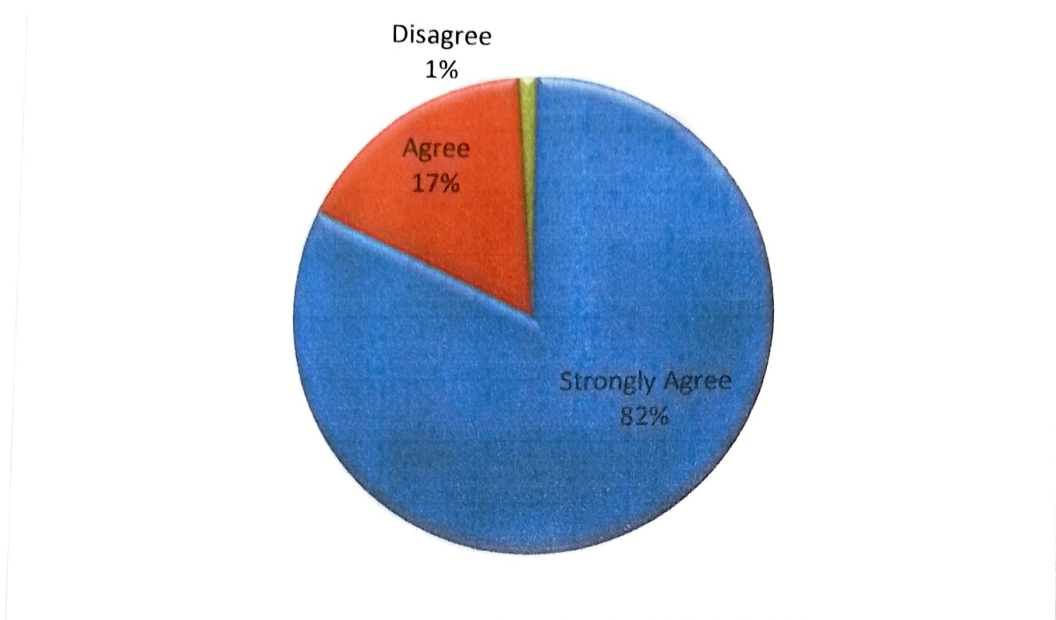


**Graphical Representation of Faculty Feedback for
Design and Review of Syllabus
FDRS: 2019-20**

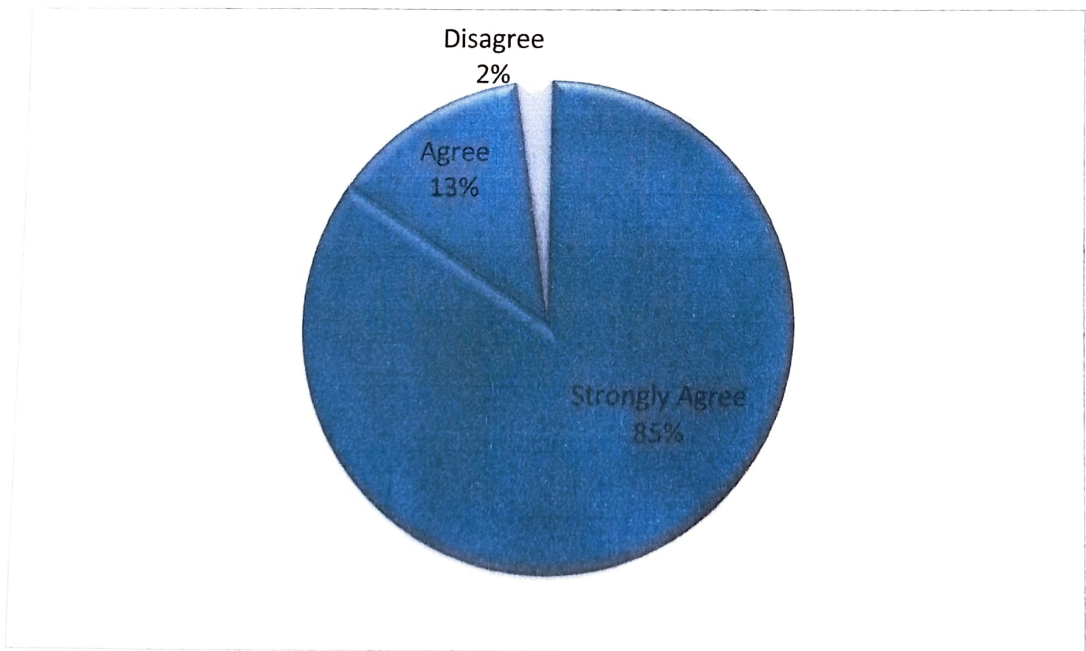
Faculty	Number
Grant-in-Aid	42
Self Finance	15
Management	25
Total	82

