations

A summary of student's comments on various points is presented below –


- Good discipline.
- Cheating-less exam.
- Good Parking facility.

- Green campus
- Qualified teachers

Students also recommended

- For better library management with availability of upgraded books and reading room
- For providing smart classes and computer labs.
- Regular cleaning of classes and toilets.
- Creating opportunities for better career building through career and academic opportunities



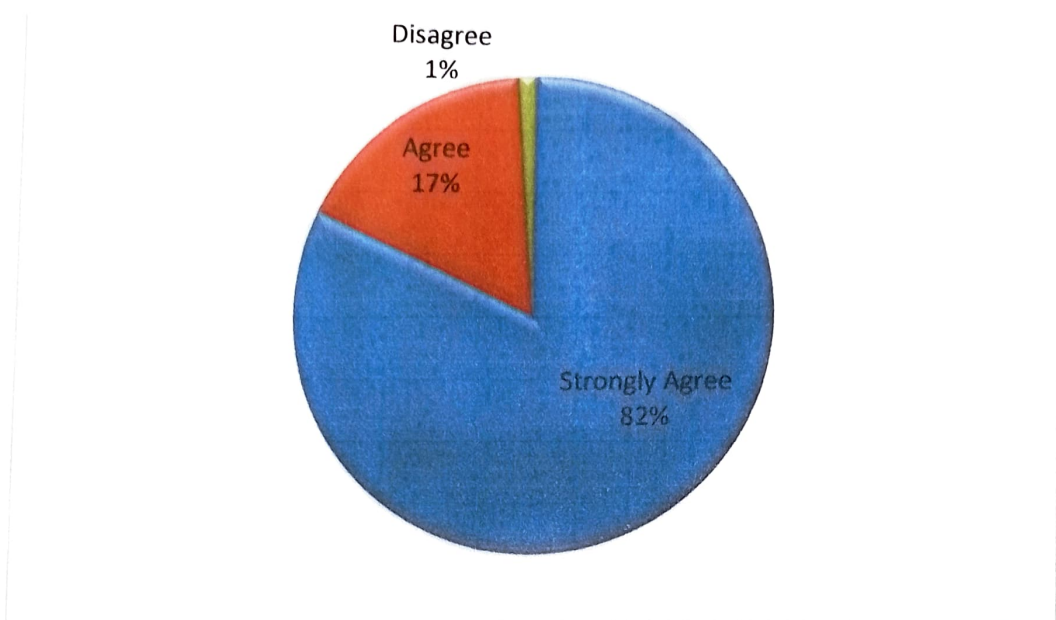
  
Principal  
Shri Lal Bahadur Shastri Degree College  
Gonda

**Graphical Representation of Faculty Feedback for  
Design and Review of Syllabus  
FDRS: 2019-20**

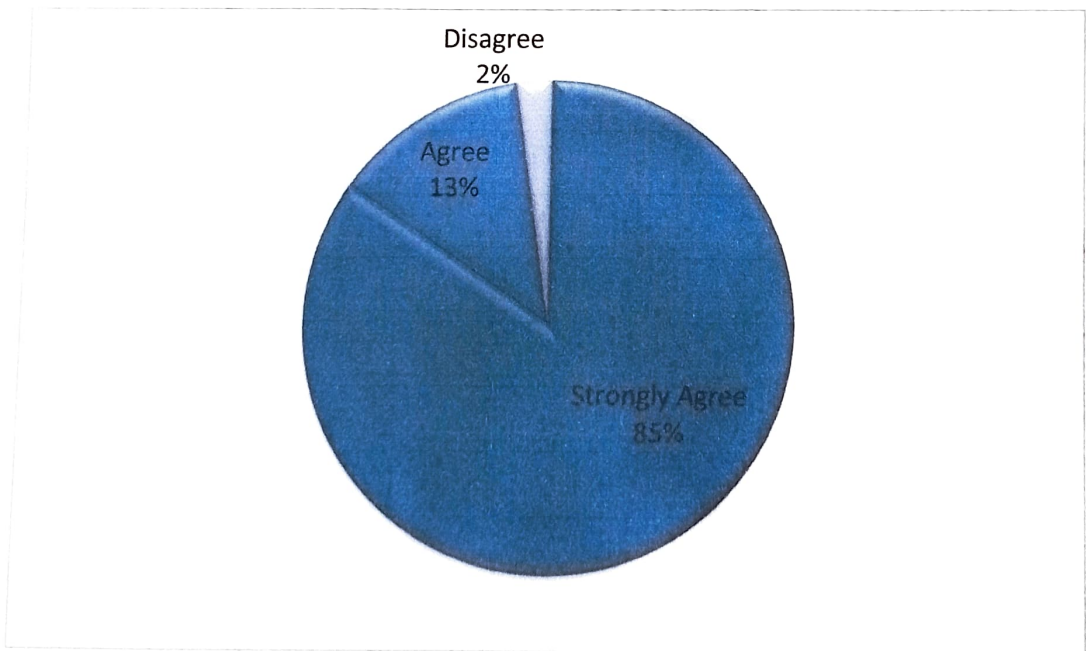
Faculty	Number
Grant-in-Aid	42
Self Finance	15
Management	25
<b>Total</b>	<b>82</b>