Code	Particulars	Strongly Agree	Agree	Disagree
FDRS1	The course objectives are clear and reflected in the syllabus.	68	13	1
FDRS 2	The course is well organized (e.g. teaching hours, contact flow etc.)	70	10	2
FDRS 3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	69	9	4
FDRS 4	Course is well-structured to achieve the learning outcomes	64	12	6
FDRS 5	Assessments and instrumental activities align to the learning and teaching objectives	62	12	8
FDRS 6	Freedom to propose, modify, suggest and incorporate new topics in the syllabus	74	7	1
FDRS 7	The course/programme of studies carries sufficient number of optional papers	44	19	19
FDRS 8	Freedom to adopt new techniques/ strategies of teaching	69	10	3

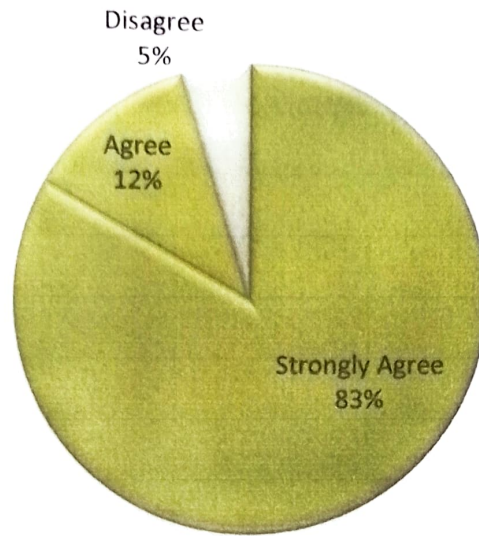
FDRS 1: The course objectives are clear and reflected in the syllabus.



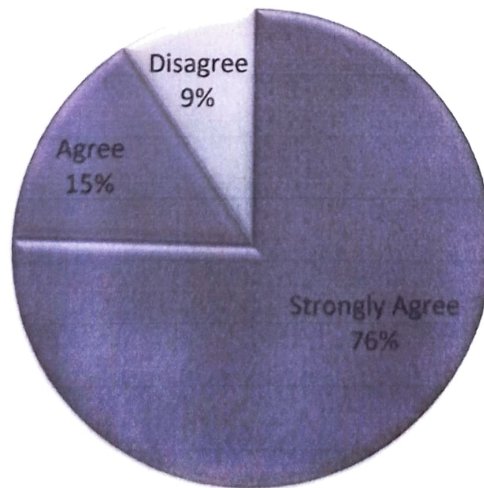
FDRS 2: The course is well organized (e.g. teaching hours, contact flow etc.)



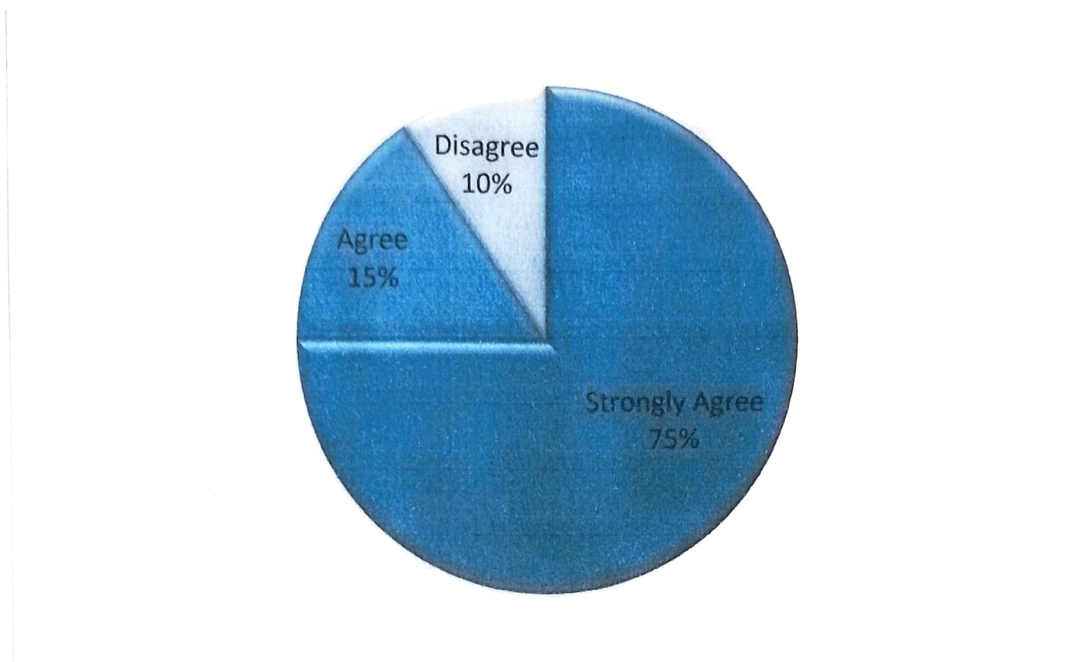
FDRS 3: Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