Code	Particulars	Strongly Agree	Agree	Disagree
FDRS1	The course objectives are clear and reflected in the syllabus.	68	13	1
FDRS 2	The course is well organized (e.g. teaching hours, contact flow etc.)	70	10	2
FDRS 3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	69	9	4
FDRS 4	Course is well-structured to achieve the learning outcomes	64	12	6
FDRS 5	Assessments and instrumental activities align to the learning and teaching objectives	62	12	8
FDRS 6	Freedom to propose, modify, suggest and incorporate new topics in the syllabus	74	7	1
FDRS 7	The course/programme of studies carries sufficient number of optional papers	44	19	19
FDRS 8	Freedom to adopt new techniques/ strategies of teaching	69	10	3

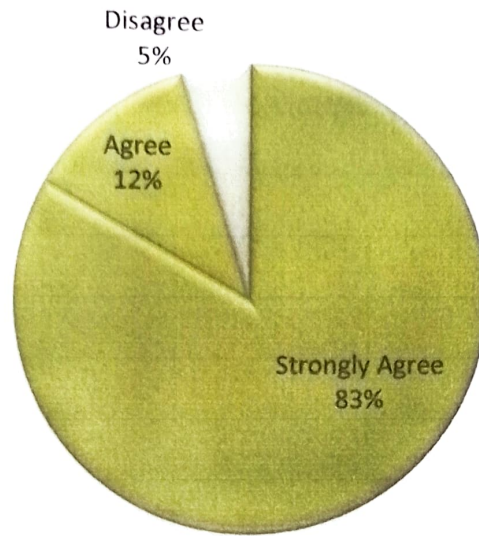
**FDRS 1:** The course objectives are clear and reflected in the syllabus.



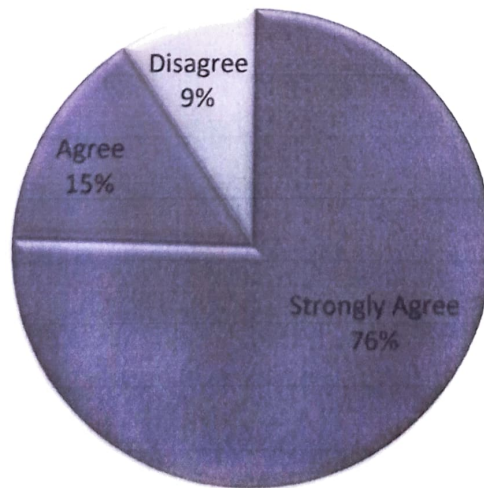
**FDRS 2:** The course is well organized (e.g. teaching hours, contact flow etc.)



**FDRS 3:** Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.

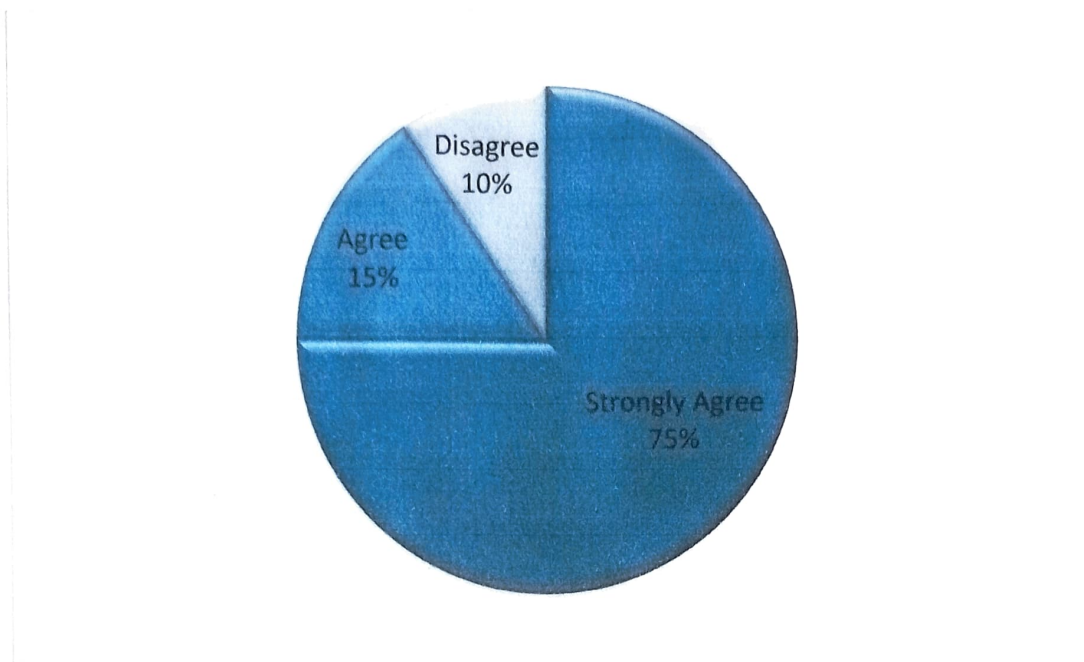


**FDRS 4:** Course is well-structured to achieve the learning outcomes

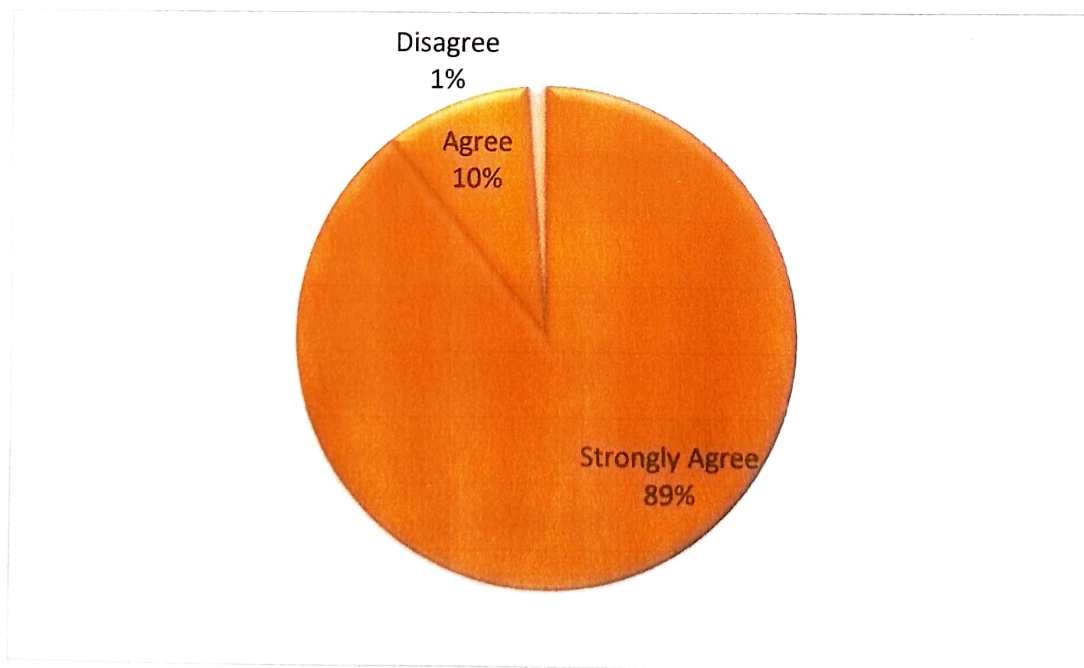