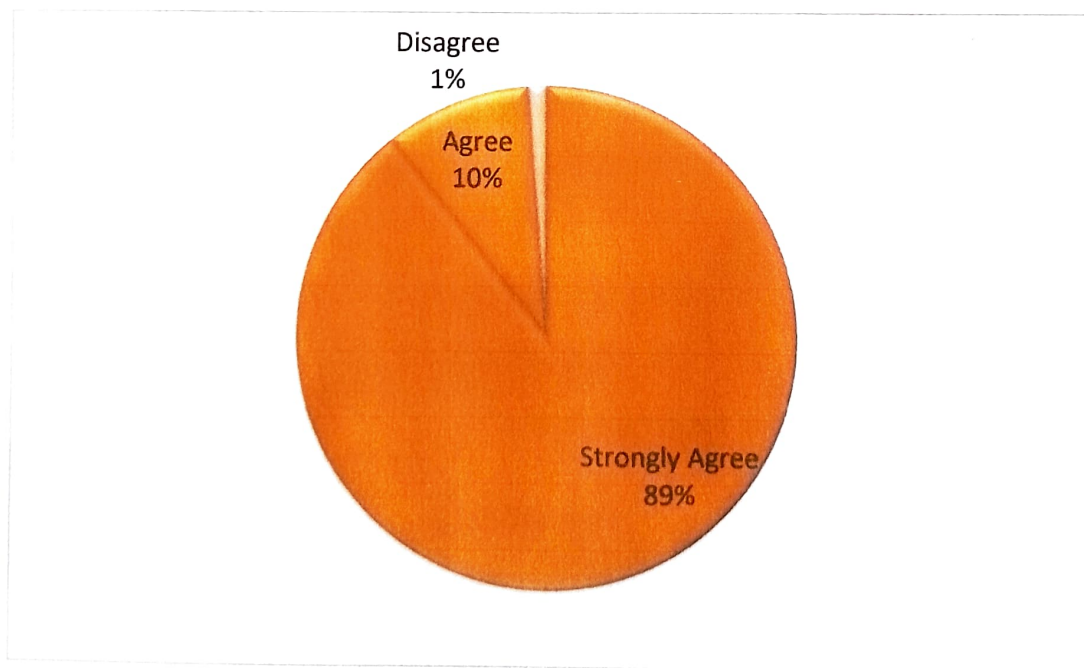
FDRS 4: Course is well-structured to achieve the learning outcomes