**FDRS 5:** Assessments and instrumental activities align to the learning and teaching objectives

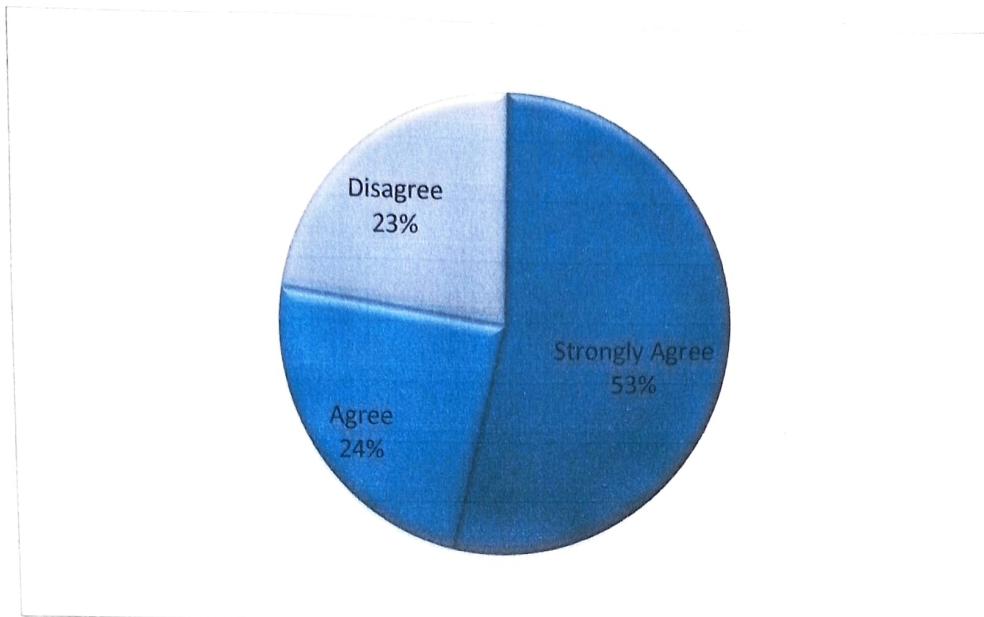




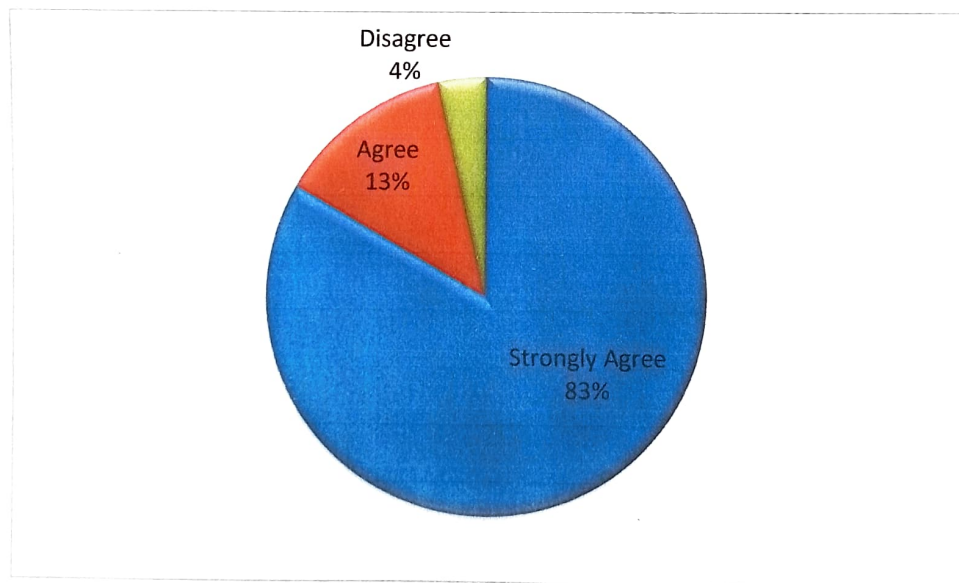
**FDRS 6:** Freedom to propose, modify, suggest and incorporate new topics in the syllabus