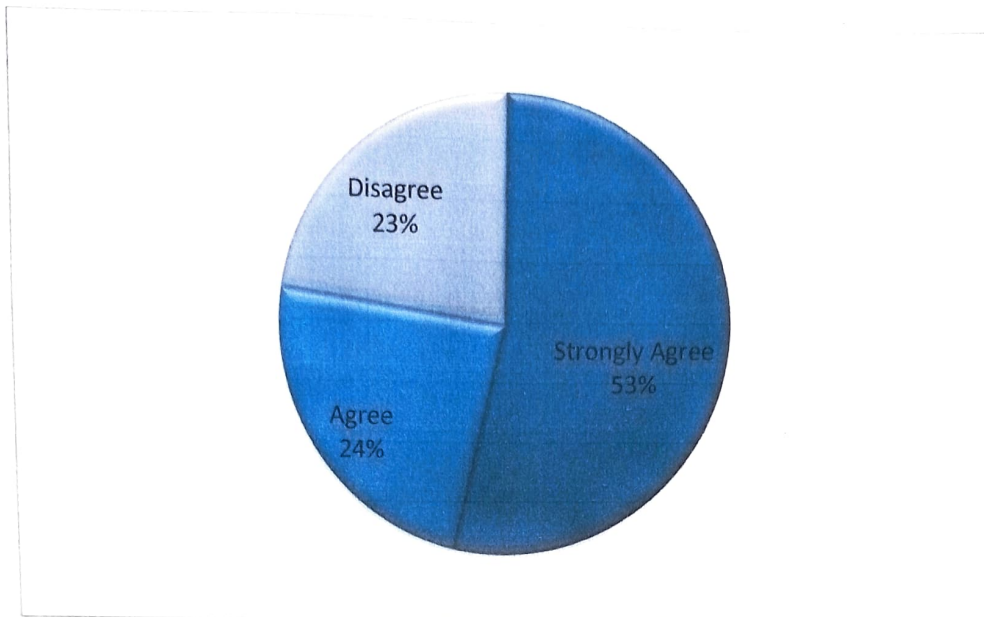
FDRS 5: Assessments and instrumental activities align to the learning and teaching objectives



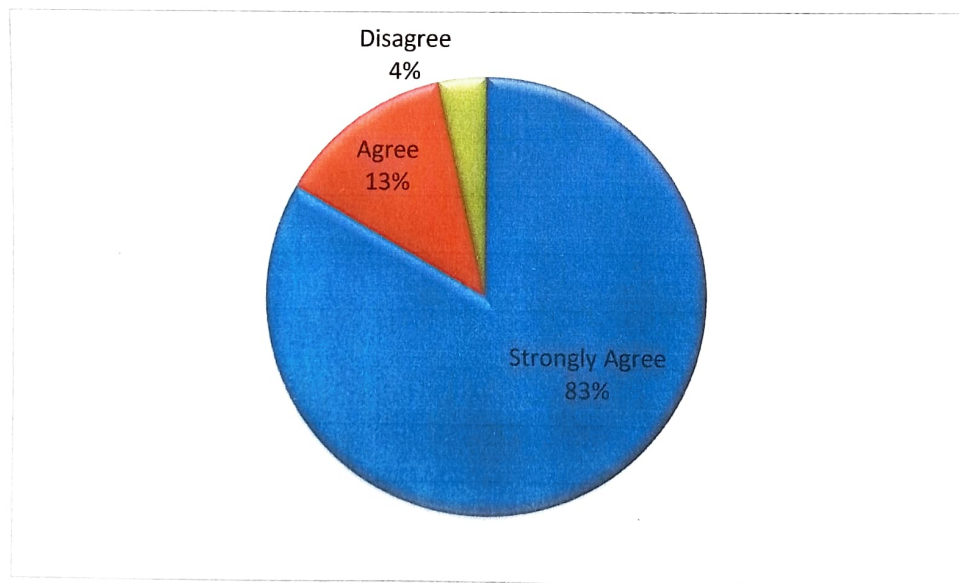
FDRS 6: Freedom to propose, modify, suggest and incorporate new topics in the syllabus



FDRS 7: The course/programme of studies carries sufficient number of optional papers



FDRS 8: Freedom to adopt new techniques/ strategies of teaching



Analysis Report on the Teachers' Feedback received (2019-20)

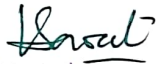
We have received feedback from 84 numbers of Teachers'.

The following are the observations on teachers' feedback;

1. Maintain the same level of academic ambience

2. Motivating students to use library resources more frequently. Peer to peer teaching to be encouraged.
3. Conducting Industrial visit and field trips for enhancing practical knowledge of students.
4. Value added project based courses can be introduced along with the prescribed syllabus
5. Enhanced use of social media to mentor the students. More number of value added courses as per need of students. Participation in faculty development programs for advanced techniques to continue blended mode of teaching learning.
6. All students should be encouraged to attend lectures. More videos on the topic can be shown to them to make topics comprehensible especially for science. More visits should be arranged to scientific institutes to clear basic concepts.
7. Increase interactive session related to subject, improve library facilities for students.




Principal
Shri Lal Bahadur Shastri Degree College
Gonda