**FDRS 7:** The course/programme of studies carries sufficient number of optional papers



**FDRS 8:** Freedom to adopt new techniques/ strategies of teaching



### **Analysis Report on the Teachers' Feedback received (2019-20)**

We have received feedback from 84 numbers of Teachers'.

The following are the observations on teachers' feedback;

1. Maintain the same level of academic ambience

2. Motivating students to use library resources more frequently. Peer to peer teaching to be encouraged.
3. Conducting Industrial visit and field trips for enhancing practical knowledge of students.
4. Value added project based courses can be introduced along with the prescribed syllabus
5. Enhanced use of social media to mentor the students. More number of value added courses as per need of students. Participation in faculty development programs for advanced techniques to continue blended mode of teaching learning.
6. All students should be encouraged to attend lectures. More videos on the topic can be shown to them to make topics comprehensible especially for science. More visits should be arranged to scientific institutes to clear basic concepts.
7. Increase interactive session related to subject, improve library facilities for students.



  
Principal  
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## SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE GONDA

### Alumni Feedback Regarding Syllabus

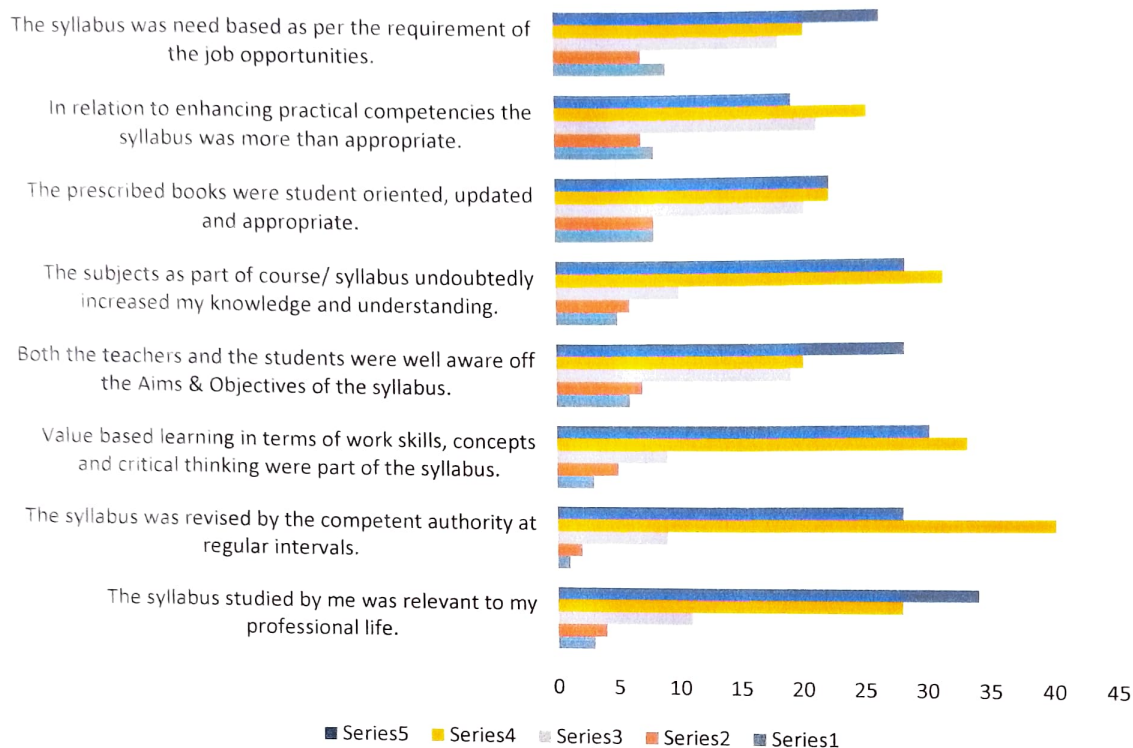
#### SESSION: 2019- 20

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed. They are required to submit their responses to a set of eight statements on a 5-point Likert Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5). The feedback thus received is then analyzed by the Committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise and is as follows:

Sr. No	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus studied by me was relevant to my professional life.	1(1.3)	2(2.5)	9(11.3)	40(50.0)	28(35.0)
2	The syllabus was revised by the competent authority at regular intervals.	3(3.8)	4(5.0)	11(13.8)	28(35.0)	34(42.5)
3	Value based learning in terms of work skills, concepts and critical thinking were part of the syllabus.	5(6.3)	6(7.5)	10(12.5)	31(38.8)	28(35.0)
4	Both the teachers and the students were well aware off the Aims & Objectives of the syllabus.	6(7.5)	7(8.8)	19(23.8)	20(25.0)	28(35.0)
5	The subjects as part of course/ syllabus undoubtedly increased my knowledge and understanding.	3(3.8)	5(6.3)	9(11.3)	33(41.3)	30(37.5)
6	The prescribed books were student oriented, updated and appropriate.	8(10.0)	7(8.8)	21(26.3)	25(31.3)	19(23.8)
7	In relation to enhancing practical competencies the syllabus was more than appropriate.	9(11.3)	7(8.8)	18(22.5)	20(25.0)	26(32.5)
8	The syllabus was need based as per the requirement of the job opportunities.	8(10.0)	8(10.0)	20(25.0)	22(27.5)	22(27.5)

## Alumni Feedback Regarding Syllabus



### Statement 1: Relevance of Syllabus to Professional Life

Majority of the alumni i.e. 50.0 percent agreed and 35.0 percent of alumni strongly agreed that the syllabus studied was relevant to their professional life, 11.3 percent students held a neutral opinion in this regard.

### Statement 2: Regular Revision of the Content of Syllabus

35.0 percent alumni strongly agreed and 42.5 percent alumni agreed that the content of the syllabus was revised at reasonable intervals. On the other hand, 13.8 percent alumni held a neutral opinion in this context.

### Statement 3: Value Based Learning

38.8 percent of the alumni agreed and 35.0 percent of alumni strongly agreed that the syllabus imparted value-based learning in terms of skill, concepts, knowledge and critical thinking in them while 12.5 percent alumni have neutral response in this regard.

### Statement 4: Well defined Aims and Objectives of Syllabus

35.0 percent of alumni strongly agreed and 25.0 percent agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and alumni. On the other hand, 23.8 percent held a neutral opinion in context.

### Statement 5: Enhancement of Subject Knowledge

Majority of alumni i.e. 37.5 percent strongly agreed and 41.3 percent of alumni agreed that the syllabus increased their knowledge and understanding of the subject studied. 11.3 percent alumni held neutral response in this regard.

**Statement 6: Relevant and Updated Books**

23.8 percent of alumni strongly agreed and 31.3 percent alumni agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 26.3 percent held a neutral opinion in this context.

**Statement 7: Syllabus Enhancing Practical Competencies**

32.5 percent of the alumni strongly agreed and 25.0 percent alumni agreed that the syllabus enhanced their practical competencies while 22.5 percent alumni gave a neutral response in this regard.

**Statement 8: Need Based Syllabus as per Job Requirement**

27.5 percent alumni strongly agreed and 27.5 percent agreed that the syllabus need based as per the requirement of the job/industry. On the other hand, 25.0 percent held a neutral opinion in this context

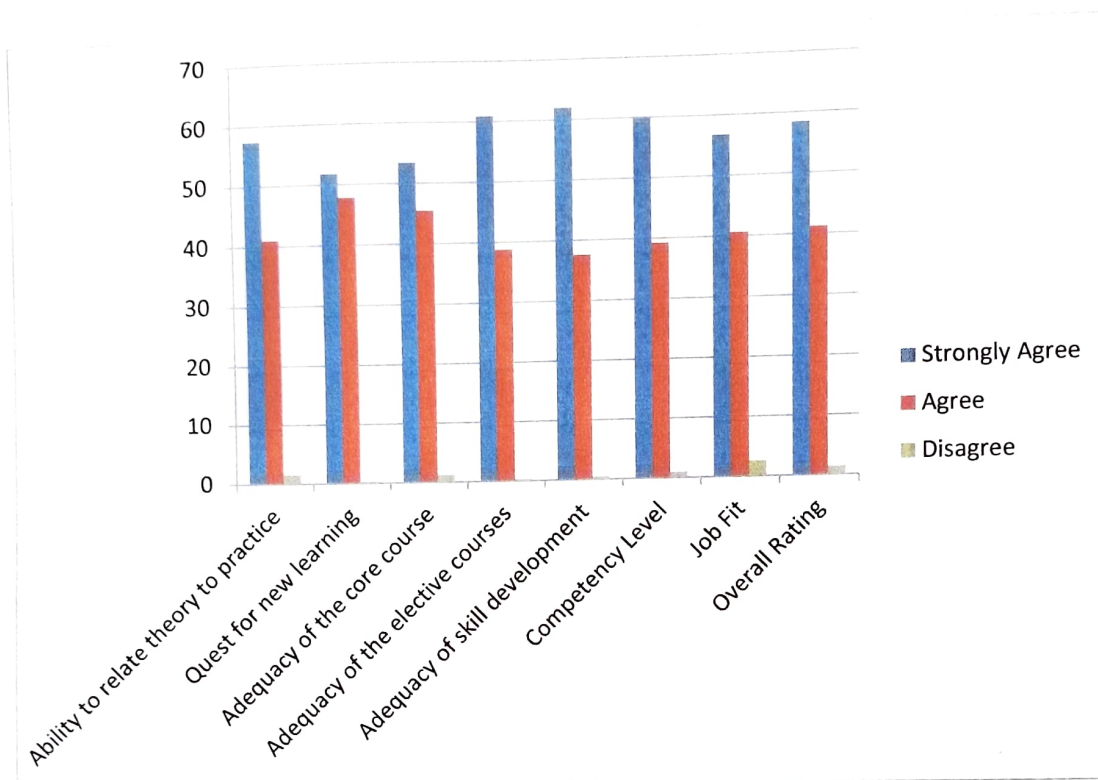


*Basud'*  
Principal  
Shri Lal Bahadur Shastri Degree College  
Gonda

## **Employer Feedback Analysis Report 2019-20**

Employer Feedback allows the design and development of relevant programs with ease of flexibility to match the personal and professional requirements of the student as well as employers. All the Employers feedback forms were collected from placement cell and the responses were consolidated and the same is represented graphically in Table and Figure.

<b>Code</b>	<b>Particulars</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>
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On an average 58.44% employers are Strongly Agree, 41.18% are Agree, and 1.38% are disagree with their employee knowledge gained through curriculum and performance. The average score of employer feedback on curriculum is represented in Figure. Employer Feedback Analysis Report The following are the suggestions provided by the employers that are mentioned below.

- Curriculum should bring the latest updates in every course and student should aware of those updates.
- Establishment skill oriented lab having tie up industry for domain such as Internet of things, Artificial Intelligence, networking and cyber security.
- To enhance student innovative thinking ability assign creative research problem and practical.
- Encourage the students to learn and understand the contents with the help of articles published in national/international journals.

The Employer feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also the curriculum feedback suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken.



*R. Y. Pawar*  
Principal  
Shri Lal Bahadur Shastri Degree College  
Gonda